

Curriculum Standard for Animal Systems: Aquaculture Technology

Career Cluster: Agriculture, Food, and Natural Resources **

Cluster Description: The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathway: Animal Systems

Effective Term: Fall 2017 (2017*03)

Program Majors Under Pathway

| Program Major / Classification of Instruction Programs (CIP) Code | Credential Level(s) Offered | Program Major Code |
|---|-----------------------------|-----------------------------------|
| Aquaculture Technology | CIP Code 01.0303 | AAS/Diploma/Certificate A15120 |

Pathway Description:

The Aquaculture Technology curriculum prepares individuals for careers in aquaculture and management of aquatic ecosystems. It provides a broad background in science and math as well as specialized course work and practical experience in fish, shellfish, and aquatic plant production and management.

Course work includes biology, chemistry, and math, as well as water quality and limnology, nutrition and feeding, genetics and breeding, facilities construction, and business. Students will spend time working in the industry through the cooperative work experience or conducting an individualized study through the aquaculture project.

Graduates may find employment on private farms and government hatcheries or at public aquariums. Graduates may also start new businesses in fish, shellfish, or aquatic plant farming; pond and lake management services; or home/office aquarium or water garden management services.

Program Major Description: Choose one of the following 4th paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each Program Major:

Aquaculture Technology. A program that prepares individuals to select, culture, propagate, harvest, and market domesticated fish, shellfish, and marine plants, both freshwater and saltwater. Potential course work includes instruction in the basic principles of aquatic and marine biology; health and nutrition of aquatic and marine life; design and operation of fish farms, breeding facilities, culture beds, and related enterprises; and related issues of safety, applicable regulations, logistics, and supply.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.97(3)]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/08/12; Editorial Revision 12/14/12; SBCC Revised 07/19/13; Editorial Revision 08/21/13; CRC Revised—05/29/2014; Editorial Revision 12/10/14; Prefix Addition 08/01/15; SBCC Revised 04/15/16; SBCC Revised 03/17/17.

| Animal Systems: Aquaculture Technology | | | | AAS | Diploma | Certificate |
|--|-----|-------------------------------|-------|---------------|----------------|--------------------|
| Recommended General Education Academic Core | | | | 15 SHC | 6 SHC | 0 SHC |
| Minimum General Education Hours Required: | | | | 15 SHC | 6 SHC | 0 SHC |
| <p>Courses listed below are <i>recommended</i> general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</p> <p>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</p> | | | | | | |
| Communication: | | | | 6 SHC | 3-6 SHC | Optional |
| * COM | 101 | Workplace Communication | 3 SHC | | | |
| COM | 110 | Introduction to Communication | 3 SHC | | | |
| COM | 120 | Intro Interpersonal Com | 3 SHC | | | |
| COM | 231 | Public Speaking | 3 SHC | | | |
| * ENG | 101 | Applied Communications I | 3 SHC | | | |
| * ENG | 102 | Applied Communications II | 3 SHC | | | |
| ENG | 110 | Freshman Composition | 3 SHC | | | |
| ENG | 111 | Expository Writing | 3 SHC | | | |
| ENG | 112 | Argument-Based Research | 3 SHC | | | |
| ENG | 114 | Prof Research & Reporting | 3 SHC | | | |
| ENG | 115 | Oral Communication | 3 SHC | | | |
| ENG | 116 | Technical Report Writing | 3 SHC | | | |
| Humanities/Fine Arts: | | | | 3 SHC | 0-3 SHC | Optional |
| ART | 111 | Art Appreciation | 3 SHC | | | |
| * HUM | 101 | Values in the Workplace | 2 SHC | | | |
| HUM | 110 | Technology and Society | 3 SHC | | | |
| HUM | 115 | Critical Thinking | 3 SHC | | | |
| HUM | 230 | Leadership Development | 3 SHC | | | |
| PHI | 230 | Introduction to Logic | 3 SHC | | | |
| PHI | 240 | Introduction to Ethics | 3 SHC | | | |
| Social /Behavioral Sciences: | | | | 3 SHC | 0-3 SHC | Optional |
| ECO | 151 | Survey of Economics | 3 SHC | | | |
| ECO | 251 | Prin of Microeconomics | 3 SHC | | | |
| GEO | 111 | World Regional Geography | 3 SHC | | | |
| * PSY | 101 | Applied Psychology | 3 SHC | | | |
| * PSY | 102 | Human Relations | 2 SHC | | | |
| PSY | 118 | Interpersonal Psychology | 3 SHC | | | |
| PSY | 135 | Group Processes | 3 SHC | | | |
| PSY | 150 | General Psychology | 3 SHC | | | |
| * SOC | 105 | Social Relationships | 3 SHC | | | |
| SOC | 210 | Introduction to Sociology | 3 SHC | | | |
| SOC | 215 | Group Processes | 3 SHC | | | |
| Natural Sciences/Mathematics: | | | | 3 SHC | 0-3 SHC | Optional |
| BIO | 140 | Environmental Biology | 3 SHC | | | |
| BIO | 160 | Introductory Life Science | 3 SHC | | | |
| MAT | 110 | Math Measurement & Literacy | 3 SHC | | | |
| MAT | 121 | Algebra/Trigonometry I | 3 SHC | | | |
| MAT | 143 | Quantitative Literacy | 3 SHC | | | |
| MAT | 152 | Statistical Methods I | 4 SHC | | | |
| MAT | 171 | Precalculus Algebra | 4 SHC | | | |
| PHY | 110 | Conceptual Physics | 3 SHC | | | |
| PHY | 121 | Applied Physics I | 4 SHC | | | |

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/08/12; Editorial Revision 12/14/12; SBCC Revised 07/19/13; Editorial Revision 08/21/13; CRC Revised—05/29/14; Editorial Revision 12/10/14; Prefix Addition 08/01/15; SBCC Revised 04/15/16; SBCC Revised 03/17/17.

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

| Animal Systems: Aquaculture Technology | AAS | Diploma | Certificate |
|---|------------------|------------------|--------------------|
| Minimum Major Hours Required: | 49 SHC | 30 SHC | 12 SHC |
| A. Technical Core: *AQU 111 Aquaculture I 3 SHC *AQU 220 Aquaculture Facilities 3 SHC *BIO 111 General Biology I 4 SHC *CHM 151 General Chemistry I 4 SHC OR *CHM 131 Introduction to Chemistry 3 SHC <i>and</i> CHM 131A Introduction to Chemistry Lab 1 SHC B. Program Major(s): Aquaculture Technology *Culture Techniques. Choose one. AQU 112 Aquaculture II 3 SHC AQU 260 Aquariology 3 SHC * Business. Choose one: AQU 120 Aquabusiness 3 SHC BUS 110 Introduction to Business 3 SHC BUS 280 REAL Small Business 4 SHC * Culture Environment. Choose one: AQU 210 Limnology & Water Quality 3 SHC AQU 270 Water Gardens 3 SHC BIO 243 Marine Biology 4 SHC FWL 234 Aquatic Ecology 3 SHC Other. Choose one: AQU 280 Aquaculture Project 2 SHC WBL 112 Work-Based Learning I 2 SHC <i>Select additional "Other" courses from the AQU, BIO, BUS, or FWL prefix for a minimum of 12 SHC for the Aquaculture Technology AAS program.</i> <i>Courses required for the Aquaculture Technology Diploma are designated with *</i> | 35-37 SHC | 23-25 SHC | |

C. Other Major Hours. To be selected from the following prefixes:

ACC, AGR, AQU, ART, BIO, BTC, BUS, CHM, CIS, CSC, ECO, EGR, ETR FWL, GIS, HOR, MAT, MKT, PHY, TRF, SRV, and WBL.

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>*

***The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

| | AAS | Diploma | Certificate |
|--|--------------|----------------|--------------------|
| Minimum General Education Hours | 15 | 6 | 0 |
| Minimum Major Hours | 49 | 30 | 12 |
| Other Required Hours | 0-7 | 0-4 | 0-1 |
| Total Semester Hours Credit (SHC) | 64-76 | 36-48 | 12-18 |

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/08/12; Editorial Revision 12/14/12; SBCC Revised 07/19/13; Editorial Revision 08/21/13; CRC Revised—05/29/14; Editorial Revision 12/10/14; Prefix Addition 08/01/15; SBCC Revised 04/15/16; SBCC Revised 03/17/17.