

Curriculum Standard for Animal Systems: Equine Science

Career Cluster: Agriculture, Food, and Natural Resources **

Cluster Description: The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathway: Animal Systems

Effective Term: Fall 2019 (2019*03)

Program Majors Under Pathway

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Equine Business	CIP Code 01.0307	AAS/Diploma/Certificate A15270
Equine Training	CIP Code 01.0507	AAS/Diploma/Certificate A15290

Pathway Description:

This curriculum is designed to prepare students for positions within the horse industry. The curriculum is management oriented, preparing graduates for the widest range of available equine jobs; areas of specialization may be pursued during the internship.

Course work includes farm management, breeding, nutrition, selection/judging, and health. Training, teaching, and riding are also included. Students are assigned a horse and practice day-to-day management at an equine facility.

Graduates should qualify for jobs with many different types of equine operations: grooms to assistant managers; private to recreational and racing barns; breed to discipline-oriented farms.

*Program Major Description: Choose one of the following 4th paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:*

Equine Business: A program that prepares individuals to manage the selection, breeding, care, and maintenance of work, athletic, show and/or therapeutic horses; and to manage horse farms, stables, tracks, or equine assisted-activity therapeutic centers, and related equipment and operations. Potential course work includes instruction in applicable principles of animal science, care, and health; stable and track management; design and operation of facilities and equipment; and related issues such as regulations, business management; and logistics.

Equine Training: A program that focuses on the horse, horsemanship, and related subjects and prepares individuals to care for horses and horse equipment; ride and drive horses for leisure, sport, show, and professional purposes; and manage the training of horses and riders. Potential course work includes instruction in horse breeding, nutrition, health, and safety; history of the horse and horsemanship; horse development and training; riding and equestrian technique; stable, paddock, and track management; and equipment maintenance and repair.

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/13/12; Editorial Revision 12/14/12; Editorial Revision 08/21/13; CRC Revised—Electronic Only 05/29/14; Prefix Addition 08/01/15; Editorial Revision 03/09/16; SBCC Revised 03/17/17; SBCC Revised (A15170) 07/20/18 NCCCSO President Revised 11/09/18; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19.

I. General Education Academic Core [*Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10*]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Animal Systems: Equine Science

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs. *Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i>			
Communication:			
*COM 101 Workplace Communication 3 SHC	6 SHC	3-6 SHC	Optional
COM 110 Introduction to Communication 3 SHC			
COM 120 Intro Interpersonal Com 3 SHC			
COM 231 Public Speaking 3 SHC			
*ENG 101 Applied Communications I 3 SHC			
*ENG 102 Applied Communications II 3 SHC			
ENG 110 Freshman Composition 3 SHC			
ENG 111 Expository Writing 3 SHC			
ENG 112 Argument-Based Research 3 SHC			
ENG 114 Prof Research & Reporting 3 SHC			
ENG 115 Oral Communication 3 SHC			
ENG 116 Technical Report Writing 3 SHC			
Humanities/Fine Arts:			
*HUM 101 Values in the Workplace 2 SHC	3 SHC	0-3 SHC	Optional
HUM 110 Technology and Society 3 SHC			
HUM 115 Critical Thinking 3 SHC			
HUM 230 Leadership Development 3 SHC			
PHI 230 Introduction to Logic 3 SHC			
PHI 240 Introduction to Ethics 3 SHC			
Social /Behavioral Sciences:			
ECO 151 Survey of Economics 3 SHC	3 SHC	0-3 SHC	Optional
ECO 251 Prin of Microeconomics 3 SHC			
GEO 110 Introduction to Geography 3 SHC			
GEO 111 World Regional Geography 3 SHC			
*PSY 101 Applied Psychology 3 SHC			
*PSY 102 Human Relations 2 SHC			
PSY 118 Interpersonal Psychology 3 SHC			
PSY 135 Group Processes 3 SHC			
PSY 150 General Psychology 3 SHC			
*SOC 105 Social Relationships 3 SHC			
SOC 210 Introduction to Sociology 3 SHC			
SOC 215 Group Processes 3 SHC			
Natural Sciences/Mathematics:			
BIO 140 Environmental Biology 3 SHC	3 SHC	0-3 SHC	Optional
BIO 160 Introductory Life Science 3 SHC			
MAT 110 Math Measurement & Literacy 3 SHC			
MAT 121 Algebra/Trigonometry I 3 SHC			
MAT 143 Quantitative Literacy 3 SHC			
MAT 152 Statistical Methods I 4 SHC			
MAT 171 Precalculus Algebra 4 SHC			
PHY 110 Conceptual Physics 3 SHC			

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core or other Major Areas.

Animal Systems: Equine Science	AAS	Diploma	Certificate
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC
<p>A. Technical Core: <i>Courses required for the Equine Diploma are designated with *</i></p> <p>*EQU 111 Horse Science I 5 SHC *EQU 112 Horse Science II 5 SHC EQU 120 Horsemanship I 3 SHC *EQU 150 Equine Nutrition 2 SHC EQU 211 Horse Farm Management I 6 SHC EQU 270 Equine Business Law 1 SHC</p> <p>B. Program Major(s): Equine Business</p> <p>MKT 120 Principles of Marketing 3 SHC</p> <p>Choose one: AGR 212 Farm Business Management 3 SHC <i>or</i> BUS 230 Small Business Management 3 SHC</p> <p>Choose one: BUS 135 Principles of Supervision 3 SHC <i>or</i> BUS 137 Principles of Management 3 SHC</p> <p><i>Select additional courses from the AGR, ANS, BUS, EQU, or MKT prefix for a minimum of 12 SHC for the Equine Business AAS program.</i></p> <p>Equine Training</p> <p>EQU 121 Horsemanship II 2 SHC EQU 220 Horse Training I 2 SHC EQU 221 Horse Training II 2 SHC EQU 260 Basic Colt Training 2 SHC</p> <p><i>Select additional courses from the EQU prefix for a minimum of 12 SHC for the Equine Training AAS program.</i></p>	34 SHC	12 SHC	

C. Other Major Hours. To be selected from the following prefixes: AGR, ANS, BUS, CIS, CSC, EQU, ETR, MKT and WBL
 Up to two semester hour credits may be selected from ACA.
 Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>

**The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18