

Curriculum Standard for Production: Welding Technology

Career Cluster: Manufacturing**

Cluster Description: A program that prepares individuals to apply technical knowledge and skills to join or cut metal. Includes instruction in arc welding, resistance welding, cutting, welding processes, safety, and applicable codes and standards.

Pathway: Production

Effective Term: Fall 2013 (2013*03)

Program Majors Included Under the Production Pathway

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Welding Technology	CIP Code 48.0508	AAS/Diploma/Certificate A50420

Pathway Description:

The Welding Technology curriculum provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metalworking industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses may include math, print reading, metallurgy, welding inspection, and destructive and non-destructive testing providing the student with industry-standard skills developed through classroom training and practical application.

Graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

Program Description: Choose one of the following 4th paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each Program Major:

N/A

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 12/14/12; Editorial Revision 08/21/13; Editorial Revision 06/15/15; Prefix Addition 08/01/15; Editorial Revision 03/10/17; SBCC Revised 03/17/17; Prefix addition 02/28/19; Prefix addition 05/09/19; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Production: Welding Technology

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<p><i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i></p> <p><i>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i></p> <p>Communication:</p> <ul style="list-style-type: none"> * COM 101 Workplace Communication 3 SHC COM 110 Introduction to Communication 3 SHC COM 120 Intro Interpersonal Com 3 SHC COM 231 Public Speaking 3 SHC * ENG 101 Applied Communications I 3 SHC * ENG 102 Applied Communications II 3 SHC ENG 110 Freshman Composition 3 SHC ENG 111 Expository Writing 3 SHC ENG 114 Prof Research & Reporting 3 SHC ENG 116 Technical Report Writing 3 SHC <p>Humanities/Fine Arts:</p> <ul style="list-style-type: none"> * HUM 101 Values in the Workplace 2 SHC HUM 110 Technology and Society 3 SHC HUM 115 Critical Thinking 3 SHC HUM 230 Leadership Development 3 SHC PHI 230 Introduction to Logic 3 SHC PHI 240 Introduction to Ethics 3 SHC <p>Social /Behavioral Sciences:</p> <ul style="list-style-type: none"> ECO 128 Survey of Economics 3 SHC ECO 251 Prin of Microeconomics 3 SHC * SOC 105 Social Relationships 3 SHC SOC 215 Group Processes 3 SHC * PSY 101 Applied Psychology 3 SHC * PSY 102 Human Relations 2 SHC PSY 118 Interpersonal Psychology 3 SHC PSY 135 Group Processes 3 SHC PSY 150 General Psychology 3 SHC <p>Natural Sciences/Mathematics:</p> <ul style="list-style-type: none"> MAT 110 Math Measurement & Literacy 3 SHC MAT 121 Algebra/Trigonometry I 3 SHC MAT 143 Quantitative Literacy 3 SHC MAT 152 Statistical Methods I 4 SHC MAT 171 Precalculus Algebra 4 SHC MAT 223 Applied Calculus 3 SHC MAT 271 Calculus I 4 SHC PHY 110 Conceptual Physics 3 SHC 	6 SHC	3-6 SHC	Optional
	3 SHC	0-3 SHC	Optional
	3 SHC	0-3 SHC	Optional
	3 SHC	0-3 SHC	Optional

PHY	121	Applied Physics I	4 SHC			
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II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

A. Technical Core. The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.

B. Program Major(s). The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.

C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Production: Welding Technology	AAS	Diploma	Certificate
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC
Technical Core/Program Major: <i>Courses required for the diploma program major are designated with an asterisk (*).</i>	18 SHC	18 SHC	
* WLD 110 Cutting Processes 2 SHC			
* WLD 115 SMAW (Stick) Plate 5 SHC			
* WLD 121 GMAW (MIG) FCAW/Plate 4 SHC			
* WLD 131 GTAW (TIG) Plate 4 SHC			
* WLD 141 Symbols & Specifications 3 SHC			

C. Other Major Hours.

To be selected from the following prefixes:

ATR, BPR, BUS, CIS, CSC, DFT, ELC, ISC, MAC, MAT, MEC, NDE, OMT, PCJ, PCS, PFT, PHY, WBL, WLD, and WOL.

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>*

***The **North Carolina Career Clusters Guide** was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18