

Curriculum Standard for Plant Systems: Viticulture and Enology Technology

Career Cluster: Agriculture, Food, and Natural Resources **

Cluster Description: The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathway: Plant Systems

Effective Term: Fall 2013 (2013*03)

Program Majors Under Pathway

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Viticulture and Enology Technology	CIP Code 01.0309	AAS/Diploma/Certificate A15430

Pathway Description:

This curriculum is designed to prepare individuals for various careers in the grape growing and wine making industry. Classroom instruction, practical laboratory applications of viticulture/enology principles and practices are included in the program of study.

Course work in viticulture includes aspects of plant science, vineyard stock selection and propagation, soils, vine nutrition and pest management, planning, layout, economics and management of vineyards. Those interested in enology will receive training in the classroom, laboratory and field in the tools and techniques of wine making. Related courses in microbiology and fermentation science, sensory analysis, winery economics and marketing are offered.

Graduates should qualify for employment opportunities in vineyards, wineries, garden centers, greenhouses, related sales areas and government agencies. Graduates should also be prepared to take the North Carolina Pesticide Applicators Examination and the North Carolina Certified Plant Professional Examination.

*Program Major Description: Choose one of the following **4th paragraphs** to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:*

Viticulture and Enology Technology: A program that focuses on the application of scientific and agribusiness principles to the production of grapes, the making of wine, and the wine business. Potential course work includes instruction in grapes and wines of the world; grape production; winemaking technology; plant biology; chemistry; food science, safety, and packaging; soil science; pest management; and marketing and business management.

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 12/14/12; Editorial Revision 08/21/13; Editorial Revision 07/01/14; Prefix Addition 08/01/15; SBCC Revised 03/17/17.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.97 (3)]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Plant Systems: Viticulture and Enology Technology

Recommended General Education Academic Core

AAS

Diploma

Certificate

Minimum General Education Hours Required:

15 SHC

6 SHC

0 SHC

Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.

*Recommended certificate and diploma level curriculum courses. These courses may not be included in associate degree programs.

Communication:

*COM	101	Workplace Communication	3 SHC
COM	110	Introduction to Communication	3 SHC
COM	120	Intro Interpersonal Com	3 SHC
COM	231	Public Speaking	3 SHC
*ENG	101	Applied Communications I	3 SHC
*ENG	102	Applied Communications II	3 SHC
ENG	110	Freshman Composition	3 SHC
ENG	111	Expository Writing	3 SHC
ENG	112	Argument-Based Research	3 SHC
ENG	114	Prof Research & Reporting	3 SHC
ENG	115	Oral Communication	3 SHC
ENG	116	Technical Report Writing	3 SHC

6 SHC

3-6 SHC

Optional

Humanities/Fine Arts:

*HUM	101	Values in the Workplace	2 SHC
HUM	110	Technology and Society	3 SHC
HUM	115	Critical Thinking	3 SHC
HUM	230	Leadership Development	3 SHC
PHI	230	Introduction to Logic	3 SHC
PHI	240	Introduction to Ethics	3 SHC

3 SHC

0-3 SHC

Optional

Social /Behavioral Sciences:

ECO	151	Survey of Economics	3 SHC
ECO	251	Prin of Microeconomics	3 SHC
GEO	110	Introduction to Geography	3 SHC
GEO	111	World Regional Geography	3 SHC
*PSY	101	Applied Psychology	3 SHC
*PSY	102	Human Relations	2 SHC
PSY	118	Interpersonal Psychology	3 SHC
PSY	135	Group Processes	3 SHC
PSY	150	General Psychology	3 SHC
*SOC	105	Social Relationships	3 SHC
SOC	210	Introduction to Sociology	3 SHC
SOC	215	Group Processes	3 SHC

3 SHC

0-3 SHC

Optional

Natural Sciences/Mathematics:

BIO	140	Environmental Biology	3 SHC
BIO	160	Introductory Life Science	3 SHC
MAT	110	Math Measurement & Literacy	3 SHC
MAT	121	Algebra/Trigonometry I	3 SHC
MAT	143	Quantitative Literacy	3 SHC
MAT	152	Statistical Methods I	4 SHC
MAT	171	Precalculus Algebra	4 SHC
PHY	110	Conceptual Physics	3 SHC
PHY	121	Applied Physics I	4 SHC

3 SHC

0-3 SHC

Optional

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Plant Systems: Viticulture and Enology Technology	AAS	Diploma	Certificate
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC
<p>A. Technical Core:</p> <ul style="list-style-type: none"> * VEN 133 Intro to Winemaking 3 SHC *VEN 135 Intro to Viticulture 4 SHC *VEN 138 Vineyard Estab & Dev 3 SHC *VEN 238 Grape Pests/Disea/Disorde 3 SHC <p>B. Program Major(s): Viticulture and Enology</p> <ul style="list-style-type: none"> VEN 132 Wines of the World 2 SHC <p><i>Select additional courses from the VEN prefix for a minimum of 12 SHC for the Viticulture and Enology AAS program.</i></p> <p><i>Courses required for the Viticulture and Enology Diploma are designated with *</i></p>	25 SHC	13 SHC	
<p>C. Other Major Hours. To be selected from the following prefixes:</p> <p>AGR, BUS, CIS, CSC, ETR, HOR, VEN, WBL and WLD</p> <p><i>Up to two semester hour credits may be selected from ACA.</i></p> <p><i>Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.</i></p>			

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>

**The *North Carolina Career Clusters Guide* was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18