



CCR Monthly Email Update - April

Student Success Stories

One of the wonderful things about working in College and Career Readiness is seeing students succeed. We want to share their stories through our social media channels and possibly with the news media. We would like your help in identifying students who have shown themselves to be effective advocates and representatives for your organization and adult literacy in general.

While we understand each of our students have amazing stories to tell, please consider the criteria below to help guide you in making the best selection.

Student success stories should:

- Exemplify how CCR has provided tools, resources and guidance so the student could choose the best education path that has or is leading them to a sustainable career
- Promote, support and advance any of the 13 considerations required by WIOA; these include an increased emphasis on alignment of activities with regional needs identified in local plans under Title I; serving individuals with disabilities; instructional activities based on rigorous research; effective use of technology; activities that promote integrated education and training; and coordination with education, training, employers, and social service providers to promote career pathways
- Identify any data points that convey how compelling the student's success is, such as first one of the family to graduate, single parent, etc.
- Unique, and not a story that hasn't been overly publicized locally

Submit your success story via email to Jannai Johnson at johnsonj@nccommunitycolleges.edu with subject line: **Student Success Story for "Provider Name" by May 15, 2019. Please be sure to identify a contact person within your organization.**

We look forward to hearing from you. Thank you for your help!

CCR Summit Call for Proposals



This year the CCR division is requesting proposals from the field to present during the CCR Kick Off on July 22nd from 9:00-3:50 during the summit conference. Please note the [surveymonkey request](#) attached to this form (*see attached*) is only for the CCR event and NOT for the entire NC Community Colleges Performance Partnerships Summit that was sent out earlier. Please do not confuse the two flyers. The deadline for your faculty to submit a proposal to the CCR System Office is May 10th. The general topic options are listed on the proposal form and on the flyer. Thank you for your support in spreading the word.

Updated LEIS form

Please note there is an updated LEIS form that Title II WIOA providers can begin using immediately. The form is available on the [CCR website](#) and attached to this email.

Professional Development Opportunities

CCR Monthly Webinar Topic Submissions

Every month the System Office is hosting webinars to provide information on adult literacy services. To better serve you, we would like you to provide us with questions you have as they pertain to the specific topics listed in the survey monkey. We will send this survey out each month prior to the webinar to gather questions from the field. We will address as many questions as we can each month as time allows. So please, complete the very short survey, so we can better meet your needs. Just click on the link <https://www.surveymonkey.com/r/LTQCM6M> to start the survey. Thank you for your input. The next webinar is scheduled for April

Strong Instruction - Real Gains

Strong Instruction - Real Gains is a series of 5 brief Webinars (Briefinars) on TABE ® 11/12. Each subject-specific event consists of a 20-minute informative presentation followed by 10 minutes of Q & A. Sessions walk through developing instruction and curriculum to achieve level-to-level gains. These are not product demos.

Briefinar Title	Registration and Date
A Closer Look at TABE 11/12 - How the Key Shifts and CCRS Influence Classroom Instruction and Curriculum	Tuesday, April 23, 2019 11 AM EST Wednesday, April 24, 2019 4 PM EST
How Understanding Blueprints for TABE 11/12 Leads to Successful Outcomes - MATH Levels E and M	Tuesday, May 7, 2019 11 AM EST Wednesday, May 8, 2019 4 PM EST
How Understanding Blueprints for TABE 11/12 Leads to Successful Outcomes - MATH Levels D and A	Tuesday, May 21, 2019 11 AM EST Wednesday, May 22, 2019 4 PM EST
How Understanding Blueprints for TABE 11/12 Leads to Successful Outcomes - READING Levels E, M, D, and A	Tuesday, June 4, 2019 11 AM EST Wednesday, June 5, 2019 4 PM EST
How Understanding Blueprints for TABE 11/12 Leads to Successful Outcomes - LANGUAGE Levels E, M, D, and A	Tuesday, June 18, 2019 11 AM EST Wednesday, June 19, 2019 4 PM EST
<i>Briefinars are underwritten by Paxen Publishing, publisher of the TABE Tutor series.</i>	



Enrollment is now open! Beginning April 8, 2019, the LINCS Professional Development Center is offering [Teaching Excellence in Adult Literacy](#) (TEAL) courses. Each course lasts three weeks, is entirely online, and facilitated by a highly experienced LINCS Trainer. There are two cohorts for each course – one in math, and one in writing. Learn more about the courses through the course links below. Users should expect to spend two hours per week engaging with the course.

Career Credit Leadership Institute

During the Career Credit Leadership Institute held on March 28 -29, 2019, CCR staff hosted sessions on Instructional Models – Facilitating Student Success and Transition and Integration of One-Stop Partners (*see attachment*). The Instructional Models presentation focused on Integrated Education and Training (IET), Adult High School (AHS), Workforce Preparation activities, and Career READY. Information was presented that addressed the

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what, how, and why of IET. Information presented on Workforce Preparation activities tied into IET while defining skills and competencies that should be reinforced. Adult High School led participants through the Arts AV Technology & Communications Cluster. Participants were provided the background and fundamentals of Career READY (RISE). Space was allotted to discuss opportunities and challenges. We thank you for your participation in the CCLI. There were about 165 leaders from Workforce Continuing Education and College and Career Readiness.

Integrated English Literacy and Civics Education (IELCE) Retreat

IELCE grantees participated a in a two-day retreat on March 21-22, 2019 located in Summerfield, North Carolina. The purpose of the retreat was to provide a collaborative atmosphere for providers that have elected to engage in the IELCE Occupation READY Alignment Project. The retreat focused on IELCE program design, curriculum design, lesson plans and reviewing programmatic self-assessments. During the retreat, programs had an opportunity to collaborate and review each other's curriculum and Integrated Education and Training (IET) templates. Programs discussed and identified pertinent programmatic information, as well as focused on contextualization of academic content. Additionally, providers had an opportunity to review and critique curriculum that will be used as IET models. To improve standardization of academic content, programs developed a uniform lesson planning format for all IELCE programs. The lesson planning tool commoncurriculum.com was utilized to standardize the IELCE curriculum. Upon completion of Occupation READY project, the NCCCS office has planned to publish the lesson plans by uploading the documents to Moodle. For more information about Occupation READY, please contact [Arbony Cooper-Gibbs](#).



Region 3 NACADA conference

The CCR Team offered employees of the system an opportunity to apply for professional development sponsorship targeting advising at-risk populations. The program will provide participants with travel reimbursement for attending the Region 3 NACADA conference on Monday, March 18 through Wednesday, March 20, 2019 in Charleston, West Virginia. After the conference, participants will coordinate with CCR System Office staff to present at two regional one day drive-in workshops to disseminate the information gathered at NACADA and to develop best practices for dissemination. Participants will also present at the Performance Partnership Summit held in July 2019. Participants were notified the first week of March 2019.

Recently, funding was provided to three College and Career Readiness personnel to attend the NACADA Region 3 conference in Charleston, West Virginia. These individuals are Nicole Worley from Sandhills CC, Dani Malloy from Cape Fear CC and Tameka Tyner from Beaufort CC. Congratulations for your selection and we look forward to your presentations on Advising Best Practices.

2019-2020 Continuation Grant Update

Thank you for your 2019-2020 Continuation Grant Update submissions. Providers who submitted updates were sent an email to confirm receipt. There will be no further communication regarding the application until the State Board of Community Colleges approves the allocation.

“Life itself is your teacher, and you are in a state of constant learning.” – Bruce Lee