



Basic Skills Plus

Career Pathway Review

DATE _____

COLLEGE _____

Career Pathway _____

Curriculum Program Title and Program Code (if applicable):

Career pathways offer a clear sequence of education and training courses and credentials that are built around the following key elements:

Basic Skills Plus Career Pathway Element	Comments/Suggestions
<p>Sector Strategies.</p> <p>1. Evidence of strong local demand for the jobs included in the selected pathway. Pathway should be on the local Workforce Investment Board demand list for the local area or have other local data demonstrating robust demand. Include Labor Market/Salary Information on the Pathway template. Demonstration of partnerships with local employers.</p> <p>Career Pathway should be aligned with the skills of industry sectors important in the region and state. Partnerships with Workforce Investment Boards and employers demonstrated.</p>	
<p>Stackable Educational/Training Options</p> <p>2. Options should include adult and postsecondary education and training organized in a non-duplicative progression of courses. Co-enrollment in Basic Skills and Occupational programs. List all courses: Basic Skills, Occupational (Curriculum/Continuing Education), Human Resource Development, course title, number and number of hours earned by semester. Established partnership with college's leadership, curriculum, and continuing education. Evidence of approval from partners provided.</p>	



Basic Skills Plus Career Pathway Element	Comments/Suggestions
<p>Contextualized Learning 3. Contextualized and integrated instruction prepared by Basic Skills and Occupational instructors.</p> <p>Planned course syllabi and lesson plans demonstrate contextualized/integrated instruction. Varieties of delivery methods are used. Involvement of employers and industry professionals for career exploration and employment preparation.</p>	
<p>Accelerating Integrated Education and Training 4. Dual or co-enrollment required for Basic Skills Plus. Other strategies include: co- or team teaching, paired courses, use of bridge or supplemental instruction, hybrid (online) and classroom based) course designs.</p>	
<p>Industry Recognized Credentials. 5. Achievement of industry recognized marketable and stackable credentials, certificates and degrees that have value in the labor market</p>	

Basic Skills Plus Career Pathway Element	Comments/Suggestions
<p>Multiple Entry and Exit Points 6. Planned entry and exit points that accommodate participants entering at differing education and skills levels. Includes “bridge” programs that help learners with limited education, English, skills, and work experiences access career pathway programs.</p>	
<p>Intensive Wraparound Services 7. Comprehensive academic and social student supports particularly at points of transition. These include academic, career counseling, and developing career plans. Specific services include; advising, tutoring, child care, transportation, access to public benefits, subsidized jobs, career counseling.</p>	
<p>Designs for Working Learners 8. Includes plans that meet the needs of adults engaged in work and study—child care, accommodating work schedules with flexible and non-semester based scheduling, alternative class times and locations and innovative uses of technology.</p>	

Basic Skills Plus Career Pathway Element	Comments/Suggestions
<p>9. Approved Program of Study and Courses College has approval for the Curriculum Program identified within the proposed career pathway. Courses included in the Career Pathway meet the program and curriculum standards approved by Curriculum and or Continuing Education.</p> <p><u>a. Curriculum (To be verified by Academic Programs)</u></p> <p>a. Is the college approved for the program? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>b. Is the program title correctly listed? <input type="checkbox"/> Yes <input type="checkbox"/> No, it should be _____</p> <p>c. Are all curriculum courses listed within the pathway included in the College's approved program of study? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>d. Is the course information correctly listed and current? <input type="checkbox"/> Yes, <input type="checkbox"/> No, the following should be revised: _____ _____ _____</p> <p><u>a. Continuing Education</u> Is the college approved for the Continuing Education Program of Study? Does the college have approval for the Continuing Education courses listed on the pathway?</p>	<p>(See attached pathway for a list of curriculum courses or list program title/code and courses below.)</p> <p><i>Current Curriculum Course/Program Approval verified by: _____ Signature, Academic Programs</i></p> <p><i>Current Continuing Education Course/Program Approval verified by: _____ Signature, Continuing Education Programs</i></p>
<p>10. Signed and Completed Career Pathway Template and Signature Page. http://www.nccommunitycolleges.edu/Basic_Skills/COP_StudentSuccessTransition.htm</p>	
<p>11. Completed Career Pathway Map</p>	