North Carolina Community College System

College and Career Readiness

Student Progress: Postsecondary Transition and Credential Attainment

September 16, 2020

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Welcome and Purpose

Getting Started
• Purpose of the Postsecondary Transition and Credential Attainment webinar:

➢ Why we do what we do
  ➢ Purposes of WIOA
➢ Ways a student can achieve a Measurable Skills Gain
  ➢ Employment and Postsecondary Education Emphasis Through Indicators of Performance.
➢ How gains are tracked and awarded.
➢ Options of strategies/resources Title II providers may use to assist students in credential attainment and transitioning your students to post-secondary education.
Purposes of WIOA

• Increase access to and opportunities for employment, education, training, and support services.

• Improve worker and family connections to employment and training.

• Strengthen workforce and education programs for adults and youth experiencing barriers to economic success.
Measurable Skill Gain:
• Credential attainment
• Employment Q2 after exit
• Employment Q4 after exit
• Median Earnings Q2 after exit
• Effectiveness in Serving Employers (which is currently in pilot phase)
Ways a Student Can Achieve a Measurable Skill Gains (MSG)
Measurable Skill Gains (MSGs)

Remember, remote/virtual testing is an option for students to earn an MSG through an NRS approved pre/post test.
Earning an MSG

Students in the AHS Program do not have placement levels based upon an NRS assessments and will not be awarded pre/post-test gains. AHS students are removed from the post-testing calculations for Table 4B and related state performance measures.

AHS Students at the ABE Level 5 (ASEL) may earn an MSG by the following methods:

a. AHS Credit - once the student reaches the 75% threshold through AHS credit(s) attainment, the student is awarded an MSG and advances to the ASE Level 6 (ASEH)
b. AHS Diploma
c. HSE Credential
d. Exit Adult Education program, then enter Post-Secondary

AHS Students at the ABE Level 6 (ASEH) may earn an MSG by the following 3 methods:

a. AHS Diploma
b. HSE Credential
c. Exit Adult Education program, then enter Post-Secondary

For a student to achieve an automatic level gain based on AHS credits, the information must be entered correctly and updated each program year.

• This information can be found on page 15 of the 2020 AHS Implementation Guide.
For the pre-and post-test option, a participant cannot achieve an MSG if the participant’s EFL placement was provisionally assigned using an informal assessment method.

MSG can only be achieved if the provisionally assigned EFL is later adjusted based on an NRS approved pre-test score.

The participant may, however, achieve an MSG with a provisionally assigned EFL listed under the “MSG methods/options for provisionally assigned EFL” section in the CCR Assessment and Reporting FAQ dated July 20, 2020.
How Gains are Tracked and Awarded
Credential Attainment: Secondary and Post-Secondary

➢ AHS Grad and HSE Grad must be recorded using the graduation process.

➢ HSE Grad and Post-Secondary Enrollment gains are officially tracked and reported by Research and Performance Management based on external data matching.

• HSE Gains are awarded based on EXACT match of first name, last name, and date of birth to HiSet, TASC, and GED passer reports. Secondary near matches will be identified using the HSE ID provided in the flat file.
Post-Secondary Enrollment gains are awarded if a student exits and has a record of post-secondary enrollment before the end of the program year as evidenced by data matching:

- To the National Student Clearinghouse which includes NCCCS enrollment or
- To a select set of ConEd Courses aligned with State or Industry recognized credential. For list of courses please see the WCE-Post Secondary Transition Courses link located under the Resources Section under the Program Quality and Accountability webpage here: https://www.nccommunitycolleges.edu/college-and-career-readiness/program-quality-and-accountability

Please note the list of courses are currently being updated by ConEd.
• RPM uses a student’s SSN (if provided) to do a data match with Commerce wage data. If a match is found, we indicate that the student was employed.

• For those who are employed, RPM captures their earnings for the quarter which we use to calculate the median earnings for the state.
## Second Quarter and Fourth Quarter Employment

<table>
<thead>
<tr>
<th>Numerator</th>
<th>All participants who are in the denominator, who were employed at any point in the second quarter and fourth quarter after exiting the program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominator</td>
<td>All participants who have exited the program.</td>
</tr>
<tr>
<td></td>
<td>Remember that this is determined for EVERY program exit (POP).</td>
</tr>
</tbody>
</table>
Exited participants who entered without a secondary credential and were enrolled in a secondary level program; and exited participants who were dual enrolled in adult and post secondary education and exited post secondary education.

Attained a post secondary credential while enrolled or within one year of exit.

Note: Credential rate is an unduplicated count, participant is only counted once per POP, no matter how many credentials are attained. The same is true for denominator cohorts.
## Post Exit Measures for the 2020-2021 Program Year

<table>
<thead>
<tr>
<th>North Carolina</th>
<th>PY 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment (Second Quarter After Exit)</td>
<td>37.0%</td>
</tr>
<tr>
<td>Employment (Fourth Quarter After Exit)</td>
<td>36.7%</td>
</tr>
<tr>
<td>Median Earnings (Second Quarter After Exit)</td>
<td>$3,568</td>
</tr>
<tr>
<td>Credential Attainment Rate</td>
<td>28.0%</td>
</tr>
<tr>
<td>Measurable Skill Gains</td>
<td>42.0%</td>
</tr>
</tbody>
</table>
WIOA Post-exit Indicators

- Collected on exited participants only
- Collected for each POP
- Collected for specific times after exit
- Not collected for WIOA-defined excluded participants
Participant Exclusions for Reporting Indicators

The following reasons for EXIT allow the exclusion of a participant from all performance indicators:

➢ Exit is due to the participant becoming incarcerated or entered into a 24-hour facility, such as a hospital or treatment center
➢ Exit is due to medical treatment that lasts more than 90 days
➢ Participant is deceased
➢ Exit is due to being called into active duty in the National Guard or other armed service for at least 90 days.
Credential attainment and transitioning your students to post-secondary education.
Breakout Session:

What strategies/resources are you using to assist students in credential attainment and/or transitioning your students to post-secondary education and employment?
Workplace Education

➢ Adult education and literacy activities offered by an eligible provider

➢ Offered in collaboration with an employer or employee organization at a workplace or an off-site location that is designed to improve the productivity of the workforce.
Integrated Education and Training Programs
➢ Adult Education and Literacy activities offered concurrently and contextually
➢ Include workforce preparation activities and workforce training
➢ Target a specific occupation or occupational cluster for the purpose of educational and career advancement
➢ Support the local and state workforce development board plans as required under WIOA
Education services provided to English language learners who are adults, including professionals with degrees and credentials in their native countries. Focus is to enable such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the U.S.

Instruction in literacy and English language acquisition, the rights and responsibilities of citizenship and civic participation, and possible workforce training

Must be provided in combination with an IET
I will be compiling questions that were presented in the chat box and creating a FAQ.

More training is on the horizon!
Thank you for all that you do for our students!