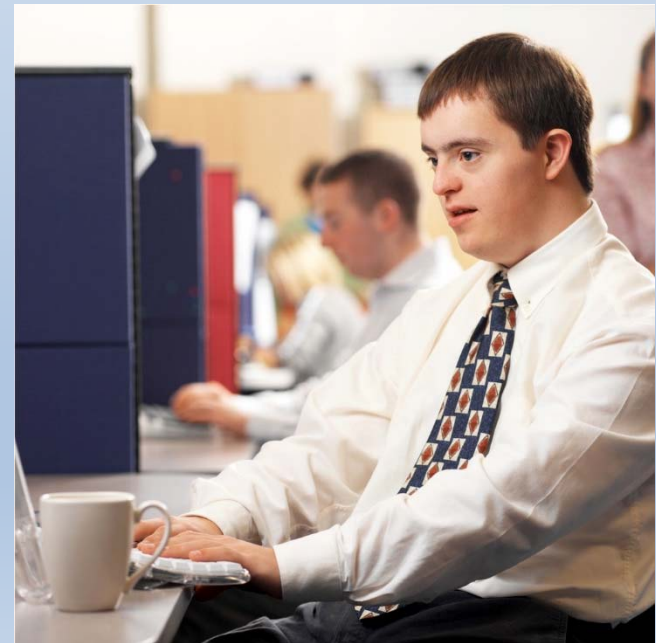


# Innovative Approaches Serving Students with Disabilities

Steve Gunter  
Dr. Trudie Hughes  
Claire Ricci  
Dawn Michelle Tucker



# Goal of Community Colleges

- The goal of serving students with disabilities is to assist the students to become literate, obtain the necessary skills for employment and economic self-sufficiency, and to transition to postsecondary education and training through career pathways.

# Requirements- WIOA

- Contextualized instruction
- Integrating Content Standards
- Assist adults to become literate
- Obtain the knowledge and skills necessary for employment and economic self-sufficiency
- Transition to postsecondary education and training
- Career pathways



# College and Career Readiness

- Adult Basic Education
- Adult Secondary Education
- English as a Second Language

# Seamless Transitions

- Coordinators in Basic Skills are working with Transition Counselors in K-12 to educate parents of options for community college experience.
- Once enrolled in Basic Skills, community college staff and VR work together to support student.
- Upon completion of community college program, VR takes the lead in employment opportunities.

# Adult Basic Education

- Adult Basic Education (ABE) is a program of instruction less than 9.0 grade level (or its equivalent) designed for adults who need to improve their reading, writing, speaking, problem solving, or computation skills to function more effectively in society, on a job, or in the family.

## Target Populations

### Individual with Barrier to employment

**A member of one or more of the following populations:**

<b>Displaced homemakers</b>	<b>Ex-offenders</b>	<b>Long-term unemployed</b>
<b>Low-income</b>	<b>Homeless individuals, or homeless children and youth</b>	<b>Individuals within 2 years of exhausting lifetime eligibility under the SSA, title IV part A</b>
<b>Indians, Alaska Natives, and Native Hawaiians</b>	<b>Youth who are in or have aged out of foster care</b>	<b>Single parents (including single pregnant women)</b>
<b>Individuals with disabilities, including youth</b>	<b>English language learners, individuals with low levels of literacy, and individuals facing substantial cultural barriers</b>	<b>Such other groups as the Governor determines to have barriers to employment</b>
<b>Older individuals</b>	<b>Migrant and seasonal farmworkers</b>	

# Student Population

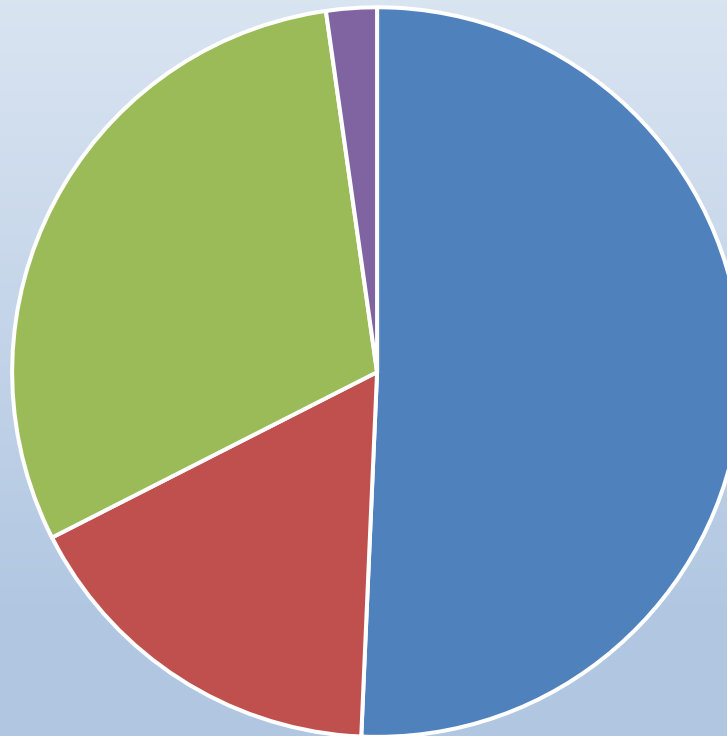
ABE, ASE, ESL, & No Placement

■ ABE -  
38,641

■ ASE -  
12,816

■ ESL -  
23,060

■ NP -  
1,710



**Total - 76,227**



# Students with Disabilities

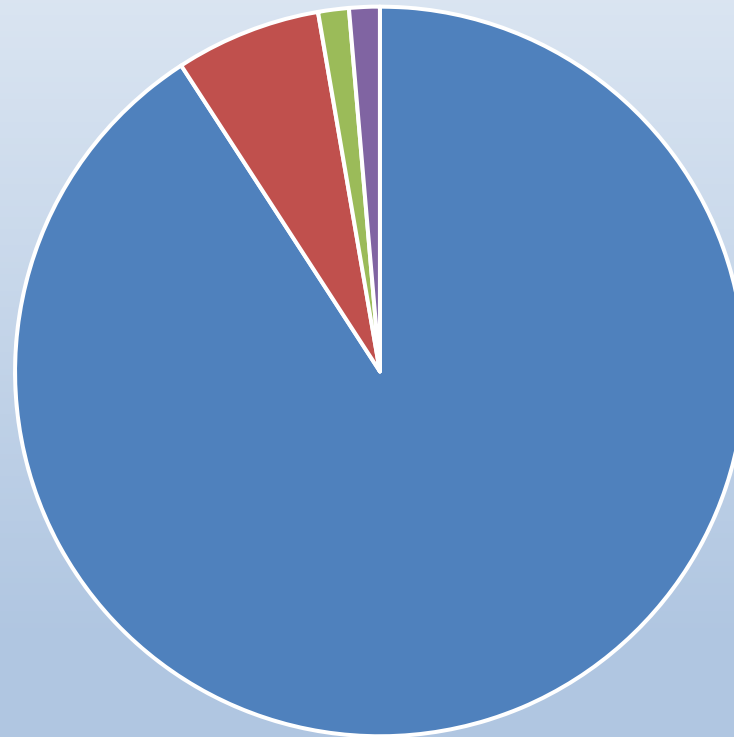
ABE, ASE, ESL, & No Placement

■ ABE -  
3,349

■ ASE -  
238

■ ESL -  
50

■ NP -  
50



**Total - 3,687**

# Options for ABE Students

- ABE — Cape Fear CC, Pitt CC
- ABLE (Adult Basic Literacy Education) — Alamance CC
- Compass Education – South Piedmont CC
- Creating Successful Learners — Surry CC
- Enrichment Center – Forsyth Tech CC
- Life Skills - Mayland
- Project College — Wilkes CC
- Succeed — Sandhills CC

# Work – Based Options

- ABE TOPS – Wake Tech CC
- Accelerate to College and Career – Nash CC
- B.E.L.L. Academy – Central Carolina CC
- Career College – Alamance CC, Haywood CC
- Career Academy – Pitt CC
- Project SEARCH – AB Tech, Central Piedmont CC, Southwestern CC, Robeson CC, Wake Tech CC, Blue Ridge CC
- START Hospitality Program – Wake Tech CC
- Transitions Academy – Craven CC
- Work Skills Academy – Mayland CC

# Alamance CC

- ABLE
- Career College



## ABLE – Adult Basic Literacy Education (formerly Compensatory Education)

- **6** ABLE sections that are targeted low, intermediate, high. Class placement is determined by TABE reading scores, and student's adaptive skills according to our social, emotional, and behavior rubric.  
(located at our satellite campus)
- Career readiness integrated through Pillows with a Purpose service learning, coffee cart project, and contextualized instruction.

# What was Happening on ACC's Campus...

- Students with intellectual disabilities:
  - enrolled in “hands-on” curriculum programs
  - struggling in developmental classes
  - having to repeat developmental and/or curriculum classes
  - burning the financial aid bridge
  - frustration with the academic portion of a class/program
  - successful with hands-on component
  - utilizing academic support services (disability and tutoring)
- Need to track students' progression, retention and completion

# Career College at Alamance CC

- 1 yr. integrative post-secondary certificate program (will move to 2 yr. program 2018-2020).
- Entry-level, provides foundation for transitioning into career or further coursework.
- Further develop reading, math, and computer skills.
- Hands-on practicum experience.



# How it All Began...

- Introductory letter from Alamance Community College to surrounding school systems
- Topics of discussion
  - Transition for students beyond high school
  - Occupational Course of Study
  - Getting to know the EC department in schools
  - Parent Outreach/Transition Fairs
- Meeting with Vocational Rehabilitation Counselors



## Career College Cont.

- Automotive Assistant
- Health & Public Services Assistant
- Greenhouse/Nursery Assistant
- Animal Care Assistant



# *What Programs Are Available?*

Automotive Assistant



Health &  
Public Services Assistant



# *What Programs are Available?*

## Greenhouse/Nursery Assistant

- Safety
- Basic pruning
- Plant/transplant
- Watering
- Understanding different types of soil
- Basic pest management



# Animal Care Assistant

- Safety and cleaning protocols
- Navigating the animal shelter
- Cleaning and interacting with animals
- Observing health condition of animals
- Customer service



# *Academic & Career Readiness* *(Basic Skills)*

Reading

Math/Science

English/Language

Writing

Computer

Career College Newsletter



# *Human Resource Development (HRD)*

Communication Skills

Customer Service Skills

Conflict Resolution

Managing Your Money

Job Seeking Skills

Resume Development

Career Portfolio

Computer Skills



# *What is the Application Process?*

- ▶ Referral Based
  
- ▶ Complete Application Packet & Submit by the Deadline
  - Application
  - Official High School Transcript
  - Reference forms (3)
  - Psychological Evaluation (most current)
  - IEP
  - Take the TABE test
  - Sign Expectations and Code of Conduct Statement
  - Complete the Student Statement of Interest
  - Interview Questions

Application is available on the ACC website: [Career College Application](#).

# *What is the cost and supplies needed?*

- ▶ Total Tuition: \$370
- ▶ Health & Public Services Assistant students
  - TB test and flu shot
  - Textbook (\$25)
  - Health Care Attire
- ▶ Animal Care Assistant
  - Tetanus shot
  - Animal Care Attire
- ▶ Automotive Assistant students
  - Safety glasses
- ▶ Greenhouse/Nursery Assistant students
  - Textbook (\$30)
  - safety glasses
- Human Resource Development (HRD)
  - Textbook (\$30)
- ▶ Other Supplies
  - binder, pencils, paper, colored pencils
- Transportation is not provided.
- Textbooks can be purchased in the bookstore.



# For Additional Information at Alamance CC

Claire Ricci

Director, Academic and Career  
Readiness

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# Central Carolina CC

B.E.L.L. Academy  
Bridge to Earning, Learning, &  
Living



# B.E.L.L Academy's Emphasis

1. Improve reading, writing, math, and computer skills
2. Help adults become more independent
3. Offer hands-on, real-life career experiences

# Hands-on Career Experiences

- Culinary (baked goods)
- Customer Service Assistant
- Gardening
- Hospitality/Housekeeping Assistant
- Office Assistant

# Participants

- Adults who have been referred by:
  - High School Exceptional Teachers
  - Vocational Rehabilitation Counselors
  - Academic Advisors & Guidance Counselors
    - Adults with intellectual/developmental disabilities
    - All students must be at least 18 years old

For Additional Information  
Contact Dawn Michelle Tucker  
Dean of College and Career Readiness  
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# Mayland CC

Life Skills Classes  
Work Skills Academy



# Mayland CC

- In 2016, Mayland launched an initiative to completely redesign academic services for adults with intellectual and developmental disabilities.
- Two distinct programs were designed to address the identified needs and goals of local students.



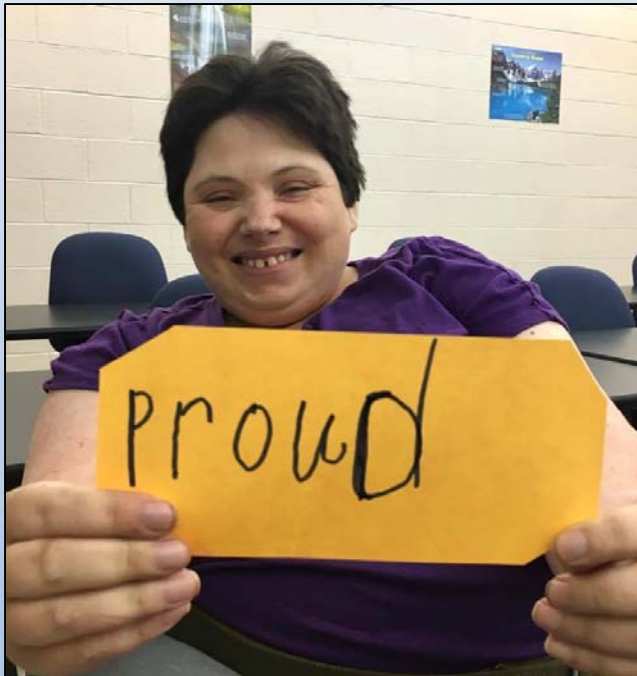


# LIFE SKILLS

classes

- Life Skills Classes focus on helping students improve academic, decision-making, and independent living skills, including preparing for greater community involvement and further studies.
- Classes at several locations, including all Mayland campus locations.

# LIFE SKILLS classes



## Transition Goals:

Greater independence, economic self-sufficiency, community involvement, access to resources, further educational opportunities (including the Work Skills Academy)



- Work Skills Academy is focused on assisting adult learners in mastering the skills needed for successful employment.
- Course content is employment-focused, including both academic and soft skills.
- Class is held at Mayland's Main Campus.



## Transition Goals:

Employment, greater independence, economic self-sufficiency, community involvement, access to resources, further educational opportunities

# Partnerships

Partner organizations have been critical to the success of these new programs.

- Public schools
- Vocational Rehabilitation
- Partner employers, agencies, organizations



# LIFE WORKS

learn • work • grow



- Service learning project
- Community action
- Simulated entrepreneurial project
- Skills in action

# For Additional Information at Mayland CC

Steve Gunter

Dean of Pre-College Programs

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# Q & A



For Additional Information Contact:  
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