



CCR Monthly Email Update - January

From the desk of the State Director:

Happy New Year!

“You don’t need to see the whole staircase, just take the first step.” -
Martin Luther King Jr.

The CCR team appreciates the small and large steps programs have taken in the past year to improve adult education for student success. We plan to finish out the Program Year with activities that support your work on improving performance outcomes, providing online resources through a new providers’ portal, and supporting one-stop partner integration. We have requested State Board approval to allocate additional funding to support activities that promote programs designed to specifically accelerate and improve transition to post-secondary education or employment. We are grateful for the leadership of Pitt Community College for the Career READY project. This team has worked hard to create a math and an English course that prepare students with academic skills needed to be college and/or career ready. And, we thank Reading Connections for their leadership on the IELCE curriculum project.

The CCR team is currently working on preparing the Title II Continuation Application and will have more detailed information in the next few weeks.

I look forward to seeing all of you at one of the data training sessions. Please do not hesitate to contact me with your thoughts and/or questions.



Title II Adult Education and Family Literacy Act (AEFLA) Continuation Grants

Continuation grant applications for each of the AEFLA grants (231, 225, and 243) will be due **March 22, 2019**. Each continuation grant template will be available on the Moodle portal on February 22, 2019. The regularly scheduled webinar on February 26 will provide an overview of these application templates and requirements.

High School Equivalency (HSE)

We are pleased to announce transference of all North Carolina High School Equivalency (HSE) records to Diploma Sender who will fulfill all records requests at this location:

<https://www.diplomasender.com>

For more information on the new process, visit the [HSE Records site](#).

Please note that two of our three HSE vendors had price increases for computer-based tests (CBT) and Paper-based tests (PBT) effective **January 1, 2019**. Please contact your vendor for new price information:

ETS HiSET: Jonna McDonough: jmcdonough@ets.org

DRC TASC: Catherine Bienfait: cbienfait@DataRecognitionCorp.com

HSE Receiving & Secure Storage and Emergency Plans – Due Jan 31, 2019

All colleges that administer paper-based HSE tests are required to update and submit their HSE Receiving & Secure Storage and Emergency Plans to the HSE Office, NCCCS each year. If there are no



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changes to your current plans, then send a message to steinbeiserd@nccommunitycolleges.edu stating there are no updates to report.

If you have ANY changes, use the new 2019 HSE templates that were emailed to all Chief Examiners last week and send to jonest@nccommunitycolleges.edu and copy steinbeiserd@nccommunitycolleges.edu.

NC CCR Assessment Manual

The newly revised NC CCR Assessment Manual has been approved and uploaded to our website: [National Reporting System Assessment Training](#). The changes from the last version are highlighted in yellow. The Distance Ed Clock Time Approval Form has also been uploaded as a Word document to the same website.

Professional Development Opportunities

CCR Monthly Webinar

The next CCR webinar for Title II AEFLA providers, **Integration with One Stop Partners**, will be held on January 22, 2018 at 2 pm. Register at <https://attendee.gotowebinar.com/rt/7090314374313423106>
There will be a SurveyMonkey link sent requesting information on topics for the future monthly webinars.

Performance Review Part I Training

The December 12 webinar, Analyzing Your Data: Identifying Strengths and Weaknesses and Creating Action Plans, is available on the [Program Quality and Accountability website](#) under Trainings. If you were unable to attend or would like to view the webinar again and access a copy of the presentation material, please click on the following link: [December 12 Webinar - Analyzing Your Data](#)



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Performance Review Part II Training

Part II of the Performance Review training will be offered via three regional trainings (*you only need to attend one*). Please bring your data manager to this training. For Part II of the Performance Review, we will have a Panel Presentation followed with a working session to develop a data workflow using a standard template. If you have any questions regarding this training, please feel free to contact Trudie Hughes hughest@nccommunitycolleges.edu . Please register at <https://www.surveymonkey.com/r/PerformanceRevII>

Date	2/1/19	2/15/19	3/1/19
Time	10:00 - 12:00	10:00 - 12:00	10:00 - 12:00
Location	Cape Fear CC U508 in Union Station	System Office 200 West Jones St. Raleigh, NC 5 th floor Gregory Poole Conference Room	Catawba Valley CC CAD 582 of the Cuyler A. Dunbar Building
Panel	Cape Fear Literacy, Lenoir CC, and Johnston CC	Motheread, Wayne CC, and Rockingham CC	Surry CC, Catawba Valley CC, and Gaston Literacy

See attachment for location maps



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HiSET Best Practices Webinar: January 22, 2019 12:30 – 2:00

There was an email invitation sent on Dec 17, 2018 email from ETS HiSET rep, Jonna McDonough, for a HiSET Best Practices in Test Administration Webinar. Jonna will also allow time for Q&A for all things HiSET including new processes for testing room changes, CBT implementation and approval, and well as vouchers and new HiSET prices.

Corrections

NCDPS News and Updates:

Sent on Behalf of Nicole E. Sullivan, Director – Reentry, Program and Services, NCDPS - *“We are pleased to share that the State Reentry Conference that we've been discussing for some time will be Tuesday, March 12th, 2019, at the Koury Convention Center in Greensboro. Please hold this date and we'll follow up with more details and registration info as soon as they're available.”*

Please see the **attachment** for training opportunities sent on behalf of Sophia Feaster-Lawrence, Extension Education Training Specialist III/Community College Liaison, NCDPS.



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Tips for Teaching Adult Learners Basic Technology Skills

Please join the [LINCS Community](#) on **Monday, January 14, 12:00-1:30pm ET** for “Tips for Teaching Adult Learners Basic Technology Skills.” In this important webinar, Michael Matos, the Senior Director of Adult Education, Employment and Training Programs for Albany Park Community Center in Chicago, will demonstrate how technology is customizable and motivates students, expanding their learning experience. Mr. Matos will guide participants on how to prioritize, enhance, and expand digital literacy and distance learning with digital literacy standards, integrating technology into teaching, software/websites, interactive activities, and professional development activities. This activity is perfect for anyone interested in integrating technology into their teaching of adult education students.

Join us! [Register for “Tips for Teaching Adult Learners Basic Technology Skills.”](#)

If you require special accommodations, please email soleman@manhattanstrategy.com or call 301-828-1526 ten days in advance, and we will do our best to assist you with any special requests. Mr. Matos will build on his presentation and answer questions in a follow-up discussion in the LINCS Community [Integrating Technology Group](#). To join the discussion, please visit the [LINCS Community](#) and the [Integrating Technology Group](#).