



Career Pathways and Transitions

NC Community Colleges
College and Career Readiness
NC Works/NC Commerce

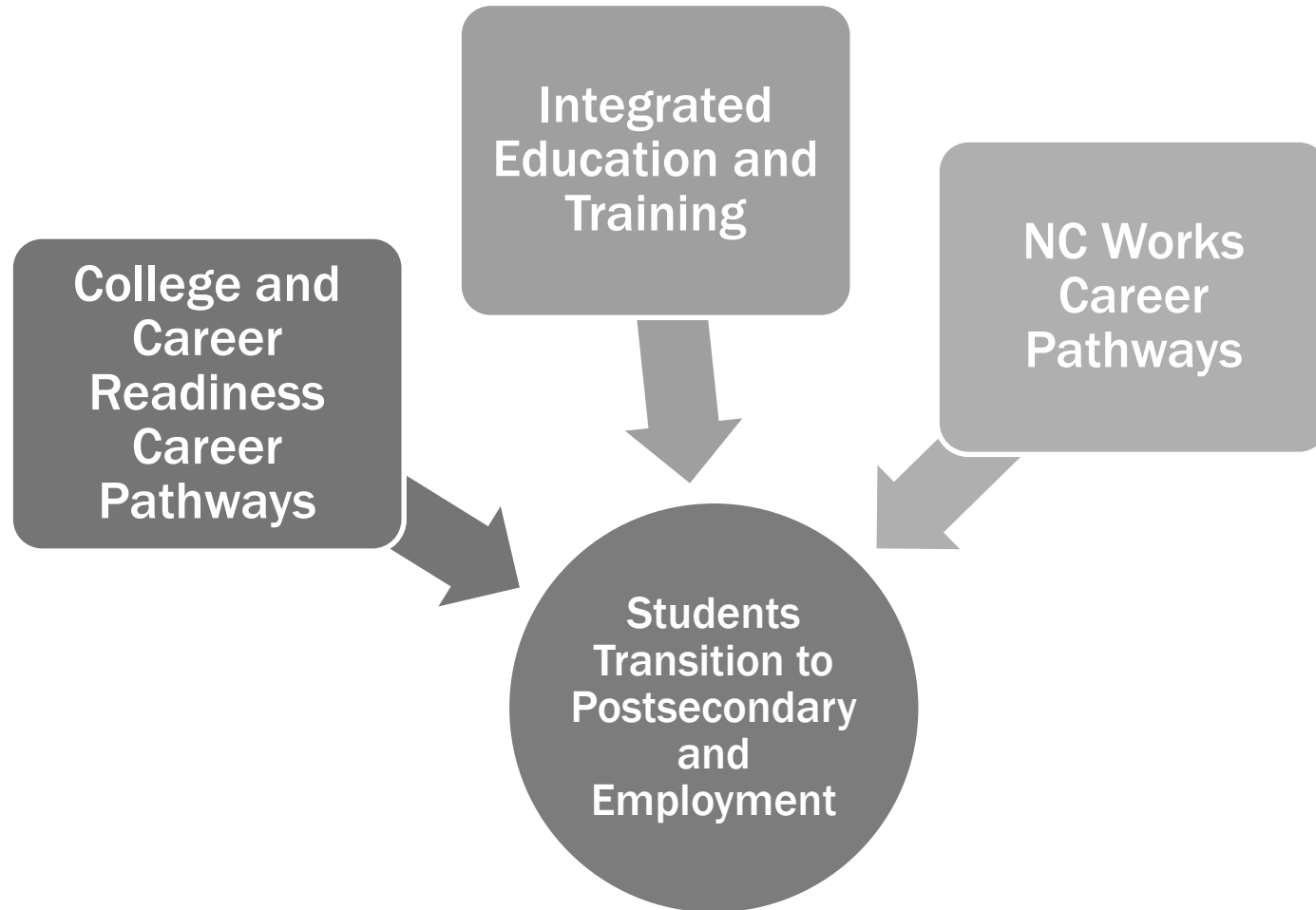


AGENDA

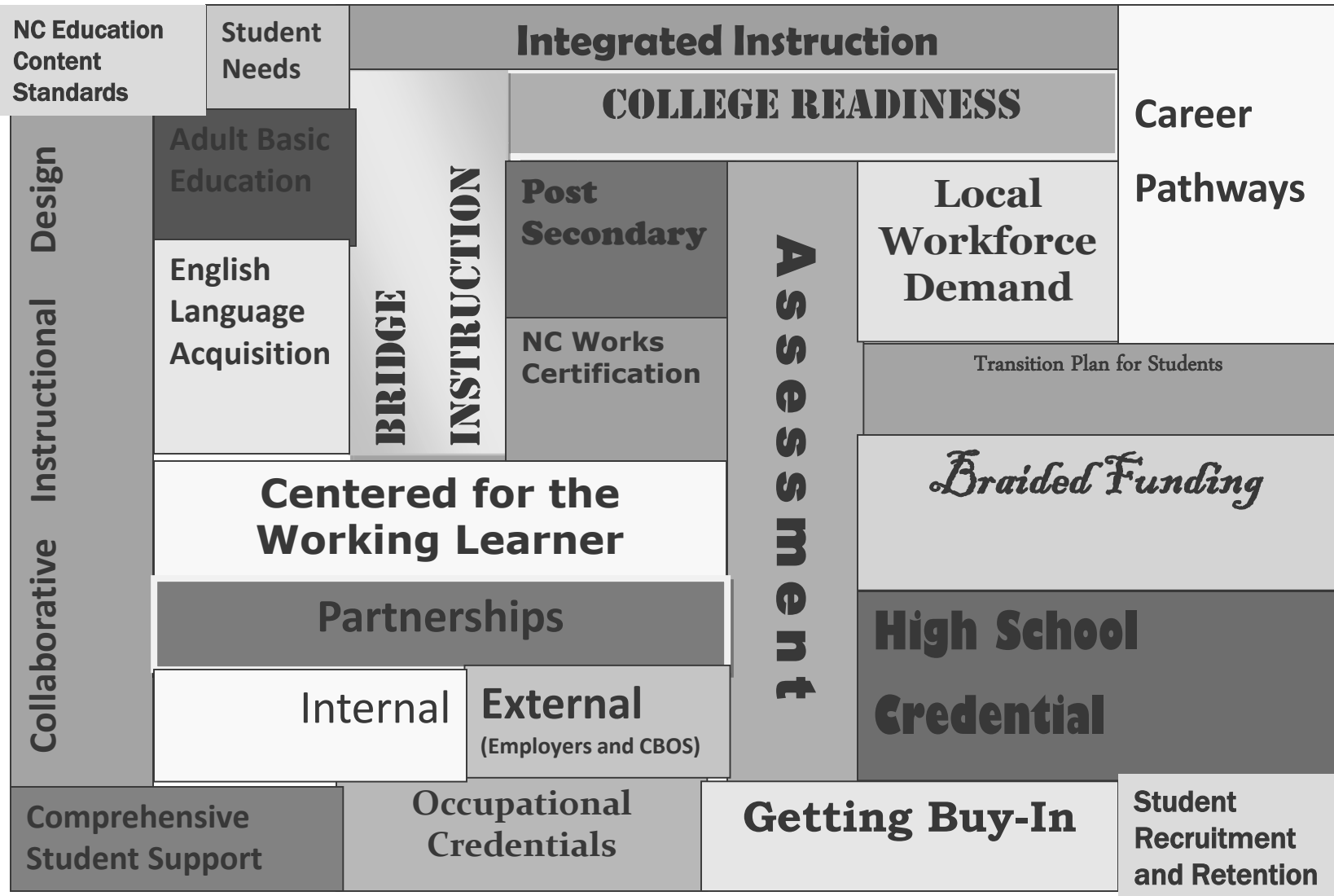
- **Introductions**
- **Overview of College and Career Readiness (CCR) Transitions and Career Pathways**
- **NC Works Career Pathway Certification**
- **CCR Transitions**
- **Questions/Discussion**

Transitions and Career Pathways

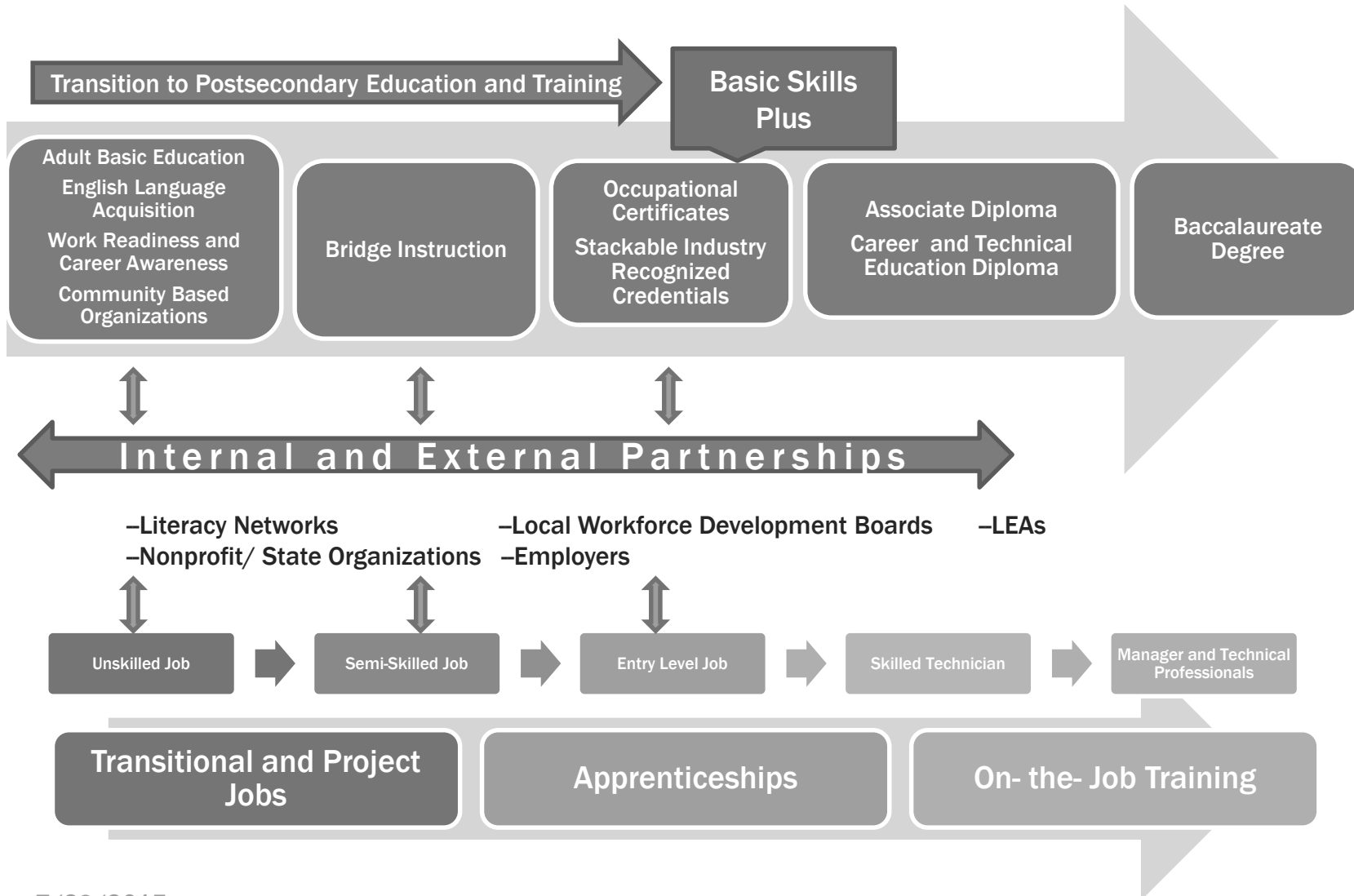
Student Centered



College and Career Readiness Career Pathways



CCR Career Pathway Continuum





NC Career Pathways

NCWorks and College and Career Readiness*

NC Works Career Pathways Criteria	College and Career Readiness Career Pathways
Demand-Driven and Data-Informed	Sector Strategies
Employer Engagement	Stackable Educational/Training Options Industry Recognized Credentials
Collaborative	Integrated Education and Training
Career Awareness	Contextualized Learning Intensive Wraparound Services
Articulation and Coordination	Aligned with Approved Programs of Study
Work-Based Learning	Stackable Educational/Training Options Designs for Working Learners
Contain Multiple Points of Entry and Exit <i>including Non-Degree Training On-Ramps</i>	Multiple Entry and Exit Points
Evaluation	Intensive Wraparound Services
	Contextualized Learning Career Pathway Map

College and Career Readiness Career Pathways

Career Pathway Element	Implementation
Sector Strategies	Engagement with local workforce development boards. Aligned with local workforce demand. Employer partnerships.
Stackable Educational/ Training Options Industry Recognized Credentials	External partnerships, Employer partnerships, alignment of instruction with occupational training needs. Bridge and supplemental instruction aligned with student needs and workforce skills.
Integrated Education and Training	Internal partnerships with curriculum, continuing education and student services. External partnerships with community based organizations, LEAs, and employers. Implementation Team representatives from the college and external partners. Presence at Career One-Stop Centers.
Contextualized Learning	Align with NCCC Adult Education Content Standards. Develop curricula and lessons plans to ensure consistent instruction. <i>Integrated Career Awareness Curriculum.</i>
Aligned with Approved Programs of Study	Internal partnerships with curriculum and continuing education. Working agreements for instruction with community based organizations and other partners as needed.

College and Career Readiness Career Pathways

Career Pathway Element	Implementation
Stackable Educational/Training Options Designs for Working Learners	Engagement with local workforce development boards. Employer partnerships. Demographic analysis to identify student needs. Managed Enrollment.
Multiple Entry and Exit Points	Curriculum design and instructional schedules that align with student academic and non-academic needs, life goals and career objectives. Bridge instruction for ABE and English language learners.
Intensive Wraparound Services	Orientation and intake, admissions, retention staff, academic advising, student advocacy, assistance navigating college resources, assistance using technology, transportation, child care, etc.
Contextualized Learning Career Pathway Map	Partnerships with instructional staff (curriculum, continuing education, community based organizations, employers). Use career pathway template for planning. Career Pathway map for marketing.
Evaluation	Track student outcomes-high school diplomas, equivalency credentials, occupational credentials, employment, enrollment in postsecondary, number of credits earned, review LEIS and Colleague data for accuracy and completeness, Monitor student progress in achieving GAINS in educational functional levels.



NC Works Career Pathways Certification

Dr. Dion Clark

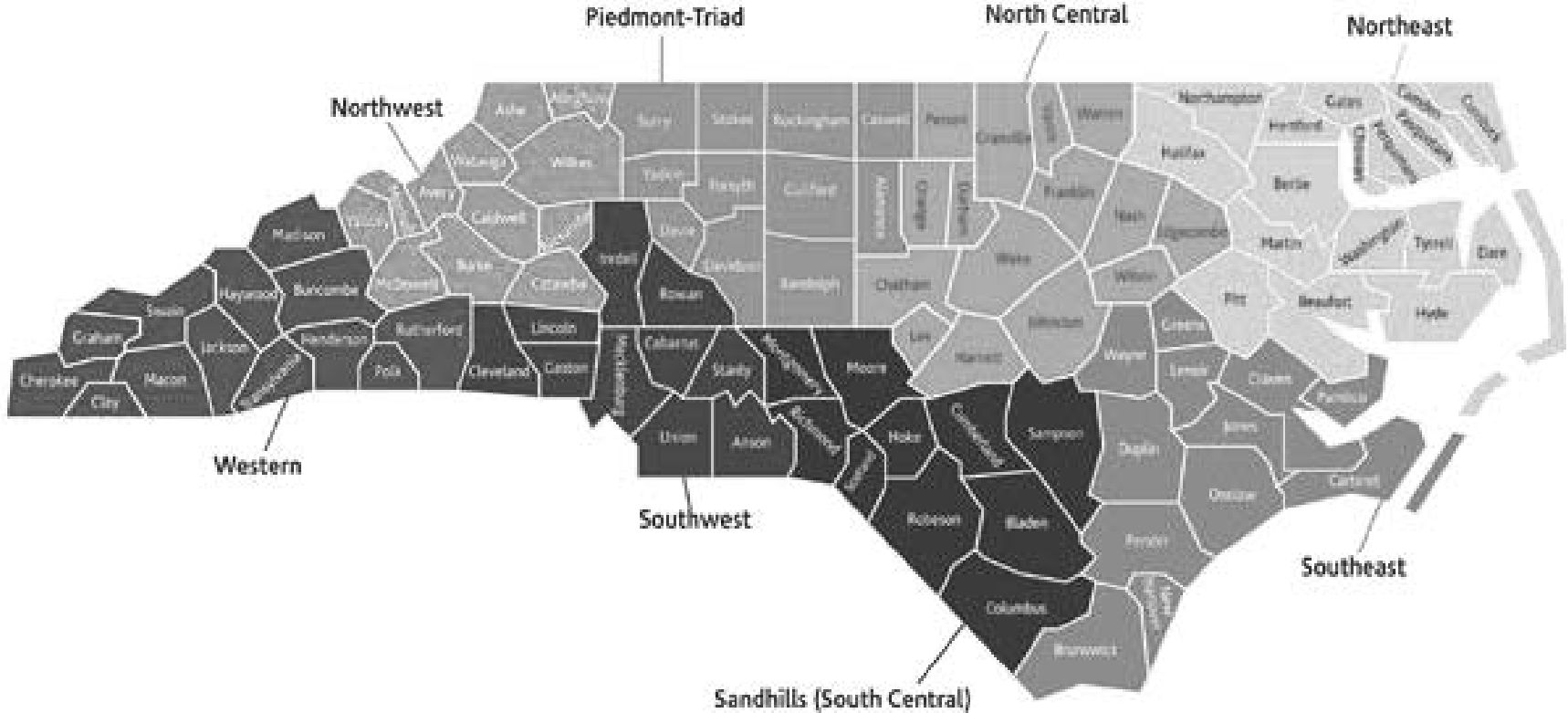
NC Works Career Pathways Director

dion.clark@nccommerce.com

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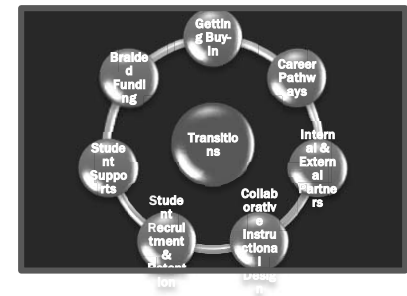
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NC Prosperity Zones

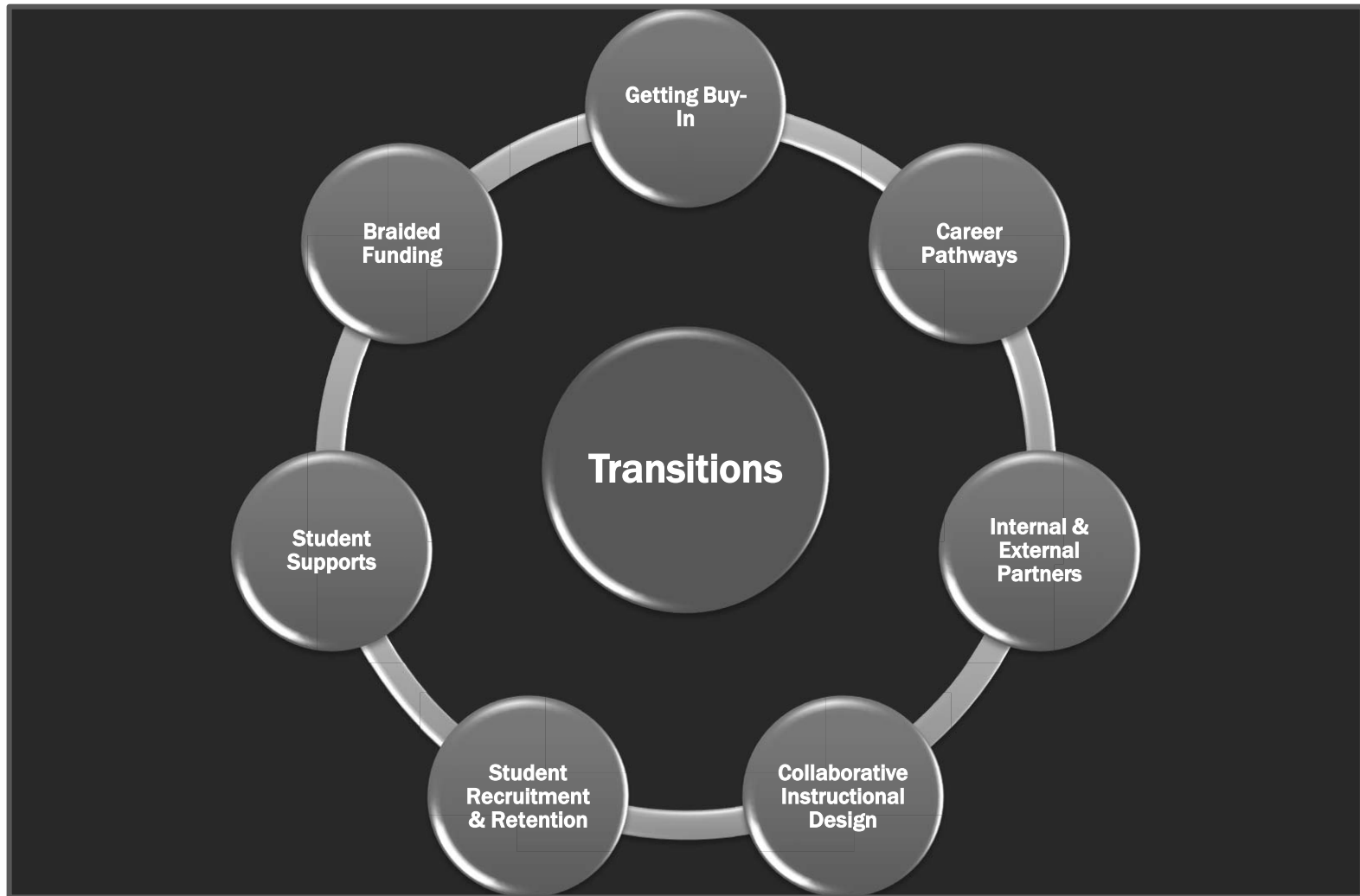


College and Career Readiness Transitions Elements

1. Getting Buy-In
2. Career Pathways
3. Collaborative Instructional Design
4. Internal and External Partnerships
5. Student Retention and Recruitment
6. Student Supports
7. Braided Funding



Transitions for Basic Skills Students





College and Career Readiness (CCR) Transitions and Career Pathways

- Revisit CCR Transitions Program, Policies and Procedures to eliminate barriers to student success
- Review NRS Data, Student Assessment Data, Labor Market and Workforce Data
- Revisit College's Vision and Mission for Basic Skills Students
- Plan to offer a Complement of Career Pathways that the needs and interest of your students -Student Demographic Analysis
- Identify Internal Partners (Establish Implementation Team)
- Identify External Partners (Identify Lead Individual/Organization). Identify Employers for the Pathway Partnerships. Establish Agreements with internal and external partners
- Plan and offer career pathways to ensure alignment with Local Workforce Demand
- Obtain Certification for Career Pathways form the NC Works Commission
- Notify NC Community Colleges System of new career pathways.
Email: **Career Pathways Title and Code (curriculum) or Course Title and ID Number (continuing education), Sector/Occupation, College/Community Based Organization, Contact name, Phone, and E-Mail.**
Send to adultliteracy@nccommunitycolleges.edu Subject Line: CCR Career Pathway



College and Career Readiness (CCR) Basic Skills PLUS Program Requirements and Expectations

- **NCCCS State Board approved.**
- **Aligns with State Plan Workforce Innovation and Opportunity Act -July 2016.**
- **Co-enrollment of eligible students (adult secondary education level, co-enrollment (Basic Skills and occupational courses), adult high school or high school equivalency).**
- **Students Coded– Basic Skills PLUS in Colleague Data System.**
- **College implementation team decides where FTEs will be allotted.**
- **Waiver is of State assessed tuition (curriculum) and fees (continuing education). Waivers may not exceed 12 hours (curric courses) or 96 hours (con ed courses) without System Office approval.**
- **Accountability: Student Enrollments, Curriculum Credits, Credentials Obtained, Educational Function Level Gains, Enrollment in Postsecondary education and training, Employment.**

Upcoming Transitions Webinars

Topic	Dates	Who Should Attend
Career Pathways and Transitions With Dr. Dion Clark, NC Works	July 29, 2015 2 PM July 30, 2015 10 AM	Basic Skills Directors, Coordinators, Retention Specialists, Lead Instructors, English Language instructors, ABE Coordinators and Instructors Curriculum, Continuing Education and Student Support Partners
Bridge Instruction Hughes, Brown, Atkinson	August 5, 2015 2 PM August 6, 2015 10 AM	Basic Skills Directors, Coordinators, Retention Specialists, Lead Instructors, English Language Instructors, ABE Coordinators and instructors Curriculum, Continuing Education and Student Support Partners
Braided Funding Ability to Benefit With Wanda White, NCCCS Student Services	August 11, 2015 2 PM August 12, 2015 10 AM	Basic Skills Directors, Coordinators Student Support and Financial Aid Partners
Transitions and Career Pathways	To Be Scheduled (August)	Community Based Organizations (Directors, Coordinators, Lead Instructors, Student Support staff)
Basic Skills PLUS Data; End of Year Data Analysis Report (2013-14)	To Be Scheduled	Basic Skills Directors, Coordinators, Retention Specialists, Lead Instructors, Curriculum, Continuing Education and Student Support Partners
Technical Assistance (small groups and one-on-one)	To Be Scheduled	Transitions and Career Pathway Implementation Teams

Questions from July 29, 2015

- Are there some examples of multiple entry and exit points that we could see?
- I heard {you say} that basic skills is the foundation or underpinning of certified pathways, and I agree! There are industry credentials that do not require a high school equivalency diploma. Do you see any conflict between flexible pathways (multiple entry and exit) and PLUS design? I am thinking about student completion in basic skills.
- Is there a list of NC Works Commission approved pathways? If so, may we use the ones already approved or does each college have to apply to offer the same pathway?
- Is the pathway per college or per region?



College and Career Readiness Contacts

Name	Title	Phone	Email
Cassandra Atkinson	Coordinator of Transitions and Career Pathways	919-807-7144	Atkinsonc@nccommunitycolleges.edu
Karen Brown	Director of English as a Second Language and English Language/Civics	919-807-7140	kbrown@nccommunitycolleges.edu
Trudie Hughes	Education Program Administrator Individuals with Disabilities	919-807-7208	Hughest@nccommunitycolleges.edu