

From the desk of the Adult Education State Director

Hello Directors,

We just completed the Regional Trainings Part II, on data management. I learned so much from all of you on creative and efficient ways that programs are using and managing data to support program improvement. We have some excellent practices in place. I want to thank Emily Brandenburg for hosting the Part II, Performance Training Workshop at Cape Fear Community College and Chanell Morella, for hosting it at Catawba Valley Community College. We are very appreciative to the panelists for sharing their insight and expertise on their programs' data management and data workflow.

Thank you, Panelist and teams:

Yasmin Tomkinson - Cape Fear Literacy Council, Dustin Walston - Lenoir CC, Jessica Rieger - Johnston CC, Carolyn Dickens - Motherhead, Lynn Rabhan - Wayne CC, Jennifer Cox - Rockingham CC, Forrest Lineberry - Surry CC, Chanell Morella - Catawba Valley CC, and Linda McConnell - Gaston Literacy Council.

Over 135 participants registered for the workshops. Looking at the evaluations, we learned that more time was wanted for the workshops. So, next time, we plan data training we will schedule more time.

Advising At-Risk Populations

The College and Career Readiness (CCR) Team offered employees of the system an opportunity to apply for professional development sponsorship targeting advising at-risk populations. The program will provide participants with travel reimbursement for attending the Region 3 NACADA conference on Monday, March 18 through Wednesday, March 20, 2019 in Charleston, West Virginia. After the conference, participants will coordinate with CCR System Office staff to present at two regional one day drive-in workshops to disseminate the information gathered at NACADA and to develop best practices for dissemination. Participants will also present at the Performance Partnership Summit held in July 2019. Participants will be notified the first week of March 2019.

For more information, contact Jennifer McLean at mcleanj@nccommunitycolleges.edu | 919-807-7106.

New NRS Approved Assessment – CASAS Math GOALS

A new test has been approved by the U.S. Department of Education's Office of Career, Technical and Adult Education (OCTAE) to assess Measurable Skill Gains. OCTAE announced in the [Federal Register](#) the approval of an additional test, test forms and delivery formats that are determined to be suitable for use in the National Reporting System (NRS) for Adult Education for a **three-year** period. OCTAE approved the following assessments: (1) Comprehensive Adult Student Assessment System (CASAS) Math GOALS Series. Forms 900, 913, 914, 917, and 918 are approved for use on paper and through a computer-based delivery format.

More information will be forthcoming on programming for Colleague and LACES.

Community Colleges

New Assessment Patches Update

New tests have been approved by the U.S. Department of Education's Office of Career, Technical and Adult Education (OCTAE) to assess Measurable Skill Gains. OCTAE announced in the Federal Register the approval of an additional test, test forms and delivery formats that are determined to be suitable for use in the National Reporting System (NRS) for Adult Education for a **seven-year** period. OCTAE approved the following assessments: The Tests of Adult Basic Education (TABE), Forms 11 & 12; and the Comprehensive Adult Student Assessment System (CASAS) Reading GOALS.

The following patches were released on February 28, 2019 to update the system to accept the new test forms: TABE 11/12-Language, Math, Reading and CASAS Reading GOALS See the [CCR website](#) or the attached memo for more information.

Flat File Submission Chart

A flat file submission workflow chart has been developed to guide providers in submission of their flat files. The chart is available as an attachment and located at <https://www.nccommunitycolleges.edu/college-and-career-readiness>.

FAST TRACK ESOL

Eighteen instructors have completed the FAST TRACK ESOL credentials over the past two sections.

Course Description:

ESL Instructor Fast Track Training is an online course for ESL teachers who need to develop a theoretical and practical foundation for teaching English to adult immigrants from a variety of linguistic and educational backgrounds. Topics focus on core issues of adult learners, language learning in adulthood, teaching methods, lesson planning including the new ELP Standards, and reflective teaching practices. The course is set up with six modules plus an orientation module, and is instructor-moderated. Students work asynchronously and have due dates for modules. This course is approved for 3 CEUs, which is an average of 30 hours. This course is sponsored by the North Carolina Community College System Office, and is of no cost to Basic Skills instructors.

Course objective: To give a foundation, including research and theory as it applies to classroom practice; to explore personal beliefs about learning and teaching; to gain an understanding about language acquisition, build awareness of ESL pedagogy and an appreciation for lesson planning; and to discover tools and resources to further instruction.

Sign up on [the waitlist](#) for future sessions.

Additional contact information: Nicole Ashton, M.A. Adult Education | Email: Nicole.Ashton@cpcc.edu | Phone: 704-330-2722 ext. 7804

Here are some of the comments from the evaluations:

“I think the Content Standards were of great use and valuable. Also putting the content standards in my lesson plans made me think through some things.” | “I enjoyed the opportunity to take this course!” | “The teaching styles demonstrated by instructors in the videos and the information about the programs that are available to ELL students and the objectives of the programs provided me with insight and knowledge necessary to help me become a better instructor.” | “Online course like this is personally mind strengthen, and I am becoming a better teacher-student because of this training.” | “The lesson planning piece was the most valuable aspect for me and learning the different learning styles and considerations for adult ESL students.” | “I loved the discussions. They offered a lot of insight and gave me the opportunity to interact with other ESL teachers.”

Student Success Stories

One of the wonderful things about working in College and Career Readiness is seeing students succeed. We want to share their stories through our social media channels and possibly with the news media. We would like your help in identifying students who have shown themselves to be effective advocates and representatives for your organization and adult literacy in general.

While we understand each of our students have amazing stories to tell, please consider the criteria below to help guide you in making the best selection.

Student success stories should:

- Exemplify how CCR has provided tools, resources and guidance so the student could choose the best education path that has or is leading them to a sustainable career
- Promote, support and advance any of the 13 considerations required by WIOA; these include an increased emphasis on alignment of activities with regional needs identified in local plans under Title I; serving individuals with disabilities; instructional activities based on rigorous research; effective use of technology; activities that promote integrated education and training; and coordination with education, training, employers, and social service providers to promote career pathways
- Identify any data points that convey how compelling the student’s success is, such as first one of the family to graduate, single parent, etc.
- Unique, and not a story that hasn’t been overly publicized locally

Submit your success story via email to Jannai Johnson at johnsonj@nccommunitycolleges.edu with subject line: **Student Success Story for “Provider Name” by March 22, 2019. Please be sure to identify a contact person within your organization.**

We look forward to hearing from you. Thank you for your help!



2019 Career Credit Leadership Institute

A reminder, the 2019 Career Credit Leadership Institute (CCLI). Leadership Institute Program is now open for registration. The Career Credit Leadership Institute is supported by the North Carolina Community College Adult Educators Association (NCCCAEA) and is designed to be a forum for decision makers within the colleges' Career Credit programs to hear about highly relevant issues and topics in the coming year. In this smaller venue leaders in Workforce Continuing Education, College and Career Readiness, Small Business Centers and Contract Training among others have the opportunity to network with peers and connect with speakers for greater detail on important questions impacting their programs and institutions.

2019 Career Credit Leadership Institute | March 25 – 26, 2019 | Hilton Raleigh North Hills

**The Institute will begin at 12:00 noon on Monday and end at 1:30 on Tuesday*

Registration Link: <https://www.eventbrite.com/e/2019-career-credit-leadership-institute-tickets-54351766597>

REMINDER: There will not a CCR webinar in March. All are encouraged to attend CCLI.