



CCR Monthly Email Update - May

We are proud to announce that our State Adult Education Director, Gilda Rubio-Festa, has written a chapter in the book entitled "Preparing Adult English Learners to Write for College and the Workplace." Each of the chapters is written by an adult educator with experience across ELA levels. Each of the chapters introduces a research-based approach to teaching writing and includes specific tools and guidance for implementation. The chapter Gilda wrote concerns standards-based instruction. The text is available from the University of Michigan Press. Congratulations, Gilda!

Student Success Stories

One of the wonderful things about working in College and Career Readiness is seeing students succeed. We want to share their stories through our social media channels and possibly with the news media. We would like your help in identifying students who have shown themselves to be effective advocates and representatives for your organization and adult literacy in general.

While we understand each of our students have amazing stories to tell, please consider the criteria below to help guide you in making the best selection.

Student success stories should:

- Exemplify how CCR has provided tools, resources and guidance so the student could choose the best education path that has or is leading them to a sustainable career
- Promote, support and advance any of the 13 considerations required by WIOA; these include an increased emphasis on alignment of activities with regional needs identified in local plans under Title I; serving

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individuals with disabilities; instructional activities based on rigorous research; effective use of technology; activities that promote integrated education and training; and coordination with education, training, employers, and social service providers to promote career pathways

- Identify any data points that convey how compelling the student's success is, such as first one of the family to graduate, single parent, etc.
- Unique, and not a story that hasn't been overly publicized locally

Submit your success story via email to Jannai Johnson at johnsonj@nccommunitycolleges.edu with subject line: **Student Success Story for "Provider Name" by May 15, 2019. Please be sure to identify a contact person within your organization.**

We look forward to hearing from you. Thank you for your help!

CCR Summit Call for Proposals



This year the CCR division is requesting proposals from the field to present during the CCR Kick Off on July 22nd from 9:00-3:50 during the summit conference. Please note the [surveymonkey request](#) attached to this form (*see attached*) is only for the CCR event and NOT for the entire NC Community Colleges Performance Partnerships Summit that was sent out earlier. Please do not confuse the two flyers. The deadline for your faculty to submit a proposal to the CCR System Office is May 10th. The general topic options are listed on the proposal form and on the flyer. Thank you for your support in spreading the word.

CCR Monthly Webinar – MAY - Implementing the New Assessments Update

May 8, 2019 from 11:00 am – 12:30 pm.

There seem to be many questions surrounding the new assessments and current state assessment policy. The May 8th webinar will be dedicated to addressing your specific assessment questions. Please send any assessment



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question that you would like to have answered on the webinar to Dan Loges at logesd@nccommunitycolleges.edu by end of business Friday, May 3, 2018.

Please be sure to invite your assessment staff to send their questions to Dan and also to attend the webinar.

You can register for the webinar here:

<https://attendee.gotowebinar.com/register/6616375390164058381>

After registering, you will receive a confirmation email containing information about joining the webinar.

CCR Monthly Webinar Topic Submissions

Every month the System Office is hosting webinars to provide information on adult literacy services. To better serve you, we would like you to provide us with questions you have as they pertain to the specific topics listed in the survey monkey. We will send this survey out each month prior to the webinar to gather questions from the field. We will address as many questions as we can each month as time allows. So please, complete the very short survey, so we can better meet your needs. Just click on the link

<https://www.surveymonkey.com/r/LTQCM6M> to start the survey. Thank you for your input.

Updates on MOU/IFA Agreements

In order to keep you informed, CCR staff would like you to know that we are currently working on your behalf at the state level in regard to the MOU and IFA agreements that will be signed later this year. We are discussing options with Department of Commerce and Workforce board staff and collecting data on adult education participants that are served at North Carolina One-Stop Centers. As we continue these discussions, you may receive questions from your local board or centers, if so please refer the questions to CCR staff. As we continue, we will keep you updated and may contact you for your valued input.

Multiple Pathways to High School Equivalency (MPHSE)

Good News! The Multiple Pathways to High School Equivalency (MPHSE) program will be available June 1, 2019.

In November 2015, the North Carolina State Board of Community Colleges approved the Multiple Pathways to High School Equivalency option as an

alternative for earning a high school equivalency diploma. Rather than using a single high school equivalency assessment, colleges would have the option to use a combination of currently valid pathway elements to document achievement on specifically determined content standards.

We are pleased to announce that the Multiple Pathways to High School Equivalency (MPHSE) option will soon be available for North Carolina adult education students as a pilot program on June 1, 2019, beginning with the following community colleges:

- Central Piedmont CC
- Davidson Co CC
- Durham Tech CC
- Guilford Tech CC
- Wilkes CC

Current valid pathway elements include high school courses, adult high school courses, high school equivalency assessments, other standardized testing, and college courses. Students will demonstrate high school-level competencies in accordance with the North Carolina Adult Education Content Standards in the subject areas of English Language Arts/Literacy, Mathematics, Science, Social Studies, and Technology to be awarded the MPHSE diploma through the North Carolina State Board of Community Colleges.

Upon successful implementation of the pilot, the MPHSE program will be available to all community colleges, though not a requirement. Training and professional development will be required and provided by the pilot colleges to those colleges interested in offering the MPHSE.

Please contact committee chairs, Martha Bergman at Guilford Tech CC or Debbie Woodard at Wilkes CC for additional information or questions.
