Monthly Email Update – September

Grant Representative Changes

This year, one of our goals is to continue strengthening communication with our providers and to simplify administrative processes. We have received feedback that providers appreciate having a designated, direct contact person. Grant Representatives will no longer track budgets or time and effort. Compliance staff will carry out this function. Grant Representatives are familiar with all Title II reporting requirements, monitoring performance measures, data analysis, implementing 13 considerations and general knowledge of EDGAR and overall program monitoring for continuous improvement. They will follow up with providers as necessary and recommend technical assistance.

In addition, grant representatives' assignments for the 2019-20 program year have been somewhat changed. The new assignment list can be found at this link https://www.nccommunitycolleges.edu/sites/default/files/basic-page-file-uploads/ccr/19-20repassignments_0.pdf . They went into effect September 3rd. The rationale for making these changes is to enable Arbony and Diane to monitor as many of their 225 and 243 grant recipients as possible while keeping most providers assigned to the representatives they worked with this past program year. Nancye will be the rep for all non-Title II funded providers.

To improve communication, Grant Representatives will hold monthly webinars with their assigned providers. Other system office staff will join periodically or as needed. This small group session will allow for more questions and answers and sharing of practices. As a result, the CCR section will no longer conduct monthly webinars, but will hold them quarterly. Please be on the lookout for communication from your representative about scheduling the first webinar.

NCCCS ESOL Credential

Faculty or staff interested in obtaining their NCCCS ESOL Credential can enroll in the fully online course – ESL Fast Track Teacher Training. This course is touches on theoretical and practical foundation for teaching English to adult immigrants. Topics focus on core issues of adult learners, language learning in adulthood, teaching methods, lesson planning which includes the ELP Standards, and reflective teaching practices.

Additional contact information:

Nicole Ashton, M.A., Nicole.Ashton@cpcc.edu, Phone: 704-330-2722 ext. 7804

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Employability Skills Instruction and Training Modules Are Available

Eight Employability Skills training modules are available online for College and Career Readiness instructors to enroll their students. The modules are: **Critical and Analytical Thinking; Problem Solving and Decision Making; Cultural Sensitivity; Interpersonal Skills; Communication; Reliability and Dependability; Team Work; Time and Resource Management.**

The modules are available for Basic Skills students to take upon being enrolled in the Virtual Learning Community (VLC) by their instructors. VLC enrolled participants will receive an Employability Skills Badge for successful completion of a module and an NCCCS Employability Skills Certificate when all modules are successfully completed. Employability Skills modules must be embedded in existing courses or instruction and will not generate budget FTEs. Participants are limited to two assessment attempts.

Enrollment is open for Basic Skills students from Title II-funded community colleges and community-based organizations. It is recommended that instructors review the modules and earn the badges prior to enrolling and teaching their students. This practice will help instructors be prepared to guide students through the training. In addition, instructors will be able to navigate all module content, terminology, and reflect on the assessments at the end of each module.
For more information contact, Cassandra Atkinson atkinsonc@nccommunitycolleges.edu or Arbony Cooper-Gibbs coopera@nccommunitycolleges.edu.

State Performance Dashboard

A new interactive state performance measure dashboard has been developed to assist Title II providers in their efforts to improve rates of student success. These dashboards provide comprehensive disaggregations, peer analysis, and progress monitoring options.

On Monday, September 16th at 2:00 p.m., a webinar will be conducted to demonstrate how to navigate the performance measure dashboards. More information will be forthcoming.

TABE 11/12 Update Webinar

Join DRC for a webinar on Monday September 23rd from 2:00 – 3:00 PM to discuss news and updates with TABE 11/12 in North Carolina! This webinar will be conducted by our NC DRC rep,

Rachel Price, who will update us on the improved score reports, details of the shorter testing times, and answer any questions specific to the community college system and other Title II providers in the state.
Please register in advance for this webinar:
https://datarecognitioncorp.zoom.us/webinar/register/WN_jOOFzImmTGOdjj4oSIoxOA
After registering, you will receive a confirmation email containing information about joining the webinar.

NEW Reduced Maximum Allowable Test Times for TABE 11/12

DRC recently announced that the National Reporting System has approved lower maximum allowable test times for TABE 11/12. Please see the attached pdf, New TABE 11/12 Max Allowable Testing Times, for further information.

Multiple Pathways to High School Equivalency (MPHSE)

It's finally here! Multiple Pathways to High School Equivalency (MPHSE) repackages valid academic credit so that an individual may earn a high school equivalency diploma using an alternative pathway, rather than by using a single testing instrument or path to completion. The Multiple Pathways to High Equivalency was approved by the State Board of Community Colleges in December 2015 https://www.nccommunitycolleges.edu/sites/default/files/state-board/program/prog_06_multiple_pathways_to_hs_equivalency_11-17.pdf .

Those community colleges that attend the MPHSE training sessions (Part A and B) at the NCCCAEA Conference this month will be eligible to participate in the second cohort of pilots after attending Part C training to be scheduled in the near future.

Please contact MPHSE Chairs, Martha Bergman (Guilford Tech) or Debbie Woodard (Wilkes) for additional information.