



North Carolina
Community College System

WIOA Title II Providers Welcome

July, 26, 2018



PD Advisory Committee

Robin Paulison – Blue Ridge CC	Rodney Powell – Central Carolina CC
Amy Galla – Isothermal CC	Jenny Gore – Reading Connections CBO
Takeisha Jennette – James Sprunt CC	Wanda Fletcher – College of the Albemarle CC
Anne Hockett – Stanly CC	Ellen Overington – Wake Tech CC
Jennifer Mock – Alamance CC	John Kester – Richmond CC
Stephanie Learn – Coastal Carolina CC	Linda McConnell – Gaston Literacy Council CBO





Professional Development 2018 - 2019

- WIOA Title II Providers Welcome
 - All resources and training materials are posted on the CCR website
 - <https://www.nccommunitycolleges.edu/colleges>
- Professional Development Offerings for Directors
 - NCCA EA
 - Sept. 25, 1:00 – 4:00 What Faculty Need to Know about DATA
 - Sept. 26, 9:30 – 11:30 Corrections and Re-entry
 - NCCCSC
 - Oct. 7, 1:00 - 3:45 LINC'S: Teacher Competency Self - Assessment





Website

<https://www.nccommunitycolleges.edu/colleges>

College and Career Readiness

The College and Career Readiness section provides leadership, oversight, professional development and policy guidance to local community colleges and community-based organizations regarding literacy education. These literacy education programs include Adult Basic Education (ABE), English as a Second Language (ESL), and Adult Secondary Education (ASE).

Title II Adult Education and Family Literacy Act Fiscal Years 2018 – 2021 Grant Application Package

Workforce Innovation and Opportunity Act Town Hall Meeting

High School Equivalency (HSE)

Transitions and Career Pathways

Training Calendar

Workforce Innovation and Opportunity Act - Adult Education and Family Literacy Act (WIOA - AEFLA)





PD Cont.

- Professional Offerings for Instructors
 - Remaining Trainings for 2017 – 2018 are on the CCR Website
 - We are offering a limited number of Core Credential face-to-face courses
 - We will continue to offer Core Hybrid Model
 - We are offering a limited number of ASE Credential face-to-face courses
 - We will continue to offer ASE Language Arts and Math Hybrid
 - We will offer one round of the 6 ESOL courses face-to-face
 - We will offer online Fast Track ESOL Certificate Training



Core Hybrid Model

Face to
Face 1

6 Hours

Online

30
Hours

Face to
Face 2

6 Hours





Fast Track ESOL Specialty Certificate Training

- Asynchronous online training
- Divided into six modules (including a course orientation)
- Modules are gradually opened up to participants
- Course is offered over a 12-week period
- Average of 30 hours of participation



Credentials

- RFP
 - “Applicant agrees to employ staff who hold NRS credentials” pg.55 item 8
 - No longer a statement of 75% of instructors need to obtain credentials



State PD Plan in Process

- <https://lincs.ed.gov/state-resources/professional-development-center/gauge-readiness>
- Department completed LINC's PD self-assessment
 - Identified 4 main gaps
 - The development and dissemination of curricula, including curricula incorporating the essential components of reading instruction as they relate to adults.
 - Activities to promote workplace education and literacy activities.
 - Developing and piloting of strategies for improving teacher quality and retention.
 - Identify the needs and capture the gains of such students at the lowest achievement levels.



Next Steps

- Share PD self-assessment with Advisory Committee
- Have Advisory Committee complete the self-assessment
- Aggregate the data
- Have the Advisory Committee complete the Asset Map at fall retreat
 - Identify Goals
 - Identify Resources
 - Identify Resource Partner Agencies
 - Create Action Plan



Pilot Project: LINCS Peer Support Model

Oct. 7th LINCS presentation of teacher competencies to Directors at the NCCCSC

Send out RFP for funding to 10 providers – Pilot Project

LINCS all day training of Peer Support Model

Need 1 mentor and 1 mentee at each site

Implement model at sites

Use teacher competency self-assessment to monitor progress



CCR TEAM

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