WI OA
The Workforce Innovation and Opportunity Act

Title II:
ADULT EDUCATION AND FAMILY LITERACY ACT
(Short Title)

For more information, contact:
Programs and Student Services Division
College and Career Readiness Unit
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What Can We Be Doing NOW?

Strategic Planning

1. Review 2015 Continuation Plans and conduct SWOT Analysis.

2. Conduct Analysis of Students Demographics Data.

3. Build Partnerships with Workforce Development Boards and NCWorks Center Staff.

4. Identify Critical Job Functions of program staff and conduct SWOT Analysis.

5. Revisit and revamp Communications Plan related to outreach and recruitment.
What Can We Be Doing NOW?

Operational Planning

1. Identify **Operational Factors** that impact NRS Performance Targets.

2. Assess **Readiness for Implementing** Integrated Education & Training Programs.

3. Review Current Policies for **Compliance** and Internal Controls.

4. Develop Comprehensive Strategies for **Student Engagement**.

5. Require **All Staff** to Participate in WIOA-Related Training.
Title II: Adult Education and Family Literacy Act

Local Plan & Application
<table>
<thead>
<tr>
<th>Topics</th>
<th>Required Narrative should be a description of …</th>
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<tbody>
<tr>
<td>(1) Budget</td>
<td><em>how</em> funds awarded will be spent.</td>
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<td>(2) MOU</td>
<td><em>any</em> cooperative arrangements with other agencies, institutions, or organizations for the delivery of adult education.</td>
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<td>(3) Alignment</td>
<td><em>how</em> the eligible provider will provide services in alignment with core programs.</td>
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<td>(4) Performance</td>
<td><em>how</em> the eligible provider will meet the state adjusted levels of performance, including provision for data collection and reporting.</td>
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<td>(5) One-Stop</td>
<td><em>how</em> the eligible provider will fulfill one-stop partner responsibilities.</td>
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<td>(6) Eligible Providers</td>
<td><em>how</em> the eligible provider will provide services in a manner that meets the needs of eligible individuals.</td>
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<tr>
<td>(7) 13 Considerations</td>
<td><em>how</em> the eligible provider will address the 13 considerations.</td>
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What Can We Be Doing NOW?

NCWorks Career Centers - Required Partners

Roles and Responsibilities

Each entity that carries out a program or activities described in subparagraph (B) in a local area shall—

(i) provide **access** through the one-stop delivery system to such **program or activities** carried out by the entity, including making the career services described in section 134(c)(2) that are applicable to the program or a activities available at the one-stop centers (in addition to any other appropriate locations);

(ii) use a portion of the funds available for the program and activities to maintain the one-stop delivery system, including **payment of the infrastructure costs** of one-stop centers in accordance with subsection (h);

(iii) enter into a **local memorandum of understanding** with the local board, relating to the operation of the one-stop system, that meets the requirements of subsection (c);

(iv) **participate in the operation of the one-stop system** consistent with the terms of the memorandum of understanding, the requirements of this title, and the requirements of the Federal laws authorizing the program or activities; and

(v) provide **representation on the State board** to the extent provided under section 101.
What Can We Be Doing NOW?

Workforce Development Boards-Local Plan Requirement

Plans must include a description on ---

- How the local board will coordinate workforce investment activities in the local area with the provision of adult education and literacy activities.

- **How the local board will review local applications submitted to the NC Community College System Office.**

- How the local board, working with the entities carrying out core programs, will expand access to employment, training, education, and supportive services for eligible individuals, particularly eligible individuals with barriers to employment.

- **How the local board will facilitate the development of career pathways and co-enrollment, as appropriate, in core programs.**

- How the local board will improve access to activities leading to a recognized postsecondary credential (including a credential that is an industry-recognized certificate or certification, portable, and stackable).
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Question and Answer Session