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**

***REQUEST FOR PROPOSAL***

**Accounting and Finance**

**Alignment Project**

**(AFAP)**

***2016-2017***

**Proposals are due by 5:00 pm, June 6, 2015**

Contact: Dr. Hilmi Lahoud, Business Technologies, Program Coordinator

 (919) 807-7116 or lahoudh@nccommunitycolleges.edu

## NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

200 W. JONES STREET 5016 MAIL SERVICE CENTER

RALEIGH, NC 27603-1379 RALEIGH, NC 27699-5016

**ACCOUNTING AND FINANCE ALIGNMENT PROJECT (AFAP)**

**August 1, 2016 – June 30, 2017**

***Proposal Submission Due Date***

***June 6, 2016***

**Introduction**

The Accounting and Finance Alignment Project (AFAP) grant is supported by the Carl D. Perkins Career and Technical Education Act of 2006 and its funding is contingent upon receipt of funds from the U.S. Department of Education. If approved, the project will be conducted between August 1, 2016 and June 30, 2017. This grant will be administered by the Career and Technical Education Section in the North Carolina Community College System.

It is the purpose of the Carl D. Perkins Career and Technical Education Act of 2006 to develop more fully the academic and career and technical skills of students by:

* developing challenging academic and technical standards and to assist students to meet such standards, including preparation for high skill, high wage, or high demand occupations in current or emerging professions;
* developing services and activities that integrate rigorous and challenging academic and career and technical instruction;
* providing services and activities designed to develop, implement, and improve career and technical education (CTE);
* disseminating information on best practices that improve CTE programs, services, and activities;
* promoting leadership, initial preparation, and professional development to improve the quality of CTE teachers, faculty, administrators, and counselors; and
* providing individuals with opportunities to develop the knowledge and skills needed to keep the United States competitive.

In keeping with the System’s strategic planning initiative, **Align4NCWorks,** the System Office priorities are focused on bringing more college-ready students into high-quality educational and workforce training programs that will allow them to be well prepared. These priorities are centered on the **Align4NCWorks** guiding goals: Alignment, Responsiveness, Engagement and Accountability**.**

The AFAP will support each goal by providing professional development for instructors in content, methodology, and technology training. This time-limited project must be designed to result in innovative and streamlined curriculum revision strategies which have a long-term, systemic impact in the targeted curriculum area.

The AFAP is designed around a basic framework that must including the following:

a. **Clear and concentrated timeframe** (August 1, 2016 through June 30, 2017);

b. **Resource college leadership approach** (the college submitting the proposal serves as the resource college);

c. **Qualified half-time project Coordinator** (designated by the resource college); and

d. **Faculty-driven curriculum development** (representatives from all other colleges, offering the identified curriculum area, are involved in achieving project objectives).

A management team will oversee the activities and budget for this project. The team includes the half-time project coordinator, a college instructional administrator, and the System Office Program Coordinator for the Business Technology curriculum programs. The AFAP will focus on the following two programs:

* Accounting (A25100)
* Financial Services (A25330)

This project is being considered for the following reasons:

* Fifty-eight of North Carolina Community Colleges offer Accounting (ACC) courses.
* Fifty-one of North Carolina Community colleges are currently approved to offer, at least, one of the two programs considered for the alignment project.
* The last time the Accounting (A25100) program received a comprehensive review was in 2000-2002 as part of the Accounting Curriculum Improvement Project (CIP). A review and an alignment of the current Accounting program is necessary to ensure program quality.
* A review is needed to analyze duplicative aspects of the accounting and financial services courses and programs.

|  |
| --- |
| * Accounting and Financial Services are critical components of North Carolina’s growth. Accounting and Financial Services related jobs are cross-sectional and play essential part in all industries and organizations.
* The 2014 North Carolina median salary of individuals who worked in accounting occupations was $35,000 per year. For financial services occupations, the median salary for 2014 was $71,000 per year. (carreeronestop.com)
 |

* There will be an increase of 14 percent in jobs related to bookkeeping, accounting, and auditing clerks and an increase of 33 percent in jobs related to securities, commodities, and financial services sales agents in North Carolina between 2012 and 2022. (careeronestop.org). Please refer to the following two tables for more detailed information:

**State and National Trends for Accounting and Finance Occupations**

**Accounting:**

| **United States** | **Employment** | **Percent Change** | **ProjectedAnnual Job Openings 1** |
| --- | --- | --- | --- |
| **2014** | **2024** |
| Bookkeeping, Accounting, and Auditing Clerks | 1,760,300 | 1,611,500 | -8% | 17,260 |
| **North Carolina** | **Employment** | **Percent Change** | **ProjectedAnnual Job Openings 1** |
| **2012** | **2022** |
| Bookkeeping, Accounting, and Auditing Clerks | 49,680 | 56,690 | +14% | 1,160 |

***Source:*** [***http://careeronestop.org***](http://careeronestop.org)

1Projected Annual Job Openings refers to the average annual job openings due to growth and net replacement.

**Note:** The data for the State Employment Trends and the National Employment Trends are not directly comparable. The projections period for state data is 2012-2022, while the projections period for national data is 2014-2024.

**Finance:**

| **United States** | **Employment** | **Percent Change** | **ProjectedAnnual Job Openings 1** |
| --- | --- | --- | --- |
| **2014** | **2024** |
| Securities, Commodities, and Financial Services Sales Agents | 341,500 | 374,000 | +10% | 9,140 |
| **North Carolina** | **Employment** | **Percent Change** | **ProjectedAnnual Job Openings 1** |
| **2012** | **2022** |
| Securities, Commodities, and Financial Services Sales Agents | 7,800 | 10,350 | +33% | 440 |

***Source:*** [***http://careeronestop.org***](http://careeronestop.org)

1Projected Annual Job Openings refers to the average annual job openings due to growth and net replacement.

**Note:** The data for the State Employment Trends and the National Employment Trends are not directly comparable. The projections period for state data is 2012-2022, while the projections period for national data is 2014-2024.

Objectives of the AFAP include the following:

* Review and align the program curriculum standards considered for this project, while emphasizing the following aspects: (1) alignment of the current two programs to current industry needs (employability skills, common technical core, required courses for each area program major, etc.); and (2) create specific subject areas reflecting the needs of job market in North Carolina.
* Strengthen the alignment of proposed programs between high schools and community colleges to support Career Pathways, the High School to Community College Articulation Agreement, and Career and College Promise efforts.
* Disseminate information on best practices between high schools, community colleges, and employers, to better align CTE programs, services, and activities across the state.
* Evaluate the proposed programs and consider streamlining the related programs into one standard using the Career Clusters model with a common technical core and focus areas.
* Review the core courses of the two programs considered for this project. This task includes (1) combining courses as appropriate, (2) eliminate duplicative courses, (3) check the validity of existing course corequisites and prerequisites at the state level, and (4) develop new courses.
* Incorporate employer input into the development and redesign of programs considered for this project to ensure that graduates will meet workforce needs and expectations.
* Incorporate industry certifications and stackable credentials into the programs considered for this project.
* Provide statewide professional development opportunities and training for faculty teaching courses in the programs considered for this project.

**Eligibility**

To be eligible to receive this grant, a college must meet the following criteria:

* College must be currently approved to offer the Accounting (A25100) program.
	+ Currently offer, a minimum of one, CTE program related to Accounting (A25100) or Financial Services (A25330) programs, through Career and College Promise.

*Colleges with current bilateral agreements with four-year institutions, for either the Accounting (A25120) or Financial Services (A25330) programs, may be given special consideration for this grant. Please include specifics of the college’s bilateral agreements within the RFP.*

**Program Alignment Project Standards**

Each proposed project **must** include the following:

a. ***Professional development activities*** for faculty working with the programs covers by this project. These activities must include in-service training for faculty in curricula where emerging technologies have brought about changes in curriculum content. They must also include the integration of CTE and academic curricula.

 b. ***Plan for curriculum development, dissemination, and field testing***, especially for curricula that integrate technical and academic methodologies, and curricula that provide a coherent sequence of courses through which occupational and academic skills may be measured.

c. **A*ssessment of programs****,* including the development of industry-driven performance standards and measures and program improvement and accountability.

The programs and activities designed to meet these standards shouldinclude the promotion of partnerships among business, education (including educational agencies and higher educational institutions), industry, labor, community-based organizations, or governmental agencies; the support of technical student and/or faculty organizations, leadership and instructional programs in technology education; and data collection. Colleges are requested to submit proposals that provide statewide leadership in enriching and updating the curricula covered in this project and offered at the North Carolina Community Colleges across the state.

**Budget Constraints**

A maximum award of $125,000 will be awarded to one college for the grant period. Expenditures of these funds must be used only to support approved project objectives and outcomes.

a. **Administrative Costs:** The budget may include part of the salary and benefits of a project coordinator **or** it may be used for the salary and benefits of a substitute instructor to release college personnel to direct the project. The salary and benefits of a part-time administrative assistant may be paid as well.

b. **Budget for Faculty Training:** A minimum of **30 percent** of the total budget must be used for items of direct benefit to participating colleges. (See Attachment B, Proposed Budget Form, particularly line items 7-13, Curriculum/Materials Development and/or Faculty In-service Training.)

c. **Faculty In-service Training:** The budget must include travel and subsistence for at least one faculty member, from every North Carolina community college offering the targeted curricula or instructional area, to attend professional development activities and to participate in curriculum development activities.

1. **Equipment:** Furniture and office equipment may not be funded from the grant award.
2. **Time Frame:** The requested, proposed budget will provide funding for appropriate activities that occur between August 1, 2016 and June 30, 2017. The *Proposed Budget Form* will identify the use of these funds.
3. **Contingency of Funds:** The allocation of these funds is contingent upon the availability of funds.
4. **Funds Management:** Funds must be used in accordance with the NCCCS Accounting Procedures Manual.

**Proposal Development Guidelines**

To receive grant funding, the proposal must follow the guidelines and requirements included in this document.

The proposal should provide a straightforward and concise description of activities planned to satisfy the requirements of this Request for Proposal (RFP). Emphasis should be placed on completeness and clarity of content. All information requested must be submitted.

Each proposal must include the following:

1. **Certification Page** (Attachment A)
2. **Proposed Budget** (Attachment B)
3. **Executive Summary** (one page)
4. **Narrative Description** (12 pages)

The narrative should not exceed 12 double-spaced pages (using a 12 point font and 1” margins all around) and should address each of the categories outlined in the Proposal Development Categories section below. **Note**: These same categories serve as the review criteria to rank proposals and make funding decisions. All review criteria/categories, including the 100-point distribution used for the review, are explained below. The Proposal Review Form (Attachment C) is provided for reference.

**Proposal Development Categories and Review Criteria**

All proposal narrative descriptions must address the following categories:

**Identification of Needs/Emerging Issues (20 points)**

List the other colleges that were consulted and the needs and issues that were identified by each of them. Identify the significant changes and the emerging issues which have an impact on the targeted curriculum area. These might include job market developments, advances in technology, new teaching and delivery methods, sociological or economic changes, changes in enrollment patterns, and implementation of state or national educational initiatives. Develop a clear and compelling mission statement for the project, based on the identified needs and issues.

**Project Design and Implementation Plan (25 points)**

Describe the project demonstrable objectives and activities; well-conceived and organized curriculum development activities; targeted professional development activities in curriculum-content updating, methodology training, and technology training; a plan for involving faculty from other colleges in achieving project goals and objectives; and a plan for developing partnerships with appropriate agencies and employers to achieve project goals, including the incorporation of CTE/Perkins Act goals. This section should include a detailed action plan and timetable.

**Outcomes/Project Evaluation (30 points)**

Based on the project design, identify the anticipated outcomes and detailed evaluation methods of this project, including measurable outcomes such as faculty training materials and workshops; alignment of the programs identified for this project between high schools (Career and College Promise/CTE articulated programs), and community colleges; curriculum materials to be developed; and involvement of faculty from across the state. Identify the expected long-term benefits of the project to the community college system, such as revitalization and upgrading of faculty; development of networks and support groups; seamless articulation/transferability between secondary schools and community colleges; fundamental changes in instructional delivery methods; revised instructional materials derived from instructors' classroom-based research; and/or a program of study which better prepares students for the workplace.

**Leadership, Capacity, and Commitment (15 points)**

Provide evidence of the college's capacity and commitment to launch and manage this statewide project. Describe the college's own program and innovative strategies that have been implemented to enhance instruction in the targeted curriculum area. Identify the proposed project director and explain his/her capabilities to provide statewide leadership. Include a one-page vita/resume for the proposed project director. If a project director has not been determined, please include a detailed description of the required qualifications for the director. (This should be placed at the end of the proposal as an attachment and is the only attachment page allowed in the proposal.) Describe the involvement of the college's academic and administrative leadership in providing oversight, supervision, and support for project activities.

**Budget (10 points)**

In addition to submitting a Proposed Budget (using Attachment C) that conforms to the outlined budget constraints, provide a detailed budget narrative describing considerations of cost-effectiveness and involvement of faculty from across the state in planning and implementing activities designed to achieve the project's goals.

**Reporting Requirements**

The host college is required to submit three reports to the NCCCS that are due

December 1, 2016, March 1, 2017, and August 1, 2017. The format of these reports will

be determined after the host college is selected.

Using materials developed by the host college; NCCCS staff will conduct a post-project evaluation based on the expected outcomes of the project.

**Submission Instructions**

**A scanned copy of the signed RFP must be emailed to** **lahoudh@nccommunitycolleges.edu** **by 5:00pm on June 6, 2016. The original signed RFP must be received by the system office no later than June 10, 2016.**

Faxed copies will not be accepted.

Submit your proposal package to:

Dr. Hilmi Lahoud, Program Coordinator, Business Technologies

North Carolina Community College System Office

**U. S. Postal Address:** 5016 Mail Service Center

Raleigh, NC 27699-5016

**FedEx, UPS, et al. Address:** 200 West Jones Street

Raleigh, NC 27603-1379

In addition, send an electronic copy in PDF format to: lahoudh@nccommunitycolleges.edu

**Grant Proposal Review and Selection Process**

Each application, meeting the basic guidelines, will be evaluated by a panel of three or more individuals, including both System Office and college staff. Following the independent review of applications, the results will be statistically compiled to obtain the individual project score.

The proposals will be rated using the Proposal Review Form (Attachment C) in the RFP.

**Proposed Timeline**

May 6, 2016 Release of RFP

June 6, 2016 Proposal Submission Deadline

June 8, 2016 Starting Date of the Review Process

June 15, 2016 Ending Date of the Review Process

July 15, 2016 Presentation of Recommendation to the State Board for Action

July 18, 2016 Notification to Grant Recipient

August 1, 2016 Project Year Begins

June 30, 2017 Project Completed

**Additional Information**

The RFP has been posted on the [NCCCS Requests for Proposal (RFPs)](http://www.nccommunitycolleges.edu/requests-proposal-rfps) at (<http://www.nccommunitycolleges.edu/requests-proposal-rfps>) website.

Questions about the RFP process may be directed to Dr. Hilmi Lahoud at (919) 807-7116 or lahoudh@nccommunitycolleges.edu.

**Attachment A**

**ACCOUNTING AND FINANCE ALIGNMENT PROJECT**

**(AFAP)**

**2016-2017**

**CERTIFICATION PAGE**

**College:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone:**  ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Extension: \_\_\_\_\_\_\_\_\_\_\_**

**E-mail Address:**  **Fax**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Institutional Certification:**

 agrees to serve as the

(Community College Name)

Resource College for the Accounting and Finance Alignment Project.

We have read and understand the requirements contained in the grant's request for proposal and hereby make application for the funds. The proposal stresses the professional development of instructors, curriculum development and involvement of appropriate industry representatives. The project will be managed by a part-time project director. The college will prepare post-project evaluation materials. Furthermore, all expenditures will be in compliance with the grant requirements.

Project Coordinator’s Name (please print or type): ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chief Academic Officer’s Name (please print or type): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College President’s Name (please print or type): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment B**

**ACCOUNTING AND FINACE ALIGNMENT PROJECT**

**(AFAP)**

**2016-2017**

 **PROPOSED BUDGET**

**College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Line Item** | **Description** | **Projected Expenditures****2016-2017\*** |
|  1. 1-a. 1-b. 1-c. 1-d. 1-e. 1-f. 2. 2-a. 2-b. 3. 3-a. 3-b. 4. 5. 6. 7. 8. 8-a. 8-b. 9.10.10-a.10-b.11.12.\*\*13.\*\*14.14-a.14-b.15. | ***Coordination Costs***Salaries and BenefitsSalaries-CoordinationSalaries-Support ServicesRetirement ContributionsSocial Security ContributionsLongevity ContributionsHospitalization ContributionsTransportationIn-StateOut-of-StateSubsistenceIn-StateOut-of-StateOther Expenses-Employee EducationSupplies and MaterialsPostage***Curriculum/Materials Development***Contractual ServicesConsultantsTransportation Subsistence***Faculty In-service Training***Contractual ServicesParticipantsTransportationSubsistenceWorkshop ExpensesSupplies and MaterialsPrinting***Other Costs***EquipmentPurchase/LeaseRepairsOther Expenses (Specify) |  |
|  | Total |  |

\* - Colleges may add columns to show institutional support for any line items.

\*\* - Items # 12 and 13 may be used for curriculum/materials development or faculty in-service training.

**Attachment C**

**ACCOUNTING AND FINANCE ALLIGNMENT PROJECT**

**(AFAP)**

**2016-2017**

**PROPOSAL REVIEW FORM**

***(Provided for Reference)***

College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer's Name

Requirements: To be eligible to receive this grant, a college must meet the following criteria:

* College must be currently approved to offer the Accounting (A25100) program.
	+ Currently offer, a minimum of one, CTE program related to Accounting (A25100) or Financial Services (A25330) programs, through Career and College Promise.

*Colleges with current bilateral agreements with four-year institutions, for either the Accounting (A25120) or Financial Services (A25330) programs, may be given special consideration for this grant. Please include specifics of the college’s bilateral agreements within the RFP.*

**Program Alignment Project Standards**

The evaluation criteria listed below are to be used in evaluating the submitted proposals. Space is provided for recommendations and/or comments. Please use the following rating scale and circle the number indicating your rating beside each item:

1 - Not present in proposal

2 - Weak in concept, presentation, and/or planning

3 - Average in concept, presentation, and/or planning

4 - Above average in concept, presentation, and/or planning

5 - Outstanding in concept, well presented, and shows extensive planning

***Part I: Identification of Need/Emerging Issues (20 Points)***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Item #*** | ***Weight*** | ***Criteria*** | ***Rank*** |
| 1 | 5 points | Clear explanation of issues and needs occurring in the curriculum area(s). Indication of other colleges consulted. | 1 2 3 4 5 |
| 2 | 5 points | Emerging issues which will have an impact on the curriculum area(s) are identified and documented. These might include job market developments, advances in technology, new teaching and delivery methods, sociological or economic changes, changes in enrollment patterns, and/or implementation of state or national educational initiatives. | 1 2 3 4 5 |
| 3 | 10 points | The stated mission for the project is clear and based on identified needs. | 1 2 3 4 5 |

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part II: Project Design and Implementation (25 Points)***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Item #*** | ***Weight*** | ***Criteria*** | ***Rank*** |
| 4 | 5 points | The action plan is detailed, relates to the needs identified in Section I, and provides a realistic timetable.  | 1 2 3 4 5 |
| 5 | 5 points | The implementation plan is structured to allow faculty from other colleges to participate in refining the project design, goals, and activities. | 1 2 3 4 5 |
| 6 | 5 points | Appropriate faculty development activities are planned to provide training in curriculum content, instructional methodologies, and technology integration. Plans to include the involvement of the college's own faculty in project activities are outlined. | 1 2 3 4 5 |
| 7 | 5 points | Plans for revision and/or development of curriculum materials are well-conceived and are related to the needs and issues identified in Section I. These activities involve faculty from other colleges approved to offer the targeted curricula. | 1 2 3 4 5 |
| 8 | 5 points | The project design includes strategies for exploring the development of partnerships with appropriate agencies and employers, including the incorporation of CTE/Perkins Act goals. | 1 2 3 4 5 |

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part III: Outcomes/Project Evaluation (30 Points)***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Item #*** | ***Weight*** | ***Criteria*** | ***Rank*** |
| 9 | 10 points | Based on the project design, measurable anticipated outcomes of this project are included. Projected outcomes include activities and products such as faculty training workshops; alignment of the IT related curricula between high schools (Career and College Promise) and community colleges; curriculum materials development; and involvement of faculty from across the state. | 1 2 3 4 5 |
| 10 | 5 points | Benefits to community college faculty who teach in the identified curriculum area(s) are clearly stated. | 1 2 3 4 5 |
| 11 | 10 points | Narrative includes projected long-term benefits of the project to the community college system in the following areas: curriculum design and classroom instruction, business and industry needs, student retention, graduation and job placement, articulation, and CTE/Perkins Act. | 1 2 3 4 5 |
| 12 | 5 points | Evaluation method(s) for project activities and outcomes is detailed. | 1 2 3 4 5 |

 Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part IV: Leadership, Capacity, and Commitment (15 Points)***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Item #*** | ***Weight*** | ***Criteria*** | ***Rank*** |
| 13 | 5 points | Evidence provided to show the college has the capacity and commitment to launch, manage, and complete this statewide project within the grant period, including administrative support, oversight, and supervision. | 1 2 3 4 5 |
| 14 | 5 points | Evidence provided to show the college has implemented innovative strategies to enhance instruction and learning in the targeted area(s). | 1 2 3 4 5 |
| 15 | 5 points | The proposed project director's vita/resume is attached and verifies the proposed director's knowledge of the subject area and potential to lead a statewide project.***or***If the proposed director has not been identified, a detailed description of the required qualifications for the director is included.  | 1 2 3 4 5 |

 Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part V: Budget (10 Points)***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Item #*** | ***Weight*** | ***Criteria*** | ***Rank*** |
| 16 | 2.50 points | Proposed budget and narrative indicate adequate planning to complete the identified project objectives and activities. | 1 2 3 4 5 |
| 17 | 2.50 points | Proposed budget is adequate to provide funding for at least one faculty member from every college which offers the identified curricula to attend all appropriate project activities. | 1 2 3 4 5 |
| 18 | 2.50 points | Proposed budget has amounts stated in realistic proportions. | 1 2 3 4 5 |
| 19 | 2.50 points | Proposed budget conforms to budgeting guidelines in RFP. | 1 2 3 4 5 |

Comments:

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**Overall Comments and Recommendations:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2016 - 2017 Accounting and Finance Alignment Project (AFAP) Reviewer Combined Scoring Form**

**College:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| RFP Sections | ItemNum | Reviewer (A) | Reviewer (B) | Reviewer(C) | Reviewer(D) | Reviewer (E) | Group Review(G) | A+B+C+D+E+G6 | Factor | Average Rating |  | MaxRating |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Part I |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  1 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  2 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  3 |  |  |  |  |  |  |  | x 2 |  |  | 10 |  |
|  |  |  |  |  |  |  |  |  |  | sub-total |  | **20** |  |
| Part II |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  4 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  5 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  6 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  7 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  8 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  |  |  |  |  |  |  |  |  | sub-total |  | **25** |  |
| Part III |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  9 |  |  |  |  |  |  |  | x 2 |  |  | 10 |  |
|  | 10 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  | 11 |  |  |  |  |  |  |  | x 2 |  |  | 10 |  |
|  | 12 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  |  |  |  |  |  |  |  |  | sub-total |  | **30** |  |
| Part IV |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 13 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  | 14 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  | 15 |  |  |  |  |  |  |  | x 1 |  |  | 5 |  |
|  |  |  |  |  |  |  |  |  |  | sub-total |  | **15** |  |
| Part V |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 16 |  |  |  |  |  |  |  | / 2 |  |  | 2.5 |  |
|  | 17 |  |  |  |  |  |  |  | / 2 |  |  | 2.5 |  |
|  | 18 |  |  |  |  |  |  |  | / 2 |  |  | 2.5 |  |
|  | 19 |  |  |  |  |  |  |  | / 2 |  |  | 2.5 |  |
|  |  |  |  |  |  |  |  |  |  | sub-total |  | **10** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | **TOTAL** |  | **100** |  |