



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT

Bill

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

Unknown-ATC-139 [v.2]

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Amends Title [NO]

Date _____, 2016

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Senator Barefoot

SECTION X. S.L. 2015-241, Section 10.13, reads as rewritten:

"CAREER- AND COLLEGE-READY GRADUATES

SECTION 10.13.(a) The State Board of Community Colleges, in consultation with the State Board of Education, shall develop a program for implementation beginning with model programs in the 2016-2017 school year that introduces the college developmental mathematics and developmental reading and English curriculums in the high school senior year and provides opportunities for college remediation for students prior to high school graduation through cooperation with community college partners. The program shall be fully implemented in all high schools statewide beginning with the 2018-2019 school year. Students who are enrolled in the Occupational Course of Study to receive their high school diplomas shall not be required to participate in the program or be required to take mandatory remedial courses as provided for in this section, unless a parent specifically requests through the individualized education program (IEP) process that the student participates. The program shall require the following:

- (1) Establishment by the State Board of Community Colleges of measures for determining student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures currently used by the State Board of Community Colleges to determine college readiness for entering students.
- (2) Changes in curriculum, policy, and rules as needed by the State Board of Community Colleges and State Board of Education to make remedial courses mandatory for students who do not meet readiness indicators by their junior year to ensure college readiness prior to high school graduation. These changes shall include the flexibility for students to fulfill senior mathematics and English graduation requirements through enrollment in mandatory remedial courses or to enroll in those courses as electives.
- (3) High schools to use curriculum approved by the State Board of Community Colleges, in consultation with the State Board of Education.
- (4) Determinations by the State Board of Community Colleges on the following:
 - a. Appropriate measures of successful completion of the remedial courses to ensure students are prepared for coursework at a North Carolina community college without need for further remediation in mathematics or reading and English.



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- 1 b. The length of time following high school graduation in which a student
2 who successfully completed high school remedial courses will not be
3 required to enroll in developmental courses at a North Carolina
4 community college.
- 5 (5) Delivery of remedial courses by high school faculty consistent with policies
6 adopted by the State Board of Community Colleges and the State Board of
7 Education. The policies shall include, at a minimum, the following
8 requirements:
- 9 a. High school faculty teaching the approved remedial courses must
10 successfully complete training requirements as determined by the State
11 Board of Community Colleges, in consultation with the State Board of
12 Education.
- 13 b. The North Carolina Community College System shall provide oversight
14 of the remedial courses to ensure appropriate instructional delivery.

15 **SECTION 10.13.(b)** The State Board of Community Colleges and the State Board of
16 Education shall report on progress of implementation of the program statewide, including the
17 requirements in subsection (a) of this section, to the Joint Legislative Education Oversight
18 Committee no later than March 15, 2016. The State Board of Community Colleges and the State
19 Board of Education shall jointly report to the Joint Legislative Education Oversight Committee as
20 follows:

- 21 (1) No later than March 15, 2017, on the outcomes of model programs
22 implemented in the 2016-2017 school year and suggested statutory changes to
23 ensure successful implementation of the program statewide.
- 24 (2) No later than March 15, 2018, on implementation and professional
25 development efforts in the 2017-2018 school year and information on changes
26 in final changes in curriculum, policy, and rules to ensure successful
27 implementation of the program statewide in 2018-2019.
- 28 (3) No later than October 15, 2019, and annually thereafter, on program outcomes,
29 including impact on remediation rates in both mathematics and reading and
30 English for recent high school graduates entering a North Carolina community
31 college or constituent institution of The University of North Carolina."

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____