North Carolina Community College System Office

Proposed 2019 Career and College Promise Update Pending State Board Approval

3-20-2019
The Career and College Promise (CCP) Operating Procedures and State Board Code define the eligibility requirements for high school student pathway and course eligibility. As a result of the alignment of eligibility criteria between Reinforced Instruction for Student Excellence (RISE) and Career and College Ready Graduate (CCRG) program, an update to the Career and College Promise (CCP) Operating Procedures and State Board Code is needed. An overview of the proposed changes are included in the following pages.

**RISE, CCRG and CCP Alignment Implementation Timeline**

- **CCP/CIHS**
  - High School GPA or Assessment Scores
  - Full Implementation Fall 2019

- **CCRG**
  - High School GPA or Assessment Scores
  - Full Implementation Fall 2020

- **RISE (Multiple Measures)**
  - High School GPA or Assessment Scores
  - Full Implementation Fall 2020

*Community colleges have received a Hold Harmless memo from System Office leadership allowing the immediate implementation of the proposed CCP/CIHS changes while staff complete the process to update State Board Code and the Operating Procedures.*
Summary of proposed changes:

- Transfer pathway students will have the option to qualify for the program with their unweighted high school GPA OR assessment scores from Attachment A.

- Attachment A has been updated to include the new RISE placement scores, AP, IB, and Cambridge as new assessment options for entry into the program.

- Provisional entry into transfer pathways will no longer exist because the requirement for GPA and assessment scores will become an OR instead of AND.

- CTE pathway students will have the option to qualify for the program with their unweighted high school GPA OR assessment scores from Attachment A.

- Principals (or their designee) may still submit a waiver to allow a student entry into a CTE pathway. If a waiver is submitted, the principal (or their designee) will need to provide a rationale for why the GPA requirement was waived. **CTE pathways that include UGETC (Universal General Education Transfer Component) courses will not be eligible for the principal waiver/designee waiver for entry into the CCP program.**

- CTP and CTE Pathway students who enroll in gateway English or math courses will have the option to enroll in the new English and math co-req courses once admitted, but they will not be required to do so (think of the co-requisites as optional gen ed).

- **Cooperative Innovative High School (CIHS) (i.e. early college/middle college/other CIHS program) students** will have a new section (Attachment B) with gateway course eligibility options. The options will include using high school GPA in their junior/senior/super-senior year, assessment options that mirror those in attachment A, additional RISE placement options (which will mirror those adults will have access to), and an option to place using math III & college GPA.

- **Other proposed changes/clarification for CCP/CIHS State Board Code:**
  - Remove language that requires colleges to verify high school graduation prior to awarding a degree
  - Add clarification for College Transfer Pathway students who request a second transfer degree; This addition will mirror what currently exists in Code for Cooperative Innovative High School (CIHS) students.
  - Add the requirement for a signature from the college chief academic officer or chief student development administrator to the principal recommendation (principal signature or his/her designee signature) option to enter CTE pathways without UGETC courses.
CCP Transfer Pathway Eligibility

- Be a High School Junior or Senior
- 2.8+ Unweighted High School GPA
- Demonstrate College Readiness on Approved Assessments in English, Reading, and Math (See Attachment A)

Direct Placement into Transfer Pathway and Gateway English and Math Courses
CCP CTE Pathway Eligibility

Junior and Senior Curriculum and Workforce Continuing Education CTE Pathways

Demonstrate College Readiness
- 2.8+ Unweighted High School GPA
- Approved Assessments in English, Reading, and Math (See Attachment A)

Eligible to enroll in any CTE pathway

Recommendation of High School Principal
- Eligible to enroll in a CTE pathway without UGETC (Universal General Education Component) Courses

Freshman and Sophomore Curriculum CTE Pathways

Recommendation of the High School Principal and Demonstrate Readiness on Approved Assessments in English, Reading, and Math (See Attachment A)

Eligible to enroll in a CTE Pathway in Engineering, Industrial, Agriculture/Natural Resources, or Transportation Systems without UGETC (Universal General Education Component) Courses
Option 1: Placement via Assessment

Option 2: CIHS Specific Placement Option

Option 3: Placement Using High School GPA

CIHS Gateway ENG and MAT Course Eligibility
Option 1
CIHS Gateway Course Placement Via Assessment

See Attachment B Table 1

See Attachment B Table 2 RISE Scores

Direct Placement into Gateway English and Math Courses

Direct Placement into Gateway English and Math Courses

Placement into Gateway English and Math Courses with Co-Requisite

Curriculum Transition Courses

Placement into Gateway English and Math Courses

Placement into Gateway English and Math Courses with a Co-Requisite
Option 2
CIHS Specific
Gateway Course Placement Option

Completion of Math III
with
B or better

Direct Placement
into
Gateway Math Course

College GPA 2.8+ which
includes completion of 6
or more hours of
UGETC courses

Direct Placement
into
Gateway English Course
Option 3
CIHS Gateway Course Placement Using High School GPA

Juniors, Seniors, and Super-Seniors (only) may additionally use unweighted high school GPA

- Unweighted High School GPA 2.8+
  - Direct Placement into Gateway English and Math Courses

- Unweighted High School GPA 2.2-2.799
  - Placement into Gateway English and Math Courses with Co-Requisite

- Unweighted High School GPA Less Than 2.2
  - Curriculum Transition Courses
    - Placement into Gateway English and Math Courses
    - Placement into Gateway English and Math Courses with a Co-Requisite
### *CCP Program Eligibility Benchmarks on Approved Diagnostic Assessment Tests*

<table>
<thead>
<tr>
<th>Test</th>
<th>PSAT 10 and PSAT/NMSQT (2015 and Future)</th>
<th>SAT (March 2016 and Future)</th>
<th>Pre-ACT and ACT</th>
<th>NC DAP (NCCCS Cut Score)</th>
<th>RISE Placement Test</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>26 or a composite score of 460 for Evidenced-Based Reading and Writing</td>
<td>480 composite score for Evidenced-Based Reading and Writing</td>
<td>18</td>
<td>Composite score of 151 or higher</td>
<td>75 or higher on Tier 1 and Tier 2 (See RISE placement Guide)</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td>26 or a composite score of 460 for Evidenced-Based Reading and Writing</td>
<td></td>
<td>22</td>
<td></td>
<td>75 or higher on Tier 1 and Tier 2 and Tier 3 (See RISE placement Guide)</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>24.5 or 510</td>
<td>530</td>
<td>22</td>
<td>7 on each assessment for DMA 010 thru 060</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Placement (AP)</th>
<th>International Baccalaureate (IB)</th>
<th>Cambridge International Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, Language and Composition</td>
<td>3 or higher</td>
<td>IB English A (Standard or Higher Level)</td>
</tr>
<tr>
<td>English, Literature, and Composition</td>
<td>3 or higher</td>
<td>IB Mathematics (Higher Level)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3 or higher</td>
<td>IB Advanced Mathematics (Higher Level)</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3 or higher</td>
<td>IB Mathematical Studies (Standard Level)</td>
</tr>
</tbody>
</table>

*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.
Cooperative Innovative High School (CIHS) Course Eligibility Policy

In order to enroll in a gateway English (ENG 111) and/or gateway math (MAT 110 or higher) course, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

CIHS Students can enroll in a gateway English or math course by:

1. Grades 9-13 - Demonstrate college readiness in English, reading and mathematics on an approved assessment. *(See Table 1 & Table 2 for course placement scores below.)*

2. Grades 9-13 - For direct placement into the first math course in the major (i.e. gateway math course) - Completion of Math III with a B or better; For direct placement into ENG 111 - have a college GPA of 2.8 or higher which includes 6 or more hours of UGETC courses

3. Be a junior or senior/super-senior and have an unweighted high school GPA of 2.8 or higher to directly place into a gateway English or math course without a co-requisite; Be a junior or senior/super-senior and have an unweighted high school GPA of 2.799-2.2 to place into a gateway English or math course with a co-requisite; Junior or senior/super-seniors with a GPA less than 2.2 may enroll in the curriculum transition courses.

Table 1. Direct Placement Course Eligibility Scores – CIHS Grades 9-13

<table>
<thead>
<tr>
<th>Test</th>
<th>PSAT 10 and PSAT/NMSQT 2015 and Future**</th>
<th>SAT (March 2016 and Future)</th>
<th>Pre-ACT and ACT</th>
<th>NC DAP(NCCCS Cut Score)</th>
<th>RISE Placement Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>26 or a composite score of 460 for Evidenced-Based Reading and Writing</td>
<td>480 composite score for Evidenced-Based Reading and Writing</td>
<td>18</td>
<td>Composite score of 151 or higher</td>
<td>See Table 2 Below**</td>
</tr>
<tr>
<td>Reading</td>
<td>26 or a composite score of 460 for Evidenced-Based Reading and Writing</td>
<td>480 composite score for Evidenced-Based Reading and Writing</td>
<td>22</td>
<td>7 on each assessment for DMA 010 thru 060</td>
<td>See Table 2 Below**</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24.5 or 510</td>
<td>530</td>
<td>22</td>
<td>7 on each assessment for DMA 010 thru 060</td>
<td>See Table 2 Below**</td>
</tr>
</tbody>
</table>
### Advanced Placement (AP)   International Baccalaureate (IB)   Cambridge International Examinations

<table>
<thead>
<tr>
<th>Advanced Placement (AP)</th>
<th>International Baccalaureate (IB)</th>
<th>Cambridge International Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, Language and Composition</td>
<td>IB English A (Standard or Higher Level)</td>
<td>AS Level English Language</td>
</tr>
<tr>
<td>3 or higher</td>
<td>4 or higher</td>
<td>c or higher</td>
</tr>
<tr>
<td>English, Literature, and Composition</td>
<td>IB Mathematics (Higher Level)</td>
<td>A Level English Language</td>
</tr>
<tr>
<td>3 or higher</td>
<td>4 or higher</td>
<td>C or higher</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>IB Advanced Mathematics (Higher Level)</td>
<td>AS Level Language and Literature in English</td>
</tr>
<tr>
<td>3 or higher</td>
<td>4 or higher</td>
<td>c or higher</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>IB Mathematical Studies (Standard Level)</td>
<td>AS Level Math</td>
</tr>
<tr>
<td>3 or higher</td>
<td>4 or higher</td>
<td>c or higher</td>
</tr>
</tbody>
</table>

*To be eligible for enrollment in a gateway English or math course, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

### Table 2. RISE English and Math Assessment/Course Eligibility Scores – CIHS Grades 9-13

#### **RISE English Assessment/Course Eligibility**

<table>
<thead>
<tr>
<th>Student is eligible to register for:</th>
<th><strong>RISE English Assessment/Course Eligibility</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1 (unit 6) placement test*</td>
<td>ENG-111 with a co-requisite</td>
</tr>
<tr>
<td>Tier 2 (unit 10) placement test**</td>
<td>ENG-111 without a co-requisite</td>
</tr>
</tbody>
</table>

*If a student does not score 75+ on the RISE English Tier 1 placement test he/she may enroll in the curriculum RISE Transition English course (available through curriculum only).

**A student must score 75+ on Tier 1 before taking the Tier 2 placement test.

#### **RISE Math Assessment/Course Eligibility**

<table>
<thead>
<tr>
<th>A score of 75+ on:</th>
<th>Student is eligible to register for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1 (unit 8)*</td>
<td>MAT-110 without a co-requisite</td>
</tr>
<tr>
<td></td>
<td>Note: Enrollment in MAT-143 and MAT-152 also contains a pre-requisite of ENG-002, grade P1 or higher (this replaces DRE-098).</td>
</tr>
<tr>
<td>Tier 2 (unit 12)**</td>
<td>MAT-143 without a corequisite OR MAT-152 without a co-requisite</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Tier 3 (unit 17)**</td>
<td>MAT-121 without a co-requisite OR MAT-171 without a co-requisite</td>
</tr>
</tbody>
</table>

*If a student does not score 75+ on Tier 1 he/she may enroll in the curriculum RISE Transition Math course (available through curriculum only).

**A student must score 75+ on Tier 1 before taking the Tier 2 placement test.

***A student must score 75+ on Tier 2 before taking the Tier 3 placement test.