Minority Male Success Initiative
Thank you!
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30 - 9:00 am</td>
<td>Check In</td>
</tr>
<tr>
<td>09:00 – 09:15 am</td>
<td>Welcome</td>
</tr>
<tr>
<td>09:15 – 10:00 am</td>
<td>Program Metrics &amp; Data Analysis</td>
</tr>
<tr>
<td>10:00 – 11:00 am</td>
<td>Loss Momentum Framework / Best Practices</td>
</tr>
<tr>
<td>11:00 – 11:30 am</td>
<td>Student Perception of Institutional Efforts</td>
</tr>
<tr>
<td>11:30 – 12:30 pm</td>
<td>Student Panel</td>
</tr>
<tr>
<td>12:30 – 01:30 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>01:30 – 02:30 pm</td>
<td>Team Sessions: Connection &amp; Entry</td>
</tr>
<tr>
<td>02:30 – 03:30 pm</td>
<td>Team Sessions: Progress &amp; Completion</td>
</tr>
<tr>
<td>03:30 – 04:00 pm</td>
<td>FAQ / Discussion / Wrap Up / Evaluation / Safe Travel</td>
</tr>
</tbody>
</table>
**Your Packet**

- Coordinator Contact List
- Loss / Momentum Framework
- Data & Metrics Report

**Understanding the Student Experience Through the Loss/Momentum Framework**  
(Rassen, E. et al. (2013)

- Institutional Efforts to Improve Black Male Student Achievement  
(Harper, S., & Kuykendall, J. (2012)

- Worksheets
- Evaluation

**All of these materials are on the System Office Website  
NCCommunitycolleges.edu / Colleges / Student Services / Student Life / MMSI**
$810,000 Allocation

47/58 Applied & Awarded

$17,234 Per institution

47*$17,234= $809,998
Total Funding & External Funding

323,003.71, External $

801,467.54, Total Funding

8/30/16
College Action Plans

- Identify students. Utilize early alert software
- Hire additional Success Coaches, advisors, tutors
- Prof. Dev. Training (Advising, Diversity, Service)
- Supplemental instruction / imbedded tutors / Moodle groups
- Early Outreach: Orientation Summer Bridge
- Develop / Revise a FYE Program
- Create a campus marketing plan / recruit students
- Additional Training in academic planning
- Review policies, procedures, and practices
- Increase pre-enrollment counseling / advising
- One to one coaching / mentoring
- Engage internal / external stakeholders
- Campus engagement / Student life participation
- College visits / student professional development
- Workshops / seminars

**ACA / Restrictive Enrollment**
Eight Standards Designed to Improve Black Male Student Success in College.

Developed for the Arkansas African American Male Initiative, a statewide consortium of community colleges and four-year institutions. Additionally, these standards are based in the findings from the National Black Male College Achievement Study (see Harper, 2012).
1. Inequities are transparent, and data are used to guide institutional activities.
2. Minority undergraduate men are meaningfully engaged as collaborators and viewed as experts in designing, implementing, and assessing campus initiatives.
3. Actions are guided by a written strategy document that is collaboratively developed by various institutional stakeholders, ranging from undergraduate students to the college president.
4. Learning, academic achievement, student development, and improved degree attainment rates are prioritized over social programming.
5. Initiatives are grounded in published research on college men and masculinities in general and on black male undergraduates in particular.
6. Efforts are enhanced by insights from black male student achievers.
7. Institutional agents engage in honest conversations about racism and its harmful effects on black male student outcomes.
8. Institutional agents are held accountable for improving black male student retention, academic success, engagement, and graduation rates.
Thank you for attending & travel safely!