By 2030, 2 million 25- to 44-year-olds will have a high-quality credential or postsecondary degree.
Expectations to Meet the State Goal
25-44 with a Credential

If All Sectors Increased by 53%

If 4 Years and Out-of-State increased 2% Annually

NCCCS  | 4 Years  | Out of State
---|---|---
2016 | 318,727 | 601,347 | 390,000
2030 | 490,349 | 925,149 | 601,347

NCCCS  | 4 Years  | Out of State
---|---|---
2016 | 318,727 | 601,347 | 390,000
2030 | 711,249 | 781,751 | 507,000
Curriculum Strategies Alone Will Come Up Short
Credentials of Value Institute

Education Strategy Group (ESG), with generous support from the Lumina Foundation, is pleased to launch the Credentials of Value Institute (COVI) in the fall of 2019. COVI is a one-year cohort-based, cross-sector initiative that will support six leading states – Florida, Kentucky, Massachusetts, North Carolina, Ohio, and Washington-committed to pushing themselves and the field to rigorously and reliably identify non-degree credentials linked to in-demand, high-skill, high-wage occupations, and increasing the number of learners who earn them.
Through COVI, ESG will support these states in building a continuum of priority non-degree credentials for use by K-12, postsecondary, and workforce development systems. The continuum will identify the skill, wage, and demand thresholds associated with each classification of credentials to clearly signal to students and families, schools, and institutions of higher education the market value of those credentials. Further, each state will determine the ways in which each classification of credentials within the continuum will be used, whether that’s towards K-12 accountability, conferring postsecondary credit, counting toward postsecondary attainment goals, or a myriad of other policy possibilities.
Credential of Value – NC Team

Margaret Roberton
Associate Vice President Workforce CE
North Carolina Community College System

Annie Izod
Executive Director
NCWorks Commission

Jess Englert
Workforce Development Policy Advisor
Office of Governor Roy Cooper

Nathan Ramsey
Director
Mountain Area Workforce Development Board

Bill Schneider
Associate Vice President – Research and Planning
North Carolina Community College System

Angela LeMay
Section Chief, Assessment and Human Capital
North Carolina Department of Public Instruction

Mary Elmer
Senior Data Analyst
North Carolina Department of Public Instruction
• State Attainment Goal – MyFutureNC
• How are we defining ‘state-approved’ industry credentials of value?
• What would a state plan for ‘Credentials of Value’ look like?
  • For CC’s what impacts a state plan?
    • Funding
    • Policies
    • Partnerships

https://yourhireeducation.com/
Shift to sector partnerships

• Employers and agencies seeking to leverage the strength and footprint of the NC community colleges to achieve consistent industry training addressing regional or statewide needs.

• Provides opportunities to strengthen partnerships across workforce programs – NCWorks Commission, Workforce Development Boards, Economic Development partners, ApprenticeshipNC, WIOA partners, etc.
## Short-Term Workforce – Partnership Opportunities

<table>
<thead>
<tr>
<th>Course</th>
<th>Partner</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipal Finance</td>
<td>NC Treasurer’s Office</td>
<td>Implemented</td>
</tr>
<tr>
<td>Electric Lineworker</td>
<td>Carolina’s Energy Workforce Consortium</td>
<td>Implemented</td>
</tr>
<tr>
<td>Basic Correction Officer Training</td>
<td>NC Department of Corrections</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>Tire Installation Certification</td>
<td>NC Tire Association</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>Community Health Worker</td>
<td>NC Department of Public Health</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>Highway Construction Trades Academy</td>
<td>NC Department of Transportation</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>Elected Officials “Boot Camp”</td>
<td>NC League of Municipalities</td>
<td>Planning Stage</td>
</tr>
<tr>
<td>Certified Forklift Technician</td>
<td>Material Handling Equipment Distributors Association</td>
<td>Planning Stage</td>
</tr>
</tbody>
</table>
• **Piedmont Regional Workforce Alliance**
  - The PRWA is a collaborative of TriadWorks and the region's 11 community colleges to devise and implement training that is responsive to employers' needs.

• **RAMP East**
  - The Regional Advanced Manufacturing Pipeline for Eastern North Carolina is a regional sector partnership that is addressing the workforce needs for the advanced manufacturing industries. This 10-county regional partnership is bringing together partners that are at the heartbeat of workforce development.

**Collaborative Groups Addressing Workforce**
CAFÉ Beginnings

• **NC OEMS and the NC Association of Rescue and EMS**
  • Originating from the Councils of Associations for Engagement to develop a more comprehensive understanding of the changing workforce needs of Rescue and EMS to determine high-quality partnership opportunities between community colleges, employers and state agencies

• **NC Trucking Association**
  • CAFÉ structure to address the workforce demand for truck drivers as well as all roles within the industry’s career path. Regional and statewide considerations to developing solutions.
Construction Rebranding Project:

NCCCS and Carolinas Association of General Contractors collaboration efforts to address workforce shortage in the construction industry:
https://www.cagc.org/CAGC/News/WorkforceDev/CAGC-Partners-with-NCCCS.aspx?WebsiteKey=0ebbeefb-1125-4676-9cca-fcaae025278a

Weblinks: https://buildyourcareer.us
Career Exploration & Assessment

Partnership Effort:
Generation T – www.wearegenerationt.com

Materials share site:
https://drive.google.com/drive/u/0/folders/11n_Y_qlUkIwwxXrkzGRE7nmt8VPXueFW
Contains print materials for digital ads, billboards, posters, etc.
New Course/Credential Opportunities

NC Real Estate Commission
- Post 303 – NC Law, Rules & Legal Concepts (RLS3706)

NC Justice Academy
- NCJA SRO Training (CJC4040)

Information Technology – App development
- Swift Programming I/II (CSC3118/CSC3218)

Pharmacy Technician Certification Board
- Sterile Preparation Technician (PHM3260)
New Course/Credential Opportunities

All require initial approval and/or training prior to offering:

NC Department of Transportation
Highway Construction Trades Academy
(HRD3150/HEO3150)

NC Tire Industry Association
Tire Installation Certification (AUT3500)

NC Department of Public Safety
Basic Correction Officer Training
(HRD4001/CJC3054)

NC Department of Public Health
NC Community Health Worker (HEA3121)
CCP – WCE and High School Partnerships

**CCRE-001 2.6**

Effective 2019-20, high school credit may be awarded for articulated Career and College Promise (CCP) Workforce Continuing Education pathways that have been approved by the CCP Leadership Team (CCPLT) and do not duplicate efforts by the high school. The CCPLT consists of representatives from NCDPI Career and Technical Education Advanced Learning and Gifted Education Divisions and Community College System Office representatives from Workforce Continuing Education, Career and Technical Education, and Academic Programs.
Approved CCP – WCE Pathways

• 21 Colleges partnering with 108 High Schools
  • Agricultural Education
  • Architecture & Construction
  • Family & Consumer Sciences
  • Health Science
  • Hospitality & Tourism
  • Law, Public Safety and Corrections
  • Manufacturing
  • Transportation, Distribution & Logistics
  • Service Industry
CCP – WCE: Current Pathway Titles

Agricultural Mechanics I
Allied Health
Cert. Medical Adm. Assistant
Certified Logistics Technician
Certified Production Technician
Construction
Cosmetology

Culinary
Electromechanical Tech I & II
Emergency Medical Technician
Food Service Management
Furniture Manufacturing Technology
Heating Ventilation and Air Conditioning
Hospitality and Tourism

Manufacturing Skills
Mechanical Power Transmissions
Nurse Aide I
Pharmacy Technician
Phlebotomy Technician
Small Engine Mechanic
Transportation Operations

Veterinary Assisting
Industrial Technologies
Truck Driver Training – Class A
Truck Driver Training – Class B
Electrocardiogram Technician (EKG)
Transportation Basics Pathway
Carpentry Core Skills

Welding
Electrical Trades
This course is part of a three-block series designed to align with the needs of high-school fire and rescue academies and other training settings. Firefighter Training Block 1 includes the following topics related to the NC Firefighter Certification regulated by the North Carolina Fire and Rescue Commission: FIP-3001-Orientation and Safety; FIP-3024-Health & Wellness; FIP-3004 Fire Behavior; FIP-3006 Personal Protective Equipment; FIP-3011 Fire Hose, Streams & Appliance; FIP-3005 Portable Extinguisher; FIP-3012 Foam Fire Stream; and FIP-3016-Emergency Medical Care. Colleges may integrate physical training competencies into the total hours of this block course. This course transfers as one block to the NC Office of State Fire Marshal. This course must be managed to the specific standards of the NC Fire and Rescue Commission.
Courses Aligning CCP – WCE and DPI

FIP 3032  Firefighter Training Block 2  162 (Max hours)  Tier 2

This course is part of a three-block series designed to align with the needs of high-school fire and rescue academies and other training settings. Firefighter Training Block 2 includes the following topics related to the NC Firefighter Certification regulated by the North Carolina Fire and Rescue Commission: FIP-3022 Building Construction; FIP-3009 Ropes; FIP-3003 Alarms & Communications; FIP-3007 Forcible Entry; FIP-3010 Ladders; FIP-3008 Ventilation; and FIP-3014 Loss Control. Colleges may integrate physical training competencies into the total hours of this block course. This course transfers as one block to the NC Office of State Fire Marshal. This course must be managed to the specific standards of the NC Fire and Rescue Commission.
This course is part of a three-block series designed to align with the needs of high-school fire and rescue academies and other training settings. Firefighter Training Block 3 includes the following topics related to the NC Firefighter Certification regulated by the North Carolina Fire and Rescue Commission: FIP-3018-Water Supplies; FIP-3019-Sprinklers; FIP-3021-Fire and Life Safety Preparedness; FIP-3017-Rescue; FIP-3026-Mayday; FIP-3025-Safety & Survival; and FIP-7000-Traffic Incident Management (TIM). Colleges may integrate physical training competencies into the total hours of this block course. This course transfers as one block to the NC Office of State Fire Marshal. This course must be managed to the specific standards of the NC Fire and Rescue Commission.

Courses Aligning CCP – WCE and DPI
Initiatives
Short-Term Workforce RFP

- The purpose of this RFP is to solicit offers for a high productivity application solution to meet the ongoing and dynamic Short-Term Workforce Development business needs of the NCCCS.
  - Serve NCCCS students, faculty, staff, and industry partners
  - Centralized implementation, operations, maintenance, and support
  - All 58 community colleges and the System Office
- Short Term Workforce Development programs provide training and instruction to meet the needs of individuals seeking to gain new or to upgrade job-related skills and employers who require a skilled labor force. Training programs are dynamic and require responsive delivery from technology to meet course and student needs.
# Short-Term Workforce – RFP Milestones

<table>
<thead>
<tr>
<th>Action</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issue of RFP</td>
<td>April 10</td>
</tr>
<tr>
<td>Pre-Bid Conference</td>
<td>April 23</td>
</tr>
<tr>
<td>Vendor Questions and Responses</td>
<td>May - June</td>
</tr>
<tr>
<td>Submission of Offers</td>
<td>June 28</td>
</tr>
<tr>
<td>Offer Analysis - Substantial Conformity to RFP Evaluation Criteria</td>
<td>July – September</td>
</tr>
<tr>
<td>Enterprise Resource Planning Executive Steering Committee Consensus on Finalists</td>
<td>October 2</td>
</tr>
<tr>
<td>Product Demonstration by Finalists</td>
<td>October - November</td>
</tr>
<tr>
<td>Negotiations</td>
<td>November</td>
</tr>
<tr>
<td>Recommendation to Award</td>
<td>December</td>
</tr>
<tr>
<td>Contract Award</td>
<td>1st Quarter 2020</td>
</tr>
</tbody>
</table>
Short Term Workforce Development RFP Consensus Evaluation Team

College Representation Subject Matter Experts and Executive Team

- A - B Tech CC
- Central Piedmont CC
- Guilford Tech CC
- Lenoir CC
- Mitchell CC
- Montgomery CC
- Piedmont CC
- Rowan Cabarrus CC
- Sandhills CC
- Surry CC
- Wake Tech CC
- Wayne CC
Subject Matter Experts
Areas of Representation

- Basic Skills
- Corporate Training
- Customized Training
- Finance
- Human Resources
- Information Technology
- Internal Auditor
- Occupational Extension
- Public Safety
- Registrar
- Senior CE Administrator
- Small Business Center
System Office Resources

Legal Affairs
• Cheryl Kaminski  
• Brian Leonard 

Procurement
• Sharon Rosado  
• Lisa Cobb

ERP PMO
• Patrick Fleming  
• Salman Kidwai  
• Janet Worthington
The purpose of the FNS E&T program in North Carolina is to provide employment and training assistance to FNS participants in identified counties. The goal is to provide appropriate support to individuals in gaining livable wage occupations, enabling participants to become self-sufficient.

As a partner in assisting the NC DHHS - DSS office in meeting that goal, the North Carolina Community College System (NCCCS) Workforce Continuing Education division has joined the SNAP to Skills NC Interagency Team. The NCCCS is working with identified community colleges to implement programs with local DSS county offices in offering successful E&T programs.

Education Navigators at the individual community colleges collaborate with the local DSS county office to provide educational assessments, aide in determining appropriate educational pathways, determine educational/employability plans of action, assist participants in accessing community college resources, coordinate with DSS Staff for participant supportive services including community-based organizations, and provide outcome measures tracking.
• Asheville-Buncombe Tech
  • Buncombe and Madison County
• Cape Fear CC
  • New Hanover County
• Central Carolina CC
  • Chatham County
• Central Piedmont CC
  • Mecklenburg County
• Durham Technical CC
  • Durham and Orange County
• Edgecombe CC
  • Edgecombe County
• Forsyth Technical CC
  • Forsyth County
• Gaston College
  • Lincoln County
• Guilford Tech CC
  • Guilford County – High Point
• Mitchell CC
  • Iredell County
• Pitt CC
  • Pitt County
• Sandhills CC
  • Moore County
• Wilson CC
  • Wilson County
• Wake Tech CC
  • Wake County
NC SECU Foundation: Scholarship Programs

2019 – 2020 Program Year:
Bridge to Career Scholarship Cohort AND
Workforce Development Scholarship

Report Due Dates:
October 7, 2019
January 6, 2020
April 6, 2020
July 6, 2020

Check-in Webinars:
October 14, 2019
January 15, 2020
April 15, 2020
July – Date TBD
Tobacco Trust Fund Commission – Update

• NCCCS applied for 2019 – 2021 Project Skill-UP funds to provide scholarship opportunities for individuals who reside in communities impacted by the change in the tobacco industry.

• TTFC meeting at the end of September to evaluate funds and grant application recommendations.

• NCCCS anticipates notification of status by end of September 2019.

• Request for Funds documentation released to colleges October 1, 2019 – allocations contingent on grant award from TTFC
Modules are available through the VLC

• Due to some concerns with the assessment process, we are reviewing those components and engaging the leaders that helped develop the modules in an evaluation and possible enhancements to the assessments.

• Updated information will be provided as available

Dr. Hilmi Lahoud, lahoudh@nccommunitycolleges.edu / 919-807-7116
Karen Tikkanen, tikkanenk@nccommunitycolleges.edu / 919-807-7158
Operational Information
OEMS Proposed Rules Changes

Highlights
• .0502 Degree Requirement
• .0602 Online Course Requirement
• .0507 and .0508 Degree Requirement for Instructors
• .0601 Program Coordinator Workshop
.0502 Degree Requirement

- Revised implementation of degree requirement
  - Student has 4 years to earn degree from the point of earning paramedic credential
  - Prior to degree student may operate under their paramedic credential with limited restrictions: Specialty Care Transport; Non-traditional Practice and Community Paramedicine
- Revised to a specific degree
  - TBD: Specific EMS degree OR CAAHEP Accredited discipline
- Legal Recognition/Out of State closely matches in-state
• .0602 Online Course Requirement
  • Remove original proposed language restricting delivery method

• .0507/.0508 Degree Requirement for Instructors
  • Level I: Associate Degree
  • Level II: Bachelors Degree

• .0601 Program Coordinator Workshop
  • Program Coordinators shall attend an OEMS Program Coordinator workshop annually.
OEMS Proposed Rule Changes

Timeline

Dates of implementation have been removed from proposed language. Rules would come into effect at point of adoption into NC Administrative Code.

Anticipated adoption 18 – 24 months from time of officially submission for consideration.

Prior to submission, OEMS is seeking additional input from stakeholders including providers, educators and community partners.

Additional information on Proposed OEMS rules changes contact:
Todd Messer  Todd.Messer@dhhs.nc.gov
Tonya Clark  clarkt@nccommunitycolleges.edu
Proposed Effective Rule Date – October 1, 2019

Adopt 1B SBCCC 100.1—“Definitions”

Definitions

The following definitions apply to this Chapter.

a) “Traditional Instruction” – College curriculum or continuing education course in which 100% of the instruction is delivered face to face with the instructor in the physical presence of students.

b) “Online Instruction” – College curriculum or continuing education course in which 100% of the instruction is delivered online.

c) “Hybrid Instruction” – College curriculum or continuing education course in which greater than 50%, but less than 100% of the instruction is delivered online.

d) “Blended Instruction” – College curriculum or continuing education course in which less than or equal to 50% of the instruction is delivered online.
Proposed Effective Rule Date – November 1, 2019

Adopt 1D SBCCC 400.2(i) – “Admissions to Colleges” (SSNs)

i) Boards of trustees may adopt policies refusing admission to any applicant who refuses to provide a social security number during admission and enrollment processing except for the following applicants:

1) Students taking courses for which no academic credit is offered;
2) Nonresident alien students;
3) Students whose qualified tuition and related expenses are entirely waived or paid entirely with scholarships; and
4) Students for whom the community college does not maintain a separate financial account and whose qualified tuition and related expenses are covered by a formal billing arrangement between the community college and the student’s employer or a governmental entity.
Proposed Effective Rule Date – November 1, 2019

Adopt 1G SBCCC 200.1(c) – “General Provisions”

Making Up Instructional Hours Due to Adverse Weather. A college is responsible for delivering instruction to meet the learning outcomes of each course it provides. If it is not possible to reschedule all class hours missed due to adverse weather, the instruction may be made up by other alternatives included in the college’s adverse weather policy, such as online instruction and alternative assignments. The college must maintain documentation of how instruction was rescheduled or otherwise made up until released from all compliance reviews.
Performance Measures - Licensure

Tier 1A

Council of Interstate Testing
Dental Hygiene

NC Board of Occupational Therapy
Occupational Therapist Assistant

NC Board of Nursing
Practical Nursing
Registered Nursing

NC Board of Physical Therapy Examiners
Physical Therapist Assistant

American Registry of Radiologic Technologists
Radiography

Tier 1B

NC Department of Insurance, Office of State Fire Marshall - Code Officials Qualification Board
Building Inspector
Electrical Inspector
Fire Inspector
Mechanical Inspector
Plumbing Inspector

Federation of State Massage Therapy Boards
Massage & Body Work Therapist

NC Veterinary Medical Board
Veterinary Medicine Technology
## Performance Measures - Licensure

### Tier 2
- **NC Department of Justice, Criminal Justice Standards Division**
  - Basic Law Enforcement Training
- **NC Department of Justice, Sheriff’s Training & Standards Division**
  - Detention Officer
- **NC Office of Emergency Medical Services**
  - AEMT
  - EMR
  - EMT
  - EMT-P

### Tier 2
- **NC Department of Health and Human Services**
  - Nurse Aide
- **NC Board of Barber Examiners**
  - Barber
- **DL Roope Administrations Inc.**
  - Apprentice
  - Cosmetology
  - Esthetician
  - Manicurist
- **NC Real Estate Commission**
  - Provisional Real Estate Broker
<table>
<thead>
<tr>
<th><strong>Tier 3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NC Department of Insurance, Office of State Fire Marshall - Code Officials Qualification Board</strong></td>
</tr>
<tr>
<td><strong>Building Inspector</strong></td>
</tr>
<tr>
<td><strong>Electrical Inspector</strong></td>
</tr>
<tr>
<td><strong>Fire Inspector</strong></td>
</tr>
<tr>
<td><strong>Mechanical Inspector</strong></td>
</tr>
<tr>
<td><strong>Plumbing Inspector</strong></td>
</tr>
</tbody>
</table>
Licensure Calculation

Description
Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. **Weights are based on the tier associated with the related instructional program.**

Calculation

- **License Index Score (LIS):** First time pass rate on an exam divided by the statewide first time pass rate on same exam
- **License Weighted Denominator (LWD):** Number of first-time test-takers for an exam multiplied by the exam tier weight (Tier 1A = 1.30, Tier 1B = 1.15, Tier 2 = 1.00)
- **Total Weighted Denominator (TWD):** Sum of License Weighted Denominators across all exams ($LWD_1 + LWD_2 + LWD_3 + ...$)
- **Total Weighted Numerator (TWN):** Sum of the product of each License Index Score and their License Weighted Denominator ($\text{(LIS}_1 \times LWD_1) + \text{(LIS}_2 \times LWD_2) + \text{(LIS}_3 \times LWD_3) + ...$)
- **Total Weighted Index Score:** Total Weighted Numerator (TWN) divided by Total Weighted Denominator (TWD)
Additional Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification. Depending on the exam, data may be provided on a fiscal or calendar year.

Selection of exams based on:

• Requirement to pass in order to practice in NC
• Strong association with an occupation (not part of a job)
• At least 50 test-takers statewide in 2017-18
• At least 5 colleges with test-takers in 2017-18
• Baseline and excellence levels were calculated based on one year of institutional outcomes (2017-18)
### Table 6. Licensure and Certification Passing Rate, 2017-2018

Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program.

<table>
<thead>
<tr>
<th>Excellence: 1.07</th>
<th>Baseline: 0.79</th>
</tr>
</thead>
<tbody>
<tr>
<td>System Totals</td>
<td>19,512</td>
</tr>
</tbody>
</table>

- Alamance CC: 340
- Asheville-Buncombe: 698
- Beaufort County CC: 144
- Bladen CC: 176
- Blue Ridge CC: 251
- Brunswick CC: 266
- Caldwell CC & TI: 421
- Cape Fear CC: 587
- Carteret CC: 303
- Catawba Valley CC: 247
- Central Carolina CC: 656
- Central Piedmont CC: 674
- Cleveland CC: 258
- Coastal Carolina CC: 464
- Coll of the Albemarle: 267
- Craven CC: 333
- Davidson County CC: 635
- Durham CC: 396
- Edgecombe CC: 203
- Fayetteville TCC: 655
- Forsyth TCC: 714
- Gaston College: 645
- Guilford TCC: 900
- Halifax CC: 124
- Haywood CC: 165
- Isothermal CC: 224

**Weighted Index Score**
Reminder – FTE and Calendar

Recent Highlights and Changes
1G SBCCC 100.1 Definitions

(4) “Budget Full-Time Equivalent (BFTE)” – The number of full-time equivalent (FTE) students for which colleges are funded through State funding formulas.

(5) “Full-Time Equivalent (FTE) Student” – An amount of instruction that equates to 512 student hours in membership as defined in 1G SBCCC 200.93 and 1G SBCCC 200.94
## Student Membership Hour Comparison

<table>
<thead>
<tr>
<th>College</th>
<th>Student Membership Hours</th>
<th>688 Calculation</th>
<th>512 Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>558,838</td>
<td>812.26</td>
<td>1,091.40</td>
</tr>
<tr>
<td>B</td>
<td>635,688</td>
<td>923.97</td>
<td>1,241.51</td>
</tr>
<tr>
<td>C</td>
<td>346,297</td>
<td>503.34</td>
<td>676.29</td>
</tr>
<tr>
<td>D</td>
<td>414,249</td>
<td>602.11</td>
<td>809.04</td>
</tr>
<tr>
<td>E</td>
<td>234,878</td>
<td>341.39</td>
<td>458.71</td>
</tr>
</tbody>
</table>
Annual Reporting Period

**Historical Reporting Period**
CE – Calendar year reporting period
  - Spring (Period 1); Summer (Period 2); Fall (Period 3)
CU – Academic year reporting period
  - Summer (Period 2); Fall (Period 3); Spring (Period 1)

**Current Reporting Period**
All Program Areas – Academic year reporting period
  - Summer (Period 2); Fall (Period 3); Spring (Period 1)
Annual Reporting Period

Original Language
1G SBCCC 100.1

(3) “Annual Reporting Period”.
   (a) Continuing Education. The annual reporting period for continuing education programs is defined as the Spring Term (Period 1), Summer Term (Period 2), and Fall Term (Period 3) reporting periods in a specified calendar year.
   (b) Curriculum. The annual reporting period for curriculum programs is defined as the Summer Term (Period 2), Fall Term (Period 3), and Spring Term (Period 1) reporting periods completed immediately preceding the end (June 30th) of a specified fiscal year.

Amended Language
1G SBCCC 100.1

(3) “Annual Reporting Period”. The annual reporting period for instructional programs is defined as the Summer Term (Period 2), Fall Term (Period 3), and Spring Term (Period 1) reporting periods completed immediately preceding the end (June 30th) of a specified fiscal year.
Trends

- Remember when considering trend analysis – term over term or year over year – adjust for the change in divisor

<table>
<thead>
<tr>
<th></th>
<th>688 Divisor</th>
<th>512 Divisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>1,097.76</td>
<td>1,475.04</td>
</tr>
<tr>
<td>2017</td>
<td>1,096.75</td>
<td>1,473.68</td>
</tr>
<tr>
<td>2018</td>
<td>923.97</td>
<td>1,241.51</td>
</tr>
</tbody>
</table>

It would be nice but this is not your BFTE year to year change
# Reporting Year Considerations

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Annual Reporting Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring, Summer, Fall</td>
<td>Summer, Fall, Spring</td>
</tr>
</tbody>
</table>

**FY2018-19:**
- Spring 2017, Summer 2017, Fall 2017

**Consideration of high cost programs bridging Fall to Spring terms**

**FY2019-20:**
- Summer 2018, Fall 2018, Spring 2019

**Consideration of high cost programs bridging Spring to Summer terms**
What Else Should be on the Table?

- Where is the value?
- What should we measure?
- What is working?
- What isn’t working?
Save the Date Events

**Institute for Emerging Issues**
ReConnect to Economic Opportunity
October 15, 2019
Omni Charlotte Hotel
Charlotte, NC

**ApprenticeshipNC @ State Fair**
Apprentice Contests
October 21 – 27, 2019
NC State Fairgrounds
Raleigh, NC

**NCWorks Partnership**
October 23 – 25, 2019
Sheraton Four Seasons
Greensboro, NC

**Regional Senior WCE Administrators**
October 30, 2019  Western Piedmont CC
    wkiser@wpcc.edu

November 6, 2019  Randolph CC
    ejlassiter@randolph.edu

December 4, 2019  Lenoir CC
    tdwalston61@lenoircc.edu

**Career Credit Leadership Institute**
March 23 – 24, 2020
Marriott Crabtree
Raleigh, NC
Student Success Center – Professional Development

October 3  Courageous Conversations: Bladen Community College
November 12 Courageous Conversations: Bladen Community College
October 9 – 10 Reverse Course/Syllabi Design: Central Piedmont CC
October 24 Deficit Minded to Equity Minded: Southeastern CC
November 8 Deficit Minded to Equity Minded, at Blueridge CC
November 12 Courageous Conversations, location TBD

Contact: Susan Barbitta, Executive Director – Student Success Center
(barbittas@nccommunitycolleges.edu)

https://www.nccommunitycolleges.edu/student-services/nc-student-success-center
Credit for Prior Learning – Fall 2019 Road Show

Dates/Meetings:
Sept 26th - Adult Educators Conference
October 4th - Carteret CC, Eastern SDAA meeting (tentative)
October 14th - Instructional Officers drive-in (tentative)
November 6th - Randolph CC - Regional Senior WCE Administrators
Nov 14th - Blue Ridge SDAA regional meeting
December 4th - Lenoir CC - Regional Senior WCE Administrators