

**Joshua Corey | Lenoir Community College**  
**Student Success Story**



**Joshua’s full story can be found on the [NCCCS Facebook page](#).**

One of the wonderful things about working in College and Career Readiness is seeing students like Joshua Corey succeed. We’re currently sharing student stories through our social media channels. To continue sharing these stories, we need your help in identifying students who have shown themselves to be effective advocates and representatives for your organization and adult literacy in general.

While we understand each of our students have amazing stories to tell, please consider the criteria below to help guide you in making the best selection. Student success stories should:

- Exemplify how CCR has provided tools, resources and guidance so the student could choose the best education path that has or is leading them to a sustainable career
- Promote, support and advance any of the 13 considerations required by WIOA; these include an increased emphasis on alignment of activities with regional needs identified in local plans under Title I; serving individuals with disabilities; instructional activities based on rigorous research; effective use of technology; activities that promote integrated education and training; and coordination with education, training, employers, and social service providers to promote career pathways
- Identify any data points that convey how compelling the student’s success is, such as first one of the family to graduate, single parent, etc.
- Unique, and not a story that hasn’t been overly publicized locally

Success stories can be emailed to Jannai Johnson at [johnsonj@nccommunitycolleges.edu](mailto:johnsonj@nccommunitycolleges.edu) with subject line: **Student Success Story for “Provider Name”**. Please be sure to identify a contact person within your organization.

We look forward to hearing from you. Thank you for your help!

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### **English Language Learners (ELL) Faculty Scholarship Opportunity for I-DEA Conference in Providence, Rhode Island August 5 & 6, 2019**

The System Office would like to invite interested ELL faculty to apply for a scholarship to attend the I-DEA Conference on August 5 & 6, 2019 in Rhode Island. There is no registration fee for the conference. The System Office scholarship will cover all travel expenses including meals, accommodations, and flights. For more information read the attached I-DEA Fact Sheet, Rhode Island Conference Flyer, and visit the [I-DEA website](#). In order to apply for the scholarship, please complete the attached I-DEA Conference Application and submit to Dan Loges at [logesd@nccommunitycolleges.edu](mailto:logesd@nccommunitycolleges.edu) by end of business Monday June 24, 2019.

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### **Performance Partnership Summit CCR Preconference**

The Performance Partnership Summit Planning Committee for the CCR preconference on July 22nd has reviewed the conference proposals and have selected four exciting presentations. We are waiting for confirmation from all the presenters before sending out the agenda to the field. The topics will focus on accelerating a student’s capacity to earn stackable credentials, strategies to entice millennial and gen-z students back to class, strategies for increased student retention rates and analyzing your data. A special thank you to Lori Giles – Pamlico CC, Jenny Gore – Reading Connections, Emily Brandenburg – Cape Fear CC, Kelly Stegall – South Piedmont CC, and Teresa Valentino – McDowell TCC for your time and effort in planning these sessions.

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### **Teacher Induction**

The teacher induction project will hold a day long training on June 21st for the Instructional Administrator and mentor. This training is for those providers that selected the teacher induction option for their funding allocation. The training will be conducted by Andy Nash from Literacy Information and Communication System (LINCS) and will be held at the System Office.

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## CCR Monthly Email Update – June

### Monthly Webinar

Please register for CCR Monthly Webinars June 2019 – December 2019 at

<https://attendee.gotowebinar.com/register/6116927731264481037>

After registering, you will receive a confirmation email containing information about joining the webinar.

### Performance and Assessments

#### Colleague – Community College error report

College and Career Readiness, Research and Performance Management and College User Support teams will be offering sessions to assist you in submitting the monthly flat files and resolving the errors in reporting. As we near end of year close out, it is imperative that your data errors are resolved.

There will be two Skype sessions for community college providers to assist in resolving errors and on how to confirm resolution.

### Flat File Issues Skype Sessions

Tuesday, June 11, 2019 9:30am – 11:30am	Tuesday, June 11, 2019 1:30pm – 3:30pm
<a href="#">Join online meeting</a> Join by Phone +19844446952,58359550# (Dial-in Number) English (United States) <a href="#">Find a local number</a> Conference ID: 58359550 <a href="#">Forgot your dial-in PIN?</a>	<a href="#">Join online meeting</a> Join by Phone +19844446952,43934282# (Dial-in Number) English (United States) <a href="#">Find a local number</a> Conference ID: 43934282 <a href="#">Forgot your dial-in PIN?</a>

Attached to this email is guidance on how to resolve common literacy errors that may be found in the report.

May 2019 error reports were sent to community colleges via Biscom on May 28th.

**If you have received an error report**, please have these errors corrected before you make your next flat file submission.

### LEIS Form Revisions

Updated LEIS forms, June 2019, are located on the CCR website

<https://www.nccommunitycolleges.edu/college-and-career-readiness> . Please use the updated LEIS forms located on the CCR website.

### Comprehensive Adult Student Assessment System (CASAS) Math GOALS

The CASAS Math GOALS has been approved by the U.S. Department of Education’s Office of Career, Technical and Adult Education (OCTAE) to assess Measurable Skill Gains. OCTAE

announced in the Federal Register the approval of an additional test, test forms and delivery formats that are determined to be suitable for use in the National Reporting System (NRS) for Adult Education for a three-year period. OCTAE approved the following assessment: the Comprehensive Adult Student Assessment System (CASAS) Math GOALS. This test has been aligned to the College and Career Readiness standards. NCCCS, College and Career Readiness has approved use of the new forms to be implemented July 1, 2019. The following patches update the system to accept the new test forms. These patches were released to the colleges by the Systems Office IT on May 30, 2019: Assessments: CASAS Math GOALS

LACES has already been programmed to accept the CASAS Math GOALS assessment.

### **TABE**

Providers are permitted to use TABE 9/10 through June 30, 2019. Providers have been permitted to use and have been able to enter TABE 11/12 since April 2, 2019. Colleague has been programmed to accept both TABE 9/10 and TABE 11/12 through June 30, 2019. After June 30, 2019, Colleague will only accept TABE 11/12.

