

1D SBCCC 400.3 Program Classification

The following definitions are used for classifying the curriculum programs offered in the North Carolina Community College System.

(a) Curriculum Programs: A curriculum program is an organized sequence of courses leading to an associate degree, a diploma, or a certificate. Curriculum programs are designed to provide education, training, or retraining for the work force, transfer to four-year colleges and universities, or to confer general liberal arts degrees.

(1) Certificate programs lead to employment or provide skills upgrading or retraining for individuals already in the workforce. A certificate program may be a stand-alone curriculum program title, or a college may award a certificate under the college's associate degree or diploma curriculum program for a series of courses taken from the program of study.

(2) Diploma programs provide entry-level employment training. A diploma program may be a stand-alone curriculum program title, or a college may award a diploma under the college's associate in applied science degree curriculum program for a series of courses taken from the program of study and structured so that a student may complete additional non-duplicative coursework to receive an associate in applied science degree.

(3) Associate degree programs are planned programs of study culminating in an associate in applied science, associate in arts, associate in science, associate in engineering, associate in fine arts in music, theatre, and visual arts, associate in general education or associate in general education nursing degree.

(A) The associate in applied science degree programs are designed to prepare individuals for employment. These programs involve the application of scientific principles in research, design, development, production, distribution, or service.

(B) The associate in arts and associate in science degrees are designed to prepare students for transfer at the junior level to four-year colleges and universities under the Comprehensive Articulation Agreement.

(C) The associate in engineering degree is designed to prepare students for transfer to meet the prerequisite requirements of the University of North

Carolina engineering programs. The Associate in Engineering to Bachelor of Science in Engineering Uniform Articulation Agreement establishes the procedures governing the transfer of credits for students who graduate from North Carolina Community College associate in engineering programs and apply to bachelor of science engineering programs at constituent institutions of The University of North Carolina.

- (D) The associate in fine arts in music and the associate in fine arts in theatre degree programs are designed to prepare students for fine arts careers or for transfer to a four-year institution under bilateral articulation agreements.
- (E) The associate in fine arts in visual arts degree program is designed to prepare students for fine arts careers or for transfer to a four-year institution. The Uniform Articulation Agreement Between the University of North Carolina Baccalaureate of Fine Arts Programs and North Carolina Community College System Associate in Fine Arts in Visual Arts Programs establishes the procedures governing the transfer of credits for students who graduate from North Carolina Community College associate in fine arts in visual arts programs and apply to bachelor of fine arts programs at constituent institutions of The University of North Carolina.
- (F) The associate in general education degree programs are designed for students who desire a general, liberal arts education that will prepare them for advancements within their field of interest.
- (G) The associate in general education nursing degree is designed to prepare students for transfer through the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs. This uniform articulation agreement establishes the procedures governing the transfer of credits for students who graduate from the North Carolina Community College associate in general education nursing degree and the associate in applied science in nursing and apply to bachelor of science in nursing programs at constituent institutions of The University of North Carolina.

(b) Developmental Education: Developmental Education consists of courses and support services that include diagnostic assessment and placement, tutoring, advising, math and writing assistance. These programs are designed to address academic preparedness, development of general learning strategies, and barriers to learning. Developmental courses do not earn credit toward a degree, diploma, or certificate.

*History Note: Authority G.S. 115D-1; 115D-2; 115D-5; S.L. 1995, c. 625; S.L. 2001, c. 424, s. 30.3(b), (e);
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