



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Peter Hans, President

April 8, 2019

IMPORTANT INFORMATION

MEMORANDUM

TO: Members of the State Board of Community Colleges
Community College Presidents
Boards of Trustees Chairs
Community College Chief Academic Officers, Chief Admissions Officers, Basic Skills Directors, Business Officers, Continuing Education Officers, Customized Training Directors, Distance Learning, Chief Financial Officers, Continuing Education Officers, Financial Aid Officers, Personnel Directors, Student Development Administrators, Public Information Officers, Registrars, & Other Interested Parties

FROM: Q. Shanté Martin, *NCCCS General Counsel*

RE: **Proposed Amendment of 1D SBCCC 400.11**

The State Board of Community Colleges (“SBCC”) has initiated the rulemaking process to amend **1D SBCCC 400.11 – “Education Services to Minors (Curriculum).”** The proposed change will include proposed additional clarification language to update the eligibility and implementation processes needed for successful alignment between the CCP program and RISE.

The proposed amendment is published on the NC Community College System's website, www.nccommunitycolleges.edu, under "State Board Code." For your convenience, a copy of the proposed rule, with the changes indicated, is attached to this memorandum. Please post a copy of the proposed rule in prominent places so that all individuals affected by the proposed changes will be informed.

Any member of the public has the right to submit written comments on the proposed rule. Please note that any person who submits a public comment on behalf of their community college should comply with their college’s local process for submitting comments on a proposed rule. **Written comments on the rule must be received by no later than 5:00 p.m. on 8 May 2019.** Any member of the public has the right to request a hearing on the proposed rules. **Requests for a hearing must be received by no later than 5:00 p.m. on 23 April 2019.** Written comments and requests for hearing shall be directed to the following address: Q. Shanté Martin, 200 W. Jones Street, 5001 Mail Service Center, Raleigh, NC 27699-5001 or by **email to publiccomments@nccommunitycolleges.edu**. Thank you for your attention to this matter.

**CC19-013
E-mail Copy**

Attachments



State Board of Community Colleges Code

Notice of Proposed Rulemaking Form

Date: 8 April 2019

Title, Chapter, Subchapter, and Rule Number of Rule Proposed to be Adopted, Amended, or Repealed	Amend 1D SBCCC 400.11 – “Education Services to Minors (Curriculum)”
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Specify whether the SBCC proposes to adopt amend, or repeal a rule:

Adopt (new rule)	Amend (change existing rule)	Repeal (delete entire rule)
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Rationale for proposed adoption, amendment or repeal:	Additional clarification language is being proposed to update the eligibility and implementation processes needed for successful alignment between the CCP program and RISE.
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Proposed Effective Date of Rule	June 1, 2019
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1 **State Board of Community Colleges Code**

2 **TITLE 1. COMMUNITY COLLEGES**

3
4 **CHAPTER D. EDUCATION PROGRAMS**

5
6 **SUBCHAPTER 400. CURRICULUM**

7
8 **1D SBCCC 400.11 Education Services for Career and College Promise**
9 **Minors (Curriculum)**

10 The purpose of Career and College Promise is to offer structured opportunities for
11 qualified high school students to dually enroll in community college courses that provide
12 pathways that lead to a certificate, diploma, or degree as well as provide entry-level jobs
13 skills. Academic credits earned through Career and College Promise shall enable
14 students who continue into postsecondary education after graduating from high school to
15 complete a postsecondary credential in less time than would normally be required. All
16 previous high school transition programs, including Huskins, Concurrent Enrollment,
17 Cooperative and Innovative High Schools, Learn and Earn, and Learn and Earn Online
18 were consolidated and replaced by Career and College Promise. Career and College
19 Promise rules applicable to Workforce Continuing Education are provided in 1D SBCCC
20 300.4(c)(1)(D).

21 (a) The major purpose of community colleges is to serve students who have graduated
22 from high school or are beyond the compulsory age limit of the public school and have
23 left public school. However, a minor may seek admission to a community college
24 subject to the conditions in this Section.

25 (b) Career and College Promise is a dual enrollment program for eligible North Carolina
26 high school students. Community colleges may collaborate with local school
27 administrative units to offer courses through the following Career and College Promise
28 program pathways:

- 29 (1) A College Transfer Pathway approved by the State Board of Community Colleges
30 including transfer courses in English and mathematics;

1D SBCCC 400.11 is proposed for amendment as follows:

- 1 (2) A Career and Technical Education Pathway leading to a certificate, diploma or
2 degree;
- 3 (3) Career and Technical Education – Workforce Continuing Education leading to a
4 State or industry recognized credential. CCP rules applicable to Workforce
5 Continuing Education are provided in 1D SBCCC 300.4(c)(1)(D).
- 6 ~~(3)~~(4) A Cooperative Innovative High School Pathway approved under Part 9 of
7 Article 16 of Chapter 115D of the North Carolina General Statutes.
- 8 (c) All non-self-supporting curriculum courses taken by high school students at
9 community colleges in accordance with this Section are tuition-waived.
- 10 (d) High school students may not audit courses offered under the Career and College
11 Promise Program.
- 12 (e) High school students enrolled in a College Transfer Pathway or a Career and
13 Technical Education Pathway may not enroll in developmental education
14 ~~courses.~~courses, but may enroll in supplemental courses. For the purposes of this
15 section, the phrase “supplemental courses” shall have the same meaning as in 1D
16 SBCCC 400.8(b)(1).
- 17 (f) A college shall submit a program of study for each Career and College Promise
18 program it plans to offer, to the North Carolina Community College System Office
19 using program codes provided by the North Carolina Community College System
20 Office.
- 21 (1) Career and Technical Education programs of study must be in compliance with the
22 State Board approved curriculum standard and must include a minimum of twelve
23 (12) semester hours of credit from core courses or consist of courses as listed in
24 the college’s catalog as a local, traditional certificate. General education courses
25 for career and technical education programs of study shall be directly related to
26 student success in the selected major. All courses in the program of study must
27 be required courses. Course options are prohibited.
- 28 (2) College Transfer Pathway programs of study shall be in compliance with the State
29 Board approved Associate in Arts, Associate in Engineering, Associate in Science,
30 Associate in Fine Arts in Visual Arts or Associate Degree Nursing Transfer
31 Pathways approved by the State Board of Community Colleges.

1D SBCCC 400.11 is proposed for amendment as follows:

- 1 (3) Programs of study must be approved by the North Carolina Community College
2 System Office assigned Academic Programs staff before students can be enrolled.
- 3 (4) Within the Career and College Promise program of study, a college must verify its
4 capacity to teach all courses in the program of study.
- 5 (5) Career and College Promise Students may not be enrolled in the Associate in
6 General Education or General Occupational Technology programs with the
7 exception of the Associate in General Education in Nursing degree.
- 8 (6) Students enrolled in Adult Basic Education or Adult Secondary Education are not
9 eligible for Career and College Promise.
- 10 (g) High school students shall complete a college application, provide a high school
11 transcript which demonstrates eligibility to enroll in Career and College Promise as
12 outlined in 1D SBCCC 400.11(i), (j), or (k) and provide evidence of college readiness
13 as outlined in ~~SBCCC 400.11(i)(1)(i)~~ 1D SBCCC 400.11(k)(1) to be admitted into a
14 Career and College Promise transfer pathway. ~~The high school student shall provide~~
15 ~~signed and dated documentation from the high school principal or designee stating a~~
16 ~~copy of the high school transcript or a copy of an assessment report from diagnostic~~
17 ~~assessment tests approved by the State Board of Community Colleges verifying that~~
18 the eligibility requirements have been met. Colleges must verify eligibility prior to
19 enrollment of the student in the Career and College Promise Program. Colleges shall
20 maintain verification of student eligibility for a Career and College Promise pathway.
- 21 (h) Colleges shall assign student codes provided by the North Carolina Community
22 College System Office and shall update the student code to reflect when the student
23 transitions out of the Career and College Promise program and is no longer eligible to
24 participate in the program and receive a tuition waiver.
- 25 (i) Colleges must be in compliance with 1D SBCCC 400.96(a) regarding Level I
26 Instructional Service Agreements when providing courses (on-line or traditional) or
27 services to groups of Career and College Promise students outside of their service
28 area.
- 29 (j) High school graduation may not be delayed in order to continue a student's eligibility
30 for the Career and College Promise Program.
- 31 (k) College Transfer Pathway

- 1 (1) To be eligible for enrollment in a College Transfer Pathway, a high school student
2 must:
- 3 (A) Be a high school junior or senior as designated by the local educational agency;
4 and
- 5 ~~(A)~~ (B) Have a ~~weighted~~ unweighted high school GPA of ~~3.0; and~~ 2.8; or
- 6 (C) Demonstrate college readiness in English, reading and mathematics by
7 meeting benchmarks on diagnostic assessment tests which have been
8 approved by the State Board of Community Colleges.
- 9 ~~(D) A high school junior or senior who does not demonstrate college readiness in~~
10 ~~English, reading and mathematics may be enrolled in English and mathematics~~
11 ~~courses and will be a provisional student in a College Transfer Pathway if the~~
12 ~~student meets the following criteria:~~
- 13 ~~(i) Has a cumulative weighted GPA of 3.5;~~
- 14 ~~(ii) Has completed two years of high school English with a grade of "C" or~~
15 ~~higher;~~
- 16 ~~(iii) Has completed high school Algebra II or Math III (or a higher level math~~
17 ~~class) with a grade of "C" or higher;~~
- 18 ~~(iv) Has the written approval of the high school principal or his/her designee;~~
19 ~~and,~~
- 20 ~~(v) Has the written approval of the community college president or his/her~~
21 ~~designee.~~
- 22 ~~(vi) To no longer be a provisional student, the student must successfully~~
23 ~~complete the first English and first mathematics courses with a grade of "C"~~
24 ~~or higher.~~
- 25 ~~(vii) Provisional students in the ADN pathway must complete the first math~~
26 ~~in the AGE - Nursing degree with a "C" or higher and ENG 111 in the~~
27 ~~pathway with a "C" or higher before being fully admitted to the ADN~~
28 ~~pathway.~~
- 29 ~~(viii) Once a student completes the requirements to no longer be a provisional~~
30 ~~student and with approval of the high school principal or the high school~~
31 ~~principal's designee and the college's chief student development~~

1 ~~administrator or the college's chief academic officer, the student may enroll~~
2 ~~in both a College Transfer Pathway and a Career Technical Education~~
3 ~~Pathway.~~

4 (2) To maintain eligibility for continued enrollment in the pathway, a student must:

5 (A) Continue to make progress toward high school graduation as outlined in G.S.
6 115C-105.35 and

7 (B) Maintain a 2.0 GPA in college coursework after completing two courses.

8 (3) A student who falls below a 2.0 GPA after completing two college courses will be
9 subject to the college's policy for satisfactory academic progress.

10 (4) A student may only enroll in one College Transfer Pathway program of study.
11 Course substitutions may be approved by the chief academic officer for individual
12 students. Course substitutions for individual students must be documented and
13 maintained on file.

14 (5) A student may change the student's pathway major with approval of the high
15 school principal or the high school principal's designee and the college's chief
16 student development administrator or the college's chief academic officer. The
17 college's chief student development administrator or the college's chief academic
18 officer shall approve a change in pathway based on verification that the program
19 change allows the student to meet their newly chosen career path.

20 (6) High school students in the CCP College Transfer Pathways must complete the
21 entire pathway before taking additional courses in the Associate degree with the
22 exception of mathematics courses.

23 (7) With approval of the high school principal or the high school principal's designee
24 and the college's chief student development administrator or the college's chief
25 academic officer, a student who completes a College Transfer Pathway, while still
26 enrolled in high school, may continue to earn college transfer credits leading to the
27 completion of the Associate in Arts, Associate in Science, Associate in
28 Engineering, Associate in Fine Arts in Visual Arts or Associate in General
29 Education Nursing degree.

30 (8) With approval of the high school principal or the high school principal's designee
31 and the college's chief student development administrator or the college's chief

1 academic officer, a student may enroll in both a College Transfer Pathway and a
2 Career Technical Education (CTE) pathway.

3 (9) A student may change the student's program of study major with approval of the
4 high school principal or the high school principal's designee and the college's chief
5 student development administrator or the college's chief academic officer. The
6 college's chief student development administrator or the college's chief academic
7 officer shall approve a change in pathway based on verification that the program
8 change allows the student to meet their newly chosen career path.

9 (10) The college may award the Associate in Arts, Associate in Science, Associate in
10 Engineering, Associate in Fine Arts, or Associate in General Education – Nursing
11 to the Career and College Promise student prior to high school graduation.

12 (11) Students pursuing credits beyond the initial transfer associate degree must
13 provide documentation of justification based upon career pathway needs or
14 transfer program requirements (i.e. bachelor degree plan published by the
15 university). The high school principal or the high school principal's designee and
16 the college's chief student development administrator or the college's chief
17 academic officer must approve prior to enrollment in credits beyond the initial
18 transfer program. Approval is contingent upon the student's documentation of
19 justification based upon career pathway needs or transfer program requirements.

20 ~~(k)~~(l) Career Technical Education Pathway (CTE) (Juniors and Seniors)

21 (1) To be eligible for enrollment, a high school student must:

22 (A) Be a high school junior or senior; and

23 (B) Have a ~~weighted~~ an unweighted GPA of ~~3.0~~ 2.8 on high school ~~courses~~ courses
24 or; ~~or have the recommendation of the high school principal or the high school~~
25 principal's designee; and

26 ~~(C) Have received career pathway information outlining program requirements for~~
27 completion of the certificate or diploma.

28 (C) Demonstrate college readiness in English, reading and mathematics by
29 meeting benchmarks on diagnostic assessment tests which have been
30 approved by the State Board of Community Colleges.

1 (D) Juniors or seniors who do not meet the eligibility requirements in 1D SBCCC
2 400.11(l)(1)(A) – (C) shall have the recommendation of the high school
3 principal or the high school principal’s designee and the college’s chief student
4 development administrator or the college’s chief academic officer. A
5 recommendation is only allowed for entry into Career and College Promise
6 Career and Technical Education pathway that does not include Universal
7 General Education Transfer Component (UGETC) courses.

8 (2) College Career Technical Education courses may be used to provide partial or full
9 fulfillment of a four-unit high school career cluster. The college will grant articulated
10 credit to students based on the then-current local or state North Carolina High
11 School to Community College articulation agreement.

12 (3) To maintain eligibility for continued enrollment, a student must:

13 (A) Continue to make progress toward high school graduation as outlined in G.S.
14 115C-105.35, and

15 (B) Maintain a 2.0 in college coursework after completing two courses.

16 (4) A student who falls below a 2.0 GPA after completing two college courses will be
17 subject to the college’s policy for satisfactory academic progress.

18 (5) Course substitutions may be approved by the chief academic officer for individual
19 students. The college will document course substitutions for individual students
20 and maintain those course substitutions in the student’s file.

21 (6) With approval of the high school principal or the high school principal’s designee
22 and the college’s chief student development administrator or the college’s chief
23 academic officer, a Career Technical Education Junior or Senior may concurrently
24 enroll in two Career and Technical Education Pathways or in one College Transfer
25 Pathway and one Career Technical Education Pathway.

26 (7) The student may change the student’s pathway major with approval of the high
27 school principal or the high school principal’s designee and the college’s chief
28 student development administrator or the college’s chief academic officer. The
29 college’s chief student development administrator or the college’s chief academic
30 officer shall approve a change in pathway based on verification that the program
31 change allows the student to meet their newly chosen career path.

1 (8) With approval of the high school principal or the high school principal's designee
2 and the college's chief student development administrator or the college's chief
3 academic officer, a student who completes the Career and Technical Education
4 certificate or diploma may continue in the same traditional associate in applied
5 science program as long as they are still eligible for the Career and College
6 Promise program. The high school principal or the high school principal's designee
7 and the college's chief student development administrator or the college's chief
8 academic officer must approve prior to enrollment in credits beyond the initial
9 Career and Technical Education program. Approval is contingent upon
10 documentation that the credits beyond the initial program allow the student to
11 support the student's chosen career path (i.e. a career pathway plan).

12 (9) The college may award the ~~certificate~~certificate, or diploma, or degree to the
13 Career and College Promise student prior to high school graduation.—~~A college~~
14 ~~shall not award an associate degree prior to high school graduation verification.~~

15 ~~(h)~~(m) Career Technical Education Pathway (Freshmen and Sophomores)

16 (1) Colleges may enroll eligible high school ~~freshmen~~Freshman and
17 ~~sophomores~~Sophomores only in industrial technologies (program code 50xxx),
18 engineering technologies (program code 40xxx), agriculture and natural resources
19 (program code 15xxx), and transportation (program code 60xxx) certificate and
20 diploma programs.

21 (2) Freshmen and Sophomores may not enroll in Career and Technical Education
22 pathways that include Universal General Education Transfer Component (UGETC)
23 courses.

24 ~~(2)~~(3) To be eligible for enrollment, a high school student must be a high school
25 ~~freshman~~Freshman or ~~sophomore~~Sophomore. A Freshman or Sophomore must:

26 (A) Have passed Math I with a grade of "C" or better;

27 (B) Test college ready in mathematics as determined by the assessment given by
28 the North Carolina Department of Public Instruction;

29 (C) Test college ready in English and reading as determined by the assessment
30 given by the North Carolina Department of Public Instruction;

- 1 (D) Have received information outlining program requirements for completion of the
2 certificate or diploma; and
- 3 (E) Have the recommendation of the high school principal or the principal's
4 designee and the college's chief student development administrator or the
5 college's chief academic officer; or
- 6 (F) Demonstrate college readiness in English, reading and mathematics by
7 meeting benchmarks on diagnostic assessment tests which have been
8 approved by the State Board of Community Colleges and have the
9 recommendation of the high school principal or the high school principal's
10 designee and the college's chief student development administrator or the
11 college's chief academic officer.
- 12 (A) A freshman must:
- 13 ~~(I) Have passed Math I with a grade of "C" or better;~~
- 14 ~~(II) Test college ready in mathematics as determined by the assessment given~~
15 ~~by the North Carolina Department of Public Instruction;~~
- 16 ~~(III) Test college ready in English and reading as determined by the assessment~~
17 ~~given by the North Carolina Department of Public Instruction;~~
- 18 ~~(IV) Have received information outlining program requirements for~~
19 ~~completion of the certificate or diploma; and~~
- 20 ~~(V) Have the recommendation of the high school principal or the principal's~~
21 ~~designee.~~
- 22 (B) A qualified sophomore must:
- 23 ~~(I) Have passed Math I with a grade of "C" or better;~~
- 24 ~~(II) Test college ready in mathematics as determined by the assessment given~~
25 ~~by the North Carolina Department of Public Instruction;~~
- 26 ~~(III) Test college ready in English and reading as determined by the assessment~~
27 ~~given by the North Carolina Department of Public Instruction;~~
- 28 ~~(IV) Have a weighted GPA of 3.0 on high school courses;~~
- 29 ~~(V) Have received information outlining program requirements for completion~~
30 ~~of the certificate or diploma and~~

1 ~~(VI) Have the recommendation of the high school principal or his/her~~
2 ~~designee.~~

3 ~~(3) Freshmen and sophomores who do not have college readiness scores for~~
4 ~~mathematics, English and reading from the assessments given by the North~~
5 ~~Carolina Department of Public Instruction must demonstrate college readiness~~
6 ~~by taking an alternative assessment which meets benchmarks on diagnostic~~
7 ~~assessment tests which have been approved by the State Board of Community~~
8 ~~Colleges.~~

9 ~~The college shall establish a local policy that details which alternative assessment~~
10 ~~score will be used in place of mathematics, English, and reading scores.~~

11 (4) College Career Technical Education courses may be used to provide partial or full
12 fulfillment of a four-unit career cluster. The college will grant articulated credit to
13 the students based on the then-current local or state North Carolina High School
14 to Community College articulation agreement. To maintain eligibility for continued
15 enrollment, a student must:

16 (A) Continue to make progress toward high school graduation, and

17 (B) Maintain a 2.0 in college coursework after completing two college courses. A
18 student who falls below a 2.0 GPA after completing two college courses will be
19 subject to the college's policy for satisfactory academic progress.

20 (5) A student must enroll in one pathway and may not substitute courses in one
21 pathway for courses in another.

22 (A) The student may change the student's pathway major to another eligible
23 program of study with approval of the high school principal or the high school
24 principal's designee and the college's chief student development administrator
25 or the college's chief academic officer. The college's chief student development
26 administrator or the college's chief academic officer shall approve a change in
27 pathway based on verification that the program change allows the student to
28 meet their newly chosen career path.

29 (B) A student may concurrently enroll in two Career and Technical Education
30 Pathways in allowable program areas provided the exception has been
31 approved by the college's chief student development administrator or the

1 college's chief academic officer. The college's chief student development
2 administrator or the college's chief academic officer shall approve an exception
3 if concurrent pathways are aligned to the student's career pathway interest and
4 career goals.

5 (6) With approval of the high school principal or the high school principal's designee
6 and the college's chief student development administrator or the college's chief
7 academic officer, a student who completes a Career Technical Education pathway,
8 while still enrolled in high school may continue to earn college credits leading to
9 the completion of a higher level credential within the same program code. The
10 college's chief student development administrator or the college's chief academic
11 officer shall approve the continuation if the credential is in the same program code.

12 (7) With approval of the high school principal or the high school principal's designee
13 and the college's chief student development administrator or the college's chief
14 academic officer, a student who completes the Career and Technical Education
15 certificate or diploma may continue in the same traditional associate in applied
16 science program as long as they are still eligible for the Career and College
17 Promise program.

18 (8) The college may award the ~~certificate~~certificate, or diploma~~diploma, or degree~~ to
19 the Career and College Promise student prior to high school graduation.

20 (9) The high school principal or the high school principal's designee and the college's
21 chief student development administrator or the college's chief academic officer
22 must approve prior to enrollment in credits beyond the initial Career and Technical
23 Education program. Approval is contingent upon documentation that the credits
24 beyond the initial program allow the student to support the student's chosen career
25 path (i.e. a career pathway plan).~~An associate degree may not be awarded prior~~
26 ~~to high school graduation verification.~~

27 ~~(m)~~(n) Cooperative Innovative High School Programs (CIHSP)

28 (1) Cooperative Innovative High School Programs are jointly established by local
29 boards of education and local boards of trustees.

30 (2) CIHSP enroll 100 or fewer students per grade level.

1 (3) Students enrolled in CIHSP have the opportunity to complete an associate degree
2 program, diploma, certificate, or earn up to two years of college credit while
3 completing a high school diploma within five years. ~~Students pursuing credits
4 beyond the initial transfer associate degree must provide documentation of
5 justification based upon career pathway needs or transfer program requirements
6 (i.e. bachelor degree plan published by the university). The high school principal
7 or the high school principal's designee and the college's chief student development
8 administrator or the college's chief academic officer must approve prior to
9 enrollment in a second transfer program.~~

10 (4) A CIHS student may enroll in

11 (A) One College Transfer program of study;

12 (B) One College Transfer program of study and one Career and Technical
13 Education (CTE) program of study; or

14 (C) Two Career and Technical Education (CTE) programs of study.

15 (5) Students pursuing credits beyond the initial transfer associate degree must provide
16 documentation of justification based upon career pathway needs or transfer
17 program requirements (i.e. bachelor degree plan published by the University of
18 North Carolina). The high school principal or the high school principal's designee
19 and the college's chief student development administrator or the college's chief
20 academic officer must approve prior to enrollment in credits beyond the initial
21 transfer program of study. Approval is contingent upon documentation of
22 justification based upon career pathway needs or transfer program requirements
23 (i.e. bachelor degree plan published by the University of North Carolina).

24 ~~(4)~~(6) CIHSP are located on college campuses. A school shall obtain approval from
25 the State Board of Community Colleges for exceptions to this requirement.
26 Exceptions are based on local needs as outlined in the location waiver request.
27 The approved waiver shall be maintained locally for documentation. The State
28 Board of Community Colleges shall use the following factors to determine whether
29 to approve location waivers:

30 (A) Space availability;

31 (B) School capacity;

1D SBCCC 400.11 is proposed for amendment as follows:

- 1 (C) Proximity to the student population; ~~or~~
2 (D) Suitable, available space with equipment specific to the ~~curriculum~~. curriculum;
3 or
4 (E) Articulate, imminent, and significant health or safety concerns.
5 ~~(5)~~(7) Student eligibility requirements for CIHSP are determined locally.
6 ~~(6)~~(8) CIHS students may not audit courses.
7 (9) CIHS students may not enroll in developmental education courses, but may enroll
8 in supplemental courses.
9 (10) CIHS students may not be enrolled in the Associate in General Education or
10 General Occupational Technology programs with the exception of the Associate in
11 General Education in Nursing degree. Colleges shall not award the associate
12 degree prior to verifying high school graduation.
13 ~~(8)~~(11) Colleges may award the certificatecertificate, or diplomadiploma, or degree
14 prior to verifying high school graduation.

15
16 *History Note: Authority G.S. 115D-20(4);*

17 *Eff. [November 1, 2017](#).*

18 *Amended Eff. _____*

19