



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Dr. R. Scott Ralls, President

September 20, 2010

MEMORANDUM

TO: Presidents
Chief Academic Officers

FROM: Sharon E. Morrissey, Senior Vice President and Chief Academic Officer *Sharon E. Morrissey*

SUBJECT: State Board Action on September 16, 2010 *SM*

On September 16, 2010, the State Board of Community Colleges approved the following new attached curriculum program and new curriculum course:

School-Age Care (Certificate) (C55450)
EDU 158 Healthy Lifestyles - Youth

The State Board of Community Colleges approved the following curriculum for the Special Application process:

School-Age Care (Certificate) (C55450)

The State Board of Community Colleges also archived the following curriculum standard:

Packaging Machinery Servicing (Diploma) (D50360)

Information about the Special Application process and the complete list of curriculum programs approved for the Special Application process is included in the attached Section of the *Curriculum Procedures Reference Manual*. You may view all current curriculum standards, curriculum courses and sections of the *Curriculum Procedures Reference Manual* by visiting the Programs website at:

<http://www.nccommunitycolleges.edu/Programs>

If you have any questions concerning the State Board action item, please contact Ms. Jennifer Frazelle at 919-807-7120 or frazellej@nccommunitycolleges.edu.

SEM/JF/gr
Attachment

c: Mr. Van Wilson
Ms. Jennifer Frazelle
Dr. John Pettitt
Program Coordinators

CC10- 042
Email

CURRICULUM STANDARD

<i>Effective Term</i> <i>Spring 2011</i> <i>[2011*01]</i>

Curriculum Program Title

School-Age Care (Certificate)

Code

C55450

Concentration

(not applicable)

Curriculum Description

This curriculum prepares individuals to work with school-age children in diverse learning environments. The curriculum is specifically designed for students planning to work in public or private school-age care environments.

Course work includes child growth/development; physical/nutritional needs of school-age children; care and guidance of school-age children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of school-age populations.

Graduates are prepared to plan and implement developmentally appropriate activities in school-age environments. Employment opportunities include school-age teaching or school-age administration positions in child care/development programs, group leaders, before and after school programs, recreational centers and other programs that work with school-age populations.

*Curriculum Requirements**

[for associate degree, diploma, and certificate programs in accordance with 23 NCAC 02E.0204 (3)]

- I. General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*
- III. Other Required Hours.** A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit in Program	64-76	36-48	12-18

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Major Hours

[ref. 23 NCAC 02E.0204 (3)]

- A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- B. Concentration** *(if applicable)*. A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

School-Age Care (Certificate) C55450

	AAS	Diploma	Certificate
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC
A. CORE Required Courses: EDU 131 Child, Family, & Commun 3 SHC EDU 158 Healthy Lifestyles- Youth 3 SHC EDU 235 School-Age Dev & Program 3 SHC EDU 263 School-Age Program Admin 2 SHC Required Subject Areas: Child Development- Select one of the following: EDU 145 Child Development II 3 SHC PSY 245 Child Development II 3 SHC Guidance- Select one of the following: EDU 146 Child Guidance 3 SHC EDU 163 Classroom Mgt & Instruct 3 SHC			17 SHC
B. CONCENTRATION <i>(Not applicable)</i>			
C. OTHER MAJOR HOURS <i>To be selected from the following prefixes:</i> ACC, ART, ASL, BIO, BUS, CHM, CIS, COE, CSC, CTS, DAN, DBA, DAN, EDU, HEA, HIS, MUS, OST, PHS, PSY, SCI, SOC, and WEB <i>Foreign Language courses (including ASL) that are not designated as approved other major hours may be included in all programs up to a maximum of 3 semester hours of credit.</i>			

		Class	Lab	Credit
EDU 158	Healthy Lifestyles- Youth	3	0	3

Prerequisites: Take one set
 Set 1: ENG 080, RED 080
 Set 2: ENG 085

Corequisites: None

This course introduces the topics of health, safety, nutrition, physical activities and environments for the school-age child/youth that promote development, fitness and healthy lifestyles. Topics include the use of physical and nutritional/cooking activities (indoor/outdoor, teacher-directed/youth-directed) appropriate for youth developing typically/atypically; safe/healthy menu planning; safe/healthy environmental design, assessment and supervision. Upon completion, students should be able to plan/facilitate safe/healthy physical and nutritional/cooking activities, discuss safety policies/regulations and identify health/safety/nutritional needs of youth.