



**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**

*Thomas A. Stith III*

*President*

**NUMBERED MEMO CC21-020**

**TO:** Presidents  
Chief Academic Officers

**FROM:** Dr. Lisa Eads  
Associate Vice President, Programs

**SUBJECT:** Curriculum Course Review Committee Course Approvals

**DATE:** April 22, 2021

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The Curriculum Course Review Committee (CCRC) has the responsibility for maintaining the curriculum courses in the *Combined Course Library* (CCL). The approved course requests from the Spring 2021 CCRC meeting, held on February 25, 2021, are attached for your information. *Course revisions may involve the removal of required prerequisites or corequisites. Please note that colleges may add local prerequisites and/or corequisites if they determine a need exists.*

**Course Revision Impact to Curriculum Standards**

The State Board of Community Colleges has delegated authority to the Senior Vice President to approve curriculum standard changes involving **core course title and/or credit hour changes** resulting from CCRC action. The standards listed below have been revised as a result of CCRC approved changes to the credit hours of a core course.

Information Technology (A25590)  
Photographic Technology (A30280)  
Environmental Planning and Development (A55350)

Please be aware that you must implement the attached revised courses and standards no later than one year after the effective term. You must update your college's electronic program of study and receive approval from the System Office *prior* to implementation of the revised courses and programs.

Curriculum standards, curriculum courses, and procedures for submitting requests to the CCRC are available on the Academic Programs home page at:

<http://www.nccommunitycolleges.edu/academic-programs>

If you need assistance or clarification concerning CCRC action, please contact Dr. Deana Guido, Director of Academic Programs, at [guidod@nccommunitycolleges.edu](mailto:guidod@nccommunitycolleges.edu) or (919) 807-7098.

LE/nd

#### Attachments

c: Curriculum Course Review Committee  
Dr. Kimberly Gold  
Dr. Deana Guido  
Mr. Terrence McDonald  
Program Coordinators

**Curriculum Course Requests Approved by the Curriculum Course Review Committee  
(CCRC)**

**February 25, 2021**

<b>Course Number</b>	<b>Course Title</b>	<b>Request</b>	<b>Effective Semester</b>	<b>Core Course</b>
ACC 249	Forensic Accounting and Cybersecurity	New Course Request (Central Piedmont CC)	Summer 2021	N/A
ANS 230A	Poultry Management Lab	New Course Request (Wilkes CC)	Summer 2021	N/A
ANS 236	Poultry Processing	New Course Request (Wilkes CC)	Summer 2021	N/A
ART 150	New Technology for the Artist	New Course Request (Pitt CC)	Summer 2021	N/A
ART 170	The Business of Art	New Course Request (Pitt CC)	Summer 2021	N/A
ART 211	Introduction to Art Education	New Course Request (Pitt CC)	Summer 2021	N/A
ENG 127	Fiction Writing	New Course Request (Cape Fear CC)	Summer 2021	N/A
ENG 128	Poetry Writing	New Course Request (Cape Fear CC)	Summer 2021	N/A
ENG 129	Creative Nonfiction Writing	New Course Request (Cape Fear CC)	Summer 2021	N/A
EPD 200	Environmental Planning and Land Use	Revision: Change Course Number from "EPD 200" to "EPD 210" (Rockingham CC)	Early Implementation Fall 2021	A55350
GRD 282	Advertising Copywriting	Revision: Change Course Hours from "1-2-0-0-2" to "1-3-0-0-2;" Revise Course Description (Wake Tech CC)	Early Implementation Fall 2021	N/A

Course Number	Course Title	Request	Effective Semester	Core Course
GRD 285	Client /Media Relations	Revision: Change Course Hours from "1-2-0-0-2" to "1-3-0-0-2;" Revise Course Description (Wake Tech CC)	Early Implementation Fall 2021	N/A
MUS 114	Non-Western Music	Revision: Change Course Title from "Non-Western Music" to "World Music;" Revise Course Description (Caldwell CCTI)	Early Implementation Fall 2021	N/A
MUS 214	Electronic Music I	Revision: Change Pre-requisite from "MUS-111" to "None;" Revise Course Description (Pitt CC)	Early Implementation Fall 2021	N/A
PHO 139	Intro to Digital Imaging	Revision: Change Course Hours from "1-3-0-0-2" to "1-4-0-0-3" (Carteret CC)	Early Implementation Fall 2021	A30280
WEB 115	Web Markup and Scripting	Revision: Change Course Hours from "2-2-0-0-3" to "2-3-0-0-3;" Revise Course Description (Wake Tech CC)	Spring 2022	A25590
WEB 215	Adv Web Markup and Scripting	Revision: Change Course Hours from "2-2-0-0-3" to "2-3-0-0-3;" Revise Course Description (Wake Tech CC)	Spring 2022	N/A

## Curriculum Standard for Information Technology

**Career Cluster:** Web and Digital Communications, Information Support and Services, Programming and Software Development, and Network Systems.

**Cluster Description:** Building linkages in IT occupations framework: for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multi-media, and systems integration services.

**Pathway:** Information Technology

**Effective Term:** Fall 2020 (2020\*03)

### Program Major Under Pathway

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Information Technology	CIP Code: 11.0103	AAS/Diploma/Certificate
		A25590

**Pathway Description:**

The Information Technology (IT) curriculum prepares graduates for employment in the technology sector as designers, testers, support technicians, system administrators, developers, or programmers who use computer software and/or hardware to design, process, implement and manage information systems in specialties such as database services, security, business intelligence, healthcare informatics and others depending on the technical path selected within this curriculum.

Course work includes development of a student’s ability to create, store, communicate, exchange and use information to solve technical issues related to information support and services, interactive media, network systems, programming and software development, information security and other emerging technologies based on the selected area of study.

Graduates should qualify for employment in entry-level positions with businesses, educational systems, and governmental agencies which rely on computer systems to design and manage information. The program will incorporate the competencies of industry-recognized certification exams.

**I. General Education Academic Core**

*Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1 D SBCC 400.10: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.*

### Information Technology

Recommended General Education Academic Core	AAS	Diploma	Certificate
<b>Minimum General Education Hours Required:</b>	<b>15 SHC</b>	<b>6 SHC</b>	<b>0 SHC</b>

\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised—Electronic Only (RISE Initiative) 10/24/19; Revised 02/13/20; CCRC Electronic Only 2/25/21; CCRC Revised 02/25/2021

<p><i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i></p>						
<p><b>Communication:</b></p> <p>COM 110 Introduction to Communication 3 SHC</p> <p>COM 120 Intro Interpersonal Com 3 SHC</p> <p>COM 231 Public Speaking <b>U</b> 3 SHC</p> <p>ENG 111 Writing and Inquiry <b>U</b> 3 SHC</p> <p>ENG 112 Writing/Research in the Disc <b>U</b> 3 SHC</p> <p>ENG 114 Prof Research &amp; Reporting 3 SHC</p> <p>ENG 116 Technical Report Writing 3 SHC</p>				6 SHC	3-6 SHC	Optional
<p><b>Humanities/Fine Arts:</b></p> <p>ART 111 Art Appreciation <b>U</b> 3 SHC</p> <p>HUM 110 Technology and Society 3 SHC</p> <p>HUM 115 Critical Thinking 3 SHC</p> <p>HUM 230 Leadership Development 3 SHC</p> <p>MUS 110 Music Appreciation <b>U</b> 3 SHC</p> <p>PHI 240 Introduction to Ethics <b>U</b> 3 SHC</p>				3 SHC	0-3 SHC	Optional
<p><b>Social /Behavioral Sciences:</b></p> <p>ECO 151 Survey of Economics 3 SHC</p> <p>ECO 251 Prin of Microeconomics <b>U</b> 3 SHC</p> <p>ECO 252 Prin of Macroeconomics <b>U</b> 3 SHC</p> <p>POL 120 American Government <b>U</b> 3 SHC</p> <p>PSY 118 Interpersonal Psychology 3 SHC</p> <p>PSY 150 General Psychology <b>U</b> 3 SHC</p> <p>SOC 210 Introduction to Sociology <b>U</b> 3 SHC</p>				3 SHC	0-3 SHC	Optional
<p><b>Natural Sciences/Mathematics:</b></p> <p>MAT 110 Math Measurement and Literacy 3 SHC</p> <p>MAT 121 Algebra/Trigonometry I 3 SHC</p> <p>MAT 143 Quantitative Literacy <b>U</b> 3 SHC</p> <p>MAT 152 Statistical Methods I <b>U</b> 4 SHC</p> <p>MAT 171 Precalculus Algebra <b>U</b> 4 SHC</p>				3-4 SHC	0-3 SHC	Optional
<p><b>U</b> indicates a Universal General Education Transfer Component (UGETC) course included in the Comprehensive Articulation Agreement. UGETC courses are guaranteed to transfer to any of the sixteen University of North Carolina senior institutions as equivalent credit within defined distribution limits.</p>						

**II. Major Hours.** AAS, diploma, and certificate programs must include courses that offer specific job knowledge and skills. Work Based Learning (WBL) may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

**A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate, which is the highest credential level awarded under an approved AAS program standard, must include a minimum of 12 semester hours of credit derived from the curriculum core courses or core subject area of the AAS program.

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- b. **Program Major(s).** The Program Major must include a minimum of 12 semester hours of credit from required subjects and/or courses.
- c. **Other Major Hours.** Other Major Hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

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<b>Information Technology</b>	<b>AAS</b>	<b>Diploma</b>	<b>Certificate</b>																																																																						
<b>Minimum Major Hours Required:</b>	<b>49 SHC</b>	<b>30 SHC</b>	<b>12 SHC</b>																																																																						
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<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;">CTS</td> <td style="width: 10%;">115</td> <td style="width: 50%;">Info Sys Business Concepts</td> <td style="width: 10%;">3 SHC</td> </tr> <tr> <td></td> <td>CTI</td> <td>110</td> <td>Web, Pgm, &amp; DB Foundation</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>CTI</td> <td>120</td> <td>Network &amp; Sec Foundation</td> <td>3 SHC</td> </tr> <tr> <td colspan="5"><i>Select one:</i></td> </tr> <tr> <td></td> <td>CET</td> <td>111</td> <td>Computer Upgrade/Repair I</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>CIS</td> <td>110</td> <td>Introduction to Computers</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>CIS</td> <td>115</td> <td>Intro to Prog and Logic</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>CSC</td> <td>120</td> <td>Computing Fundamentals I</td> <td>4 SHC</td> </tr> <tr> <td></td> <td>CTI</td> <td>115</td> <td>Computer Systems Foundation</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>CTI</td> <td>130</td> <td>Os and Device Foundation</td> <td>6 SHC</td> </tr> <tr> <td></td> <td>CTS</td> <td>120</td> <td>Hardware/Software Support</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>NOS</td> <td>110</td> <td>Operating Systems Concepts</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>OST</td> <td>137</td> <td>Office Applications I</td> <td>3 SHC</td> </tr> <tr> <td></td> <td>WEB</td> <td>110</td> <td>Internet/WEB Fundamentals</td> <td>3 SHC</td> </tr> </table>		CTS	115	Info Sys Business Concepts	3 SHC		CTI	110	Web, Pgm, & DB Foundation	3 SHC		CTI	120	Network & Sec Foundation	3 SHC	<i>Select one:</i>						CET	111	Computer Upgrade/Repair I	3 SHC		CIS	110	Introduction to Computers	3 SHC		CIS	115	Intro to Prog and Logic	3 SHC		CSC	120	Computing Fundamentals I	4 SHC		CTI	115	Computer Systems Foundation	3 SHC		CTI	130	Os and Device Foundation	6 SHC		CTS	120	Hardware/Software Support	3 SHC		NOS	110	Operating Systems Concepts	3 SHC		OST	137	Office Applications I	3 SHC		WEB	110	Internet/WEB Fundamentals	3 SHC			
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<b>Data Management</b>						
<i>Select two:</i>						
BUS	228	Business Statistics	3 SHC			
CTS	130	Spreadsheet	3 SHC			
DBA	110	Database Concepts	3 SHC			
DBA	115	Database Applications	3 SHC			
DBA	120	Database Programming I	3 SHC			
<b>Data Support Services</b>						
<i>Select two:</i>						
DBA	110	Database Concepts	3 SHC			
DBA	115	Database Applications	3 SHC			
DBA	120	Database Programming I	3 SHC			
DBA	220	Oracle DB Programing II	3 SHC			
DBA	221	SQL Server DB Prog II	3 SHC			
DBA	240	Database Analysis/ Design	3 SHC			
<b>Digital Media Production</b>						
<i>Select two:</i>						
DME	110	Intro to Digital Media	3 SHC			
DME	115	Graphic Design Tools	3 SHC			
DME	120	Intro to Multimedia Appl	3 SHC			
DME	130	Digital Animation I	3 SHC			
WEB	210	Web Design	3 SHC			
<b>Game and Simulation Programming</b>						
<i>Select one:</i>						
CSC	134	C++ Programming	3 SHC			
CSC	151	JAVA Programming	3 SHC			
CSC	153	C# Programming	3 SHC			
SGD	113	SGD Programing	3 SHC			
<i>Select one:</i>						
SGD	111	Introduction to SGD	3 SHC			
SGD	112	SGD Design	3 SHC			
<b>Healthcare Informatics</b>						
HBI	110	Issues and Trends in HBI	3 SHC			
<i>Select one:</i>						
DBA	110	Database Concepts	3 SHC			
DBA	120	Database Programming I	3 SHC			
DBA	210	Database Administration	3 SHC			
HBI	113	Survey of Med Insurance	3 SHC			
<b>IT Business Support</b>						
<i>Select two:</i>						
CTS	130	Spreadsheet	3 SHC			
CTS	240	Project Management	3 SHC			
DBA	110	Database Concepts	3 SHC			
DBA	240	Database Analysis/Design	3 SHC			
WEB	151	Mobile Applications Dev I	3 SHC			

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<b>Mobile Applications Developer</b>						
<i>Select two:</i>						
CTI	150	Mobile Computing Devices	3 SHC			
WEB	125	WEB Mobile Design	3 SHC			
WEB	141	Mobile Interface Design	3 SHC			
WEB	151	Mobile Applications Dev I	3 SHC			
WEB	251	Mobile Applications Dev II	3 SHC			
<b>Network Management</b>						
<i>Select one:</i>						
NET	110	Networking Concepts	3 SHC			
NET	125	Introduction to Networking	3 SHC			
<i>Select one:</i>						
CTI	140	Virtualization Concepts	3 SHC			
CTI	141	Cloud & Storage Concepts	3 SHC			
NET	126	Routing Basics	3 SHC			
NOS	120	Linux/UNIX Single User	3 SHC			
NOS	230	Windows Administration I	3 SHC			
<b>Network Telecommunications</b>						
<i>Select two:</i>						
NET	125	Introduction to Networking	3 SHC			
NET	130	Convergence Concepts	3 SHC			
NET	241	Introduction to VOIP	3 SHC			
TNE	111	Campus Networks I	3 SHC			
TNE	250	Intro to Telecom Networks	3 SHC			
<b>Software and Web Development</b>						
<i>Select two:</i>						
CSC	139	Visual BASIC Programming	3 SHC			
CSC	143	Object-Oriented Prog	3 SHC			
CSC	151	JAVA Programming	3 SHC			
CSC	153	C# Programming	3 SHC			
DBA	120	Database Programming I	3 SHC			
WEB	115	Web Markup and Scripting	3 SHC			
<b>Support and Services</b>						
CTS	155	Tech Support Functions	3 SHC			
<i>Select one:</i>						
CET	211	Computer Upgrade/Repair II	3 SHC			
CTS	135	Integrated Software Intro	4 SHC			
CTS	220	Adv Hard/Software Support	3 SHC			
CTS	250	User Support & Software Eval	3 SHC			
CTS	255	Adv Tech Support Functions	3 SHC			
CTS	272	Desktop Support: Apps	3 SHC			
<b>Systems Security</b>						
SEC	110	Security Concepts	3 SHC			
<i>Select one:</i>						
CCT	110	Intro to Cyber Crime	3 SHC			
NET	110	Networking Concepts	3 SHC			
NET	125	Introduction to Networking	3 SHC			
SEC	150	Secure Communications	3 SHC			
SEC	160	Secure Administration I	3 SHC			

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<b>Web Administration and Design</b>			
<i>Select two:</i>			
DBA	120	Database Programming I	3 SHC
NOS	120	Linux/UNIX Single User	3 SHC
NOS	230	Windows Administration I	3 SHC
WEB	115	Web Markup and Scripting	3 SHC
WEB	210	Web Design	3 SHC
WEB	250	Database Driven Websites	3 SHC

**C. Other Major Hours.**  
*To be selected from the following prefixes:*

ACC, ART, BAS, BUS, CCT, CET, CIS, CJC, CSC, CTI, CTS, DBA, DEA, DES, DFT, DME, ECM, ECO, EGR, ELC, ELN, ETR, GIS, GRA, GRD, HBI, HIT, HMT, ISC, ITN, MAT, MED, MIT, MKT, NET, NOS, OMT, OST, PCI, PHO, PMT, SEC, SGD, SGR, TNE, WBL, and WEB.

*Up to two semester hour credits may be selected from ACA.*

*Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.*

**III. Other Required Hours**  
*A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as Other Required Hours.*

**IV. Employability Competencies**  
 Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner

*\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Revised 02/13/20; CCRC Electronic Only 2/25/21; CCRC Revised 02/25/2021*

*\*\*The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at:*  
[http://www.nc-net.info/NC\\_career\\_clusters\\_guide.php](http://www.nc-net.info/NC_career_clusters_guide.php) or <http://www.careertech.org/>

*Summary of Required Semester Hour Credits (SHC) for each credential:*

	<b>AAS</b>	<b>Diploma</b>	<b>Certificate</b>
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
<b>Total Semester Hours Credit (SHC)</b>	<b>64-76</b>	<b>36-48</b>	<b>12-18</b>

*\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Revised 02/13/20; CCRC Electronic Only 2/25/21; CCRC Revised 02/25/2021*

## Curriculum Standard for Visual Arts: Photographic Technology

**Career Cluster:** Arts, Audio/Video Technology and Communications \*\*

**Cluster Description:** Designing, producing, exhibiting, performing, writing, and publishing multi-media content including visual and performing arts and design, journalism, and entertainment services.

**Pathway:** Visual Arts

**Effective Term:** Fall 2021 (2021\*03)

### Program Majors Under Pathway

Program Major / Classification of Instruction Programs (CIP) Code	CIP Code	Credential Level(s) Offered	Program Major Code
Photographic Technology	10.0201	AAS/Diploma/Certificate	A30280

#### Pathway Description:

The Photographic Technology curriculum offers training in photographic techniques and their application in professional photographic disciplines. Students will receive comprehensive course work in one of the following subject areas: Photographic Technology, Biocommunications Photography, Photojournalism, Commercial Photography, or Portrait Studio Management.

Course work includes developing skills in the following areas: fundamentals of camera systems, lighting, photographic process, digital imaging, design, multimedia and business practices.

Graduates should qualify for entry-level jobs in the photographic industry. Employment opportunities exist in the following areas: commercial photography, photojournalism, biomedical photography, portrait photography, equipment sales, photographic laboratories, and imaging technologies depending upon courses offered and completed.

#### I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

### Visual Arts: Photographic Technology

Recommended General Education Academic Core	AAS	Diploma	Certificate																								
<b>Minimum General Education Hours Required:</b>	15 SHC	6 SHC	0 SHC																								
<p><i>Courses listed below are <b>recommended</b> general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i></p> <p><i>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i></p> <p><i>U signifies Universal General Education Transfer Component Courses (UGETC)</i></p> <p><b>Communication:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 10%;">*COM</td> <td style="width: 10%;">101</td> <td style="width: 40%;">Workplace Communication</td> <td style="width: 10%;">3 SHC</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>COM</td> <td>110</td> <td>Introduction to Communication</td> <td>3 SHC</td> <td></td> <td></td> </tr> <tr> <td>COM</td> <td>120</td> <td>Intro to Interpersonal Com</td> <td>3 SHC</td> <td></td> <td></td> </tr> <tr> <td>COM</td> <td>231</td> <td>Public Speaking</td> <td>3 SHC</td> <td style="text-align: center;">U</td> <td></td> </tr> </table>	*COM	101	Workplace Communication	3 SHC			COM	110	Introduction to Communication	3 SHC			COM	120	Intro to Interpersonal Com	3 SHC			COM	231	Public Speaking	3 SHC	U		<b>6 SHC</b>	<b>3-6 SHC</b>	<b>Optional</b>
*COM	101	Workplace Communication	3 SHC																								
COM	110	Introduction to Communication	3 SHC																								
COM	120	Intro to Interpersonal Com	3 SHC																								
COM	231	Public Speaking	3 SHC	U																							

*\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*

*ENG	101	Applied Communications I	3 SHC				
*ENG	102	Applied Communications II	3 SHC				
ENG	110	Freshman Composition	3 SHC				
ENG	111	Expository Writing	3 SHC	U			
ENG	112	Argument-Based Research	3 SHC	U			
ENG	114	Prof Research & Reporting	3 SHC				
ENG	115	Oral Communication	3 SHC				
ENG	116	Technical Report Writing	3 SHC				
<b>Humanities/Fine Arts:</b>							
ART	111	Art Appreciation	3 SHC	U			
ART	114	Art History Survey I	3 SHC	U	<b>3 SHC</b>	<b>0-3 SHC</b>	<b>Optional</b>
ART	115	Art History Survey II	3 SHC	U			
*HUM	101	Values in the Workplace	2 SHC				
HUM	110	Technology and Society	3 SHC				
HUM	115	Critical Thinking	3 SHC				
HUM	230	Leadership Development	3 SHC				
PHI	230	Introduction to Logic	3 SHC				
PHI	240	Introduction to Ethics	3 SHC	U			
<b>Social /Behavioral Sciences:</b>							
ECO	151	Survey of Economics	3 SHC				
ECO	251	Prin of Microeconomics	3 SHC	U			
GEO	110	Introduction to Geography	3 SHC		<b>3 SHC</b>	<b>0-3 SHC</b>	<b>Optional</b>
GEO	111	World Regional Geography	3 SHC				
*PSY	101	Applied Psychology	3 SHC				
*PSY	102	Human Relations	2 SHC				
PSY	118	Interpersonal Psychology	3 SHC				
PSY	135	Group Processes	3 SHC				
PSY	150	General Psychology	3 SHC	U			
*SOC	105	Social Relationships	3 SHC				
SOC	210	Introduction to Sociology	3 SHC	U			
SOC	215	Group Processes	3 SHC				
<b>Natural Sciences/Mathematics:</b>							
BIO	140	Environmental Biology	3 SHC				
BIO	160	Introductory Life Science	3 SHC				
*MAT	101	Applied Mathematics I	3 SHC				
MAT	110	Mathematical Measurement	3 SHC		<b>3 SHC</b>	<b>0-3 SHC</b>	<b>Optional</b>
MAT	115	Mathematical Models	3 SHC				
MAT	120	Geometry and Trigonometry	3 SHC				
MAT	121	Algebra/Trigonometry I	3 SHC				
MAT	140	Survey of Mathematics	3 SHC				
MAT	151	Statistics I	3 SHC				
MAT	155	Statistical Analysis	3 SHC				
PHY	110	Conceptual Physics	3 SHC	U			
PHY	121	Applied Physics I	4 SHC				

**II. Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

**D. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an

*\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*

approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.

- E. **Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- F. **Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

*\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*

# CURRICULUM STANDARD

Effective Term  
Fall 2021  
[2021\*03]

Curriculum Program Title

**Environmental Planning and Development**

Program

Code **A55350**

Concentration

**(not applicable)**

CIP Code **03.0206**

## ***Curriculum Description***

This curriculum is designed to provide students with the knowledge and skills for employment and growth in the environmental and outdoor recreation industry. Graduates will be prepared to plan, design, construct, assess and manage outdoor recreational assets.

Coursework includes topics related to environmental planning, outdoor recreation, outdoor asset design, policy mandates, and effective management techniques. Course work will be taught through lecture, discussion, experiential activities and fieldwork.

Graduates of this program should qualify for employment with non-profits, government agencies, landscaping, outdoor companies and other environmental and recreational entities. Graduates of this program will have the skills to pursue entrepreneurial opportunities.

## ***Curriculum Requirements\****

***[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]***

- I. **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. **Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*
- III. **Other Required Hours.** A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

*\*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*



	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
<b>Total Semester Hours Credit (SHC)</b>	<b>64-76</b>	<b>36-48</b>	<b>12-18</b>

### **Major Hours**

- A. **Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- B. **Concentration** (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- C. **Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

## Environmental Planning and Development A55350

	AAS	Diploma	Certificate
<b>Minimum Major Hours Required</b>	<b>49 SHC</b>	<b>30 SHC</b>	<b>12 SHC</b>
<p><b>A. CORE</b></p> <p><b>Required Courses:</b></p> <p>EPD 111 Intro to Env. Plan. &amp; Dev. 2 SHC            TRL 110 Int. to Tr., Blwys. &amp; Grwys. 2 SHC</p> <p><i>Select one of the following courses:</i></p> <p>EPD 180 Plan. &amp; Des. Pro. Vis. Tech. 3 SHC            GIS 111 Introduction to GIS 3 SHC</p> <p><i>Select one of the following courses:</i></p> <p>EPD 115 Env. Plan., Des. &amp; Layout 3 SHC            LAR 242 Planning &amp; Environments 3 SHC</p> <p><i>Select one of the following courses:</i></p> <p>EPD 220 Land Use MAPC 3 SHC            TRL 220 Sustainable Trail MAPC 3 SHC            BUS 148 Survey of Real Estate 3 SHC</p> <p><b>Required Subject Areas</b> (<i>Select one of the following three subject areas</i>):</p> <p><b>Environmental Planning</b></p> <p>EPD 210 Env. Plan. and Land Use 3 SHC            EPD 230 Pub. Pl., Part. &amp; Comm. Eng. 3 SHC</p> <p><i>Select one of the following courses:</i></p> <p>TRL 253 Comm. Paths &amp; Placemaking 3 SHC            PAD 253 Intro to Urban Planning 3 SHC</p> <p><i>Select one of the following courses:</i></p> <p>AGR 160 Plant Science 3 SHC            GEO 130 General Physical Geography 3 SHC</p>	<b>25 or 26 SHC</b>	<i>25 or 26 SHC</i>	

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<p><b>Outdoor Economy &amp; Development</b></p> <p>BUS 110 Introduction to Business 3 SHC  BUS 139 Entrepreneurship I 3 SHC  MKT 120 Principles of Marketing 3 SHC</p> <p><i>Select one of the following courses:</i></p> <p>ODL 284 Principles of Ecotourism 3 SHC  REC 122 Program Administration 3 SHC  ACC 120 Prin. of Financial Accounting 4 SHC</p> <p><b>Trails &amp; Outdoor Recreation Infrastructure</b></p> <p>TRL 210 Work Crew Lead. &amp; Risk Mgt. 2 SHC  EPD 125 Parks, Land. &amp; Tr. Mn. Tech. 3 SHC</p> <p><i>Select one of the following courses:</i></p> <p>EPD 120 Rec. Struct. Const. Tech. 4 SHC  TRL 120 Sus. Trail Const. Tech. 4 SHC  LAR 112 Landscape Materials &amp; Methods 4 SHC</p> <p><i>Select one of the following courses:</i></p> <p>AGR 160 Plant Science 3 SHC  GEO 130 General Physical Geography 3 SHC</p>			
<p><b>B. CONCENTRATION</b> <i>(Not applicable)</i></p>			
<p><b>C. OTHER MAJOR HOURS</b></p> <p><i>To be selected from the following prefixes:</i></p> <p>ACC, AGR, ART, BIO, BPR, BUS, CAR, CEG, CHM, CIS, CMT, CST, DFT, ECO, ENV, EPD, FOR, FWL, GEL, GEO, GIS, HEO, HET, HOR, IVS, LAR, LID, LSG, MAS, MKT, MNT, ODL, OMT, PAD, PHS, PMT, REC, SRV, TRE, TRL, WBL</p>			

Approved by the State Board of Community Colleges on 10/16/20. CCRC Revised 02/25/2021.