



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Dr. William S. Carver, II

Interim President

NUMBERED MEMO CC22-045

TO: Presidents
Chief Academic Officers

FROM: Lisa M. Eads, Associate Vice President
Programs

SUBJECT: State Board Action on September 16, 2022
New Curriculum Standard

DATE: September 27, 2022

On September 16, 2022, the State Board of Community Colleges approved curriculum courses and a curriculum standard for the following new curriculum program:

Early Child Care Workforce (Certificate) (C55820)

If you have any questions concerning the State Board action item, please contact Dr. Lisa Eads at 919.807.7133 or eadsl@nccommunitycolleges.edu. An outline of the new courses and the new curriculum standard are attached for your convenience. You may view all curriculum standards and courses by visiting the Programs website at:

<http://www.nccommunitycolleges.edu/academic-programs/curriculum-standards>

LE/gr

Attachments

c: Dr. Levy Brown
Ms. Michelle Lair
Ms. Tawanda Foster, NCCCS General Counsel
Program Administrators

CC22-045

Email

CURRICULUM STANDARD

Effective Term
Spring 2023
*[2023*01]*

Curriculum Program Title	Early Child Care Workforce (Certificate)	Program Code	C55820
Concentration	(Not applicable)	CIP Code	13.1209

Curriculum Description

This curriculum prepares individuals to work in early childcare settings. Students will combine best practices, competency-based knowledge, and practice in actual settings with children 0-12 years old.

Course work includes child growth and development, physical/nutritional needs of preschool children, safety issues in the care of preschool children; care and guidance; communication skills with families and children; design and implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate programs in early childcare settings. Employment opportunities include public and private childcare programs family childcare homes, and other early childcare programs.

Curriculum Requirements*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]

- I. **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

- II. **Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*

- III. **Other Required Hours.** A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma**	Certificate**
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

Major Hours

- A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- B. Concentration** *(if applicable)*. A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Early Child Care Workforce (Certificate) (C55820)

	AAS	Diploma	Certificate
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC
A. CORE	N\A	N\A	18 SHC
Required Courses: EDU 119 Introduction to Early Childhood Education 4 SHC EDU 130 Social Environments for Children 3 SHC EDU 151 Creative Activities 3 SHC EDU 159 Health and Safety for Early Childhood 2 SHC EDU 162 Observation and Assessment in ECE 3 SHC EDU 188 Trends and Policies in Early Childhood 3 SHC			
B. CONCENTRATION <i>(Not applicable)</i>			
C. OTHER MAJOR HOURS <i>(Not applicable)</i>			

Approved by State Board of Community College on 9/16/2022.

**EDU Course Revision for Early Child Care Workforce Certificate
Effective Term – Spring [2023*01]**

EDU 188 Trends and Policies in Early Childhood

Class 2 3 Lab 0 Clinical 0 Work 0 Credit 2 3

This course covers current topics and policies in the diverse and inclusive field of early childhood education that affect young children, families, communities, and professionals.

Emphasis is placed on but not limited to advocacy, equity, bias and social justice, emerging research, professionalism, reflective practice, and legal/ethical concerns.

Upon completion, students should be able to list, discuss, and explain current trends/policies in early childhood education as well as develop an advocacy plan based on course content.