

**STATE BOARD OF COMMUNITY COLLEGES**  
**Dr. Breeden Blackwell, Chair**  
**June 5, 2020**

**North Carolina Community College System**  
**Dr. W. Dallas Herring State Board Room**  
Caswell Building, 200 West Jones Street  
Raleigh, North Carolina 27601

**Friday, June 5, 2020**

**BOARD MEETING**

3:00 p.m. Dr. W. Dallas Herring State Board Room

- Call to Order
- Moment of Reflection
- Roll Call
- Ethics Awareness and Identification of Conflicts or Potential Conflicts of Interest
- Approval of Agenda

**PERSONNEL COMMITTEE, Mr. Bill McBrayer, Chair**

**For Action**

**FINANCE COMMITTEE, Mr. Jim Rose, Chair**

**For Action**

Allocation for Virtual Student Tutoring (Attachment FC 01)  
Contract for Student Assistance Program (Attachment FC 02)  
Construction and Property – June 2020 (Attachment FC 03)  
State Board Reserve Funding Law Enforcement Officer Training (Attachment FC 04)

**NEW BUSINESS**

**BOARD MEMBERS QUESTIONS/COMMENTS**

**DATE OF FUTURE MEETINGS**

The next State Board meeting is scheduled for Thursday, July 16, 2020 and Friday, July 17, 2020 in the Dr. W. Dallas Herring State Board Room located in the Caswell Building in Raleigh, NC. More information regarding this meeting will be communicated.

**EXPIRING TERMS AND VACANCIES**

There are currently no terms expiring and three (3) vacancies for the members of the State Board

**ADJOURNMENT**



Questions relating to items on the Agenda should be addressed to the Office of State Board Affairs at (919) 807-6970 or by e-mail at [stateboard@nccommunitycolleges.edu](mailto:stateboard@nccommunitycolleges.edu)

**STATE BOARD OF COMMUNITY COLLEGES**  
**Allocation for Virtual Student Tutoring**  
**June 5, 2020 - December 30, 2020**

**Request:** The State Board of Community Colleges is asked to approve an allocation of \$4,000,000 to support virtual student tutoring for each on the NC Community Colleges.

**Strategic Plan Reference:**

**Theme: Clear and Supported Pathways for Student Progress and Success**

- Objective 2.2. Provide integrated, targeted support services that promote student success.
  - Strategy 2.2.1. Provide support for student academic concerns, including early alerts to increase retention
- Objective 2.3. Increase completion of credentials for successful transition to careers and/or further education.
  - Strategy 2.3.4 Support effective advising and coaching to help students determine, pursue, and achieve their educational and careers goals.

**Background:** The 58 colleges of the North Carolina Community College System (NCCCS) are positioned to serve North Carolina’s workforce as they face the economic and educational challenges brought on by the COVID-19 pandemic. Workforce development and educational attainment are paramount to the long-standing mission of the NCCCS which “is to open the door to high quality, accessible educational opportunities that minimize barriers to post-secondary education, maximize student success, develop a globally and multi-culturally competent workforce, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry and in collaboration with the University of North Carolina System and North Carolina Independent Colleges and Universities.
- Services to communities and individuals which improve the quality of life.

**Rationale:** The COVID-19 pandemic with its “Stay at Home” and “Social Distancing” mandates required community colleges and students to quickly convert many traditionally face-to-face instructional and advising processes to fully online, virtual delivery essentially overnight. Many students, especially students in technical “hands-on” programs, were suddenly introduced to online instruction and support services and require ongoing services and support to successfully navigate this new educational landscape. Even experienced online learners were now requiring online tutoring and support services which far exceeded colleges’ capacity to deliver.

The COVID-19 pandemic has impacted and will continue to impact the economy of North Carolina for the foreseeable future with extremely high unemployment rates. Historically, unemployment rates are positively correlated with community college enrollment. Additionally, with many university students possibly looking for lower cost educational opportunities closer to home, new student enrollment at NC community colleges is expected to increase for Fall 2020, thus contributing to greater demand for online tutoring and student support.

Each college receives an allocation based upon 2019-20 Budget FTE for a total allocation of \$4,000,000.

	2019-20 BFTE	COVID-19 Tutoring
ALAMANCE CC	4,339	74,478
ASHEVILLE-BUNCOMBE TECHNICAL CC	6,764	116,102
BEAUFORT COUNTY CC	1,702	29,214
BLADEN CC	1,452	24,923
BLUE RIDGE CC	2,355	40,423
BRUNSWICK CC	1,936	33,231
CALDWELL CC	3,803	65,277
CAPE FEAR CC	8,162	140,099
CARTERET CC	1,823	31,291
CATAWBA VALLEY CC	4,706	80,777
CENTRAL CAROLINA CCC	5,417	92,981
CENTRAL PIEDMONT CC	17,245	296,006
CLEVELAND CC	3,076	52,799
COASTAL CAROLINA CC	4,578	78,580
COLLEGE OF THE ALBEMARLE	2,542	43,633
CRAVEN CC	3,142	53,932
DAVIDSON CO CC	3,707	63,630
DURHAM TECHNICAL CC	5,038	86,476
EDGECOMBE CC	2,212	37,968
FAYETTEVILLE TECHNICAL CC	13,980	239,963
FORSYTH TECHNICAL CC	7,967	136,751
GASTON COLLEGE	4,886	83,867
GUILFORD TECHNICAL CC	10,636	182,564
HALIFAX CC	1,234	21,181
HAYWOOD CC	1,727	29,643
ISOTHERMAL CC	2,034	34,913
JAMES SPRUNT CC	1,246	21,387
JOHNSTON CC	4,153	71,285
LENOIR CC	4,950	84,965

MARTIN CC	890	15,277
MAYLAND CC	1,564	26,846
MCDOWELL TECHNICAL CC	1,214	20,838
MITCHELL CC	2,742	47,066
MONTGOMERY CC	1,021	17,525
NASH CC	3,175	54,498
PAMLICO CC	613	10,522
PIEDMONT CC	1,653	28,373
PITT CC	7,932	136,151
RANDOLPH CC	2,950	50,636
RICHMOND CC	3,161	54,258
ROANOKE-CHOWAN CC	881	15,122
ROBESON CC	2,707	46,465
ROCKINGHAM CC	1,811	31,085
ROWAN-CABARRUS CC	6,923	118,831
SAMPSON CC	2,181	37,436
SANDHILLS CC	4,114	70,616
SOUTH PIEDMONT CC	2,730	46,860
SOUTHEASTERN CC	2,301	39,496
SOUTHWESTERN CC	2,718	46,654
STANLY CC	3,077	52,816
SURRY CC	3,251	55,803
TRI-COUNTY CC	1,135	19,482
VANCE GRANVILLE CC	3,012	51,700
WAKE TECHNICAL CC	21,779	373,831
WAYNE CC	3,729	64,007
WESTERN PIEDMONT CC	2,157	37,024
WILKES CC	2,999	51,477
WILSON CC	1,804	30,966
<b>Total</b>	<b>233,036</b>	<b>\$4,000,000</b>

**Time Period:** June 5, 2020 – December 30, 2020.

**Fund Source and Availability:** Funding is available through the 2020 COVID-19 Recovery Act (Session Law 2020-4) and is contingent upon certification of these funds by the Office of State Budget and Management.

**Contact Person:**

Dr. Lisa Eads, Director of Academic Programs

**STATE BOARD OF COMMUNITY COLLEGES**  
**Contract for Student Assistance Program**

**Request:** The State Board of Community Colleges is asked to approve a contract for system-wide access to a Student Assistance Program for students at all 58 community colleges in an amount not to exceed \$950,000.

**Strategic Plan Reference:**

Theme: Clear and Supported Pathways for Student Progress and Success

Goal 2: Provide a continuum of education, training, advising, and support to help learners make informed decisions that lead to credentials and careers.

- Objective 2: Provide integrated, targeted support services that promote student success.

**Background:** The 58 colleges of the North Carolina Community College System (NCCCS) are positioned to serve North Carolina's workforce as they face the economic challenges brought on by the COVID-19 pandemic. However, students will be facing more challenges than ever balancing school, work, life, and the additional stressors of the pandemic.

A Student Assistance Program, similar to an employee assistance program, provides students with 24/7 access to confidential and professional services for students and household members who may be experiencing personal, medical, or other concerns, and can connect students to longer-term resources when appropriate. In addition, programs often offer access to work-life, legal, and financial services for students as well. While many of the System's colleges provide on-site counseling services or connect students to community partners, a systemwide contract would ensure that students at all colleges have access to a high quality, remote option during this difficult time.

**Rationale for Contract:** If approved, the System Office would leverage existing state contracts providing similar services to state employees to expedite the provision of these critical services for North Carolina's community college students for the 2020-21 school year. The services would be available to all students 18 and older regardless of academic level or program of study.

**Method of Procurement:** In accordance with the procurement practice of the State of North Carolina, approval by outside purchasing authorities is required. State Board approval is contingent upon approval of the Department of Administration Division of Purchase and Contract.

**Fund Source and Availability:** Funding is available through the 2020 COVID-19 Recovery Act (Session Law 2020-4) and is contingent upon certification of these funds by the Office of State Budget and Management.

**Contact:**

Andrea Poole

Vice President for Strategic Initiatives

State Board of Community Colleges  
Construction and Property  
June 5, 2020  
FY 2019-2020

A. Project Approval - New (Non-State and Other State Funds)										
Item	College	Campus or County	Project Number	Project Name	Description	Fund Source	Prior Budget	Board Action Funding Increase/Decrease	Current Budget	
						Non-State	0	961,200	961,200	
1	Fayetteville Technical	Main Campus	2546	Cumberland Hall Nursing Renovation	Renovation of Cumberland Hall Facility for the Nursing Program.	<b>Total</b>	<b>0</b>	<b>961,200</b>	<b>961,200</b>	
B. Project Approval - Amended (Non-State and Other State Funds)										
Item	College	Campus or County	Project Number	Project Name	Description	Fund Source	Prior Budget	Board Action Funding Increase/Decrease	Current Budget	
						State (40720)	90,000	(20,676)	69,324	
1	Montgomery	Main	1701	Advanced Planning for Health Services	Project being abandoned and closed out. Funds being transferred to Project No. 2542.	<b>Total</b>	<b>90,000</b>	<b>(20,676)</b>	<b>69,324</b>	
C. Project Approval - New (Connect NC Bond Funds)										
Item	College	Campus or County	Project Number	Project Name	Description	Fund Source	Prior Budget	Board Action Funding Increase/Decrease	Current Budget	
						State (40720)	0	20,676	20,676	
						State (46620) R&R	0	459,286	459,286	
1	Montgomery	Main Campus	2542	Blair Hall and Outdoor Amphitheater Renovations	Renovation of Student Services Entrance, Auditorium/Classroom, Amphitheater/Outdoor Classroom and Counseling Center. Blair Hall houses Student Services, classrooms and labs used for General Education and Continuing Education, Computer Labs, Business Office, Nursing Simulation Lab, and an auditorium.	<b>Total</b>	<b>0</b>	<b>479,962</b>	<b>479,962</b>	



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D. Project Approval - Amended (Connect NC Bond Funds)									
Item	College	Campus or County	Project Number	Project Name	Description	Fund Source	Prior Budget	Board Action Funding Increase/	Current Budget
1	Asheville-Buncombe Technical	Main	2527	Elm Restroom Renovations	Project was originally approved in December 2019 based on College staff's preliminary estimated cost. Project is amended to increase cost following receipt of bids. College received six bids on April 30, 2020 with this being lowest bid. <b>Note: President Hans under the authority granted to him by the State Board, approved this project on May 28, 2020 due to urgent need to complete project before students return for Fall semester.</b>	State (46620) R & R	250,000	150,000	400,000
						<b>Total</b>	<b>250,000</b>	<b>150,000</b>	<b>400,000</b>
2	Halifax	Main	2313	Replace Natural Gas Piping	Project was originally approved in April 2017 based on College staff's preliminary estimated cost. Project is amended to increase cost following receipt of bid on May 4, 2020.	State (46620) R & R	34,000	49,000	83,000
						<b>Total</b>	<b>34,000</b>	<b>49,000</b>	<b>83,000</b>
3	Halifax	Main	2537	Building 100 Chiller Replacement	Project is amended to decrease cost following receipt of bids.	State (46620) R & R	195,000	(47,838)	147,162
						<b>Total</b>	<b>195,000</b>	<b>(47,838)</b>	<b>147,162</b>

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E. Project Approval - Final-Close out (Connect NC Bond Funds)										
Item	College	Campus or County	Project Number	Project Name	Description	Fund Source	Prior Budget	Board Action Funding Increase/ Decrease	Current Budget	
1	Asheville-Buncombe Technical	Main	2144	Ramsey Building Gutters	Project is amended for a decrease in project cost for close out. <b>Note: President Hans under the authority granted to him by the State Board, approved this project on May 28, 2020.</b>	State (46620) R & R	115,000	(13,714)	101,286	
						<b>Total</b>	<b>115,000</b>	<b>(13,714)</b>	<b>101,286</b>	
2	Asheville-Buncombe Technical	Main	2146	Balsam Stairs Renovation	Project is amended for a decrease in project cost for close out. <b>Note: President Hans under the authority granted to him by the State Board, approved this project on May 28, 2020.</b>	State (46620) R & R	50,000	(12,849)	37,151	
						<b>Total</b>	<b>50,000</b>	<b>(12,849)</b>	<b>37,151</b>	
3	Asheville-Buncombe Technical	Main	2147	Chestnut Building Renovation	Project is amended for a decrease in project cost for close out. <b>Note: President Hans under the authority granted to him by the State Board, approved this project on May 28, 2020.</b>	State (46620) R & R	242,000	(3,383)	238,617	
						<b>Total</b>	<b>242,000</b>	<b>(3,383)</b>	<b>238,617</b>	
4	Asheville-Buncombe Technical	Main	2148	Sycamore Greenhouse Wall	Project is amended for a decrease in project cost for close out. <b>Note: President Hans under the authority granted to him by the State Board, approved this project on May 28, 2020.</b>	State (46620) R & R	200,000	(62,716)	137,284	
						<b>Total</b>	<b>200,000</b>	<b>(62,716)</b>	<b>137,284</b>	
5	Montgomery	Main	2242	Building 200 HVAC Replacement	Project is amended for a decrease in project cost for close out.	State (46620) R & R	1,075,000	(56,444)	1,018,556	
						<b>Total</b>	<b>1,075,000</b>	<b>(56,444)</b>	<b>1,018,556</b>	
6	Montgomery	Main	2484	Industrial Maintenance Building	Project is amended for a decrease in project cost for close out.	State (46620) New	495,000	(570)	494,430	
						<b>Total</b>	<b>495,000</b>	<b>(570)</b>	<b>494,430</b>	
7	Nash	Main	2227	Buildings B & I Renovations	Project is amended for a decrease in project cost for close out.	State (46620) R & R	48,730	(30,510)	18,220	
						<b>Total</b>	<b>48,730</b>	<b>(30,510)</b>	<b>18,220</b>	

F.	Acquisition and Disposal of Real Property									
	Item	College	Campus or County	Project Number	Acquisition and/or Disposal	Action Requested				
	N/A									
G.	Project Approval - Hurricane Florence Funds									
	Item	College	Campus or County	Project Number	Project Name	Description	Fund Source	Prior Budget	Board Action Funding Increase/	Current Budget
	N/A									

**State Fund Legend**

40720 - Advanced Planning  
 46620 - 2016 Connect NC Bonds

**STATE BOARD OF COMMUNITY COLLEGES**  
**State Board Reserve Funding for Law Enforcement Officer Training**

**Request:** The State Board of Community Colleges (SBCC) is asked to approve up to \$100,000 from State Board Reserve to fund the development of additional training on topics such as de-escalation, relationship-based policing, and community interaction.

**Background:** Law enforcement officer training is offered at community colleges across the state to meet the workforce training needs. Instruction includes both basic law enforcement training (BLET) and ongoing continuing education. The requirements of that training are set by the NC Criminal Justice Education and Training Standards Commission and the NC Sheriffs' Education and Training Standards Commission; however colleges have the opportunity to provide additional training to respond to agency, local, and regional needs.

In consultation with the NC Department of Justice, the System Office is seeking faculty development to provide training and related instructional content to expand training available to the state's law enforcement officers.

**Rationale:** NC community colleges provide education to the vast majority of the state's law enforcement officers, either through basic law enforcement training, in-service training, or both. Providing rigorous training on topics such as de-escalation, relationship-based policing, and community interaction will allow colleges to provide broad access to the latest training and methods, ensuring that North Carolina's law enforcement officers have the tools and training necessary to engage effectively within their communities.

Providing access to resources and 'train-the-trainer' opportunities to all 58 community colleges increases consistency in training across the state and supports colleges in addressing needs across all North Carolina communities.

**Budget:** The final cost of the work has not been determined, but the Board is asked to approve up to \$100,000 for this project.

**Fund Source and Availability:** Up to \$57,730 is available from FY 2019-20 State Board Reserve through June 30, 2020. Any expenditures after June 30, 2020 will be funded from the FY 2020-21 State Board Reserve, so long as the total does not exceed \$100,000. At the discretion of the System President, should he determine it to be the most efficient method to provide this training to colleges statewide, Wake Technical Community College may be allocated any portion of these funds, at a date to be determined by the President.

**Contact:**

Margaret Robertson  
AVP for Workforce Continuing Education