

**STATE BOARD OF COMMUNITY COLLEGES**  
**Allocation of Title II, Adult Education and Family Literacy Act (AEFLA)**  
**Section 243, Integrated English Literacy and Civics Education (IELCE)**  
**FY 2022-23**

**Request:** The State Board of Community Colleges is requested to approve the federal Workforce and Innovation Opportunity Act (WIOA), Title II Section 243 funding allocation for 30 Integrated English Literacy and Civics Education (IELCE) Programs in the amount of \$1,205,009.

**Background:** IELCE programs must be provided in combination with Integrated Education and Training (IET) activities and be designed to: (1) prepare adult English language learners for, and place in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

**Strategic Plan Reference:**

**Theme:** Economic and Workforce Impact

Goal 3: To ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.

- Objective 3.1: Collaborate with the stakeholders to promote a workforce system that fosters innovation and establishes seamless connections among community colleges, K-12 education, universities, workforce and economic development partners, and business and industry.

**Method of Allocation:** Title II WIOA Section 243 funds are distributed by the North Carolina Community College System according to a formula adopted by the SBCC in July 2019. The formula has three components:

1. **Base:** 70% of available funding is allocated equally across providers.
2. **Participation:** 10% of available funding is allocated based on the provider's share of participants. That share is multiplied by a dedicated allotment to determine provider allocation. Participant is defined as an individual in a Title II program who has received at least 12 hours of service in a Period of Participation (POP). The participation component is available only to providers who have submitted 2020-21 data.
3. **Performance:** 20% of available funding is allocated based on the provider's share of Measurable Skill Gains (MSGs). That share is multiplied by a dedicated allotment to determine provider allocation. The performance component is available only to providers who have submitted 2020-21 data.

Funding for providers is as follows:

<b>Title II, AEFLA, Section 243</b>	
Grant Award Period: July 1, 2022 – June 30, 2023	
Providers	2022-23 Allocation
Alamance CC	\$48,126
Asheville-Buncombe TCC	\$42,048
Beaufort CC	\$29,869
Blue Ridge CC	\$31,431
Caldwell CC and TI	\$30,470
Catawba Valley CC	\$35,209
Central Carolina CC	\$47,433
Central Piedmont CC	\$83,921
Coastal Carolina CC	\$33,970
Davidson-Davie CC	\$32,396
Forsyth TCC	\$39,948
Guilford TCC	\$57,522
Haywood CC	\$29,197
Johnston CC	\$34,126
Lenoir CC	\$33,369
McDowell TCC	\$29,038
Montgomery CC	\$28,542
Pamlico CC	\$28,650
Pitt CC	\$35,731
Randolph CC	\$38,550
Reading Connections, Inc.	\$34,037
Richmond CC	\$31,638
Rockingham CC	\$28,638
South Piedmont CC	\$45,001
Southwestern CC	\$29,001
Triangle Literacy Council	\$29,614
Tri-County CC	\$29,248
Wake TCC	\$142,035
Western Piedmont CC	\$32,850
Wilkes CC	\$33,400
<b>Total</b>	<b>\$1,205,009</b>

**Allocation Amount & Time Period:** The total allocation for Section 243 is \$1,205,009 for the period of July 1, 2022, through June 30, 2023.

**Fund Source and Availability:** Funding is available from the award from the United States Department of Education Workforce Innovation and Opportunity Act, Title II, Adult Education and Family Literacy Act, Section 243.

**Contact(s):**

Gilda Rubio-Festa,  
NC Director of WIOA, Title II & Associate Vice President, College and Career Readiness

Jessica Rieger,  
Director of Career Pathways for English Language Learners