

**STATE BOARD OF COMMUNITY COLLEGES**  
**FY 2016-17 Allocation for Career and College Ready Graduate Alignment Partnerships**

**Request:** The State Board is asked to approve \$45,000 to be allocated to a maximum of ten NC Community Colleges, from the Career and College Ready Graduate Alignment Partnership grant.

**Background:** The General Assembly enacted legislation in Section 10.13 Session Law 2015-241 entitled CAREER- AND COLLEGE-READY GRADUATES:

"SECTION 10.13. (a) The State Board of Community Colleges, in consultation with the State Board of Education, shall develop a program for implementation beginning with model programs in the 2016-2017 school year that introduces the college developmental mathematics and developmental reading and English curriculums in the high school senior year and provides opportunities for college remediation for students prior to high school graduation through cooperation with community college partners. The program shall be fully implemented in all high schools statewide beginning with the 2018-2019 school year. Students who are enrolled in the Occupational Course of Study to receive their high school diplomas shall not be required to participate in the program or be required to take mandatory remedial courses as provided for in this section, unless a parent specifically requests through the individualized education program (IEP) process that the student participates. The program shall require the following:

- (1) Establishment by the State Board of Community Colleges of measures for determining student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures currently used by the State Board of Community Colleges to determine college readiness for entering students.
- (2) Changes in curriculum, policy, and rules as needed by the State Board of Community Colleges and State Board of Education to make remedial courses mandatory for students who do not meet readiness indicators by their junior year to ensure college readiness prior to high school graduation. These changes shall include the flexibility for students to fulfill senior mathematics and English graduation requirements through enrollment in mandatory remedial courses or to enroll in those courses as electives.
- (3) High schools to use curriculum approved by the State Board of Community Colleges, in consultation with the State Board of Education.
- (4) Determinations by the State Board of Community Colleges on the following:
  - a. Appropriate measures of successful completion of the remedial courses to ensure students are prepared for coursework at a North Carolina community college without need for further remediation in mathematics or reading and English.
  - b. The length of time following high school graduation in which a student who successfully completed high school remedial courses will not be required to enroll in developmental courses at a North Carolina community college.
- (5) Delivery of remedial courses by high school faculty consistent with policies adopted by the State Board of Community Colleges and the State Board of Education. The policies shall include, at a minimum, the following requirements:

- a. High school faculty teaching the approved remedial courses must successfully complete training requirements as determined by the State Board of Community Colleges, in consultation with the State Board of Education.
- b. The North Carolina Community College System shall provide oversight of the remedial courses to ensure appropriate instructional delivery.”

The Career and College Ready Graduate Alignment Partnership (CCRGAP) will be implemented in a three-year rollout.

- Phase I, optional participation, 2016-17
  - There are seven existing college/high-school partnerships.
- Phase II, optional participation, 2017-18
  - Up to an additional ten college/high school partnerships will be given the opportunity to participate in Phase II. Allocations are requested for these (up to ten colleges).
- Phase III, mandatory participation of all community colleges and all NC public high schools, 2018-19

Allocations to the colleges volunteering to participate in Phase II will enable them to purchase the National Repository of Online Courses (NROC). The NROC software is the chosen delivery method for the CCRGAP courses.

**Rationale:** All 58 colleges were given the opportunity to participate in Phase II. The opportunity was communicated via email to the Chief Academic Officers, Members of the Career and College Ready Graduate Alignment Partnership (CCRGAP) committee, and during three CCRGAP information sessions. Colleges must commit to participating in Phase II no later than April 26, 2017. This grant allotment allows up to ten community college/high school partnerships to purchase the NROC for a period of twelve months beginning June 1, 2017. NROC's EdReady Math and English courses are the chosen delivery method for the CCRGAP courses.

**Method of Allocation:**

A maximum of ten community colleges will be allocated \$4,500-\$6,000 each from the \$45,000 in the Career and College Ready Graduate Alignment Partnership fund. The \$4,500-\$6,000 per college will cover the cost of supplies, travel, professional development, faculty salaries, and/or the National Repository of Online Courses (NROC).

**Allocation Amount and Time Period:** The allocation of funding is for the period of May 19, 2017 through June 30, 2017.

**Fund Source and Availability:** These funds are available through the Bill and Melinda Gates Foundation Completion by Design/Career and College Ready Alignment Partnership grant.

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