

**STATE BOARD OF COMMUNITY COLLEGES**  
**Allocation for Virtual Student Tutoring**  
**June 5, 2020 - December 30, 2020**

**Request:** The State Board of Community Colleges is asked to approve an allocation of \$4,000,000 to support virtual student tutoring for each on the NC Community Colleges.

**Strategic Plan Reference:**

**Theme: Clear and Supported Pathways for Student Progress and Success**

- Objective 2.2. Provide integrated, targeted support services that promote student success.
  - Strategy 2.2.1. Provide support for student academic concerns, including early alerts to increase retention
- Objective 2.3. Increase completion of credentials for successful transition to careers and/or further education.
  - Strategy 2.3.4 Support effective advising and coaching to help students determine, pursue, and achieve their educational and careers goals.

**Background:** The 58 colleges of the North Carolina Community College System (NCCCS) are positioned to serve North Carolina’s workforce as they face the economic and educational challenges brought on by the COVID-19 pandemic. Workforce development and educational attainment are paramount to the long-standing mission of the NCCCS which “is to open the door to high quality, accessible educational opportunities that minimize barriers to post-secondary education, maximize student success, develop a globally and multi-culturally competent workforce, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry and in collaboration with the University of North Carolina System and North Carolina Independent Colleges and Universities.
- Services to communities and individuals which improve the quality of life.

**Rationale:** The COVID-19 pandemic with its “Stay at Home” and “Social Distancing” mandates required community colleges and students to quickly convert many traditionally face-to-face instructional and advising processes to fully online, virtual delivery essentially overnight. Many students, especially students in technical “hands-on” programs, were suddenly introduced to online instruction and support services and require ongoing services and support to successfully navigate this new educational landscape. Even experienced online learners were now requiring online tutoring and support services which far exceeded colleges’ capacity to deliver.

The COVID-19 pandemic has impacted and will continue to impact the economy of North Carolina for the foreseeable future with extremely high unemployment rates. Historically, unemployment rates are positively correlated with community college enrollment. Additionally, with many university students possibly looking for lower cost educational opportunities closer to home, new student enrollment at NC community colleges is expected to increase for Fall 2020, thus contributing to greater demand for online tutoring and student support.

Each college receives an allocation based upon 2019-20 Budget FTE for a total allocation of \$4,000,000.

	2019-20 BFTE	COVID-19 Tutoring
ALAMANCE CC	4,339	74,478
ASHEVILLE-BUNCOMBE TECHNICAL CC	6,764	116,102
BEAUFORT COUNTY CC	1,702	29,214
BLADEN CC	1,452	24,923
BLUE RIDGE CC	2,355	40,423
BRUNSWICK CC	1,936	33,231
CALDWELL CC	3,803	65,277
CAPE FEAR CC	8,162	140,099
CARTERET CC	1,823	31,291
CATAWBA VALLEY CC	4,706	80,777
CENTRAL CAROLINA CCC	5,417	92,981
CENTRAL PIEDMONT CC	17,245	296,006
CLEVELAND CC	3,076	52,799
COASTAL CAROLINA CC	4,578	78,580
COLLEGE OF THE ALBEMARLE	2,542	43,633
CRAVEN CC	3,142	53,932
DAVIDSON CO CC	3,707	63,630
DURHAM TECHNICAL CC	5,038	86,476
EDGECOMBE CC	2,212	37,968
FAYETTEVILLE TECHNICAL CC	13,980	239,963
FORSYTH TECHNICAL CC	7,967	136,751
GASTON COLLEGE	4,886	83,867
GUILFORD TECHNICAL CC	10,636	182,564
HALIFAX CC	1,234	21,181
HAYWOOD CC	1,727	29,643
ISOTHERMAL CC	2,034	34,913
JAMES SPRUNT CC	1,246	21,387
JOHNSTON CC	4,153	71,285
LENOIR CC	4,950	84,965

MARTIN CC	890	15,277
MAYLAND CC	1,564	26,846
MCDOWELL TECHNICAL CC	1,214	20,838
MITCHELL CC	2,742	47,066
MONTGOMERY CC	1,021	17,525
NASH CC	3,175	54,498
PAMLICO CC	613	10,522
PIEDMONT CC	1,653	28,373
PITT CC	7,932	136,151
RANDOLPH CC	2,950	50,636
RICHMOND CC	3,161	54,258
ROANOKE-CHOWAN CC	881	15,122
ROBESON CC	2,707	46,465
ROCKINGHAM CC	1,811	31,085
ROWAN-CABARRUS CC	6,923	118,831
SAMPSON CC	2,181	37,436
SANDHILLS CC	4,114	70,616
SOUTH PIEDMONT CC	2,730	46,860
SOUTHEASTERN CC	2,301	39,496
SOUTHWESTERN CC	2,718	46,654
STANLY CC	3,077	52,816
SURRY CC	3,251	55,803
TRI-COUNTY CC	1,135	19,482
VANCE GRANVILLE CC	3,012	51,700
WAKE TECHNICAL CC	21,779	373,831
WAYNE CC	3,729	64,007
WESTERN PIEDMONT CC	2,157	37,024
WILKES CC	2,999	51,477
WILSON CC	1,804	30,966
<b>Total</b>	<b>233,036</b>	<b>\$4,000,000</b>

**Time Period:** June 5, 2020 – December 30, 2020.

**Fund Source and Availability:** Funding is available through the 2020 COVID-19 Recovery Act (Session Law 2020-4) and is contingent upon certification of these funds by the Office of State Budget and Management.

**Contact Person:**

Dr. Lisa Eads, Director of Academic Programs