

**STATE BOARD OF COMMUNITY COLLEGES**  
**Allocation for Title II Professional Development Network Project**  
**FY 2019-20**

**Request:** The State Board of Community Colleges is asked to approve a total allocation of up to \$570,000 available for currently funded Title II providers for \$15,000 each under Section 231 of the Workforce Innovation and Opportunity Act (WIOA) for the Professional Development Network Project.

**Strategic Plan Reference:**

**Theme: Clear and Supported Pathways for Student Progress and Success**

GOAL #2: Provide a continuum of education, training, advising, and support to help learners make informed decisions that lead to credentials and careers.

- Objective 2.1. Provide timely and accurate career exploration and academic planning opportunities.
  - Strategy 2.1.2: Develop and support effective career planning practices for faculty and staff.
- Objective 2.3: Increase completion of credentials for successful transition to careers and/or further education.
  - Strategy 2.3.5: Promote guided educational pathways within broader career pathways.

**Background:** As stated under WIOA section 223(a)(1)(B), State Leadership Activities must include “[t]he establishment or operation of high quality professional development programs to improve the instruction provided pursuant to local activities required under section 231(b), including instruction incorporating the essential components of reading instruction as such components relate to adults, instruction related to the specific needs of adult learners, instruction provided by volunteers or by personnel of a State or outlying area, and dissemination of information about models and promising practices related to such programs.” These required activities allow the use of State Leadership funds to support such efforts that enhance teacher competencies to positively affect literacy skills among the adult learners. Required leadership activities also include “[t]he provision of technical assistance to eligible providers of adult education and literacy activities receiving funds under this title, including – (i) the development and dissemination of instructional and programmatic practices based on the most rigorous or scientifically valid research available and appropriate, in reading, writing, speaking, mathematics, English language acquisition programs, distance education, and staff training.” WIOA Section 223(a)(1)(C)(i).

**Rationale:** The Professional Development Facilitator Network (PDFN) project will provide coordinated professional development at Title II provider locations across the state of North Carolina. The PDF Network for faculty is founded on the principle that the most effective professional development is developed and implemented at the local program level.

Each local program director will choose an instructor to assume the role of PDF. Consulting with the director and selected local staff, each PDF will develop a local professional development plan, with goals and strategies that support continuous improvement of program performance, enrollment, incenting credential attainment through strong instructional practices, and encouraging the creation of more Integrated Education and Training opportunities (IETS).

The Director of Professional Development for Basic Skills Programs at the System Office will arrange required trainings for all PDFs on specific strategies to meet these goals, including:

- 1) Developing strong instructional practices focused on career awareness, contextualized instruction, and strategies for credential attainment.
- 2) Forging relationships with credentialing partners in community college continuing education and curriculum departments.
- 3) Facilitating the development of accelerated learning modules:
  - a. IETs
  - b. Pre-apprenticeships
  - c. Bridge Courses

All PDFs involved in the PDF project will be required to attend one regional face-to-face training each quarter. During these meetings, the state professional development team will provide training on specific strategies to meet the stated goals. The PDFs will be able to ask questions, network, and share best practices.

PDFs will spend their time performing responsibilities such as:

- 1) Developing a local professional development plan,
- 2) Offering or contracting for local professional development aligned to the stated goals,
- 3) Assessing local program performance regularly,
- 4) Working with program directors to develop relationships with community college continuing education and curriculum departments.
- 5) Observing and mentoring novice instructors on best practices to encourage students to earn a credential while continuing to work on their basic skills,
- 6) Surveying teacher/student needs in order to determine appropriate professional development activities,
- 7) Sharing state and national training opportunities.

**Deliverables:** All providers who complete the application process and agree to the requirements for participating in the PDF Network will be allocated \$15,000 each. Participating providers will use these funds for specific purposes including salaries, travel to state and regional conferences, attending training, and reporting.

Upon submission and approval of applications, the following providers will be allocated \$15,000 each.

<b>Title II Workforce Innovation and Opportunity Act Providers (WIOA)</b>	
<b>Colleges and Community-Based Organizations</b>	<b>FY 2019-20 Recommended Allocation</b>
Alamance Community College	\$15,000
Blue Ridge Community College	\$15,000
Brunswick Community College	\$15,000
Burke County Literacy Council	\$15,000
Catawba Valley Community College	\$15,000
Central Carolina Community College	\$15,000
Coastal Carolina Community College	\$15,000
Craven Community College	\$15,000
Davidson County Community College	\$15,000
Durham Technical Community College	\$15,000
Gaston College	\$15,000
Halifax Community College	\$15,000
Isothermal Community College	\$15,000
Lenoir Community College	\$15,000
Literacy Council of Buncombe County	\$15,000
Mayland Community College	\$15,000
McDowell Technical Community College	\$15,000
Mitchell Community College	\$15,000
Nash Community College	\$15,000
Pamlico Community College	\$15,000
Pitt Community College	\$15,000
Randolph Community College	\$15,000
Reading Connections, Inc.	\$15,000
Richmond Community College	\$15,000
Robeson Community College	\$15,000
Rockingham Community College	\$15,000
Rowan-Cabarrus Community College	\$15,000
Sandhills Community College	\$15,000
South Piedmont Community College	\$15,000
Southwestern Community College	\$15,000
Stanly Community College	\$15,000
Surry Community College	\$15,000
Triangle Literacy Council	\$15,000
Tri-County Community College	\$15,000
Vance-Granville Community College	\$15,000
Wake Technical Community College	\$15,000
Western Piedmont Community College	\$15,000
Wilkes Community College	\$15,000
<b>Total</b>	<b>\$570,000</b>

**Allocation Amount and Time Period:**

The total allocation is up to \$570,000 for the period of February 1, 2020, through June 30, 2020.

**Fund Source and Availability:**

Funding is available from the award from the United States Department of Education Workforce Innovation and Opportunity Act, Title II, Adult Education and Family Literacy Act, Section 231.

**Contact(s)**

Daniel Loges  
Director of Professional Development for Title II Programs

Gilda Rubio-Festa  
Associate Vice President, College and Career Readiness