

STATE BOARD OF COMMUNITY COLLEGES
State Board Reserve Funding for RISE Model/Pilot Development

Request: The State Board is asked to approve an amount not to exceed \$29,000 to fund professional development for the proposed revisions to the System's Developmental Education/Remediation program, with Wake Technical Community College (WTCC) serving as the lead institution in collaboration with the System Office.

Strategic Plan Reference(s):

Theme: Clear and Supported Pathways for Student Progress and Success

Goal 2: Provide a continuum of education, training advising, and support to help learners make informed decisions that lead to credentials and careers.

- Objective 2.2: Provide integrated, targeted support services that promote student success.
- Objective 2.4: Reduce achievement gaps for underserved students.

Rationale: RISE is a conceptual model for increasing enrollment and success in appropriate gateway-level math and English courses as fundamental components of a student's structured educational experience. Although many of the System's recent initiatives and strategies have assisted students in attaining their goals, the students that need the greatest assistance, the most academically underprepared, the most underserved and at-risk, are not showing as much success as other student populations. A national scan of evidence-based best practices, aimed specifically for the target groups mentioned above, led to the proposal of an North Carolina aligned corequisite model, designed to increase success rates in gateway math and English and align corequisite classes to career pathways. In November 2017, the North Carolina Association of Community College Presidents endorsed the development/refinement of a RISE model to be piloted by several colleges in spring 2019. The comprehensive and holistic nature of RISE warrants extensive, ongoing professional development. As WTCC has served as the lead college in the Career- and College- Ready Graduate (CCRG) work and already has the infrastructure in place to coordinate the needed professional development, and recognizing that CCRG and RISE are very integrated, the State Board is asked to approve an allocation to Wake Technical Community College to create professional development (PD): online modules that can be delivered in Blackboard or Moodle, and face-to-face.

- a. To include faculty, instructional designers, and student services staff in the development of the PD - \$15,000
- b. Delivery of PD - 8 regional sessions (minimum 3 staff for each session) - \$9,000
- c. College lead - \$5,000

Total: \$29,000

Fund Source and Availability: FY 2017-18 funding is available from the State Board Reserve fund.

Allocation Amount and Time Period: The \$29,000 allocation is for the period of March 19, 2018-June 30, 2018.

Contact(s):

Dr. Lisa M. Chapman
Senior Vice President & Chief Academic Officer