

STATE BOARD OF COMMUNITY COLLEGES

Mitchell Community College Request for Mooresville Multi-Campus Center Approval

Request: Mitchell Community College requests the State Board provide preliminary approval to designate the Mooresville Campus as a multi-campus center (MCC). The site is located at 219 Academy Street in Mooresville, NC. By granting preliminary approval, the State Board agrees to include the MCC funding (approximately \$513,000) for this location in its 2016 budget requests submitted to OSBM. Final State Board approval is contingent on the General Assembly appropriating additional MCC funds for the location.

Background: Mitchell Community College has sponsored a center in downtown Mooresville since 1983. To meet the needs of southern Iredell County, programming has steadily expanded since that time, resulting in three expansions (1996, 2003, and 2011) which provide 60,000 square feet of instructional and administrative space. The real property associated with this site is owned by the Mitchell Community College Board of Trustees.

Rationale: Mitchell Community College provided the following justification for MCC designation.

1. An adequate population base must exist to support the multi-campus operation.

The population of Mooresville has grown significantly in the past ten years as evidenced by the 2010 US Census where Mooresville, NC grew by 73%. The current population of south Iredell residents in the area zip codes (28115 & 28117) is well over 70,000 citizens. In addition to the obvious population growth, the Mooresville/South Iredell Economic Development Corporation highlights that Mooresville has been recognized for eight years as the #1 Micropolitan area to open a business according to Site Selection Magazine. The Mooresville-South Iredell Chamber of Commerce reports that 103 new businesses were recognized in Mooresville in 2014 while the State average was in the low 30's. Additionally, both the Iredell-Statesville Schools and the Mooresville Graded School District continues to grow by double digits.

2. Programs and services provided are based on appropriate student demand and needs.

In accordance with Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) regulations for an off-campus site, the following services are provided for student support:

- a. Admissions Counselor – Full-time
- b. Financial Aid Specialist – Full-time
- c. Registrar – Full-time
- d. Library Services – part-time – interlibrary loan available when needed
- e. Tutoring Service – part-time
- f. Administration - Dean, Administrative Assistant, Receptionist, and Evening/Weekend Coordinator
- g. Ten full-time faculty members representing various programs at the College

- h. Security Services – full-time day and part-time in evenings
 - i. Bookstore – internet ordering only
 - j. Business Office – on-line payments
 - k. Human Resources – monthly or by request
 - l. Information Technology Support – full-time
- 3. Programs and services provided through multi-campus centers comply with the *Criteria for Accreditation of the Commission on Colleges of the Southern Association of Colleges and Schools.***

The Mitchell Community College – Mooresville Campus received recognition from the Southern Association of Colleges and Schools (SACS). (A copy of the official letter from SACS has been provided to the North Carolina Community College System Office.)

- 4. Adequate county government maintenance and operation of physical plant support is available.**

Currently, there are adequate County funds to support the operation of the Mitchell Community College – Mooresville Campus. The College currently staffs the following positions that are supported by County funds:

- a. Two Maintenance Technicians - Full-time
 - b. Weekly Landscaping/Yard Maintenance - Full-time grounds crew
 - c. One Full-time (day) and one part-time security guard (evening/weekends)
- 5. An instructional program and services plan has been developed which includes appropriate details concerning program mix, staffing, and instructional support functions.**

Mitchell Community College-Mooresville Campus has provided an appropriate mix of class offerings and the services to support those offerings since its inception. Class schedules are determined by the Academic Deans in each division consistent with commitment to support student completion. Faculty loads are managed by those same Deans to support the academic disciplines they represent. The Mooresville Campus also offers classes in Continuing Education which are planned to meet the short-term workforce development, certification, and personal enrichment needs of its constituency. Using evaluative data, the College works intentionally to ensure that class offerings and necessary support services are available for students. The program mix is constantly being evaluated, modified and improved to meet the needs of Mitchell Community College students.

- 6. The multi-campus center does not have a negative impact on institutions in contiguous areas.**

The Mitchell Community College-Mooresville Campus operates within a 20 mile radius of several other community college multi-campus sites. The most easily accessible of these is the Central Piedmont Community College (CPCC)-Merancas Campus. A review

of the programmatic offerings at this CPCC campus designate it as the home to the Public Safety & Transportation System Technologies programs. Gaston College-Lincoln Campus concentrates on Cosmetology and transfer degrees, Rowan-Cabarrus Community College (RCCC)-Kannapolis Campus focus is Biotechnology, and the RCCC South Campus focus is Motorsports Management. No classes offered at the Mooresville Campus will adversely impact these programs. As indicated earlier, the growing population of the southern end of Iredell County is the driver for increased programmatic offerings at the Mooresville Campus.

7. Students enrolled at a multi-campus location must be able to complete at least one associate degree at the campus that requests the multi-campus designation.

- Associate of Science – College Transfer
- Associate of Arts – College Transfer
- Associate of Applied Science – Business Administration
- Associate of Applied Science – Early Childhood Education
- Associate of Applied Science – Medical Assisting

8. The duplication of instructional support and other cost expenses are justifiable from cost effectiveness and quality perspectives.

The duplication of instructional support and other cost expenses are necessary to support the student population at the Mooresville Campus. Many of these students do not access the Statesville Campus and depend solely on the support services offered in Mooresville. While the college has allocated the necessary funding and resources or offers a wide array of services, additional funding would allow for the college to enhance and expand services. This most likely would impact student success and support the College’s participation in our Completion by Design initiative.

9. The multi-campus operation must enroll a minimum of 300 budget FTE.

	2013-14	2014-15
Curriculum FTE (Summer, Fall, Spring)	376	311
Continuing Education FTE (Spring, Summer, Fall)	90	89
Total FTE	468	400

*Preliminary Summer and Fall 2015 FTE figures for curriculum suggest that 2015-16 curriculum FTE will likely surpass 400 FTE.

Conditions of Approval: None recommended.

Contact:
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