

STATE BOARD OF COMMUNITY COLLEGES
Allocation of Title II, Adult Education and Family Literacy Act (AEFLA)
Section 243, Integrated English Literacy and Civics Education (IELCE)
FY 2020-21

Request: The State Board of Community Colleges is requested to approve the federal Workforce and Innovation Opportunity Act (WIOA), Title II Section 243 funding allocation for ten Integrated English Literacy and Civics Education (IELCE) Programs in the amount of \$500,001.

Strategic Plan Reference:

Theme: Economic and Workforce Impact

Goal 3: To ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.

- Objective 3.1: Collaborate with the stakeholders to promote a workforce system that fosters innovation and establishes seamless connections among community colleges, K-12 education, universities, workforce and economic development partners, and business and industry.

Background: IELCE programs must be provided in combination with Integrated Education and Training (IET) activities and be designed to: (1) prepare adult English language learners for, and place in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

Method of Allocation: Title II WIOA Section 243 funds are distributed by the North Carolina Community College System according to a formula adopted by the SBCC in July 2019. The formula has three components:

1. **Base:** 70% of available funding is allocated equally across providers.
2. **Participation:** 10% of available funding is allocated based on provider's share of participants. That share is multiplied by a dedicated allotment to determine provider allocation. Participant is defined as an individual in a Title II program who has received at least 12 hours of service in a Period of Participation (POP).
3. **Performance:** 20% of available funding is allocated based on provider's share of Measurable Skill Gains (MSGs). That share is multiplied by a dedicated allotment to determine provider allocation.

Funding for providers are as follows:

Title II, AEFLA, Section 243	
Grant Award Period: July 1, 2020 – June 30, 2021	
Providers	2020-21 Allocation
Alamance CC	\$49,960
Caldwell CC and TI	\$36,781
Catawba Valley CC	\$44,287
Davidson County CC	\$38,514
Gaston Literacy Council, Inc.	\$40,384
Lenoir CC	\$37,820
McDowell TCC	\$35,980
Reading Connections, Inc.	\$46,200
Wake TCC	\$127,457
Wilkes CC	\$42,618
Total	\$500,001

Allocation Amount & Time Period: The total allocation for Section 243 is \$500,001 for the period of July 1, 2020 through June 30, 2021.

Fund Source and Availability: Funding is available from the award from the United States Department of Education Workforce Innovation and Opportunity Act, Title II, Adult Education and Family Literacy Act, Section 243.

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