

**STATE BOARD OF COMMUNITY COLLEGES**  
**State Board Reserve Allocation**  
**for the Career-and-College-Ready Alignment Partnership Lead College**

**Request:** The State Board of Community Colleges is asked to approve an allocation of \$125,000 of State Board Reserve funds to Wake Technical Community College for the FY 2016-17 and FY 2017-18 to serve as the Lead College for the Career-and-College-Ready Alignment Partnership.

**Background:** **CAREER AND COLLEGE READY GRADUATES – S.L. 2015-241, SECTION 10.13, AS AMENDED**

Section 10.13 of S.L. 2015-241, as amended, requires the following:

1. Establishment by the State Board of Community Colleges (SBCC) of measures for determining student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures currently used by the SBCC to determine college readiness for entering students.
2. Changes in curriculum, policy, and rules as needed by the SBCC and State Board of Education (SBOE) to make remedial courses mandatory for students who do not meet readiness indicators by their junior year to ensure college readiness prior to high school graduation.
3. High schools to use curriculum approved by the SBCC, in consultation with the SBOE.
4. Determination of appropriate measures of successful mastery of the remedial courses.
5. High school faculty will deliver the courses after completing professional development.
6. The NC Community College System will provide oversight for the program.
7. Model programs will begin in the 2016-17 school year and be fully implemented in all high schools statewide beginning with the 2018-19 school year.

**THE CAREER- AND COLLEGE-READY ALIGNMENT PARTNERSHIP (CCRGAP)**

The Career- and College-Ready Alignment Partnership (CCRGAP) grant is supported by the North Carolina Community College State Board Reserve Funds. If approved, the partnership will be conducted between September 1, 2016 and June 30, 2018. The Programs and Student Services Division in the North Carolina Community College System will administer this grant.

**Objective 1: Increase the number of students that are Career-and-College-Ready.**

It is the purpose of the CCRGAP to develop model programs, beginning in the 2016-17 school year that introduce developmental mathematics and developmental reading and English curriculums in the high school senior year and provide opportunities for college remediation for students prior to high school graduation through cooperation with community college partners.

**Objective 2: Effectively partner with DPI, UNCGA, and the 58 community colleges.**

NCCCS, DPI, and UNCGA are partnering to support the goal of students successfully graduating from public high schools who are career and college ready. In doing so, the NCCCS, DPI, and UNCGA are engaged in developing the best additional strategies to target specific academic deficiencies. A team consisting of mathematics faculty, English/reading faculty, and statewide association representatives investigated programs in the State as well as other states and identified essential characteristics of a successful program.

**Rationale:** The purpose of the Career-and-College-Ready Alignment Partnership is to increase the number of graduating high schools students that are Career-and-College-Ready. A request for proposal was sent to all 58 community colleges' Chief Academic Officers. Only one proposal was submitted, Wake Technical CC. A committee consisting of four, from different areas within the System Office, reviewed the proposal and determined it was sound and that Wake Tech had the capacity to execute the tasks involved.

**Lead College Responsibilities:** The Lead College will manage the coordination of the remediation efforts between the model community colleges and their respective high schools during year one and the additional colleges and their respective high schools during year two for each of the regions. The Project Lead for Wake Technical CC will work in collaboration with the NCCCSO leadership.

1. The project lead will possess excellent leadership skills
  - a. Coordinate the planning and implementation efforts between the model community colleges and participating high schools
  - b. Identify location for and organize at least three regional meetings for model colleges and participating high schools to share and discuss their model implementations and opportunities for improvement
  - c. Identify, collect, and distribute any planning, implementation, and data collection tools that may be helpful to the model colleges and their respective high schools
  - d. Collect necessary, pre-determined, data from the colleges and/or high schools
2. The project lead must be an effective communicator
  - a. Maintain frequent communication with the NCCCSO and the model community colleges and their respective high schools
  - b. Facilitate communications among the model colleges
  - c. Submit three reports to the NCCCS as outlined below in Reporting Requirements
3. Have a thorough knowledge of Developmental Education

**BUDGET CONSTRAINTS**

1. A maximum award of \$125,000 will be awarded to Wake Technical CC for the grant period September 2016 through June 2018. Expenditures of these funds must be used only to support approved project objectives and outcomes.

2. **Administrative Costs:** The budget may include part of the salary and benefits of a project coordinator or it may be used for the salary and benefits of a substitute instructor to release college personnel to direct the project. The budget may not include indirect costs.
3. **Budget for Faculty Travel:** The budget must include travel to regional meetings for both the college lead and a maximum of four members from participating model colleges.
4. **Budget for model colleges:** A portion of the funds may be allocated to the model colleges to help offset expenses associated with the remediation efforts such as (but not limited to) curriculum development, administrative oversight, data collection, and reporting.

**Fund Source and Allocation Period:** Funding as available from the State Board Reserve. The allocation time frame for the Lead College funding is from September 1, 2016, to June 30, 2018. However, the college may not expend more than \$70,000 in FY 2016-17 without the approval of the System CFO.

**Contact:**

Susan Barbitta - Associate Director, Special Projects

Dr. Lisa Chapman - Senior Vice President/Chief Academic Officer