

STATE BOARD OF COMMUNITY COLLEGES
Allocation of Title II, Adult Education and Family Literacy Act (AEFLA)
Section 243, Integrated English Literacy and Civics Education (IELCE)
FY 2021-22

Request: The State Board of Community Colleges (SBCC) is requested to approve the federal Workforce and Innovation Opportunity Act (WIOA), Title II Section 243 funding allocation for 31 Integrated English Literacy and Civics Education (IELCE) Programs in the amount of \$1,500,001.

Background: IELCE programs must be provided in combination with Integrated Education and Training (IET) activities and be designed to: (1) prepare adult English language learners for, and place in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

Strategic Plan Reference:

Theme: Economic and Workforce Impact

Goal 3: To ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.

- Objective 3.1: Collaborate with the stakeholders to promote a workforce system that fosters innovation and establishes seamless connections among community colleges, K-12 education, universities, workforce and economic development partners, and business and industry.

Method of Allocation: Title II WIOA Section 243 funds are distributed by the North Carolina Community College System according to a formula adopted by the SBCC in July 2019. The formula has three components:

1. **Base:** 70% of available funding is allocated equally across providers.
2. **Participation:** 10% of available funding is allocated based on the provider's share of participants. That share is multiplied by a dedicated allotment to determine provider allocation. Participant is defined as an individual in a Title II program who has received at least 12 hours of service in a Period of Participation (POP). The participation component is available only to providers who have submitted 2019-20 data.
3. **Performance:** 20% of available funding is allocated based on the provider's share of Measurable Skill Gains (MSGs). That share is multiplied by a dedicated allotment to determine provider allocation. The performance component is available only to providers who have submitted 2019-20 data.

Funding for providers is as follows:

Title II, AEFLA, Section 243	
Grant Award Period: July 1, 2021 – June 30, 2022	
Providers	2021-22 Allocation
Alamance CC	\$57,538
Asheville-Buncombe TCC	\$47,518
Beaufort CC	\$35,022
Blue Ridge CC	\$39,431
Caldwell CC and TI	\$35,873
Catawba Valley CC	\$43,456
Central Carolina CC	\$50,982
Central Piedmont CC	\$130,043
Coastal Carolina CC	\$38,012
Davidson-Davie CC	\$38,398
Forsyth TCC	\$53,037
Guilford TCC	\$76,551
Haywood CC	\$34,135
Johnston CC	\$43,206
Lenoir CC	\$37,509
McDowell TCC	\$34,517
Montgomery CC	\$34,147
Moore County Literacy Council	\$34,631
Pamlico CC	\$33,977
Pitt CC	\$44,890
Randolph CC	\$44,525
Reading Connections, Inc.	\$42,525
Richmond CC	\$37,661
Rockingham CC	\$34,261
South Piedmont CC	\$53,113
Southwestern CC	\$35,495
Triangle Literacy Council	\$34,618
Tri-County CC	\$35,016
Wake TCC	\$163,352
Western Piedmont CC	\$36,604
Wilkes CC	\$39,958
Total	\$1,500,001

Allocation Amount & Time Period: The total allocation for Section 243 is \$1,500,001 for the period of July 1, 2021, through June 30, 2022.

Fund Source and Availability: Funding is available from the award from the United States Department of Education Workforce Innovation and Opportunity Act, Title II, Adult Education and Family Literacy Act, Section 243.

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