

STATE BOARD OF COMMUNITY COLLEGES
Allocation for Improving Career and Technical Education at Rural Colleges
FY 2020-21

Request: The State Board of Community Colleges is requested to approve \$1,000,000 from reserve funds from the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), to 40 rural community colleges or consortia of community colleges for the 2020-21 fiscal year.

Strategic Plan Reference:

Theme: Economic and Workforce Impact

Goal: Ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.

- Objective 3.2: Offer relevant, high-quality instructional programs that meet the needs of business and industry for existing and future jobs.
 - Strategy 3.2.5: Modify the instructional funding model to ensure colleges have necessary resources to offer workforce training needed by their communities.

Background: The purpose of the Perkins V Act is to more fully develop the academic, technical and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education (CTE) programs. Reserve funds will be spent in the following areas following the policies outlined in the Perkins V Act, Section 112 and 135 (b), with emphasis on career pathways:

- Providing career exploration and career development activities through an organized systematic framework designed to aid postsecondary students participating in CTE education in making informed plans and decisions about future education and career opportunities and programs of study.
- Providing professional development for faculty, supporting individuated CTE instructional approaches with emphasis on improving on-line instruction.
- Providing within CTE programs the skills necessary to pursue careers in high-skill, high-wage or in-demand industry sectors or occupations.
- Incorporating work-based learning into CTE programs.
- Supporting integration of academic, technical, and employability skills into CTE programs.

Rationale for Allocation: The purpose of this funding is to help support the community colleges in rural areas foster innovation through the identification of and promotion of promising and proven CTE program practices and strategies, or promote the development, implementation and adoption of programs of study or career pathways aligned with state-identified high-skill, high-wage, or in-demand occupations or industries:

... an eligible agency may award grants to eligible recipients for career and technical education activities in rural areas... (Perkins Act, Sec 112(c))

Method of Allocation: \$1,000,000 in Perkins reserve funds will be allocated to rural community colleges and consortia of rural community colleges by percentage of CTE students receiving Pell grants or Bureau of Indian Affairs (BIA) assistance.

- The population of each college service area is divided by the land area of each service area to obtain the population per square mile in each of the college service areas.
 - Population is the July 2018 estimate from the NC Office of State Budget and Management
 - Land Area is the 2010 data from U.S. Census Bureau, Geography Division based on the TIGER/Geographic Identification Code Scheme (TIGER/GICS).
- Three of the college service areas split two of the counties (Bertie and Northampton). In those cases, both the county population as well as county land area were split in half for each of the impacted colleges.
- Forty colleges or consortia of colleges were found to have a service-area population per square mile less than 250, which meets the definition of *rural* used by the NC Rural Center.
- 2018-19 enrollment data were used to determine Pell grants and BIA assistance.
- *BIA* is education assistance, similar to Pell, provided by the Bureau of Indian Affairs.
- The calculation included students who attempted at least one CTE course in a CTE program or program of study.
- Colleges or consortia of colleges in rural areas with the greatest number of CTE students receiving Pell grants or BIA assistance receive a larger percentage of the reserve funds.
- Except for the *rural* designation, this is the same formula used to allocate the Perkins basic grant funds.

Funding per college or consortium is as follows:

College	Population Per Square Mile	CTE Pell/BIA Students	Allocation
Beaufort County CC	32	261	\$ 12,352
Bladen CC	40	354	\$ 16,753
Blue Ridge CC	202	390	\$ 18,457
Brunswick CC	162	225	\$ 10,648
Caldwell CC and TI	179	567	\$ 26,834
Carteret CC & Pamlico CC Consortium	100	496	\$ 23,474
Central Carolina CC	175	1,071	\$ 50,686
Cleveland CC	214	600	\$ 28,396
College of The Albemarle	82	288	\$ 13,630
Craven CC	146	564	\$ 26,692
Edgecombe CC	104	760	\$ 35,968
Halifax CC	62	236	\$ 11,169
Haywood CC	113	407	\$ 19,262

Isothermal CC	112	496	\$ 23,474
James Sprunt CC	73	311	\$ 14,718
Lenoir CC	77	609	\$ 28,822
Mayland CC	66	216	\$ 10,222
McDowell Technical CC	105	234	\$ 11,074
Montgomery CC	56	221	\$ 10,459
Nash CC	177	714	\$ 33,791
Piedmont CC	78	282	\$ 13,346
Pitt CC & Martin CC Consortium	151	2,378	\$ 112,541
Randolph CC	184	602	\$ 28,490
Richmond CC	102	836	\$ 39,565
Roanoke-Chowan CC	35	208	\$ 9,844
Robeson CC	139	637	\$ 30,147
Rockingham CC	162	337	\$ 15,949
Sampson CC	68	387	\$ 18,315
Sandhills CC	141	642	\$ 30,383
South Piedmont CC	222	388	\$ 18,363
Southeastern CC	60	400	\$ 18,930
Southwestern CC	62	571	\$ 27,023
Stanly CC	160	786	\$ 37,198
Surry CC	128	582	\$ 27,544
Tri-County CC	52	246	\$ 11,642
Vance-Granville CC	114	687	\$ 32,513
Wayne CC	226	736	\$ 34,832
Western Piedmont CC	180	468	\$ 22,149
Wilkes CC	77	530	\$ 25,083
Wilson CC	223	407	\$ 19,262
		21,130	\$ 1,000,000

Fund Source and Availability: Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), basic grant reserve funds are available in the amount of \$1,000,000.

Time Period: The allocation period is July 1, 2020 through June 30, 2021.

Contact Persons:

Dr. Kimberly Gold
Senior Vice President/Chief Academic Officer

Dr. Robert J. Witchger
Director Career and Technical Education