

Strategic Plan Key Performance Indicators 12/20/17 Draft

Student Interest and Access: Increase the percentage of North Carolinians, particularly within underserved populations, pursuing and easily accessing education or training through North Carolina Community Colleges.

Draft Metrics	Description	Source	Disaggregation
High School Dual Enrollment	Percent of public high school students concurrently enrolling at a community college during the academic year	DPI, CRPFA	Race/Ethnicity, Gender, Region, Rural vs Urban, County, LEA, other
High School Graduate Subsequent Enrollment	Percent of annual public high school graduates subsequently enrolling in a community college within the first two falls following graduation	DPI, CRPFA	Race/Ethnicity, Gender, Region, Rural vs Urban, County, LEA, other
Adult Enrollment	Percent of 18-64 population without an associate's degree or higher enrolled at a community college	Census ACS, CE Reg, CRPFA	Division (CU, CE, BS), Age, Race/Ethnicity, Gender, Region, Rural vs Urban, county, zip code
Basic Skills Transitions	Percent of basic skills participants (12+ hours) completing a high school equivalency who are enroll in continuing education or curriculum coursework the academic year following completion	LEIS, CE Reg, CRPFA	Functioning Level, Race/Ethnicity, Gender, Age, College
Stop-Out Student Re-Entry	Percent of exiting non-transfer students re-enrolling during the academic year subsequent of absence	LEIS, CE Reg, CRPFA	Division (CU, CE, BS), Age, Race/Ethnicity, College

Clear & Supported Pathways for Student Progress and Success: Provide a continuum of education, training, advising, and support to help learners make informed decisions that lead to credentials and careers.

Draft Metrics	Description	Source	Disaggregation
Program Cluster Retention	Of first-time fall credential seeking students returning the subsequent fall, the percentage enrolled in the same a division/program area	CRPFA	Race/Ethnicity, Gender, Age, Program Area, College
Basic Skills Student Progress (PM Draft)	Percentage of Basic Skills participant periods of participation (POP) with a measurable skill gain.	LEIS, NSC	Functioning Level, Race/Ethnicity, Gender, Age, College
Student Success Rate in College-Level English Courses (PM Draft)	Percentage of first-time fall Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within three years of their first term of enrollment.	CRPFA	Race/Ethnicity, Gender, Age, College
Student Success Rate in College-Level Math or Science Courses (PM Draft)	Percentage of first-time fall Associate Degree seeking and transfer pathway students passing a credit-bearing Math or Natural Science course with a "C" or better within three years of their first term of enrollment.	CRPFA	Race/Ethnicity, Gender, Age, College
First Year Progression (PM Draft)	Percentage of first-time fall credential seeking students-enrolled in postsecondary the subsequent fall semester or graduating prior to subsequent fall semester.	CRPFA, NSC	Race/Ethnicity, Gender, Age, College
Curriculum Completion (PM Draft)	Percentage of first-time fall credential seeking students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours.	CRPFA, NSC	Race/Ethnicity, Gender, Age, Program Area, College
Licensure and Certification Passing Rate (PM Draft)	Aggregate institutional passing rate of first-time (may change to all) test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.	Licensing Agencies	Licensing Exam, College
College Transfer Performance (PM Draft)	Among community college students 30 or more credit hours who transfer to a four-year university or college, the percentage graduating with a bachelor's degree or higher within four years.	CRPFA, NSC	Race/Ethnicity, Gender, Age, Program Area, University, College

Economic and Workforce Impact: Ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.

Draft Metrics	Description	Source	Disaggregation
Business Partnerships	Number of businesses served or started through Apprenticeship, Customized Training, and Small Business Center (Include Work Based Learning if accessible)	System Office Economic Development Division	Partnership Source
Work-Based Training Opportunities	Number of individuals served through Apprenticeship, Work Based Learning, Customized Training, and Small Business Center	CE Reg, CRPFA, System Office Economic Development Division	Partnership Source
Employer Needs	Percent of employers utilizing the community colleges to meet the skill needs of the workforce	Commerce - LEAD Employer Needs Survey	
Enrollment to Unemployment Ratio	Annual change in enrollment over the annual change in unemployment for individuals 25-34	CE Reg, CRPFA, BLS	Age, Race/Ethnicity, Gender, Region, Rural vs Urban, Industry/SOC

System Effectiveness: Advance organizational effectiveness, operations, and decision-making to support a cohesive system of nimble, empowered, and community-driven colleges.

Draft Metrics	Description	Source	Disaggregation
Data File Quality	Percent of file submissions from colleges requiring resubmission due to data quality	Data Quality and Resources	File, College
System Report Access	Number of annual hits of reports containing information related to data reports and guidance on best practices	Website analytics	Report Type, Department
Faculty Retention	Percent of October Full-time faculty still employed within the system one year later	Institutional Staff Information Report	Race/Ethnicity, Gender, Age, College Also calculate retention within college
Staff Retention	Percent of October Full-time staff still employed within the system one year later	Institutional Staff Information Report	Race/Ethnicity, Gender, Age, College Also calculate retention within college