

STATE BOARD OF COMMUNITY COLLEGES
Measuring Student Success

Performance Measures

In January 2015, the State Board formally revised performance measures for North Carolina community colleges. If approved by the General Assembly, these changes will be incorporated into the 2016 Performance Measures for Student Success Report. The recommendations are as follows:

Retain

- Basic Skills Student Progress
- First Year Progression
- Curriculum Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

Delete

- GED Diploma Passing Rate
- Developmental Student Success Rate in College-Level English Courses
- Developmental Student Success Rate in College-Level Math Courses

Add

- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses

Throughout the revision process, the associated measure numerators and denominators have been shared and discussed with the President's Association. With their input, new and revised measure methodologies have been established. The biggest methodology change is associated with the first-time fall cohort definition.

In the past, our definition of a first-time student has excluded dual enrollment students. It has been based on the student's first postsecondary enrollment after high school graduation. First-time cohorts are now fall credential seeking and dual enrollment students enrolled in curriculum courses at a college for the first-time. This is inclusive of all Career and College Promise and innovative high school students.

The following measures are impacted:

- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Completion

Student Success Rate Comparisons:

Federal 100% Completion Measure: Percentage of first-time **full-time** fall credential seeking students who graduate within **2 years**. Cohort **excludes** high school students.

Federal 150% Completion Measure: Percentage of first-time **full-time** fall credential seeking students who graduate within **3 years**. Cohort **excludes** high school students.

Federal 200% Completion Measure: Percentage of first-time **full-time** fall credential seeking students who graduate within **4 years**. Cohort **excludes** high school students.

Old Curriculum Completion Measure: Percentage of first-time **all** fall credential seeking students who graduate, transfer, or are still enrolled with 36 non-developmental hours after **6 years**. Cohort **excludes** high school students.

New Curriculum Completion Measure: Percentage of first-time **all** fall credential seeking students who graduate, transfer, or are still enrolled with 36 non-developmental hours after **6 years**. Cohort **includes** high school students.

