

STATE BOARD OF COMMUNITY COLLEGES  
Proposed State Performance Measure Modifications  
Draft 02/28/18

**1. Basic Skills Student Progress**

**Purpose**

To ensure ~~adult students~~ individuals with low literacy skills are progressing academically toward ~~basic skill~~ educational attainment necessary for employment and self-sufficiency

**Description**

~~Percentage of students who progress as defined by an educational functioning level.~~  
Percentage of Basic Skills participant periods of participation (POP) with a measurable skill gain.

**2. Student Success Rate in College-Level English Courses**

**Purpose**

To ensure students are successfully completing a credit-bearing English courses ~~within their first two academic years~~ in a timely manner.

**Description**

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within ~~two~~ three years of their first term of enrollment.

**3. Student Success Rate in College-Level Math or Science Courses**

**Purpose**

To ensure students are successfully completing a credit-bearing Math or select Natural Science courses ~~within their first two academic years~~ in a timely manner.

**Description**

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math or Natural Science course with a "C" or better within ~~two~~ three years of their first term of enrollment.

**4. First Year Progression**

**Purpose**

To ensure first-year students ~~reach an academic momentum point that helps predict future~~ are making progress toward credential completion.

**Description**

Percentage of first-time fall credential-seeking curriculum students ~~attempting at least 12 hours within their first academic year who successfully complete at least 12 of those hours.~~ graduated prior to or enrolled in postsecondary education the subsequent fall semester.

**5. Curriculum Completion****Purpose**

To ensure student completion and/or persistence toward a post-secondary credential in a timely manner.

**Description**

Percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are ~~still~~ enrolled ~~with 36 non-developmental hours after 6 years.~~ during the fourth academic year with 42 successfully completed non-developmental hours.

**6. Licensure and Certification Passing Rate****Purpose**

To ensure programmatic coursework prepares students to competently practice in their chosen profession

**Description**

**Option 1 (current):** Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

**OR**

**Option 2:** Aggregate institutional passing rate of all test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

**7. College Transfer Performance****Purpose**

To ensure the academic success of community college students at a four-year university or college.

**Description**

Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who ~~earned a GPA of 2.25 or better after two consecutive semesters in the academic year at the transfer institution.~~ are enrolled at any four-year university or college the subsequent fall semester or graduated prior to.