



PERFORMANCE MEASURES **for** STUDENT SUCCESS

Past Results Associated with 2016 Proposed Measures

July 2015

Introduction

In November 2011, the State Board formally approved a new set of performance measures for North Carolina community colleges. These measures were then submitted to the General Assembly in March 2012 and later adopted in June 2012 through Section 8.5 of S.L.2012-142.

During the development of these measures, it was determined that it was important to establish a three year review process to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success.

To facilitate the first three year review of the measures, President Scott Ralls appointed an ad hoc committee chaired by Stanly Community College President Brenda Kays to review the current set of measures and recommend deletions, revisions, and additions. The Performance Measures Adjustment Committee includes the following individuals representing college leadership and research:

Presidents

Brenda Kays – Stanly
 Dale McInnis – Richmond
 Michael Elam – Roanoke-Chowan
 Michael Helmick – Western Piedmont

Institutional Research

Bobbie Frye – Central Piedmont
 Jay Sullivan – Beaufort
 Kevin Osborne – Rockingham
 Sharon McGinnis – Coastal Carolina

System Office

Bill Schneider

The work of this committee resulted in recommendations that were approved by the Presidents Association on January 23rd and the State Board on March 20th. If approved by the General Assembly, these changes will be incorporated into the 2016 Performance Measures for Student Success Report. The recommendations are as follows:

Retain	Basic Skills Student Progress
	First Year Progression
	Curriculum Completion
	Licensure and Certification Passing Rate
	College Transfer Performance





Delete	GED Diploma Passing Rate
	Developmental Student Success Rate in College-Level English Courses
	Developmental Student Success Rate in College-Level Math Courses

Add	Student Success Rate in Gateway English Courses
	Student Success Rate in Gateway Math Courses

Throughout the process, the associated measure numerators and denominators have been shared and discussed with the President's Association. With their input, new and revised measure methodologies have been established.

Based on these methodologies, up to three years of historical data were calculated for each measure. As with the previous measures, new baseline levels were set two standard deviations below the historical college mean, and the excellence levels were set one standard deviation above the historical college mean.

The performance summary on the following page provides each college with an overview of its results as compared to its peers. Color indicators represent various levels of performance within each measure:

 Met or exceeded the excellence level	 Above the baseline level, but below the college avg
 Above the college avg, but below the excellence level	 Below the baseline level

July 2015 Performance Summary (New Measures)

	A. BASIC SKILLS PROGRESS	C. CREDIT ENG SUCCESS	D. CREDIT MATH SUCCESS	E. YEAR ONE PROGRESS	F. CURR COMPLETION RATE	G. LICENSURE PASS RATE	H. TRANSFER PERFORM	Met or Exceeded Excellence Level	Below Excellence Level, Above College Average	Below College Average, Above Baseline Level	Below Baseline Level
System Excellence Level	68.3%	55.9%	32.5%	75.0%	52.7%	90.9%	88.7%				
System Baseline	34.5%	23.8%	10.1%	54.1%	37.1%	69.9%	66.1%				
Average College Percentage	56.9%	45.2%	25.1%	67.6%	47.6%	83.3%	81.6%				
System Totals (All Students)	57.6%	46.8%	25.7%	67.7%	47.4%	84.6%	82.7%				
Alamance CC	44.2%	50.1%	29.2%	75.0%	49.8%	80.0%	84.6%	0	5	2	0
Asheville-Buncombe TCC	61.4%	34.7%	30.0%	73.0%	47.2%	85.7%	88.9%	1	4	2	0
Beaufort County CC	51.6%	40.5%	32.2%	55.9%	50.2%	89.1%	80.8%	0	3	4	0
Bladen CC	63.2%	30.4%	18.4%	60.5%	39.6%	78.3%	61.7%	0	1	5	1
Blue Ridge CC	61.5%	45.6%	24.3%	69.5%	43.6%	82.7%	84.4%	0	4	3	0
Brunswick CC	65.8%	60.7%	41.0%	72.9%	38.5%	81.8%	76.9%	2	2	3	0
Caldwell CC & TI	52.7%	45.3%	36.9%	71.8%	46.0%	79.2%	81.4%	1	2	4	0
Cape Fear CC	56.1%	56.3%	34.1%	70.4%	49.2%	92.8%	78.6%	3	2	2	0
Carteret CC	56.4%	56.5%	23.0%	66.9%	40.7%	79.9%	82.8%	1	1	5	0
Catawba Valley CC	57.1%	57.0%	23.8%	75.8%	46.4%	81.8%	87.9%	2	2	3	0
Central Carolina CC	60.2%	37.1%	37.6%	70.4%	49.3%	93.6%	75.0%	2	3	2	0
Central Piedmont CC	60.2%	54.6%	34.0%	70.2%	46.3%	87.3%	80.9%	1	4	2	0
Cleveland CC	80.9%	41.9%	23.5%	70.5%	53.1%	84.9%	83.2%	2	3	2	0
Coastal Carolina CC	82.4%	60.5%	26.9%	76.4%	52.8%	91.0%	88.0%	5	2	0	0
College of The Albemarle	53.4%	43.0%	24.9%	69.8%	52.9%	90.8%	91.1%	2	2	3	0
Craven CC	58.6%	47.8%	26.3%	74.5%	46.9%	75.0%	83.6%	0	5	2	0
Davidson County CC	60.5%	63.5%	28.9%	74.8%	50.3%	87.0%	82.0%	1	6	0	0
Durham TCC	49.9%	41.0%	24.0%	63.4%	42.5%	88.1%	89.4%	1	1	5	0
Edgecombe CC	74.4%	30.6%	13.7%	53.7%	43.0%	87.2%	91.1%	2	1	3	1
Fayetteville TCC	55.7%	29.7%	15.3%	53.4%	48.6%	86.8%	82.8%	0	3	3	1
Forsyth TCC	65.2%	51.8%	28.3%	73.5%	49.1%	89.4%	84.4%	0	7	0	0
Gaston College	60.0%	53.3%	19.9%	74.2%	47.5%	92.6%	78.7%	1	3	3	0
Guilford TCC	44.6%	40.6%	17.1%	63.9%	45.1%	85.9%	80.7%	0	1	6	0
Halifax CC	56.8%	47.3%	14.3%	60.3%	53.9%	79.5%	75.0%	1	1	5	0
Haywood CC	62.8%	49.1%	23.5%	65.0%	36.5%	69.0%	76.1%	0	2	3	2
Isothermal CC	54.9%	57.7%	20.8%	76.2%	48.6%	86.9%	86.2%	2	3	2	0
James Sprunt CC	80.0%	29.1%	15.9%	76.1%	54.1%	80.7%	74.1%	3	0	4	0
Johnston CC	60.4%	51.8%	32.0%	75.0%	45.0%	82.4%	74.6%	0	4	3	0
Lenoir CC	63.9%	35.7%	23.2%	61.0%	48.5%	77.7%	77.5%	0	2	5	0
Martin CC	51.7%	33.9%	32.2%	61.3%	50.9%	69.0%	76.5%	0	2	4	1
Mayland CC	44.8%	27.5%	22.8%	61.6%	43.0%	77.1%	92.0%	1	0	6	0
McDowell TCC	51.6%	53.3%	31.4%	69.8%	46.0%	89.5%	82.2%	0	5	2	0
Mitchell CC	44.5%	44.9%	25.7%	65.5%	55.7%	81.1%	85.8%	1	2	4	0
Montgomery CC	60.3%	59.2%	20.4%	69.9%	47.9%	100.0%	62.5%	2	3	1	1
Nash CC	51.1%	36.3%	26.2%	65.2%	47.4%	77.7%	83.3%	0	2	5	0
Pamlico CC	72.8%	40.6%	22.6%	75.3%	51.5%	92.3%	87.5%	3	2	2	0
Piedmont CC	46.5%	42.0%	26.1%	80.6%	46.2%	66.2%	77.0%	1	1	4	1
Pitt CC	48.3%	48.8%	26.9%	57.9%	45.3%	85.3%	78.5%	0	3	4	0
Randolph CC	46.9%	54.7%	24.5%	69.9%	46.3%	80.7%	82.6%	0	3	4	0
Richmond CC	57.1%	46.1%	35.3%	69.6%	46.0%	72.3%	78.1%	1	3	3	0
Roanoke-Chowan CC	31.0%	20.8%	11.2%	64.9%	52.9%	75.0%	86.0%	1	1	3	2
Robeson CC	56.7%	23.1%	9.1%	39.2%	37.5%	82.1%	83.5%	0	1	3	3
Rockingham CC	50.4%	49.8%	27.0%	67.5%	45.0%	74.4%	83.7%	0	3	4	0
Rowan-Cabarrus CC	56.7%	54.9%	16.8%	61.6%	44.6%	82.6%	83.8%	0	2	5	0
Sampson CC	49.1%	27.6%	21.0%	71.2%	54.2%	88.0%	73.8%	1	2	4	0
Sandhills CC	36.1%	46.2%	26.9%	67.1%	47.5%	87.8%	83.7%	0	4	3	0
South Piedmont CC	58.7%	47.5%	19.4%	61.8%	48.1%	78.0%	82.5%	0	4	3	0
Southeastern CC	64.9%	29.7%	14.9%	46.6%	44.0%	78.1%	75.6%	0	1	5	1
Southwestern CC	63.2%	44.9%	28.4%	70.6%	41.5%	88.7%	94.3%	1	4	2	0
Stanly CC	66.8%	49.9%	30.5%	68.8%	55.6%	80.4%	77.9%	1	4	2	0
Surry CC	47.7%	48.1%	19.0%	76.7%	47.5%	89.5%	91.1%	2	2	3	0
Tri-County CC	42.5%	65.2%	28.4%	68.3%	50.3%	67.9%	83.3%	1	4	1	1
Vance-Granville CC	56.6%	38.6%	10.7%	64.9%	41.5%	80.8%	80.3%	0	0	7	0
Wake TCC	62.0%	52.0%	28.3%	67.9%	42.9%	91.8%	86.9%	1	5	1	0
Wayne CC	76.6%	43.8%	20.0%	70.6%	61.6%	87.0%	75.7%	2	2	3	0
Western Piedmont CC	27.8%	61.8%	36.7%	72.5%	54.1%	86.4%	82.5%	3	3	0	1
Wilkes CC	48.0%	49.9%	43.2%	74.3%	49.3%	85.6%	81.6%	1	4	2	0
Wilson CC	76.6%	34.7%	24.6%	67.0%	51.9%	86.7%	79.3%	1	2	4	0

Note: Color indicators are based on the precise percentages and not the rounded percentages as displayed

A. Basic Skills Student Progress

Purpose

To ensure adults with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency

Description

Percentage of students who progress as defined by an educational functioning level.

Calculation

Denominator: Basic skills students who have post-tested and have accumulated 12 or more contact hours during program year. Excludes High Adult Secondary Education initial placements.

Numerator: Of those in the denominator, the number of students completing the program year at a higher educational functioning level.

Note: Initial placement is set by the first NRS approved test(s) taken during the program year. The initial placement is the lowest Educational Functioning Level of the tests given within 3 days of the first test of the program year. A pre-test is considered if it occurs up to 90 days prior to the program year and the test code and component match the test code and component of the test having the lowest EFL of the first test(s) in the program year.

Data Sources

LEIS annual data file

Additional Details

To be included, students must have been enrolled in a class during the Basic Skills/College and Career Readiness program year (July 1 – June 30), have accumulated 12 or more total contact hours across all classes enrolled, have been post-tested, and not have an initial placement of High Adult Secondary Education. Initial placement is based upon the National Reporting System (NRS) guidelines of being the lowest Educational Functioning Level of the first NRS approved test(s) taken during the program year. Colleges received credit for all students who tested at a higher Educational Functioning Level at any point of the Basic Skills/College and Career Readiness program year (July 1 – June 30) in the same test and component that set the initial placement. Colleges are also given credit for students who test at Adult Secondary Education Low, are an Adult High School student, and meet the federal and state assessment policy guidelines for moving up an educational functioning level to Adult Secondary Education High.

Excellence level: 68.3%

Baseline level: 34.5%

TABLE A. BASIC SKILLS STUDENT PROGRESS, 2013-2014

Excellence: 68.3%

Baseline: 34.5%

	STUDENTS	COMPLETING LEVEL	% COMPLETING		
			13-14	12-13	11-12
System Totals	45,358	26,108	57.6%	58%	57%
Alamance CC	988	437	44.2%	35%	36%
Asheville-Buncombe TCC	1,272	781	61.4%	54%	51%
Beaufort County CC	339	175	51.6%	50%	48%
Bladen CC	209	132	63.2%	57%	60%
Blue Ridge CC	384	236	61.5%	57%	60%
Brunswick CC	322	212	65.8%	65%	58%
Caldwell CC & TI	641	338	52.7%	56%	56%
Cape Fear CC	989	555	56.1%	56%	46%
Carteret CC	188	106	56.4%	61%	54%
Catawba Valley CC	855	488	57.1%	59%	69%
Central Carolina CC	1,602	965	60.2%	63%	63%
Central Piedmont CC	4,035	2,431	60.2%	61%	58%
Cleveland CC	178	144	80.9%	87%	73%
Coastal Carolina CC	1,357	1,118	82.4%	79%	77%
College of The Albemarle	461	246	53.4%	59%	63%
Craven CC	374	219	58.6%	50%	50%
Davidson County CC	1,037	627	60.5%	65%	70%
Durham TCC	1,479	738	49.9%	49%	49%
Edgecombe CC	751	559	74.4%	67%	52%
Fayetteville TCC	2,403	1,338	55.7%	54%	53%
Forsyth TCC	1,719	1,121	65.2%	65%	60%
Gaston College	488	293	60.0%	59%	60%
Guilford TCC	1,991	888	44.6%	47%	44%
Halifax CC	287	163	56.8%	52%	57%
Haywood CC	223	140	62.8%	69%	53%
Isothermal CC	426	234	54.9%	55%	52%
James Sprunt CC	200	160	80.0%	82%	73%
Johnston CC	533	322	60.4%	61%	61%
Lenoir CC	793	507	63.9%	66%	59%
Martin CC	292	151	51.7%	44%	47%
Mayland CC	567	254	44.8%	48%	45%
McDowell TCC	250	129	51.6%	50%	51%
Mitchell CC	551	245	44.5%	51%	48%
Montgomery CC	237	143	60.3%	51%	49%
Nash CC	307	157	51.1%	48%	49%
Pamlico CC	92	67	72.8%	55%	48%
Piedmont CC	346	161	46.5%	49%	49%
Pitt CC	892	431	48.3%	50%	53%
Randolph CC	435	204	46.9%	59%	58%
Richmond CC	1,036	592	57.1%	53%	52%
Roanoke-Chowan CC	116	36	31.0%	51%	34%
Robeson CC	1,035	587	56.7%	62%	50%
Rockingham CC	371	187	50.4%	61%	70%
Rowan-Cabarrus CC	698	396	56.7%	69%	65%
Sampson CC	662	325	49.1%	57%	53%
Sandhills CC	682	246	36.1%	38%	36%
South Piedmont CC	1,095	643	58.7%	62%	66%
Southeastern CC	527	342	64.9%	67%	61%
Southwestern CC	429	271	63.2%	65%	65%
Stanly CC	322	215	66.8%	65%	71%
Surry CC	568	271	47.7%	50%	45%
Tri-County CC	200	85	42.5%	38%	43%
Vance-Granville CC	689	390	56.6%	76%	69%
Wake TCC	3,514	2,180	62.0%	54%	60%
Wayne CC	1,201	920	76.6%	79%	74%
Western Piedmont CC	629	175	27.8%	32%	35%
Wilkes CC	711	341	48.0%	55%	53%
Wilson CC	380	291	76.6%	92%	86%

C. Student Success Rate in College-Level English Courses

Purpose

To ensure students are successfully completing credit-bearing English courses in a timely manner

Description

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within their first two academic years.

Calculation

Denominator: First-time fall curriculum students who have an Associate Degree primary curriculum program or are in a Career and College Promise College Transfer Primary Pathway.

Numerator: Of those in the denominator, the number earning a grade of “C” or better in at least one credit-bearing English course during their first two academic years.

Note: See appendix for new first-time fall cohort definition

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

Additional Details

Denominator: First-time fall curriculum students who have a primary active curriculum program of an Associate Degree or Career and College Promise transfer primary pathway (“A” and “P” curriculum codes) in their first semester at any community college.

Numerator: Of those in the denominator, the number of students earning a grade of “C” or better in at least one credit-bearing English course (not including the lab record) within their first two academic years.

Excellence level: 55.9%

Baseline level: 23.8%

D. Student Success Rate in College-Level Math Courses

Purpose

To ensure students are successfully completing credit-bearing Math courses in a timely manner

Description

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within their first two academic years.

Calculation

Denominator: First-time fall curriculum students who have an Associate Degree primary curriculum program or are in a Career and College Promise College Transfer Primary Pathway.

Numerator: Of those in the denominator, the number earning a grade of “C” or better in at least one credit-bearing Math course within their first two academic years.

Note: See appendix for new first-time fall cohort definition

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

Additional Details

Denominator: First-time fall curriculum students who have a primary active curriculum program of an Associate Degree or Career and College Promise transfer primary pathway (“A” and “P” curriculum codes) in their first semester at any community college.

Numerator: Of those in the denominator, the number of students earning a grade of “C” or better in at least one credit-bearing Math course (not including the lab record) within their first two academic years.

Excellence level: 32.5%

Baseline level: 10.1%

Attachment PLAN 3

TABLE C. STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, FALL 2012 COHORT

Excellence: 55.9%
Baseline: 23.8%

	STUDENTS	SUCCESSSES	% SUCCESSFUL 2012
System Totals	37,929	17,763	46.8%
Alamance CC	672	337	50.1%
Asheville-Buncombe TCC	967	336	34.7%
Beaufort County CC	351	142	40.5%
Bladen CC	207	63	30.4%
Blue Ridge CC	309	141	45.6%
Brunswick CC	229	139	60.7%
Caldwell CC & TI	688	312	45.3%
Cape Fear CC	1,365	768	56.3%
Carteret CC	269	152	56.5%
Catawba Valley CC	793	452	57.0%
Central Carolina CC	723	268	37.1%
Central Piedmont CC	3,082	1,683	54.6%
Cleveland CC	408	171	41.9%
Coastal Carolina CC	767	464	60.5%
College of The Albemarle	519	223	43.0%
Craven CC	502	240	47.8%
Davidson County CC	606	385	63.5%
Durham TCC	797	327	41.0%
Edgecombe CC	291	89	30.6%
Fayetteville TCC	1,807	537	29.7%
Forsyth TCC	1,605	832	51.8%
Gaston College	1,015	541	53.3%
Guilford TCC	2,416	982	40.6%
Halifax CC	273	129	47.3%
Haywood CC	230	113	49.1%
Isothermal CC	355	205	57.7%
James Sprunt CC	182	53	29.1%
Johnston CC	712	369	51.8%
Lenoir CC	479	171	35.7%
Martin CC	171	58	33.9%
Mayland CC	149	41	27.5%
McDowell TCC	210	112	53.3%
Mitchell CC	700	314	44.9%
Montgomery CC	98	58	59.2%
Nash CC	526	191	36.3%
Pamlico CC	106	43	40.6%
Piedmont CC	157	66	42.0%
Pitt CC	1,301	635	48.8%
Randolph CC	556	304	54.7%
Richmond CC	436	201	46.1%
Roanoke-Chowan CC	125	26	20.8%
Robeson CC	572	132	23.1%
Rockingham CC	434	216	49.8%
Rowan-Cabarrus CC	1,072	588	54.9%
Sampson CC	243	67	27.6%
Sandhills CC	721	333	46.2%
South Piedmont CC	520	247	47.5%
Southeastern CC	249	74	29.7%
Southwestern CC	345	155	44.9%
Stanly CC	419	209	49.9%
Surry CC	364	175	48.1%
Tri-County CC	204	133	65.2%
Vance-Granville CC	731	282	38.6%
Wake TCC	2,979	1,550	52.0%
Wayne CC	704	308	43.8%
Western Piedmont CC	455	281	61.8%
Wilkes CC	495	247	49.9%
Wilson CC	268	93	34.7%

TABLE D. STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, FALL 2012 COHORT

Excellence: 32.5%
Baseline: 10.1%

	STUDENTS	SUCCESSSES	% SUCCESSFUL 2012
System Totals	37,929	9,749	25.7%
Alamance CC	672	196	29.2%
Asheville-Buncombe TCC	967	290	30.0%
Beaufort County CC	351	113	32.2%
Bladen CC	207	38	18.4%
Blue Ridge CC	309	75	24.3%
Brunswick CC	229	94	41.0%
Caldwell CC & TI	688	254	36.9%
Cape Fear CC	1,365	465	34.1%
Carteret CC	269	62	23.0%
Catawba Valley CC	793	189	23.8%
Central Carolina CC	723	272	37.6%
Central Piedmont CC	3,082	1,047	34.0%
Cleveland CC	408	96	23.5%
Coastal Carolina CC	767	206	26.9%
College of The Albemarle	519	129	24.9%
Craven CC	502	132	26.3%
Davidson County CC	606	175	28.9%
Durham TCC	797	191	24.0%
Edgecombe CC	291	40	13.7%
Fayetteville TCC	1,807	276	15.3%
Forsyth TCC	1,605	454	28.3%
Gaston College	1,015	202	19.9%
Guilford TCC	2,416	413	17.1%
Halifax CC	273	39	14.3%
Haywood CC	230	54	23.5%
Isothermal CC	355	74	20.8%
James Sprunt CC	182	29	15.9%
Johnston CC	712	228	32.0%
Lenoir CC	479	111	23.2%
Martin CC	171	55	32.2%
Mayland CC	149	34	22.8%
McDowell TCC	210	66	31.4%
Mitchell CC	700	180	25.7%
Montgomery CC	98	20	20.4%
Nash CC	526	138	26.2%
Pamlico CC	106	24	22.6%
Piedmont CC	157	41	26.1%
Pitt CC	1,301	350	26.9%
Randolph CC	556	136	24.5%
Richmond CC	436	154	35.3%
Roanoke-Chowan CC	125	14	11.2%
Robeson CC	572	52	9.1%
Rockingham CC	434	117	27.0%
Rowan-Cabarrus CC	1,072	180	16.8%
Sampson CC	243	51	21.0%
Sandhills CC	721	194	26.9%
South Piedmont CC	520	101	19.4%
Southeastern CC	249	37	14.9%
Southwestern CC	345	98	28.4%
Stanly CC	419	128	30.5%
Surry CC	364	69	19.0%
Tri-County CC	204	58	28.4%
Vance-Granville CC	731	78	10.7%
Wake TCC	2,979	842	28.3%
Wayne CC	704	141	20.0%
Western Piedmont CC	455	167	36.7%
Wilkes CC	495	214	43.2%
Wilson CC	268	66	24.6%

E. First Year Progression

Purpose

To ensure first-year students reach an academic momentum point that helps predict future credential completion

Description

Percentage of first-time fall curriculum students attempting at least 12 hours within their first academic year who successfully complete at least 12 of those hours.

Calculation

Denominator: First-time fall curriculum students attempting at least 12 hours (includes developmental courses and course withdraws) within their first academic year.

Numerator: Of those in the denominator, the number who complete at least 12 hours (including developmental) with a "P", "C" or better within their first year.

Note: See appendix for new first-time fall cohort definition

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

Additional Details

Denominator: First-time fall curriculum students attempting at least 12 hours during the first academic year. Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for "Credit by Exam", "Transfer", "Audit" or a college letter grade of "NA", or "NS".

Numerator: Of those in the denominator, the number who complete at least 12 hours (including developmental) with a "P", "C" or better within the first year.

Excellence level: 75.0%

Baseline level: 54.1%

TABLE E. FIRST YEAR PROGRESSION, FALL 2013 COHORT

Excellence: 75.0%

Baseline: 54.1%

	COHORT	12 HOURS ATTEMPTED	12 HOURS SUCCESSFULLY COMPLETED	% SUCCESSFUL		
				13-14	12-13	11-12
System Totals	48,316	32,306	21,880	67.7%	69%	68%
Alamance CC	1,065	651	488	75.0%	70%	69%
Asheville-Buncombe TCC	1,366	655	478	73.0%	73%	73%
Beaufort County CC	479	261	146	55.9%	62%	58%
Bladen CC	280	215	130	60.5%	57%	56%
Blue Ridge CC	447	305	212	69.5%	71%	77%
Brunswick CC	302	240	175	72.9%	77%	73%
Caldwell CC & TI	764	418	300	71.8%	70%	71%
Cape Fear CC	1,741	1,460	1,028	70.4%	71%	71%
Carteret CC	267	178	119	66.9%	52%	67%
Catawba Valley CC	971	645	489	75.8%	69%	70%
Central Carolina CC	1,036	705	496	70.4%	68%	65%
Central Piedmont CC	3,930	2,761	1,939	70.2%	73%	70%
Cleveland CC	838	474	334	70.5%	68%	66%
Coastal Carolina CC	860	669	511	76.4%	75%	71%
College of The Albemarle	616	391	273	69.8%	72%	69%
Craven CC	610	369	275	74.5%	72%	66%
Davidson County CC	817	596	446	74.8%	80%	73%
Durham TCC	886	606	384	63.4%	65%	60%
Edgecombe CC	417	300	161	53.7%	58%	55%
Fayetteville TCC	2,257	1,596	853	53.4%	61%	58%
Forsyth TCC	1,667	1,279	940	73.5%	73%	69%
Gaston College	1,234	895	664	74.2%	73%	77%
Guilford TCC	2,170	1,681	1,074	63.9%	64%	65%
Halifax CC	272	194	117	60.3%	65%	58%
Haywood CC	297	234	152	65.0%	69%	66%
Isothermal CC	654	244	186	76.2%	70%	66%
James Sprunt CC	249	142	108	76.1%	64%	73%
Johnston CC	919	711	533	75.0%	77%	73%
Lenoir CC	651	367	224	61.0%	66%	65%
Martin CC	212	80	49	61.3%	68%	71%
Mayland CC	302	99	61	61.6%	75%	73%
McDowell TCC	249	129	90	69.8%	60%	70%
Mitchell CC	902	501	328	65.5%	74%	70%
Montgomery CC	224	103	72	69.9%	84%	79%
Nash CC	824	434	283	65.2%	64%	62%
Pamlico CC	176	89	67	75.3%	83%	64%
Piedmont CC	302	170	137	80.6%	77%	73%
Pitt CC	1,374	1,060	614	57.9%	66%	66%
Randolph CC	795	581	406	69.9%	62%	67%
Richmond CC	531	273	190	69.6%	74%	72%
Roanoke-Chowan CC	188	97	63	64.9%	68%	66%
Robeson CC	535	360	141	39.2%	48%	49%
Rockingham CC	516	320	216	67.5%	72%	67%
Rowan-Cabarrus CC	1,389	1,030	634	61.6%	61%	61%
Sampson CC	393	191	136	71.2%	78%	68%
Sandhills CC	942	623	418	67.1%	67%	63%
South Piedmont CC	667	314	194	61.8%	64%	61%
Southeastern CC	317	208	97	46.6%	53%	61%
Southwestern CC	484	204	144	70.6%	71%	72%
Stanly CC	594	397	273	68.8%	74%	65%
Surry CC	915	523	401	76.7%	68%	73%
Tri-County CC	337	180	123	68.3%	69%	72%
Vance-Granville CC	875	476	309	64.9%	70%	66%
Wake TCC	3,780	2,984	2,025	67.9%	72%	67%
Wayne CC	868	579	409	70.6%	72%	72%
Western Piedmont CC	490	397	288	72.5%	78%	76%
Wilkes CC	699	456	339	74.3%	77%	74%
Wilson CC	374	206	138	67.0%	68%	65%

F. Curriculum Completion

Purpose

To ensure student completion and persistence toward a post-secondary credential

Description

Percentage of first-time fall credential seeking students who graduate, transfer, or are still enrolled with 36 non-developmental hours after 6 years.

Calculation

Denominator: First-time fall curriculum students

Numerator: Of those in the denominator, the number of students who by the fall that occurs 6 years after original cohort designation either graduate, transfer to a four-year institution, or are still enrolled and have previously completed 36 non-developmental hours.

Note: See appendix for new first-time fall cohort definition

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

Additional Details

Denominator: First-time fall curriculum students

Numerator: Of those in the denominator, number of students who achieve at least one of the following:

Graduation- Graduated from a North Carolina community college credential program (A, D, C) before the 6th fall semester following their first semester.

Transfer - Transferred into a four-year college as archived in the National Student Clearinghouse database at any point through the 6th fall semester following their first semester.

Persistence- Still enrolled during the 6th fall semester following their first semester and successfully completed at least 36 non-developmental credits prior to that semester. Successful credit completion is based on grades "P", "C", or better.

Excellence level: 52.7%

Baseline level: 37.1%

TABLE F. CURRICULUM COMPLETION, FALL 2008 COHORT

Excellence: 52.7%

Baseline: 37.1%

	COHORT	% GRADUATE AND TRANSFER			% GRADUATE, NOT TRANSFER			% TRANSFER, NOT GRADUATE			% RETAINED (36 HRS), DID NOT GRADUATE OR TRANSFER			GRAD TRAN RET	% GRADUATE, TRANSFER, OR RETAINED (36 HRS)		
		2008	2007	2006	2008	2007	2006	2008	2007	2006	2008	2007	2006		2008	2007	2006
System Totals	48,513	7%	7%	7%	14%	14%	14%	24%	25%	23%	2%	2%	2%	22,974	47.4%	48%	47%
Alamance CC	1165	6%	6%	5%	13%	14%	15%	28%	28%	25%	3%	2%	1%	580	49.8%	50%	47%
Asheville-Buncombe TCC	1482	7%	6%	5%	10%	13%	11%	28%	25%	27%	2%	3%	3%	700	47.2%	47%	46%
Beaufort County CC	450	6%	5%	8%	15%	18%	19%	26%	24%	23%	3%	3%	4%	226	50.2%	51%	55%
Bladen CC	240	6%	6%	6%	13%	11%	9%	19%	17%	27%	2%	3%	2%	95	39.6%	37%	43%
Blue Ridge CC	525	7%	6%	6%	15%	14%	12%	19%	21%	21%	2%	3%	1%	229	43.6%	43%	40%
Brunswick CC	335	9%	11%	9%	12%	15%	16%	17%	16%	15%	1%	2%	1%	129	38.5%	44%	40%
Caldwell CC & TI	944	13%	8%	7%	14%	15%	15%	16%	24%	19%	3%	3%	3%	434	46.0%	50%	44%
Cape Fear CC	1682	9%	10%	9%	16%	16%	16%	22%	25%	25%	2%	3%	2%	828	49.2%	54%	52%
Carteret CC	334	6%	8%	6%	15%	16%	14%	18%	20%	16%	1%	2%	2%	136	40.7%	46%	38%
Catawba Valley CC	1083	10%	10%	9%	15%	16%	16%	19%	17%	19%	3%	3%	3%	503	46.4%	46%	48%
Central Carolina CC	1151	7%	6%	5%	18%	16%	14%	23%	22%	19%	2%	1%	2%	567	49.3%	45%	40%
Central Piedmont CC	3416	7%	7%	7%	7%	6%	6%	30%	33%	31%	2%	2%	2%	1583	46.3%	48%	47%
Cleveland CC	926	6%	6%	5%	13%	13%	11%	32%	27%	27%	2%	2%	4%	492	53.1%	48%	46%
Coastal Carolina CC	1006	9%	11%	10%	15%	16%	15%	27%	30%	22%	1%	1%	1%	531	52.8%	58%	48%
College of The Albemarle	673	6%	7%	6%	15%	18%	14%	31%	26%	29%	1%	1%	1%	356	52.9%	52%	50%
Craven CC	672	7%	9%	6%	11%	11%	12%	26%	29%	24%	3%	3%	2%	315	46.9%	51%	44%
Davidson County CC	977	10%	9%	7%	19%	22%	29%	20%	21%	11%	1%	2%	3%	491	50.3%	54%	50%
Durham TCC	855	4%	5%	4%	9%	8%	7%	28%	31%	34%	2%	2%	2%	363	42.5%	46%	47%
Edgecombe CC	370	3%	8%	3%	14%	18%	10%	24%	23%	14%	2%	3%	2%	159	43.0%	52%	29%
Fayetteville TCC	1846	5%	5%	4%	8%	8%	9%	33%	36%	38%	2%	2%	2%	897	48.6%	51%	53%
Forsyth TCC	1634	9%	7%	6%	16%	16%	15%	22%	27%	25%	2%	2%	2%	803	49.1%	52%	49%
Gaston College	1501	6%	5%	5%	14%	14%	13%	25%	23%	23%	3%	2%	2%	713	47.5%	45%	43%
Guilford TCC	2163	7%	7%	8%	15%	14%	16%	21%	23%	17%	2%	2%	3%	976	45.1%	46%	44%
Halifax CC	321	5%	5%	4%	17%	18%	13%	30%	35%	34%	2%	1%	2%	173	53.9%	59%	52%
Haywood CC	507	5%	4%	5%	15%	19%	14%	14%	18%	19%	3%	2%	2%	185	36.5%	43%	40%
Isothermal CC	636	10%	9%	10%	15%	16%	16%	22%	18%	18%	3%	1%	1%	309	48.6%	44%	44%
James Sprunt CC	314	5%	5%	6%	22%	20%	20%	26%	23%	28%	1%	3%	2%	170	54.1%	52%	57%
Johnston CC	1029	6%	5%	4%	17%	14%	14%	21%	24%	23%	2%	3%	3%	463	45.0%	46%	44%
Lenoir CC	711	8%	10%	10%	14%	14%	15%	23%	21%	20%	3%	4%	2%	345	48.5%	49%	47%
Martin CC	216	1%	5%	5%	18%	12%	9%	28%	33%	30%	4%	4%	2%	110	50.9%	54%	46%
Mayland CC	488	6%	9%	4%	19%	19%	19%	18%	20%	23%	1%	1%	1%	210	43.0%	49%	47%
McDowell TCC	341	8%	7%	8%	25%	20%	19%	10%	13%	15%	3%	1%	4%	157	46.0%	42%	46%
Mitchell CC	819	11%	9%	7%	15%	11%	8%	27%	28%	29%	3%	2%	2%	456	55.7%	50%	46%
Montgomery CC	236	6%	3%	5%	24%	25%	31%	17%	15%	17%	0%	3%	2%	113	47.9%	46%	54%
Nash CC	778	6%	6%	7%	9%	10%	15%	29%	29%	11%	4%	3%	1%	369	47.4%	49%	34%
Pamlico CC	130	6%	2%	7%	32%	29%	39%	12%	23%	11%	2%	4%	0%	67	51.5%	58%	57%
Piedmont CC	599	5%	4%	3%	23%	20%	25%	17%	13%	19%	2%	2%	4%	277	46.2%	39%	51%
Pitt CC	1244	8%	9%	6%	13%	17%	16%	21%	22%	20%	3%	4%	4%	563	45.3%	52%	47%
Randolph CC	691	8%	9%	9%	14%	16%	15%	21%	22%	24%	3%	3%	2%	320	46.3%	50%	50%
Richmond CC	422	9%	11%	7%	13%	14%	10%	20%	26%	23%	3%	2%	2%	194	46.0%	54%	42%
Roanoke-Chowan CC	382	6%	4%	4%	13%	15%	24%	31%	31%	25%	3%	4%	2%	202	52.9%	53%	55%
Robeson CC	485	4%	7%	6%	19%	19%	17%	11%	11%	14%	3%	3%	2%	182	37.5%	40%	39%
Rockingham CC	604	7%	6%	9%	14%	19%	20%	21%	22%	19%	2%	3%	3%	272	45.0%	50%	50%
Rowan-Cabarrus CC	1374	8%	6%	6%	13%	14%	14%	21%	20%	19%	2%	3%	3%	613	44.6%	42%	42%
Sampson CC	334	8%	9%	8%	15%	15%	14%	28%	24%	23%	3%	2%	3%	181	54.2%	50%	49%
Sandhills CC	922	8%	8%	8%	11%	12%	11%	27%	28%	27%	1%	2%	1%	438	47.5%	51%	48%
South Piedmont CC	594	6%	5%	4%	19%	15%	21%	20%	28%	27%	3%	3%	3%	286	48.1%	51%	55%
Southeastern CC	398	6%	8%	10%	21%	16%	14%	15%	15%	14%	2%	3%	3%	175	44.0%	42%	41%
Southwestern CC	615	9%	11%	12%	14%	15%	19%	16%	19%	19%	2%	1%	2%	255	41.5%	46%	51%
Stanly CC	597	10%	7%	6%	24%	17%	21%	20%	24%	25%	2%	1%	3%	332	55.6%	49%	54%
Surry CC	623	9%	8%	12%	19%	14%	16%	16%	19%	20%	3%	2%	2%	296	47.5%	43%	50%
Tri-County CC	350	7%	5%	7%	12%	10%	10%	29%	22%	16%	2%	3%	5%	176	50.3%	40%	39%
Vance-Granville CC	1182	5%	5%	4%	13%	12%	15%	21%	21%	20%	2%	2%	2%	490	41.5%	40%	41%
Wake TCC	2833	7%	7%	6%	10%	11%	11%	23%	27%	24%	3%	3%	2%	1214	42.9%	48%	43%
Wayne CC	836	15%	13%	12%	16%	14%	14%	29%	27%	27%	2%	3%	3%	515	61.6%	57%	56%
Western Piedmont CC	542	13%	14%	10%	23%	20%	21%	17%	15%	15%	2%	4%	4%	293	54.1%	53%	50%
Wilkes CC	612	8%	7%	6%	14%	15%	17%	25%	26%	27%	2%	2%	1%	302	49.3%	50%	51%
Wilson CC	318	6%	6%	5%	15%	18%	18%	29%	20%	17%	2%	2%	3%	165	51.9%	46%	43%

G. Licensure and Certification Passing Rate

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession

Description

Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Calculation

Denominator: All licensure and certification exams taken for the first-time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Of those in the denominator, the number passing exam on first attempt during the licensure agency's most recent reporting year.

Data Sources

American Registry of Radiologic Technologists

Nuclear Medicine Technology Exam
Radiation Therapy Exam
Radiography Exam

Council of Interstate Testing

Dental Hygiene Exam

Federal Aviation Administration

Airframe Exam
General Exam
Power Plant Exam

NC Board of Cosmetic Art Examiners

Apprentice Exam
Cosmetology Exam
Cosmetology Instructor Exam
Esthetician Exam
Manicurist Exam

NC Board of Massage & Bodywork Therapy

Massage & Body Work Therapist

NC Board of Nursing

Practical Nursing Exam
Registered Nursing Exam

NC Board of Opticians

Opticianry Exam

NC Board of Physical Therapy Examiners

Physical Therapist Assistant Exam

NC Department of Justice, Criminal Justice Standards Division

Basic Law Enforcement Training (BLET) Exam

NC Department of Justice Sheriff's Standards Division

Detention Officer

NC Office of Emergency Medical Services

EMT Exam
EMTI-I Exam
EMT-P Exam

NC Real Estate Commission

Provisional Real Estate Broker

NC Veterinary Medical Board

Veterinary Medicine Technology Exam

Additional Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification and validated by the colleges. Depending on the exam, data may be provided on a fiscal or calendar year. Exams are listed above *in italics*.

Excellence level: 90.9%

Baseline level: 69.9%

TABLE G. LICENSURE AND CERTIFICATION PASSING RATE, 2013-2014

Excellence: 90.9%

Baseline: 69.9%

	NUMBER OF TEST TAKERS	NUMBER PASSING	AGGREGATE INSTITUTIONAL PASSING RATE		
			13-14	12-13	11-12
System Totals	11,751	9,940	84.6%	85%	86%
Alamance CC	235	188	80.0%	82%	80%
Asheville-Buncombe TCC	413	354	85.7%	87%	90%
Beaufort County CC	119	106	89.1%	85%	77%
Bladen CC	92	72	78.3%	69%	72%
Blue Ridge CC	168	139	82.7%	87%	92%
Brunswick CC	143	117	81.8%	78%	85%
Caldwell CC & TI	250	198	79.2%	78%	83%
Cape Fear CC	442	410	92.8%	91%	90%
Carteret CC	134	107	79.9%	84%	78%
Catawba Valley CC	198	162	81.8%	80%	85%
Central Carolina CC	296	277	93.6%	86%	85%
Central Piedmont CC	424	370	87.3%	91%	92%
Cleveland CC	166	141	84.9%	87%	88%
Coastal Carolina CC	268	244	91.0%	91%	94%
College of The Albemarle	131	119	90.8%	89%	83%
Craven CC	256	192	75.0%	80%	86%
Davidson County CC	192	167	87.0%	89%	92%
Durham TCC	295	260	88.1%	87%	91%
Edgecombe CC	117	102	87.2%	78%	86%
Fayetteville TCC	554	481	86.8%	88%	91%
Forsyth TCC	358	320	89.4%	93%	93%
Gaston College	312	289	92.6%	91%	93%
Guilford TCC	512	440	85.9%	87%	88%
Halifax CC	88	70	79.5%	83%	86%
Haywood CC	113	78	69.0%	79%	77%
Isothermal CC	175	152	86.9%	81%	76%
James Sprunt CC	88	71	80.7%	84%	81%
Johnston CC	261	215	82.4%	82%	84%
Lenoir CC	480	373	77.7%	77%	80%
Martin CC	42	29	69.0%	64%	69%
Mayland CC	109	84	77.1%	77%	81%
McDowell TCC	114	102	89.5%	90%	90%
Mitchell CC	159	129	81.1%	87%	90%
Montgomery CC	8	8	100.0%	89%	94%
Nash CC	202	157	77.7%	73%	75%
Pamlico CC	13	12	92.3%	81%	100%
Piedmont CC	68	45	66.2%	73%	75%
Pitt CC	300	256	85.3%	87%	91%
Randolph CC	176	142	80.7%	82%	86%
Richmond CC	65	47	72.3%	67%	83%
Roanoke-Chowan CC	76	57	75.0%	74%	75%
Robeson CC	151	124	82.1%	90%	78%
Rockingham CC	133	99	74.4%	68%	79%
Rowan-Cabarrus CC	380	314	82.6%	84%	79%
Sampson CC	92	81	88.0%	85%	80%
Sandhills CC	246	216	87.8%	87%	93%
South Piedmont CC	132	103	78.0%	85%	83%
Southeastern CC	114	89	78.1%	75%	75%
Southwestern CC	133	118	88.7%	92%	92%
Stanly CC	184	148	80.4%	88%	87%
Surry CC	210	188	89.5%	92%	97%
Tri-County CC	81	55	67.9%	80%	88%
Vance-Granville CC	182	147	80.8%	88%	92%
Wake TCC	451	414	91.8%	91%	92%
Wayne CC	246	214	87.0%	83%	80%
Western Piedmont CC	103	89	86.4%	94%	95%
Wilkes CC	188	161	85.6%	86%	81%
Wilson CC	113	98	86.7%	72%	82%

H. College Transfer Performance

Purpose

To ensure the academic success of community college students at a four-year university or college

Description

Among community college Associate Degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution.

Calculation

Denominator: Students with an Associate Degree or at least 30 articulated transfer credits enrolled during the fall and spring semesters at a four-year institution who were enrolled at a community college during the previous academic year. Only includes North Carolina based four-year institutions.

Numerator: Of those in the denominator, the number of students earning a GPA of 2.25 or better aggregated over the fall and spring semesters at the transfer institution.

Note: Community colleges are allowed to supplement data with results from out of state institutions with which they have articulation agreements.

Data Sources

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

UNC-General Administration

Participating NC independent colleges and universities **(not included in this report but will be included in future reports)**

Additional Details

UNC-GA matched the records of community college students receiving an Associate Degree during the academic year or accumulating at least 30 articulated college transfer credit hours against subsequent fall and spring UNC system student records to determine transfer enrollment at a North Carolina public university and first year academic performance. UNCGA provided aggregate totals of transfer students who did or did not attain GPAs equal or greater than 2.25 in their first academic year.

Additional lists of students based on National Student Clearinghouse matches were sent to participating independent colleges and universities. These colleges and universities returned files identifying whether or not students attained GPAs equal or greater than 2.25 in their first academic year. **(Not included in this report but will be included in future reports)**

Data from these sources were combined to determine the overall percentage of transfers with a GPA equal or greater than 2.25 after two semesters. **(Not included in this report but will be included in future reports)**

Excellence level: 88.7%

Baseline level: 66.1%

Attachment PLAN 3

TABLE H. COLLEGE TRANSFER PERFORMANCE, 2012-2013 COMMUNITY COLLEGE STUDENTS

Excellence: 88.7%

Baseline: 66.1%

	30 OR MORE HOURS		ASSOC DEGREE RECIPIENT		2013-2014 TOTAL			% ≥ 2.25	
	Students	% ≥ 2.25	Students	% ≥ 2.25	Students	# ≥ 2.25	% ≥ 2.25	11-12	10-11
System Totals	8,785	82%	4,865	85%	13,650	11,285	82.7%	83%	82%
Alamance CC	148	84%	93	86%	241	204	84.6%	83%	82%
Asheville-Buncombe TCC	357	87%	202	92%	559	497	88.9%	91%	92%
Beaufort County CC	58	78%	41	85%	99	80	80.8%	86%	89%
Bladen CC	43	60%	17	65%	60	37	61.7%	68%	69%
Blue Ridge CC	72	85%	37	84%	109	92	84.4%	85%	93%
Brunswick CC	79	76%	38	79%	117	90	76.9%	83%	84%
Caldwell CC & TI	220	80%	140	84%	360	293	81.4%	81%	81%
Cape Fear CC	503	79%	295	78%	798	627	78.6%	85%	81%
Carteret CC	59	83%	40	83%	99	82	82.8%	84%	81%
Catawba Valley CC	232	87%	149	90%	381	335	87.9%	84%	84%
Central Carolina CC	107	74%	73	77%	180	135	75.0%	86%	87%
Central Piedmont CC	1,014	79%	455	85%	1,469	1,189	80.9%	79%	79%
Cleveland CC	87	82%	44	86%	131	109	83.2%	81%	80%
Coastal Carolina CC	179	88%	112	88%	291	256	88.0%	87%	84%
College of The Albemarle	109	87%	59	98%	168	153	91.1%	83%	84%
Craven CC	92	82%	54	87%	146	122	83.6%	84%	88%
Davidson County CC	155	81%	95	84%	250	205	82.0%	84%	80%
Durham TCC	187	87%	87	94%	274	245	89.4%	85%	86%
Edgecombe CC	35	91%	21	90%	56	51	91.1%	69%	71%
Fayetteville TCC	270	82%	159	84%	429	355	82.8%	85%	82%
Forsyth TCC	332	83%	169	88%	501	423	84.4%	86%	78%
Gaston College	174	78%	108	81%	282	222	78.7%	78%	81%
Guilford TCC	478	80%	262	82%	740	597	80.7%	81%	80%
Halifax CC	17	71%	11	82%	28	21	75.0%	86%	63%
Haywood CC	40	78%	27	74%	67	51	76.1%	82%	86%
Isothermal CC	75	87%	41	85%	116	100	86.2%	87%	78%
James Sprunt CC	41	78%	17	65%	58	43	74.1%	75%	90%
Johnston CC	175	75%	85	74%	260	194	74.6%	80%	76%
Lenoir CC	92	79%	59	75%	151	117	77.5%	82%	74%
Martin CC	12	75%	5	80%	17	13	76.5%	40%	71%
Mayland CC	15	87%	10	100%	25	23	92.0%	96%	88%
McDowell TCC	27	85%	18	78%	45	37	82.2%	76%	68%
Mitchell CC	145	83%	74	92%	219	188	85.8%	82%	80%
Montgomery CC	8	63%	8	63%	16	10	62.5%	100%	87%
Nash CC	91	81%	41	88%	132	110	83.3%	82%	85%
Pamlico CC	7	86%	1	*	8	7	87.5%	77%	67%
Piedmont CC	51	75%	23	83%	74	57	77.0%	67%	72%
Pitt CC	353	78%	163	79%	516	405	78.5%	81%	82%
Randolph CC	95	81%	60	85%	155	128	82.6%	92%	82%
Richmond CC	63	78%	51	78%	114	89	78.1%	86%	82%
Roanoke-Chowan CC	24	88%	19	84%	43	37	86.0%	68%	
Robeson CC	68	84%	47	83%	115	96	83.5%	82%	66%
Rockingham CC	60	82%	38	87%	98	82	83.7%	76%	87%
Rowan-Cabarrus CC	216	82%	124	86%	340	285	83.8%	74%	77%
Sampson CC	64	70%	43	79%	107	79	73.8%	66%	54%
Sandhills CC	161	82%	103	86%	264	221	83.7%	78%	78%
South Piedmont CC	64	81%	50	84%	114	94	82.5%	92%	83%
Southeastern CC	56	73%	30	80%	86	65	75.6%	79%	84%
Southwestern CC	124	94%	104	94%	228	215	94.3%	91%	90%
Stanly CC	60	75%	44	82%	104	81	77.9%	80%	84%
Surry CC	73	90%	39	92%	112	102	91.1%	86%	77%
Tri-County CC	45	82%	33	85%	78	65	83.3%	84%	88%
Vance-Granville CC	111	78%	67	84%	178	143	80.3%	72%	81%
Wake TCC	973	86%	427	90%	1,400	1,216	86.9%	86%	88%
Wayne CC	126	75%	84	76%	210	159	75.7%	87%	79%
Western Piedmont CC	127	82%	84	83%	211	174	82.5%	82%	76%
Wilkes CC	103	80%	60	85%	163	133	81.6%	79%	90%
Wilson CC	33	79%	25	80%	58	46	79.3%	81%	88%

Appendix: First-Time Fall Cohort Definition

In the past, our definition of a first-time student has excluded dual enrollment students. It has been based on the student's first postsecondary enrollment after high school graduation. First-time cohorts are now fall credential seeking and dual enrollment students enrolled in curriculum courses at a college for the first-time. This is inclusive of all Career and College Promise and innovative high school students.

Fall first-time students are now identified based on the following criteria:

- Fall semester is first curriculum enrollment term (at any community college)
- First term primary program code is not Basic Skills Plus (T90990) or Special Credit (T90950)
- No previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester

The following measures are impacted:

- C. Student Success Rate in College-Level English Courses
- D. Student Success Rate in College-Level Math Courses
- E. First Year Progression
- F. Curriculum Completion

Data Sources:

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

Technical Details:

- Curriculum student's first NCCCS registration term since fall 2000 is identified (Note: Fall 2000 is the first semester student level data is accessible)
- Those with start terms less than fall 2000 are removed
- Those with first term primary program code of Basic Skills Plus (T90990) or Special Credit (T90950) are removed
- Remaining students are sent to the National Student Clearinghouse to check for prior enrollment based upon the first semester the student is registered at a NC Community College
- Students identified with post-secondary enrollment in the National Student Clearinghouse prior to first NCCCS registration term are removed
- Of those who remain, the first NCCCS registration term is assigned as the student's first-time cohort
- Those assigned to a fall cohort are tracked in order to calculate various performance measure success rates