

**Status of Strategic Plan Tactics  
1<sup>st</sup> and 2<sup>nd</sup> Quarters 2020**

Tactic	Q1 2020 (Jan-Mar)	Q2 2020 (Apr-Jun)	Change	Pandemic Impact
<b>Student Interest and Access</b>				
Career Coach Expansion	Monitor	Monitor	→	Moderate
DHHS Education Navigator	Monitor	Monitor	→	Moderate
Hispanic/Latino Outreach Initiative	Celebrate	Celebrate	→	None
Marketing and Communications Plan	Celebrate	Celebrate	→	Minimal
Study of Programs for Students with Intellectual and Dev. Disabilities	Celebrate	Celebrate	→	None
<b>Clear and Supported Pathways for Student Progress and Success</b>				
Accelerating Student Readiness	Monitor	Monitor	→	None (CCRG) Minimal to moderate (RISE)
Advising & Student Support Redesign	Monitor	Monitor	→	Moderate
Articulation of Credit and Alignment of Pathways	Celebrate	Celebrate	→	None
Courage to Credits	Celebrate	Celebrate	→	Moderate
Finish First NC	Celebrate	Celebrate	→	None
Guided Pathways	Celebrate	Celebrate	→	Minimal to moderate
Minority Male Success Initiative	Monitor	Monitor	→	Moderate
Prior Learning Sources and Assessments	Celebrate	Celebrate	→	None
<b>Economic and Workforce Impact</b>				
Proactive Industry Engagement (including Council of Associations...)	Celebrate	Celebrate	→	Minimal
Work-based Learning	Monitor	Monitor	→	Severe
Workforce System Collaboration	Celebrate	Celebrate	→	Moderate
<b>System Effectiveness</b>				
Business Intelligence	Celebrate	Celebrate	→	None
IT Infrastructure Transformation	Monitor	Celebrate	↑	Minimal
NCCCS Dashboards	Monitor	Celebrate	↑	Minimal
Strategic Planning Implementation & Oversight	Celebrate	Celebrate	→	Minimal
Student Services Leadership Academies	Celebrate	Monitor	↓	Moderate
Transform IT Services Management	Monitor	Celebrate	↑	None
Workforce Development Focused IT	Celebrate	Celebrate	→	None

*Coding of pandemic impact:*

**None** (blue)= There have been no negative impacts related to the pandemic (maybe meetings or instruction/services are now online, but the work can continue without any problems)

**Minimal** (green)= Impacts are minimal and can be managed fairly easily; or impacts experienced earlier in the quarter have been resolved by the end of the quarter; or there has been a mix of negative and positive impacts but the net effect is minimal

**Moderate** (yellow)= There are noteworthy impacts to the tactic's progress (e.g., timelines shifted significantly; events or activities cancelled or shifted significantly; or challenges are increasing)

**Severe** (red)= The pandemic and/or its effects pose a serious threat to the progress of the tactic

Tactics previously implemented\* (not included in the table above):

- Apprenticeship Expansion
- Basic Skills Plus & Integrated Education and Training
- Construction & Contractor Careers Rebranding
- Employability Skills Alignment Project
- Establishment of System Advisory Council
- Financial Aid Leadership Academy
- NC Student Aid Study Group
- Short-term Workforce Training Funding
- Workforce Program Cost Study

*\*"Implemented" means that a tactic has already achieved its original goal – either a quantitative milestone has been reached (e.g., # of apprenticeships) or specific actions/deliverables that defined the tactic were carried out or completed (e.g., completion of a study or creation of a policy or resource).*

Tactic Status

As shown in the table listing individual tactics (above), most tactic ratings remained the same in Q2 2020 as in Q1 2020. One tactic shifted from "Celebrate" to "Monitor" and two shifted from "Monitor" to "Celebrate."

As shown in the table and chart below, no tactics required escalation (for Senior Team involvement) for the April-June 2020 quarter, and half were rated as "Celebrate." More than three-quarters of tactics were either rated as "Celebrate" or have already been implemented.

Tactic Rating	# of Tactics
Escalate	0
Monitor	7
Celebrate	16
Implemented	9
<i>Total Tactics (Q2)</i>	<i>32</i>



Pandemic Impacts

Of the 23 *Active* Tactics, the majority of the tactics have either not been impacted negatively by the pandemic or have only been impacted in a minimal way (such as moving events and communication online). The one tactic for which the pandemic has posed a significant threat (in both Q1 and Q2 2020) is Work-based Learning.

<b>Pandemic Impact on Active Tactics</b>	
	<b># of Tactics</b>
None	8
Minimal	6*
Moderate	8*
Severe	1
<i>Total Active Tactics (Q2 2020)</i>	
	23

\*Includes a tactic rated in between categories