














|   |   |
|---|---|
|  | <h2>Putting the Plan in Action: A Review of First-year Progress</h2>  |
|   | <div data-bbox="641 388 998 850"><p>North Carolina Community Colleges<br/><b>Putting Education to Work</b><br/>2018-2022 Strategic Plan<br/><small>nccommunitycolleges.edu/strategic-plan</small></p><p><b>NC COMMUNITY COLLEGES</b><br/>CREATING SUCCESS</p></div> <p data-bbox="592 871 1047 903"><a href="http://www.nccommunitycolleges.edu/strategic-plan">www.nccommunitycolleges.edu/strategic-plan</a></p> |

|   |  |
|---|--|
|  | <h2>Strategic Plan Themes</h2>   |
|  | <h3>Student Interest and Access</h3>                                     |
|  | <h3>Clear &amp; Supported Pathways for Student Progress and Success</h3> |
|  | <h3>Economic and Workforce Impact</h3>                                   |
|  | <h3>System Effectiveness</h3>  |

|   |  |
|---|--|
|  | <h2>Goal 1</h2>  |
| <p>Student Interest and Access</p>  | <p>Increase the percentage of North Carolinians, particularly within underserved populations, pursuing and easily accessing education or training through North Carolina community colleges.</p> |
|  |  |

|   |  |
|---|--|
|  | <h2>Goal 1</h2>  |
| <p>Student Interest and Access</p>  | <ul style="list-style-type: none"> <li>Awareness of community college value</li> <li>Student interest in community colleges and skills-gap industries</li> </ul>   |
|  | <div style="display: flex; justify-content: space-around;"> <div data-bbox="500 1465 867 1738">  </div> <div data-bbox="906 1436 1203 1829">  </div> </div> |





**NC CC**



## Goal 2

**Clear & Supported Pathways**

- Career and academic advising
- Support services to boost completion



**Finish Line Grants will help students with hardships**



**NC CC**

## Goal 2


**Clear & Supported Pathways**


- Credential attainment for careers or further education
- Reduced achievement gaps for underserved students




**NORTH CAROLINA BOARD OF POSTSECONDARY EDUCATION CREDENTIALS FINAL REPORT**



|   |  |
|---|--|
| <p><b>NC<br/>CC</b></p>   | <p><b>Goal 3</b></p>   |
| <p><b>Economic and<br/>Workforce Impact</b></p>                                   | <p>Ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.</p> |
|  |  |

|   |  |
|---|--|
| <p><b>NC<br/>CC</b></p>   | <p><b>Goal 3</b></p>   |
| <p><b>Economic and<br/>Workforce Impact</b></p>                                     | <ul style="list-style-type: none"> <li>• Collaboration with business/industry, education, and workforce development</li> <li>• Instruction focused on business and industry needs</li> <li>• Work-based learning</li> </ul>  |
|  | <div data-bbox="358 1493 732 1822" data-label="Text"> <p>GENERAL ASSEMBLY OF NORTH CAROLINA<br/>SESSION 2019</p> <p><b>H</b> <b>HOUSE BILL 487</b> <b>1</b></p> <p>Short Title: CC Short-Term Workforce Training Funds. (Public)</p> <p>Sponsors: Representatives Dobson, Howard, McElraft, and Carney (Primary Sponsors).<br/><i>For a complete list of sponsors, refer to the North Carolina General Assembly web site.</i></p> <p>Referred to: Education - Community Colleges, if favorable; Appropriations, Education, if favorable; Appropriations, if favorable; Rules, Calendar, and Operations of the House</p> <p>March 28, 2019</p> <p>1 A BILL TO BE ENTITLED<br/>2 AN ACT TO APPROPRIATE ADDITIONAL FUNDS TO THE COMMUNITY COLLEGES<br/>3 SYSTEM OFFICE FOR SHORT-TERM WORKFORCE TRAINING CONTINUING<br/>4 EDUCATION PROGRAMS THAT LEAD TO A STATE OR INDUSTRY-RECOGNIZED<br/>5 CREDENTIAL.<br/>6 The General Assembly of North Carolina enacts:<br/>7 SECTION 1. There is appropriated from the General Fund to the Community<br/>8 Colleges System Office the sum of twelve million fifty-one thousand four hundred seventy-seven<br/>9 dollars (\$12,051,477) in additional recurring funds for the 2019-2020 fiscal year for short-term<br/>10 workforce training continuing education programs that lead to a State or industry-recognized<br/>11 credential. These funds shall be used to eliminate the full-time equivalent (FTE) determination<br/>12 disparity between short-term workforce training programs and curriculum programs.<br/>13 SECTION 2. This act becomes effective July 1, 2019.</p> </div> <div data-bbox="760 1499 1430 1808" data-label="Image"> </div> |

|  |   |
|--|---|
| <b>NC<br/>CC</b>                         | <b>Goal 3</b>   |
| <b>Economic and<br/>Workforce Impact</b> | <ul style="list-style-type: none"><li>• Instruction focused on business and industry needs</li><li>• Work-based learning</li></ul>    |

|                                 |  |
|---------------------------------|--|
| <b>NC<br/>CC</b>                | <b>Goal 4</b>  |
| <b>System<br/>Effectiveness</b> | <p>Advance organizational effectiveness, operations, and decision-making to support a cohesive system of nimble, empowered, and community-driven colleges.</p>  |



|                  |  |
|------------------|--|
| <b>NC<br/>CC</b> | <b>Big Picture</b>   |
|                  | <ul style="list-style-type: none"><li>• Significant progress on legislative goals</li><li>• Major emphasis on telling our story more effectively</li><li>• New work to reach and meet the needs of underserved groups</li><li>• Redesigned programming to help students transition between educational opportunities and reach their goals</li></ul> |
|                  | <ul style="list-style-type: none"><li>• More cohesion and effectiveness as a System</li></ul>  |