

**MINUTES**  
**State Board of Community Colleges**  
**PROGRAMS COMMITTEE**  
**Thursday, August 20, 2020**

**MEMBERS PRESENT:**

Sam Powell, Chair	Ann Whitford	Catherine Edmonds
Bobby Irwin, vice chair	Frank Johnson	David Willis
William Holder	Breeden Blackwell	
Mary Ann Rice	Hari Nath	

**ABSENT MEMBERS:**

Jesse Watts

**SYSTEM OFFICE STAFF AND OTHERS:**

Kimberly Gold	Mebane Rash	Amanda Lee (NCACCP)
Alexandra Doles	Michelle Lair	Jonathan Harris
Bill Carver	Mark Poarch	Emily Thomas
Mary Shuping	Patti Coultas	Bob Witchger
Bryan Jenkins	David Heatherly (NCACCP)	Kenny Weatherington
Chris Droessler	Hilmi Lahoud	Lori Byrd
Frank Scuietti	Maureen Little	Mickey Biggs
Resha Fortson	Nate Humphrey	Anthony Reggi
Susan Barbitta	Mary Olvera	Anne Bacon
Lisa Eads	Matt Meyer	

**WELCOME AND ETHICS STATEMENT:** Dr. Powell called the meeting to order at 9:30 am in a virtual meeting. Roll was taken and there was a quorum. Dr. Powell read the Ethics Awareness and Conflict of Interest Statement and asked if there were any known conflicts. None were noted.

**APPROVAL OF THE AGENDA:** Dr. Powell requested a motion to approve the August 20, 2020 agenda. Mr. Holder made a motion to approve the agenda and Mr. Irwin seconded the motion. The agenda was unanimously approved by the committee.

**APPROVAL OF THE MINUTES:** Dr. Powell requested a motion to approve the July 16, 2020 minutes. Mr. Holder made a motion to approve the minutes and Ms. Rice seconded the motion. It was unanimously approved by the committee.

**FOR ACTION:**

**Progress on the Implementation of the Career and College Graduates Program (Attachment PROG 01)**

Ms. Barbitta reviewed the item.

Mr. Johnson asked how the program is monitored and how changes are implemented if there is a need for improvement. Data will be collected on the students and their progress throughout the program to completion. Modifications to the program are based on outcomes and data. GPA, SAT, and ACT scores are also reviewed to determine the correct placement criteria. It is required that a yearly report is

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submitted to the Community Colleges State Board, the State Board of Education, and the NC Legislature.

Mr. Johnson followed asking how the effectiveness of this program is monitored and determined compared to the impact of other external factors on student lives. There will be external factors that influence student success, but the expectation is that students that take these courses will demonstrate a higher level of success in their college-level work compared to previous success rates.

Mr. Johnson asked if the state is using a partial rollout where a control group is monitored and, if so, how long the trial is expected to be conducted. Ms. Barbitta stated models of pilots had been run a few years ago but students are being followed who have completed the program. Before settling on the NROC program, a national scan had been conducted on similar programs before this specific program was selected based on the data collected. Therefore, while it is not North Carolina students' data that is determining the success of this program, other states have shown significant successes and it is predicted the state will have similar results to those states.

Dr. Powell asked if these courses are divided into modules and if these courses are mastery-based. Yes, this program uses the mastery-based model and students are expected to complete the modules to show mastery and progress. If students do not complete the course while in high school, they are able to finish in the community colleges.

Mr. Johnson asked how much this program was costing the state. The Department of Public Education (DPI) has purchased an NROC membership for all high school students and costs \$469,000 for all students in grades 9-12. This decision was made to support students who may show signs that they are falling behind in grades 9-11 and start working through the courses on their own rather than waiting for their senior year to enroll them in the CCRG program when they are already behind. Ms. Barbitta stated that the program is supported with advising, tutoring, and other means and shared stories of students that have shown improvements in their academics, with an unintended benefit of a students' self-confidence and sense of accomplishment.

Mr. Willis asked how this program differs from standard math and English courses in a traditional curriculum. The English CCRG course is embedded in English IV and provides additional support. The math CCRG course is different from any math courses provided as it is remedial in nature and starts with the basics. It acts as a compilation of skills that should have been learned in previous math courses that students may have gaps in and provides a solid foundation for credit-bearing math courses.

Dr. Powell stated that many students who entered the community colleges in the past needed to enroll in remedial courses and would not complete their degrees. This program is hoping to help students be career and college ready so that they may enter and complete those programs successfully.

Mr. Holder asked if it is possible to make it a requirement that students take their required math or English course immediately on entering the community colleges programs. Dr. Gold stated that

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advising can go a long way in directing students to take their math or English courses as early as possible if they did participate in the CCRG program.

Ms. Whitford asked if this is a self-guided program or if it is a hybrid of self- and teacher-guided program and how help is provided for students who may need it. The course is embedded in the courses at a high school and is designed to have a teacher guide the students. Some parts are self-guided, but this is meant to supplement the teacher-led course.

On a motion made by Mr. Irwin, seconded by Mr. Holder, this item was approved for the “For Action” agenda at their meeting on August 21, 2020. The motion was approved by voice vote.

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**Curriculum Program Application – Fast Track for Action (Attachment PROG 02) [CA]**

- Gaston College
  - Pharmacy Technology (A45580)

Dr. Gold reviewed the item.

The committee had no questions or concerns.

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**Combined Course Library – Continuing Education (Attachment PROG 03) [CA]**

- New Course Approvals, Modifications, and Tier Designations
  - Tier Designation – NC Community College System
    - HM Ops (Chapters 4/5/6.2/6.6) (FIP-3556)

Dr. Gold reviewed the item.

The committee had no questions or concerns.

On a motion made by Mr. Holder, seconded by Mr. Nath, PROG 02-03 were approved for the “For Action” agenda at their meeting on August 21, 2020. The motion was approved by voice vote.

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**FOR INFORMATION**

**Programs Committee Agenda Items**

**Customized Training Program Expenditures Report (Attachment PROG 04)**

Ms. Little reviewed the item. It was noted that 90% of the customized training programs are in manufacturing. Education and training were not a priority amongst companies around mid-March last year, showing a drop of about 18%.

Ms. Whitford congratulated the customized training team in bringing the reimbursement costs down from over 40% in the early 2000s to under 1% in 2020. She asked if there has been change in training in reference to producing PPE. There has been a change and companies in North Carolina are looking to be a part of the national response in addressing the PPE shortage. The community colleges, particularly

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the Manufacturing Solutions Center at Catawba Valley Community College, are assisting in this process by testing materials for PPE.

Dr. Powell noted that several companies he works with have given highly appreciative comments about their partnerships with the community colleges and the Customized Training program.

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**ApprenticeshipNC Annual Report (Attachment PROG 05)**

Ms. Little reviewed the item. This fiscal year, numbers increased from around 11,000 to over 15,600 individuals served by the apprenticeship program and reflects an 80% increase from when the apprenticeship program moved over to the community colleges.

Mr. Johnson asked what the sizes of the businesses are that employ apprentices as the data for small businesses are not broken down to the degree that the larger businesses are in the report. He requested that the information is broken down in the next report so that businesses with zero to fifty employees, fifty to two hundred employees, and two hundred to five hundred employees.

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**Associate in Arts in Teacher Preparation (AATP) (A1010T) and Associate in Science in Teacher Preparation (ASTP) (A1040T) as Approved by the System President (Attachment PROG 06)**

- Cape Fear Community College
- Central Piedmont Community College
- College of The Albemarle
- Fayetteville Technical Community College
- Lenoir Community College
- Surry Community College
- Vance-Granville Community College

Dr. Gold reviewed the item.

Mr. Nath asked how long program implementation takes after a college decides to apply for the program. He noted that it seems to take a year for colleges to receive all of the necessary approvals and asked if that time frame could be shortened. Part of the reason this particular program's development took the time it did to implement is due to the fact that the community college system sought feedback from the University of North Carolina system and the independent colleges and universities in order to ensure that it aligned with the Comprehensive Articulation Agreement. As this is designed as a transfer degree, the timeline is a bit shorter in terms of implementing at colleges due to many of the courses are already offered with the exception of three new education courses. This degree is to help students and encourage them to identify themselves as future teachers and complete the degree necessary to become teachers.

Mr. Nath followed asked what the typically timeframe is to receive approval for other degree programs, particularly with the use of technology to expedite the approval process. Dr. Gold noted that COVID-19 has impacted the approval process by moving the System Office away from a paper process to an electronic process. Typically, it is about two months from the time the application is received to

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when it is fully approved. The System Office will continue to look at ways to continue improving the approval process. Dr. Eads noted that the Teacher Prep degree program is on an expedited approval process, as approved by the State Board, which expedites approval to about two weeks.

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**Curriculum Program Applications as Approved by the System President (Attachment PROG 08)**

- Lenoir Community College
  - Public Safety Administration (A55480)
- Martin Community College
  - Public Safety Administration (A55480)
- Tri-County Community College
  - Entrepreneurship (A25490)
  - Industrial Systems Technology (A50240)

Dr. Gold reviewed the item.

The committee had no questions or concerns.

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**Finance Committee Information Items**

**Allocation for Governors Emergency Education Relief (GEER) (Attachment FC 02)**

Dr. Gold reviewed the item.

The committee had no questions or concerns.

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**Allocation for Pamlico Community College Recidivism Pilot Project (Attachment FC 06) [CA]**

Dr. Gold reviewed the item.

The committee had no questions or concerns.

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**Revised Allocation of Title II Adult Education and Family Literacy Act (AEFLA) (Attachment FC 07) [CA]**

Dr. Gold reviewed the item.

The committee had no questions or concerns.

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**NEW BUSINESS**

**ADJOURN**

The meeting was adjourned at 10:42 am on a motion by Mr. Holder, seconded by Mr. Irwin.

Recording Secretary  
Alexandra Doles