

MINUTES
State Board of Community Colleges
PROGRAMS COMMITTEE
Tuesday, October 20, 2022

MEMBERS PRESENT:

Bobby Irwin, Chair	Hari Nath	Ray Russell
Sarah West	Thomas Looney	Latasha Bradford
Grant Campbell	Jonathan Harris*	Burr Sullivan
Shirley Carraway	Mark Merritt	

*Attended via phone or Zoom technology

MEMBERS ABSENT:

Ray Trapp

NCACCP LIAISONS

Amanda Lee, President, Bladen Community College
Margaret Annunziata, President, Isothermal Community College

SYSTEM OFFICE STAFF AND OTHERS:

Levy Brown, Senior Vice President	Tracy McPherson Lane Freeman	David Heatherly, President, Coastal Carolina Community College
Kimberly Gold	Lisa Eads	Jeffrey Cox, President, Wilkes Community College
Tawanda Artis	Michelle Lair	
Patrick Fleming	Karen Tikannen	
Sondra Jarvis	Darrin Hartness, President, Davidson-Davie Community College	
Petrina Herring		
James "JW" Kelley		

WELCOME AND ETHICS STATEMENT: Chairman Irwin called the meeting to order at 11:00 a.m. in the Innovation Station, at the Caswell Building. Roll was taken and there was a quorum. Chairman Irwin read the Ethics Awareness and Conflict of Interest Statement and asked if there were any known conflicts. None were noted.

APPROVAL OF THE AGENDA: Chairman Irwin requested a motion to approve the October 20, 2022, agenda. Dr. Carraway made the motion, seconded by Mr. Nath. The agenda was approved via voice vote by the committee.

APPROVAL OF THE MINUTES: Chairman Irwin made a motion to approve the September 15, 2022, minutes. Dr. Carraway made the motion, seconded by Mr. Campbell. It was approved via voice vote by the committee.

FOR FUTURE ACTION

Proposed Amendment to 1B SBCCC 100.1 – Definitions (Attachment PROG 01)*

Mr. Irwin reviewed the item. All documents are in order.

On a motion made by Ms. West, seconded by Mr. Nath, PROG 01 the rules were suspended, and item moved to the For Action Agenda at their meeting on October 21, 2022. The motion was approved by voice vote.

Chairman Sullivan provided the background for the amendment process and the request to modify the public comment period to address an unforeseen circumstance that would be contrary to the public interest of the student and the community colleges. A motion was made to modify the public comment period for this item per 1A SBCCC 200.3 Section 3C to revise the 30-day public comment period to a 20-day public comment period. The deadline for the public comment period will be November 14, 2022.

On a motion made by Chairman Sullivan, seconded by Mr. Nath, the committee approved to modify the public comment period from a 30-day comment period to a 20-day comment period with a November 14, 2022, deadline.

FOR ACTION:

Approval of Programs and Student Success Committee Charter (Attachment PROG 02)

Mr. Irwin reviewed the item. All documents are in order.

The committee had no questions or concerns.

On a motion made by Mr. Campbell, seconded by Ms. West, PROG 02 was approved for the For Action Agenda at their meeting on October 21, 2022. The motion was approved by voice vote.

Annual Legislative Report – Comprehensive Articulation Agreement (Attachment PROG 03)

Dr. Brown reviewed the item. All documents are in order.

Ms. West noted that knowing the ingredients that lead to junior-level-status community college transfer students to show higher levels of success would be beneficial to families to understand the benefit of community college education. Dr. Carraway supported this comment noting that persistence, resilience, and motivation could also be factors and it would be interesting to know how the colleges played a role in those factors. Dr. Kelley noted that nationwide studies show that students who complete their associate degrees are more likely to complete bachelor's degrees and is one of the driving factors for the community colleges, the university system, and the independent university system to strengthen the transfer programs. He also noted that there could be numerous factors contributing to success such as a higher level of maturity or a previous sense of accomplishment with obtaining an associate degree. By determining those factors in a study, the colleges could then better support students.

The committee noted that the GPA information and the cost savings of sending students to community colleges would be a marketing opportunity.

On a motion made by Dr. Carraway, seconded by Mr. Campbell, PROG 03 was approved for the For Action Agenda at their meeting on October 21, 2022. The motion was approved by voice vote.

Comprehensive Articulation Agreement Proposed Revisions (Attachment PROG 04)

Dr. Brown reviewed the item. All documents are in order.

Mr. Irwin asked who is appointed to the Transfer Advisory Committee. The community college representatives include Dr. Jonathan Loss (co-chair, Catawba Valley Community College), Dr. Yolanda Wilson (Wilkes Community College), Barry Priest (Bladen Community College), and Jenn Selby (Rowan-Cabarrus Community College). Other committee members include those from the university system.

Mr. Nath asked what obstacles students face in transferring and how students can communicate their concerns or issues they face in transferring. Many colleges have transfer services offices that provide students guidance on the community college side. The staff will work with the university transfer services staff to assist. There are tools to map out courses students need to transfer. While there are still ways to improve, there are many tools in place to assist. There is also a mechanism for students to share their concerns or complaints if there are barriers in transferring.

Mr. Irwin noted that he would like to see information on how many students go through the complaint mechanism. There are few complaints that reach the state-level as they are handled at the local level first. However, that does show that those complaints do not reach the state-level in order to resolve and better understand them at the higher level. One example of a complaint reaching and implementing change is in regard to one of the committee items approved at this meeting and the university system supported both the community colleges and the student.

Dr. Cox noted that students could be in programs that have transfer programs limited to specific universities or specific programs and any changes in their future plans could impact what courses universities will accept. He noted that many programs have very similar requirements regardless of the university they attend, and transfers can become complicated when looking at specific programs. It was noted that in cases, students are taking the “wrong” math classes that prevent them from taking other required courses and thereby delaying graduation, but pre-requisites are not in place to create additional barriers for students. One of the recommendations in the CAA report is that the Baccalaureate Plan be standardized and automated across the university system to best advise community college and university students.

The committee asked if more information could be provided on which programs could face these types of issues in order to address barriers students could face. The CAA is for the Associate in Arts (AA) and the Associate in Science (AS) degrees and only guarantees transfer of junior status for those two degrees. However, there is data showing that Associate in Applied Science (AAS) students are showing interest in transferring to universities. Part of the issue is that the Transfer Advisory Committee was established to oversee the AA and AS degrees and not the AAS degree but there are other uniform agreements built off the CAA. Dr. Kelley noted that many community colleges have single-university transfer programs which can be problematic for high-demand programs like nursing. Work has begun the past year with the Common Numbering System based off the community college numbering system that is now available online. Faculty will be brought together to have inter-disciplinary conversations on courses and aligning the two systems.

Mr. Irwin asked how Career Coaches would be able to assist students before they transfer to universities. The Career Coach could provide advising but it depends on students knowing what they wish to do and where they want to go.

On a motion made by Ms. West, seconded by Mr. Nath, PROG 04 was approved for the For Action Agenda at their meeting on October 21, 2022. The motion was approved by voice vote.

FOR CONSENT AGENDA

Curriculum Program Applications – Fast Track for Action (Attachment PROG 05)

- Martin Community College
 - Agriculture Education (A15330)

Dr. Brown reviewed the item. All documents are in order.

The committee had no questions or concerns.

Combined Course Library – Workforce Education and College & Career Readiness (Attachment PROG 06)

Dr. Brown reviewed the item. All documents are in order.

The committee had no questions or concerns.

Courses of Instruction to Captive/Co-Opted Groups (Attachment PROG 07)

- Wake Technical Community College – Wake Detention Center #6187
 - Blueprint Reading (BPR-3011)

Dr. Brown reviewed the item. All documents are in order.

The committee had no questions or concerns.

FOR INFORMATION

Programs Committee Information Items

Curriculum Program Terminations as Approved by the System President (Attachment PROG 08)

- Catawba Valley Community College
 - Electroneurodiagnostic Technology (A45320)
 - Office Administration (A25370)
 - Polysomnography (A45670)
- Durham Technical Community College
 - Emergency Management (A55460)
 - Entrepreneurship (A25490)
 - Fire Protection Technology (A55240)
 - Health Information Technology (A45360)
 - Medical Office Administration (A25310)
 - Office Administration (A25370)
 - Pharmacy Technology (A45580)

- Mayland Community College
 - Horticulture Technology (A15420)
- Robeson Community College
 - Office Administration (A25370)
- Western Piedmont Community College
 - Civil Engineering Technology (A40140)
 - Geomatics Technology (A40420)
 - Sustainable Agriculture (A15410)

Dr. Brown reviewed the item. All documents are in order.

Dr. Carraway noted that some programs are for specific areas that are being moved to more general areas such as medical or office administration programs being shifted to business administration. The committee requested if, in a future meeting, the System Office could provide information on how one area could train students for numerous yet differing career paths.

Mr. Looney asked if the careers the community college programs are preparing students for are resulting in living wages. It was noted that students can be certified in programs such as golf course maintenance, but students could then be recruited to the private sector to work in environments that are not golf courses based on their skills and knowledge. Dr. Eads noted that there is a continuing trend that curriculum programs are being moved to continuing education sometimes based on enrollment or local industry demands. The programs that are listed are not worrying as it fits the trend.

OTHER BUSINESS

ADJOURN

The meeting was adjourned at 11:55 a.m. by Chairman Irwin.

Recording Secretary
Alex Doles