

STATE BOARD OF COMMUNITY COLLEGES

Legislative Reports for Career and College Promise and Cooperative Innovative High Schools

Request: At the request of staff, the State Board of Community Colleges is asked to approve the Cooperative Innovative High Schools (CIHS) Annual Report and Career and College Promise (CCP) Annual Report for the 2017-2018 school year.

Background: The General Assembly established the following criteria to evaluate Cooperative Innovative High Schools and Career and College Promise:

115C-238.55. Evaluation of Cooperative Innovative High Schools and 115D-5(x) Evaluation of Career and College Promise

State Board of Community Colleges, in conjunction with the State Board of Education and the Board of Governors of The University of North Carolina, shall evaluate the success of students participating in the Career and College Promise Program, including Cooperative Innovative High Schools, College Transfer pathway and Career and Technical Education pathway. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, post-graduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the schools.

Rationale:

Review and evaluation of Career and College Promise and Cooperative Innovative High Schools ensures continued program success.

Contact(s):

Dr. Lisa Eads
Director

CCP/CIHS REPORTING REQUIREMENTS

	Due March 15, 2019 (Annually)
CCP	<p>G.S. 115D-5(x) as enacted by SL 2017-57, Sec. 7.22(g) Evaluation of success of students participating in CCP, including College Transfer and CTE. Success measured by:</p> <ul style="list-style-type: none"> • HS retention rates • HS completion rates • HS dropout rates • Certification & Associate Degree completion • Admission to 4-yr. institutions • Post-graduation employment in career/study-related fields • Employer satisfaction <p>Reporting Board(s) - SBCC, in conjunction with, SBOE & UNC-BOG</p>
CIHS	<p>G.S. 115C-238.55 as amended by SL 2017-102, Sec. 48(c) [date change]</p> <ul style="list-style-type: none"> • Success of students in CIHS • HS retention rates • HS completion rates • HS dropout rates • Certification & Associate Degree completion • Admission to 4-yr. institutions • Post-graduation employment in career/study related fields • Employer satisfaction <p>Reporting Board(s) - SBOE & governing boards</p>
Receiving	Ed. Oversight



Report to the North Carolina General Assembly

Career and College Promise

SL 2017-57 (SB 257, Budget Bill), sec. 7.22 (f)

GS 115D-5(x)

Evaluation of Cooperative Innovative High
School Programs

*SL 2012-142 (HB 950, Budget Bill), sec.
7.11(g)*

GS 115C-238.50-.55

Date Due: March 15, 2019

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M1018

**Report to the North Carolina General Assembly:
§ NCGS 115D-5(x) ~ Career and College Promise (CCP)
§ NCGS 115C-238.55 ~ Cooperative Innovative High Schools (CIHS)**

This report responds to the requirements of the legislation enacted in N.C.G.S. §115C-238.55, which establishes that “the State Board of Education and the governing Boards shall evaluate the success of students in cooperative innovative high schools approved under this Part. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, post-graduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the schools.”

This report also responds to the requirements of the legislation enacted in N.C.G.S. § *GS 115D-5 (x)*, which establishes that “In addition to the evaluation of cooperative innovative high schools by the State Board of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in conjunction with the State Board of Education and the Board of Governors of The University of North Carolina, shall evaluate the success of students participating in the Career and College Promise Program, including the College Transfer pathway and the Career and Technical Education pathway. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, post-graduation employment in career or study-related fields, and employer satisfaction of employees who participated in the programs. The Boards shall jointly report by March 15 of each year to the Joint Legislative Education Oversight Committee.”

Because Cooperative Innovative High School (CIHS) programs are consolidated under the Career and College Promise (CCP) Program, these reports are combined herein. A history of dual enrollment in NC is found on pages 4-5. An overview and data highlights of CCP are found on pages 6-8. An overview and data highlights of CIHS are found on pages 8-10. Complete data and additional information follows for CCP and CIHS,

including the current list of CIHS, accountability and performance data, as well as complete data from NCCCS, UNCS, and NCICU, Success Stories from CIHS across North Carolina, and special recognitions for CIHS.

The State Board of Education and the North Carolina Department of Public Instruction (NCDPI) fulfills some report requirements, while others are fulfilled by accompanying data from the NC Community Colleges System (NCCCS), the UNC System (UNCS) and the NC Independent Colleges and Universities (NCICU).

The following table reviews the report requirements and indicates which agency or source addresses the required information:

High School Retention Rates	CIHS Annual Reports
High School Completion Rates	NCDPI and CIHS Annual Reports
High School Drop-out Rates	NCDPI
Certification and Associate Degree Completion	NCCCS and CIHS Annual Reports
Admission to Four Year Institutions	UNC System
Post-graduation employment	NCCCS
Employer satisfaction of CIHS graduates	Data not available
CIHS Success Stories	CIHS Annual Reports
List of Current CIHS by LEA	NCDPI

History of Dual Enrollment and of Career and College Promise (CCP)

North Carolina has a long history of support for dual enrollment programs. The statutes authorizing high school student enrollment in community college courses have evolved over a period of more than 30 years. Previous statutes established concurrent enrollment, Huskins, Learn and Earn, Learn and Earn Online and Cooperative Innovative High Schools (CIHS), all of which provided high school students the opportunity to earn college credit while still in high school.

In an effort to increase effectiveness, the General Assembly established Career and College Promise in 2011. All previous dual enrollment programs were consolidated and replaced by Career and College Promise. The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways that lead to a certificate, diploma, degree, or State and industry recognized credentials as well as provide entry-level job skills.

The creation of CCP caused a drop in dual enrollment in the following year as colleges and Local Education Agencies (LEAs) adjusted to the new program requirements for student eligibility and structured pathways. Once the Career and College Promise program had been in implementation for a full academic year (2012-13), enrollment in joint high school programs rebounded and has been steadily climbing each academic year with the addition of new pathway options, increasing student interest, and the establishment of new Cooperative Innovative High Schools. **Last year, 59.5% of graduating high school students earned college credit prior to graduating from high school.**

In order to facilitate the effective implementation and to support the growth and progress of CCP in the state of North Carolina, the NC Community College System and the NC Department of Public Instruction collaborate closely together - sometimes on a daily basis. Most communications, professional development, and technical assistance are facilitated jointly. UNC System and the NC Independent Colleges and Universities also collaborate with these two lead agencies regarding the Cooperative Innovative High School pathway through the legislated Joint Advisory Committee.

North Carolina's Career and College Promise program has been recognized as a model dual enrollment program and as a model state for dual enrollment policy by the Education Commission of the States. Additionally, NC is a leader in the nation in the number of established Cooperative Innovative High Schools. The strength of collaborative partnerships between high schools and colleges, statewide articulation agreements, the requirement for structured pathways, student eligibility criteria, state-

level agency collaboration and state-wide policy and funding is what makes NC's Career and College Promise Program a model for other states.

North Carolina Department of Public Instruction (NCDPI)

Career and College Promise

Session Law 2011-145, the Appropriations Act of 2011, authorized the State Board of Education and the State Board of Community Colleges to establish the Career and College Promise program, effective January 1, 2012. The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways that lead to a certificate, diploma, degree, or State or industry-recognized credential as well as provide entry-level jobs skills.

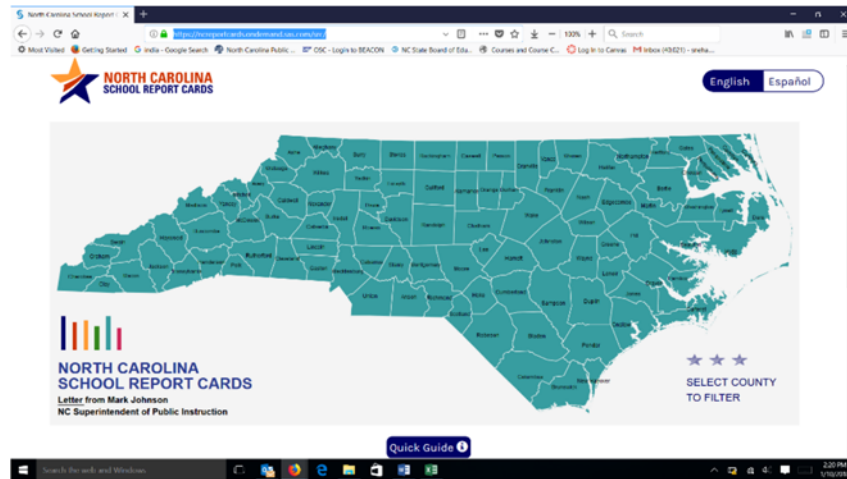
Every eligible North Carolina high school student has the opportunity take advantage of the Career and College Promise (CCP) program and enroll in dual enrollment with the College Transfer or Career and Technical Education Pathway. CCP is available to every public high school in the state. For 2017-18, 59.5% of graduating high school students earned college credit prior to graduating from high school. This percentage is based on 64,094 graduates taking and passing college courses as high school students. The total number of high school students taking and passing dual enrollment courses was 214,171. See Figure 1 below for more details of student participation. Note: This data does not include AP/IB/CIE credits.

Last year, the statewide four-year graduation cohort rate was 86.3% For more information, find the legislative cohort graduation report at:

<https://www.ncleg.net/documentsites/committees/JLEOC/Reports%20Received/2018%20Reports%20Received/Four-Year%20Cohort%20Graduation%20Report.pdf>

In 2016-17, the state dropout rate was 2.31%. For more information regarding dropout rates see the following link: <http://www.dpi.state.nc.us/research/dropout/reports/>. The 2017-18 dropout rate was not available at the time of this report.

For detailed data regarding NC school districts and high schools, see the North Carolina School Report Cards at: <https://ncreportcards.ondemand.sas.com/src>. This site is interactive and a screenshot is below.



Because CCP students reside across the state and represent such a large portion of the student population and the causal relationship cannot be clearly determined, NCDPI has not extracted a specific subset of data but presents state-wide data in response to the legislative requirements.

Cooperative Innovative High School Programs

In response to N.C.G.S. §115C-238.50, the North Carolina Department of Public Instruction (NCDPI) initially established Cooperative Innovative High Schools (CIHS) in 2004 with the NC Community Colleges System (NCCCS) and the University of North Carolina General Administration (UNCGA). G.S. §115C-238.50 authorizes “local boards of education to jointly establish with one or more boards of trustees cooperative innovative programs in high schools and colleges or universities that will expand students' opportunities for educational success through high quality instructional programming. These cooperative innovative high school programs shall target any of the following groups: (1) High school students who are at risk of dropping out of school before attaining a high school diploma. (1a) High school students with parents who did not continue education beyond high school. (2) High school students who would benefit from accelerated academic instruction.”

In the fifteen years since the General Assembly authorized the establishment of Cooperative Innovative High School Programs, students, including many at-risk of dropping out and historically underserved, continue to see increased academic outcomes that surpass those of students across the state. As CIHS programs continue to open in more North Carolina school districts, a growing number of students are benefitting from new opportunities, leading to stronger outcomes, with higher rates of academic achievement, graduation and postsecondary enrollment and completion.

North Carolina has made significant progress in opening and sustaining innovative secondary schools that share the critical goal of graduating every student well prepared for success in college, careers and life. For 2017-18, CIHS programs extend across 83 of the state's 115 school districts, with **126 individual schools operating for the 2017-18 school year**. There are 111 CIHS programs partnering with NC community colleges, ten with UNC System institutions, and five with NC Independent Colleges and Universities. CIHS programs include a variety of models focused on transfer degrees and/or career and technical education programs. Programs define themselves as early colleges, middle colleges, and other innovative CIHS models, including STEM schools and career academies. Seven new CIHS sites opened in the fall of 2018. Data from those seven schools are not included in this report.

CIHS programs are supported by a partnership between NCDPI, NCCCS, the UNCS, and the NCICU. The Joint Advisory Committee (JAC), per legislation, is comprised of staff from each agency, who meet regularly and collaborate to support CIHS throughout the year to provide oversight and guidance to the program, including technical support, resource development, policy implementation and data collection and analysis. The JAC also provides application development support, leads the application review of new CIHS applicants, and provides recommendations to agency governing boards.

Partner agencies also lend specialized support for CIHS programs based on needs of the schools. As the lead agency, NCDPI works closely with the CIHS to support implementation. NCDPI hosts regular regional meetings in each State Board of Education region with school leadership, networking webinars for principals, counselors and college liaisons, and site visits with technical assistance to each new CIHS. NCDPI and the JAC

also develop various resources to support development and implementation of the CIHS, shared via the NCDPI CIHS website: <http://www.dpi.state.nc.us/cihs/>.

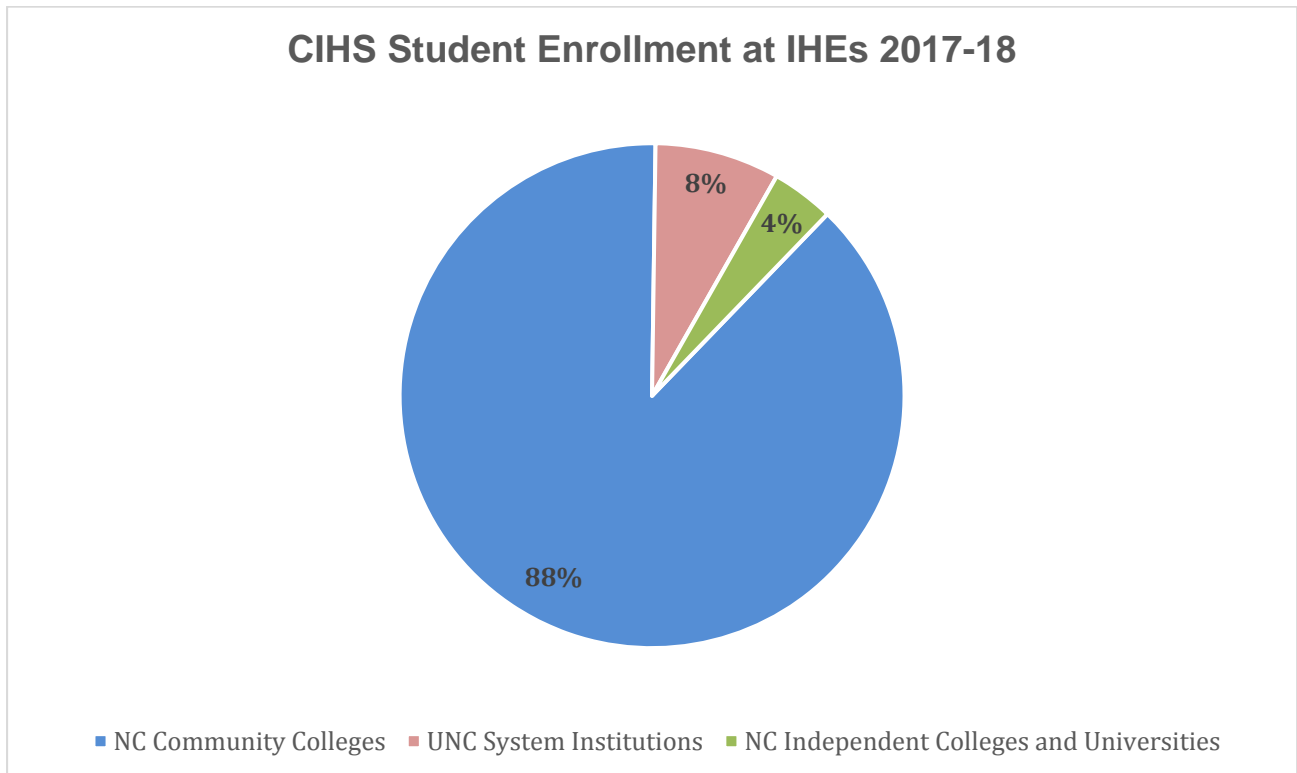
Together, these schools are transforming teaching and learning for their students, while also helping to prompt the growth of innovative practices in many other districts and schools. A growing number of districts are now embracing similar innovations for all their schools, as more CIHS demonstrate sustained success.

The state's most recent data from NCDPI, the NCCCS, UNCS, and NCICU continue to show gains in areas of high school retention rates, high school completion rates, certification and associate degree completion, admission to four-year institutions, and a reduction in drop-out rates.

Highlights of the Cooperative Innovative High Schools in **2017-18 include:**

- Enrollment in Cooperative Innovative High Schools in 2017-2018 was **26,090** students.
- In total, **5,581** students graduated from Cooperative Innovative High Schools.
- CTE Credentials: **1,108** CIHS students graduated with career credentials based on CIHS annual reports.
- Associate Degree Completion: **2,856** CIHS students graduated with an associate degree.
- Admission to Four-Year Institutions: **5,380** CIHS students were admitted to UNC System four-year institutions based on UNC System data and **1,313** were admitted to North Carolina Independent Colleges and Universities based on NCICU data.
- High school retention rates **above** state averages.
- High school completion rates **above** state averages.
- High school drop-out rates **below** state averages.
- Academic outcomes **above** state averages. CIHS students outperformed statewide averages in each End-of-Course assessment, Math 1, Biology, and English II.
- CIHS students at community colleges received better grades, on average, than the general population of students with 85 percent averaging a passing grade of C or better.

Figure 1. CIHS Student Enrollment with Partnering IHEs



Following the complete data captured below in response to legislative requirements, this report includes success stories from across North Carolina's growing network of CIHS. These stories of student and of school transformations richly illustrate the powerful impact CIHS are having in our communities. These stories also show abundantly how CIHS are improving outcomes for the CIHS target populations: first-generation college goers, students at risk of dropping out, and students who benefit from accelerated academic instruction. Several stories describe how CIHS are expanding pathways for students to include more career-ready opportunities, often leading to good jobs in their local communities upon graduation. This continued success is a result of hard work by NC's teachers, principals, counselors, college liaisons, and districts. With investment of state funds, support from the local and state-level policy makers, sustained efforts of professional development and technical assistance from NCDPI, NCCCS, the UNC System, and NCICU, the State Board of Education and NCDPI expect continued progress to increase access and successful participation in Cooperative Innovative High Schools across NC to further meet the intent of the legislation.

North Carolina Community College System (NCCCS)

Overall Career and College Promise Enrollment and Demographics (Includes CCP Pathway and Cooperative Innovative High School Enrollment and Demographics)

In Fall 2017, 45,387 high school students participated in the NCCCS Career and College Promise (CCP) program. Of those, 17,934 (40%) participated in Cooperative Innovative High School programs (Early College, Middle College, or Other Innovative High School), while 27,453 (60%) participated in Pathway programs (Career and Technical Education or College Transfer). Participants in the program were primarily female (59%) and white (61%).

Figure 1. Fall 2017 Career and College Promise Enrollment by Program Type

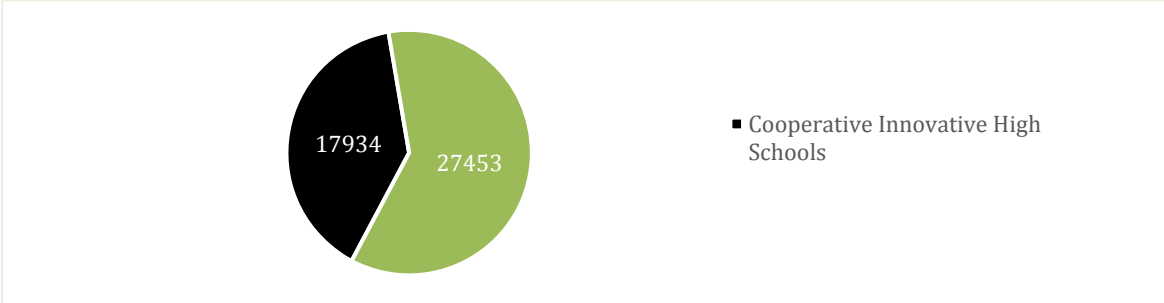


Figure 2. Fall 2017 Career and College Promise Enrollment by Program

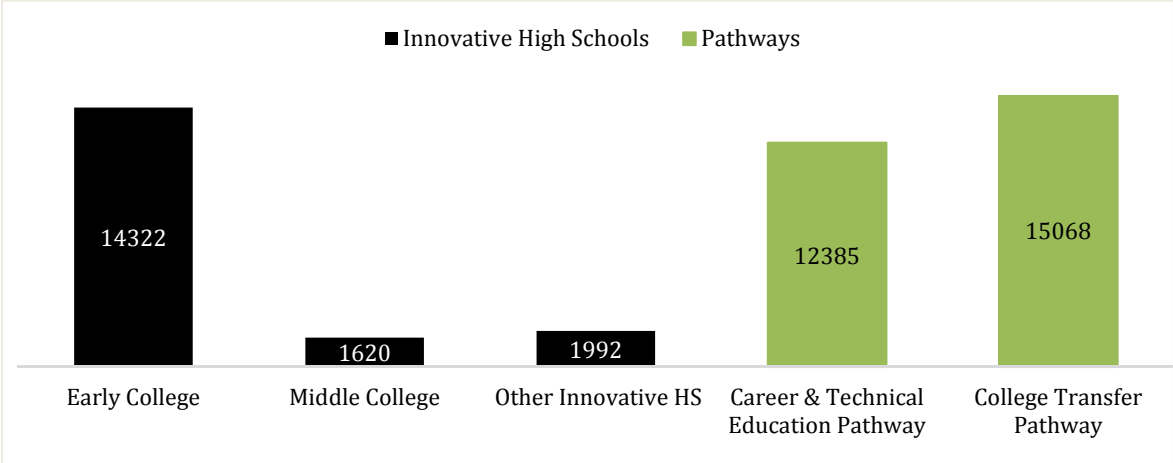


Figure 3. Fall 2017 Career and College Promise Enrollment by Gender

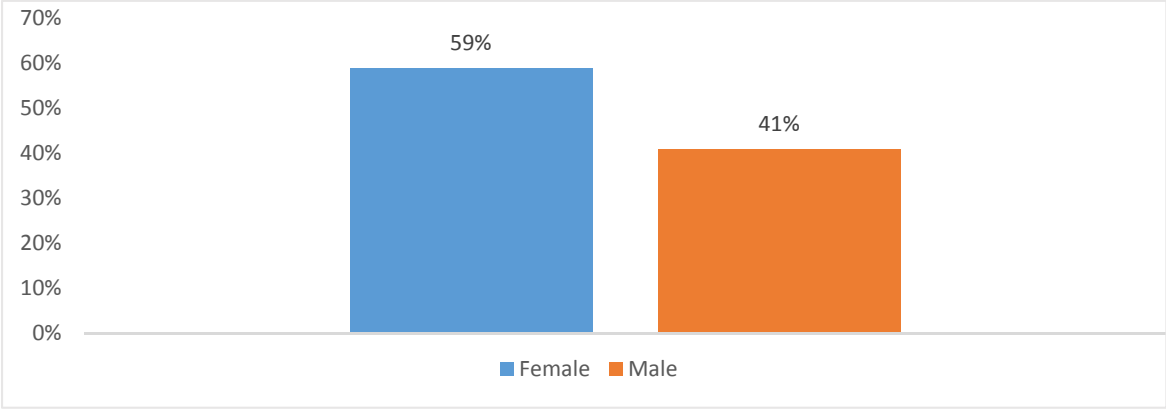
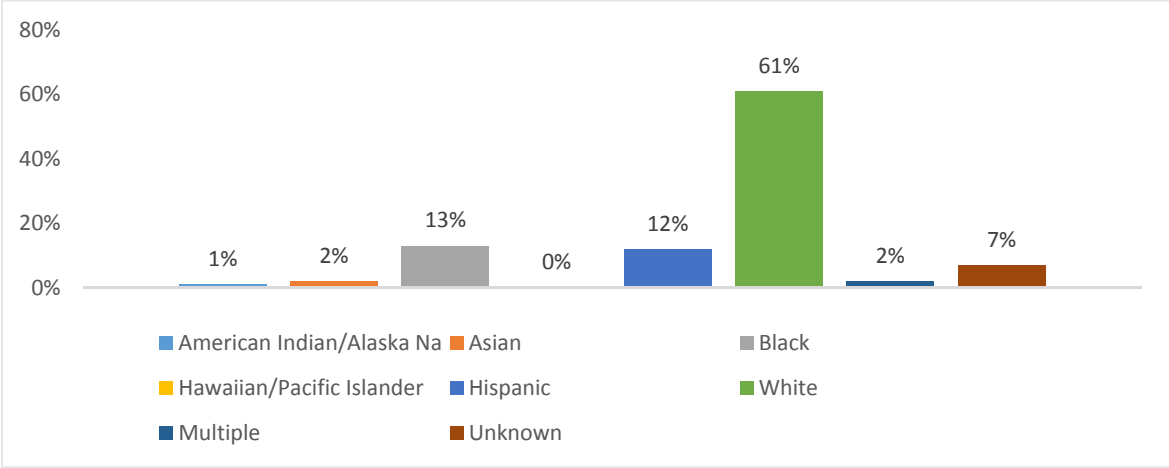


Figure 4. Fall 2017 Career and College Promise Enrollment by Race/Ethnicity



CCP Pathway Enrollment and Demographics

Pathway programs include Career and Technical Education (CTE) and College Transfer (CTP). In Fall 2017, enrollment in these programs totaled 27,453 (60% of all CCP). There were 12,385 students enrolled in the CTE Pathway, 15,068 students enrolled in the College Transfer Pathway (CTP).

Figure 5. Fall 2017 Pathways Enrollment by Program

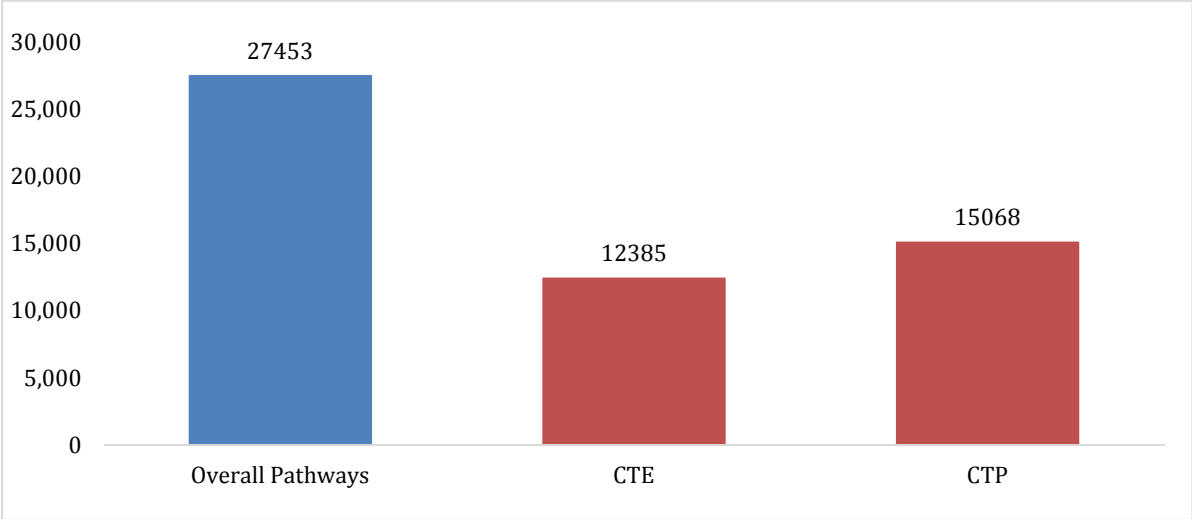


Figure 6. Fall 2017 Pathways Enrollment by Gender

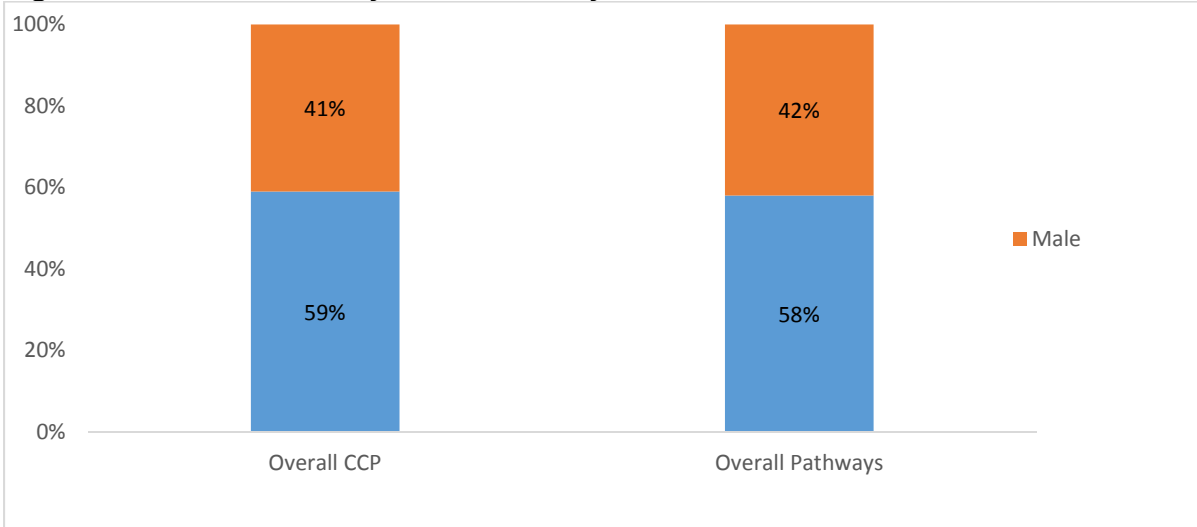


Figure 7. Fall 2017 Pathways Enrollment by Gender and Program

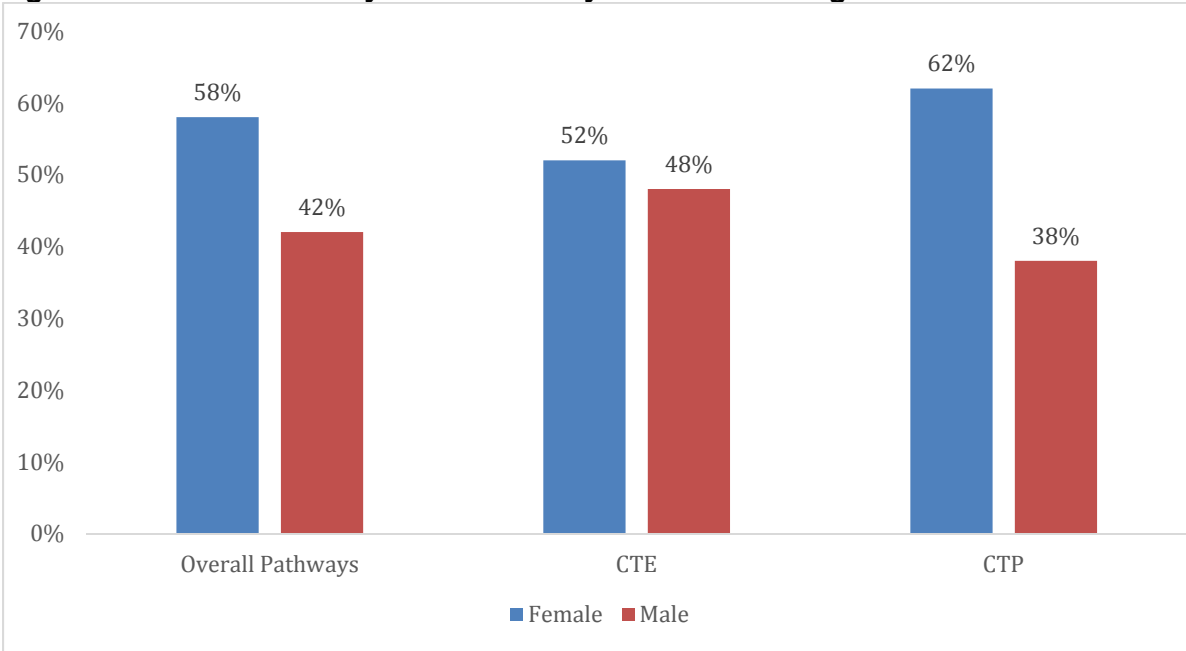


Figure 8. Fall 2017 Pathways Enrollment by Ethnicity

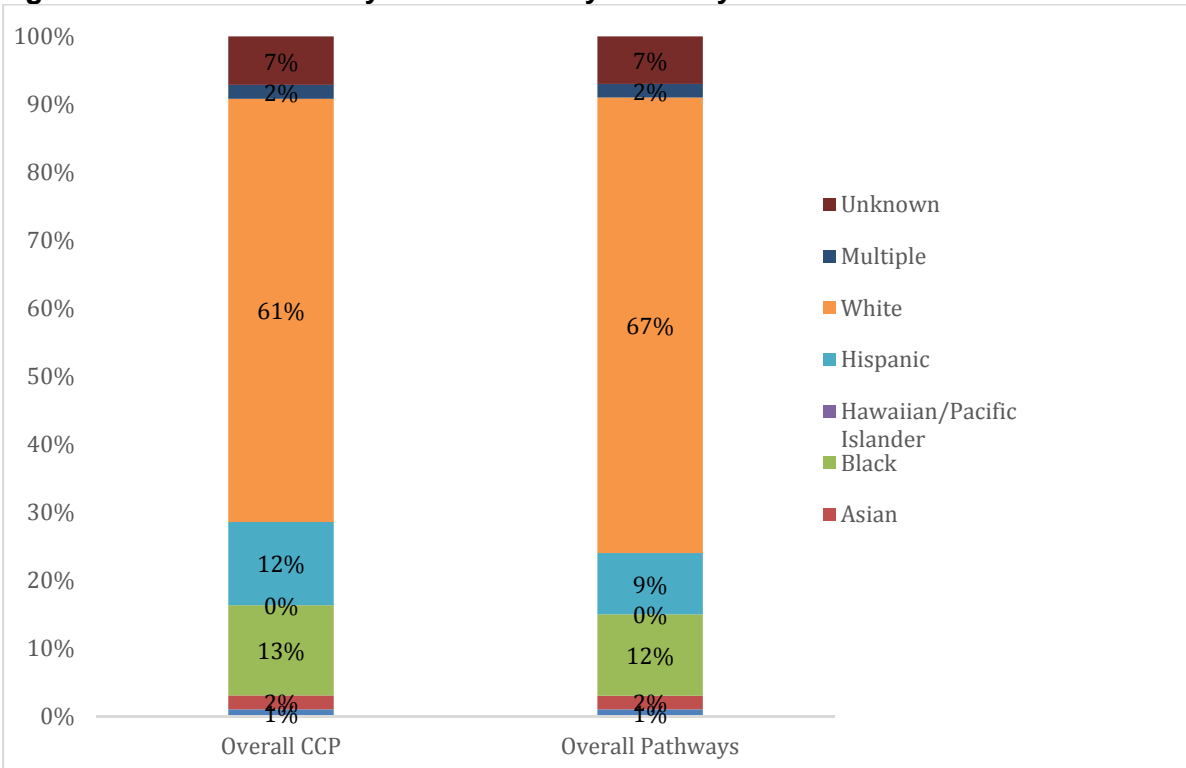
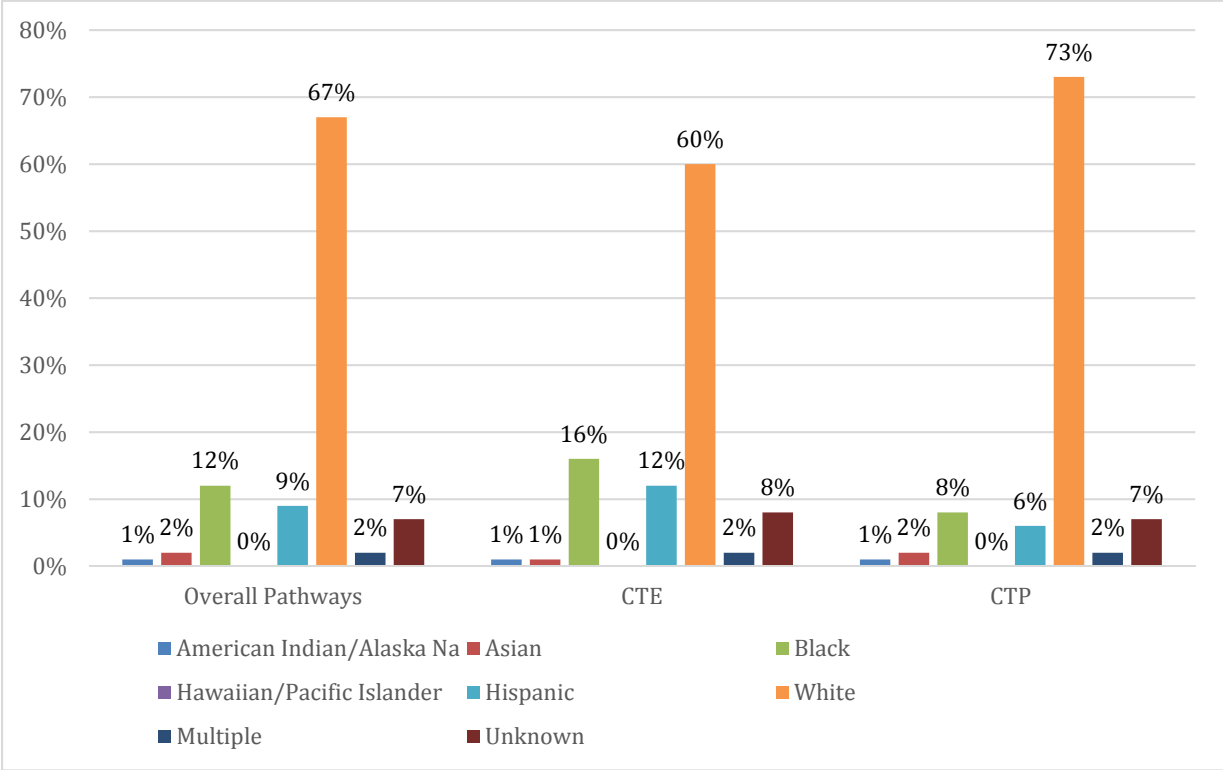


Figure 9. Fall 2017 Pathways by Ethnicity and Program



Pathways Credit-Level College Course Enrollment and Performance

During the 2017-2018 academic year, Pathways students enrolled in **122,311 credit-level college courses**. CTE students enrolled in **49,591 courses** and CTP students enrolled in **72,720 courses**. On average, CTE students took 2.8 courses per term and CTP students took 3.6 courses per term.

Figure 10. Pathways Credit-Level Course Enrollment by Program

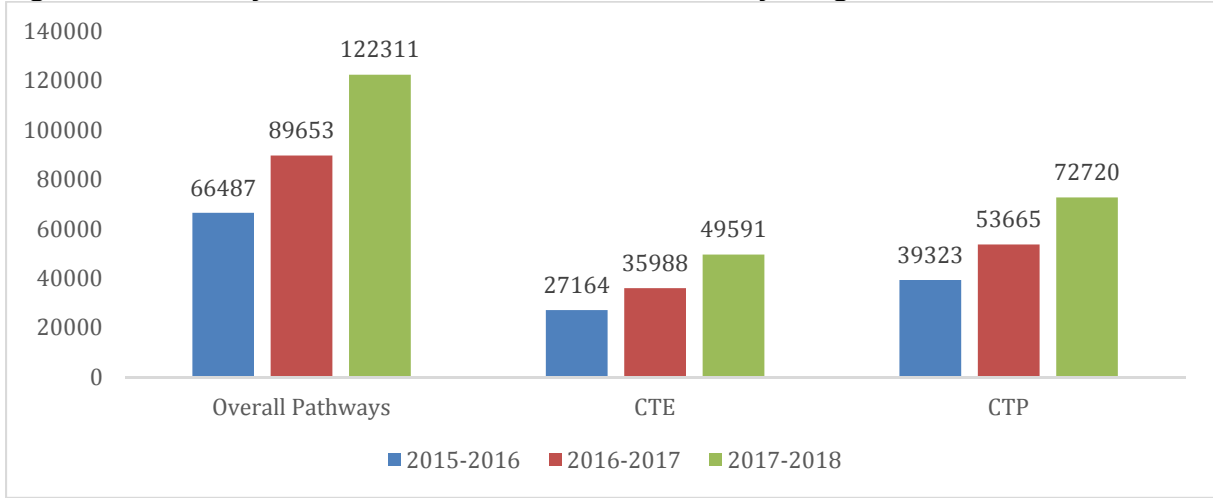
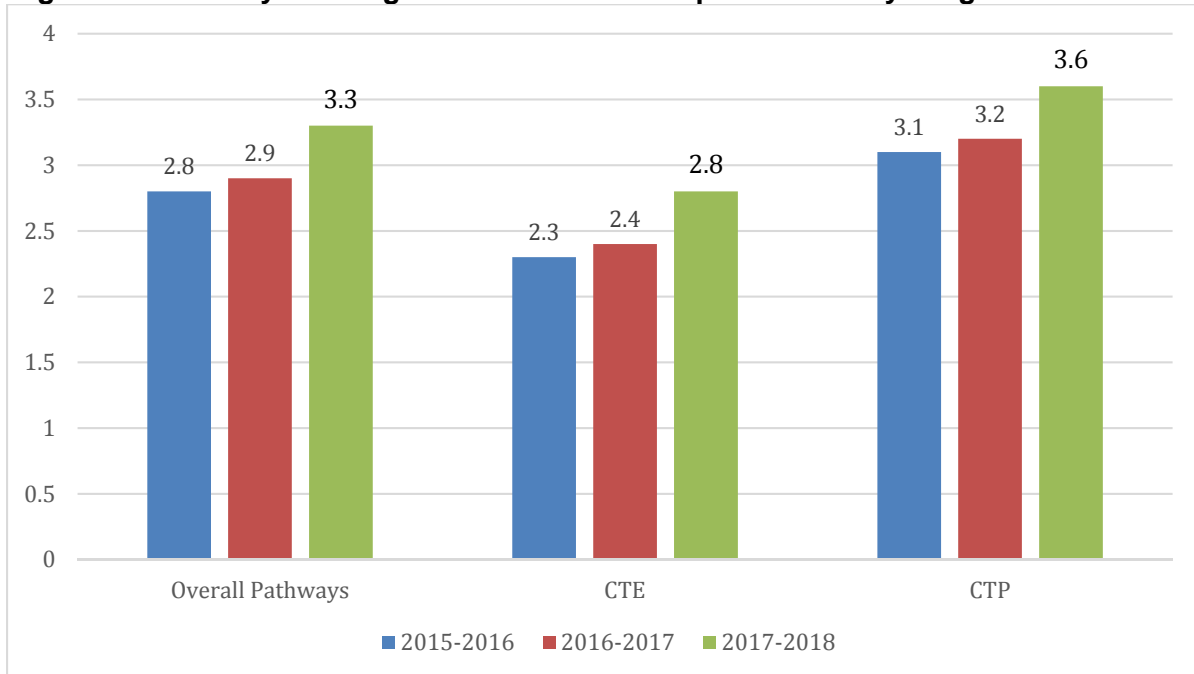


Figure 11. Pathways Average Course Enrollment per Student by Program



In Fall 2017, Pathways students completed **86% of their credit-level courses with a C or better**. This is compared to 74% course success in the general population. **The fall term grade average for Pathways students was 3.20.**

Figure 12. Fall 2017 Pathways Course Success Rates and Grade Average by Program

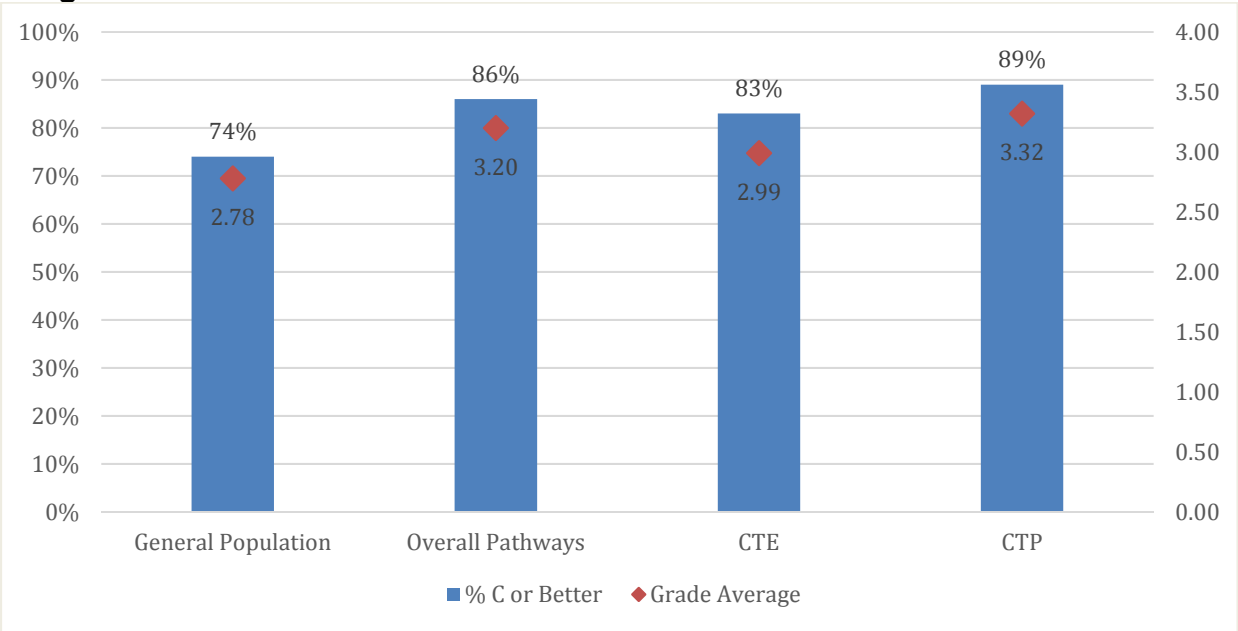
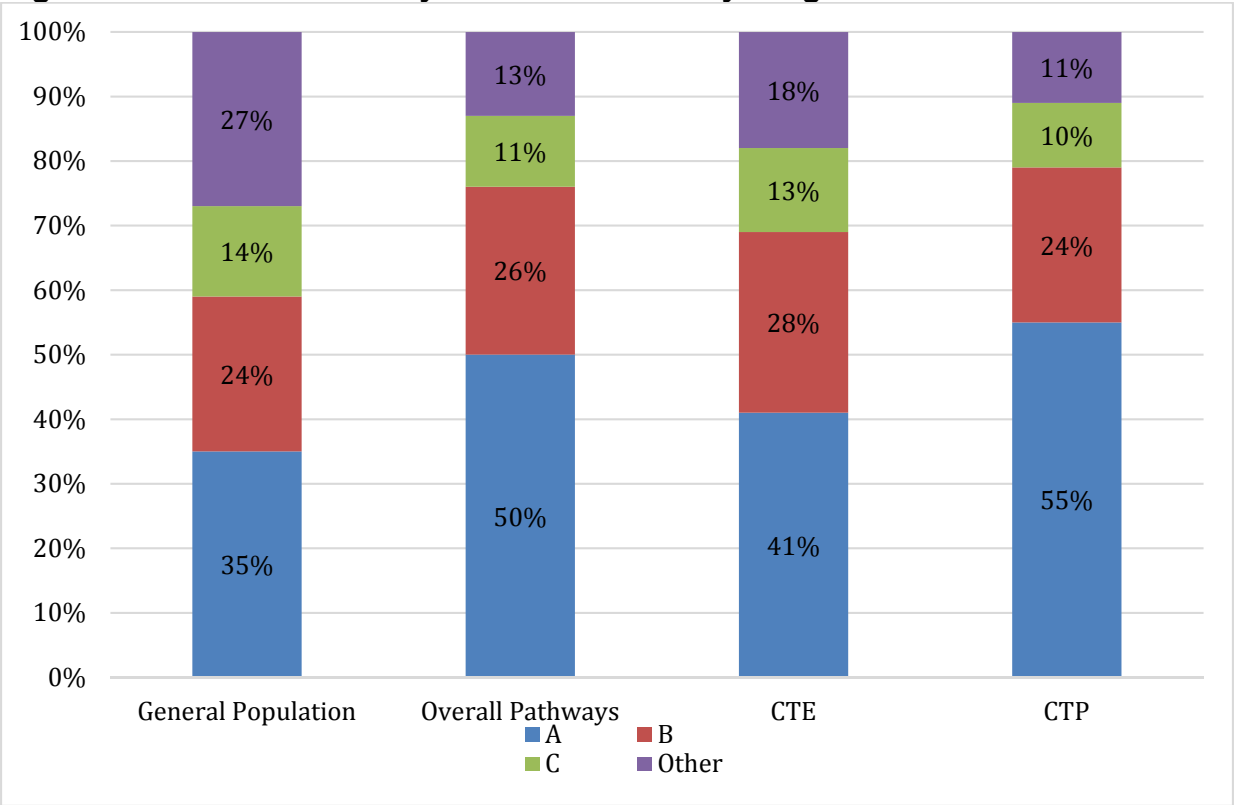


Figure 13. Fall 2017 Pathways Course Grades by Program



Pathways Degree Completion

Of the 27,453 Pathways students enrolled in the Fall of 2017, 1,709 had graduated by the summer of 2018 with at least one degree (certificate, associate, or diploma). **Overall, 1,977 degrees were earned and most of those degrees (76%) were earned by Career and Technical Education Pathway students.**

Figure 14. Fall 2017 Pathways Students Degree Count by Program

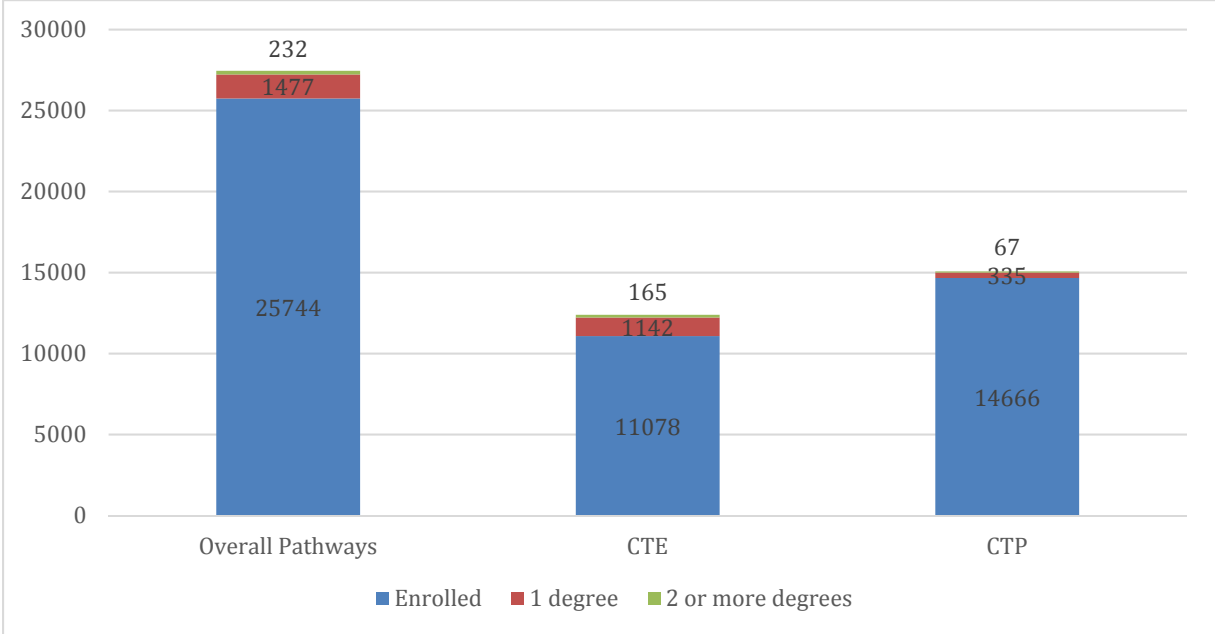
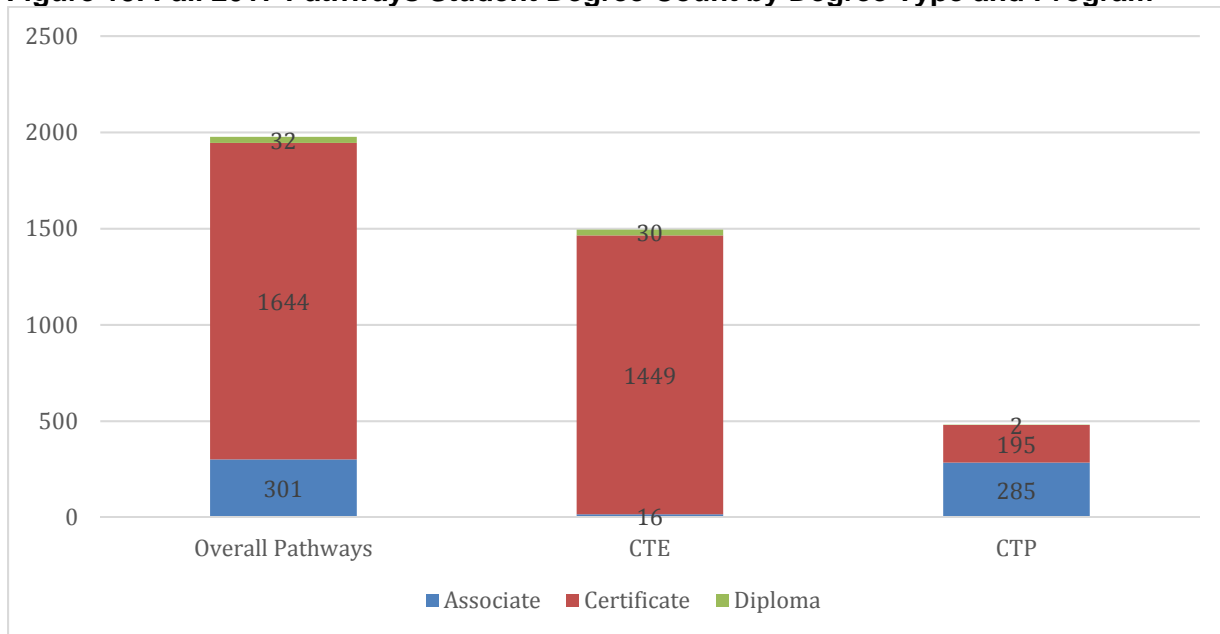


Figure 15. Fall 2017 Pathways Student Degree Count by Degree Type and Program



New Pathway Opportunity in 2017-18 - Continuing Education Career and Technical Education Pathway Data Overview

College	Pathway	Terms		Gender		Ethnicity						Post Completion (self-reported)			
		Spring 2018	Summer 2018	Female	Male	African - American	Caucasian	Hispanic	American/Alaska Native	Asian	Hawaiian/Pacific Islander	Completed	Working	Higher Education	Unknown
A-B Tech	NA I	3	0	3	0	0	3	0	0	0	0	2	-	-	3
Beaufort	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Caldwell	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lenoir	Pharmacy Technician	14	0	12	2	8	4	2	0	0	0	9	2	3	4
Sandhills	Firefighter	22	0	3	19	9	7	2	3	1	0	16	5	3	8
Sandhills	EKG	29	0	21	8	12	9	5	1	1	1	19	-	5	14
Sandhills	Certified Medical Admin Assistant	17	0	17	0	10	1	4	2	0	0	17	-	4	13
Sandhills	Certified Production Technician	13	0	3	10	4	2	3	4	0	0	11	4	-	9

UNC General Administration
Enrollment Data NC Public High School Students

Institutions within the University of North Carolina (UNC) system admitted **66,316 students** from NC Public High Schools, including Charters for Fall 2017. Cooperative and Innovative High School students are not included in this table.

Number of NC public high school students admitted to UNC institutions Fall 2017 UNC Institution	Number of Admitted Students
Appalachian State University	6,758
East Carolina University	8,549
Elizabeth City State University	1,160
Fayetteville State University	1,962
North Carolina A&T State University	3,514
North Carolina Central University	3,572
North Carolina State University	6,808
University of North Carolina - Asheville	1,642
University of North Carolina – Chapel Hill	4,424
University of North Carolina – Charlotte	7,818
University of North Carolina – Greensboro	4,892
University of North Carolina – Pembroke	2,942
University of North Carolina – Wilmington	4,513
University of North Carolina – School of the Arts	57
Western Carolina University	5,562
Winston-Salem State University	2,143
UNC Total	66,316

Post-Graduation Employment

Early access to college courses allows high school students to accelerate time to post-secondary education, including bachelor degree completion and/or enter the workforce with a Career and Technical Education (CTE) credential.

2017-18 Pathway Employment Data

The North Carolina Community College System, collaborating with Department of Commerce, reviewed post high school graduation employment status and wage outcomes of high school graduates who participated in Career and College Promise beginning in fall 2015 and exited by fall 2017. These students did not enroll in any post-secondary institution in fall 2017 and had an employment record in fall 2017 either as part-time or full-time status. Note that this is a limited sample due to these constraints, including availability of social security numbers. Based on this data analysis, there were 322 CTE Pathway students and 68 College Transfer Pathway students for which there was available wage outcome data from fall 2017. Students who participated in a College Transfer Pathway and directly entered the workforce without attending another post-secondary institution had a median wage of \$2137.00. Students who participated in a Career and Technical Education (CTE) Pathway and directly entered the workforce without attending another post-secondary institution had the highest median wage, \$2146.00

NC Cooperative Innovative High Schools and School Districts

Current List of Approved Schools Fall 2018

Source: North Carolina Department of Public Instruction

	District	School	IHE Name
1	Alamance-Burlington Schools	Alamance-Burlington Middle College High School	Alamance Community College
2	Alexander County Schools	Alexander Early College High School	Catawba Valley Community College
3	Anson County Schools	Anson Early College High School	South Piedmont Comm College
4	Ashe Early College High School	Ashe County Schools	Wilkes Community College
5	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	A-B Technical Community College
6	Avery County Schools	Avery County High School	Mayland Community College

7	Avery County Schools	Avery County High School STEM Academy	Mayland Community College
8	Avery County Schools	Avery County High School Viking Academy	Mayland Community College
9	Beaufort County Schools	Beaufort County Early College High School	Beaufort County Comm College
10	Bertie County Schools	Bertie County Early College High School	Martin Community College
11	Bladen Early College High School	Bladen County Schools	Bladen Community College
12	Brunswick County Schools	Brunswick County Early College High School	Brunswick Community College
13	Buncombe County Schools	Buncombe County Early College High School	A-B Technical Community College
14	Buncombe County Schools	Buncombe County Middle College High School	A-B Technical Community College
15	Buncombe County Schools	Martin L. Nesbitt Jr. Discovery Academy	A-B Technical Community College
16	Burke County Schools	Burke Middle College High School	Western Piedmont Comm College
17	Cabarrus Kannapolis Schools	Cabarrus Early College of Technology	Rowan -Cabarrus Comm College
18	Cabarrus Kannapolis Schools	Cabarrus-Kannapolis Early College High School	Rowan -Cabarrus Comm College
19	Caldwell County Schools	Caldwell Career Center Middle College	Caldwell Community College and Tech Institute
20	Caldwell County Schools	Caldwell Early College High School	Caldwell Community College and Tech Institute
21	Camden County Schools	Camden Early College	College of the Albemarle
22	Carteret County Schools	Marine Science and Technology Early College High School	Carteret Community College
23	Catawba County Schools	Challenger Early College High School	Catawba Valley Community College
24	Charlotte-Mecklenburg Schools	Cato Middle College High School	Central Piedmont Comm College
25	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	UNC Charlotte
26	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	UNC Charlotte
27	Charlotte-Mecklenburg Schools	Harper Middle College High	Central Piedmont Comm College
28	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	Central Piedmont Comm College
29	Charlotte-Mecklenburg Schools	Levine Middle College High	Central Piedmont Comm College
30	Charlotte-Mecklenburg Schools	Merancas Middle College High	Central Piedmont Comm College
31	Charlotte-Mecklenburg Schools	Performance Learning Center	Central Piedmont Comm College
32	Chatham County Schools	Chatham School of Science and Engineering	Central Piedmont Comm College
33	Cherokee County Schools	Tri County Early College High School	Tri-County Community College
34	Cleveland County Schools	Cleveland Early College High School	Cleveland Community College

35	Columbus County Schools	Columbus Career and College Academy	Southeastern Community College
36	Craven County Schools	Craven Early College High School	Craven Community College
37	Craven County Schools	Early College EAST (Eastern Applied Sciences and Technology)	Craven Community College
38	Cumberland County Schools	Cross Creek Early College High School	Fayetteville State University
39	Cumberland County Schools	Cumberland International Early College High School	Fayetteville State University
40	Cumberland County Schools	Howard Health & Life Sciences High School	Fayetteville Tech Comm College
41	Currituck County Schools	J.P. Knapp Early College High School	College of the Albemarle
42	Davidson County Schools	Davidson Early College High School	Davidson County Comm College
43	Davidson County Schools	Yadkin Valley Regional Career Academy	Davidson County Comm College
44	Davie County Schools	Davie County Early College High School	Davidson County Comm College
45	Duplin County Schools	Duplin Early College High School	James Sprunt Community College
46	Durham Public Schools	City of Medicine Academy	Durham Tech Community College
47	Durham Public Schools	Hillside New Tech High School	Durham Tech Community College
48	Durham Public Schools	Josephine Dobbs Clement Early College High School	North Carolina Central University
49	Durham Public Schools	Middle College High School At DTCC	Durham Tech Community College
50	Edgecombe County Schools	Edgecombe Early College High School	Edgecombe Community College
51	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	College of Albemarle
52	Franklin County Schools	Franklin County Early College High School	Vance-Granville Community College
53	Gaston County Schools	Gaston Early College High School	Gaston College
54	Granville County Schools	Granville Early College High School	Vance-Granville Community College
55	Greene County Schools	Greene Early College High School	Lenoir Community College
56	Guilford County Schools	Greensboro College Middle College	Greensboro College
57	Guilford County Schools	Middle College at Bennett	Bennett College
58	Guilford County Schools	Middle College at GTCC - Greensboro	Guilford Tech Community College
59	Guilford County Schools	Middle College at GTCC - High Point	Guilford Tech Community College
60	Guilford County Schools	Middle College at N.C. A&T	North Carolina A&T State University
61	Guilford County Schools	Middle College at UNC Greensboro	UNC- Greensboro
62	Guilford County Schools	Middle College High School At GTCC - Jamestown	Guilford Tech Community College
63	Guilford County Schools	STEM Early College at North Carolina A&T State University	North Carolina A&T State University

64	Guilford County Schools	The Academy at Ben L Smith High School	Guilford Tech Community College
65	Guilford County Schools	The Academy at High Point Central	Guilford Tech Community College
66	Guilford County Schools	The Early College at Guilford College	Guilford College
67	Harnett County Schools	Harnett Early College High Schools	Central Carolina Comm College
68	Haywood County Schools	Haywood Early College High School	Haywood Community College
69	Henderson County Schools	Henderson Early College High School	Blue Ridge Community College
70	Hertford County Schools	Hertford County Early College High School	Roanoke-Chowan Comm College
71	Hoke County Schools	Sandhoke Early College High School	Sandhills Community College
72	Hyde County Schools	Mattamuskeet Early College High School	Beaufort County Comm College
73	Iredell-Statesville Schools	Agriculture and Science Early College	Mitchell Community College
74	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	Mitchell Community College
75	Iredell-Statesville Schools	Crossroads Art and Science Early College	Mitchell Community College
76	Jackson County Schools	Blue Ridge Early College High School	Southwestern Community College
77	Jackson County Schools	Jackson Early College High School	Southwestern Community College
78	Johnston County Schools	Johnston County Career and Technical Leadership Academy	Johnston Community College
79	Johnston County Schools	Johnston County Early College Academy	Johnston Community College
80	Johnston County Schools	Johnston County Middle College	Johnston Community College
81	Lee County Schools	Lee County Early College High School	Central Carolina Comm College
82	Lenoir County Schools	Lenoir County Early College High School	Lenoir Community College
83	Macon County Schools	Macon County Early College High School	Southwestern Community College
84	Madison County Schools	Madison Early College High School	A-B Technical Community College
85	McDowell County Schools	McDowell Early College	McDowell Community College
86	Mitchell County Schools	Mayland Early College High School	Mayland Community College
87	Montgomery County Schools	Montgomery County Early College	Montgomery Community College
88	Nash-Rocky Mount Schools	Center for Industry, technology, and Innovation	Nash Community College
89	Nash Rocky Mount Schools	Nash-Rocky Mount Early College High School	Nash Community College
90	New Hanover County Schools	Isaac Bear Early College High School	UNC Wilmington
91	New Hanover County Schools	Southeast Area Technical High School	Cape Fear Community College

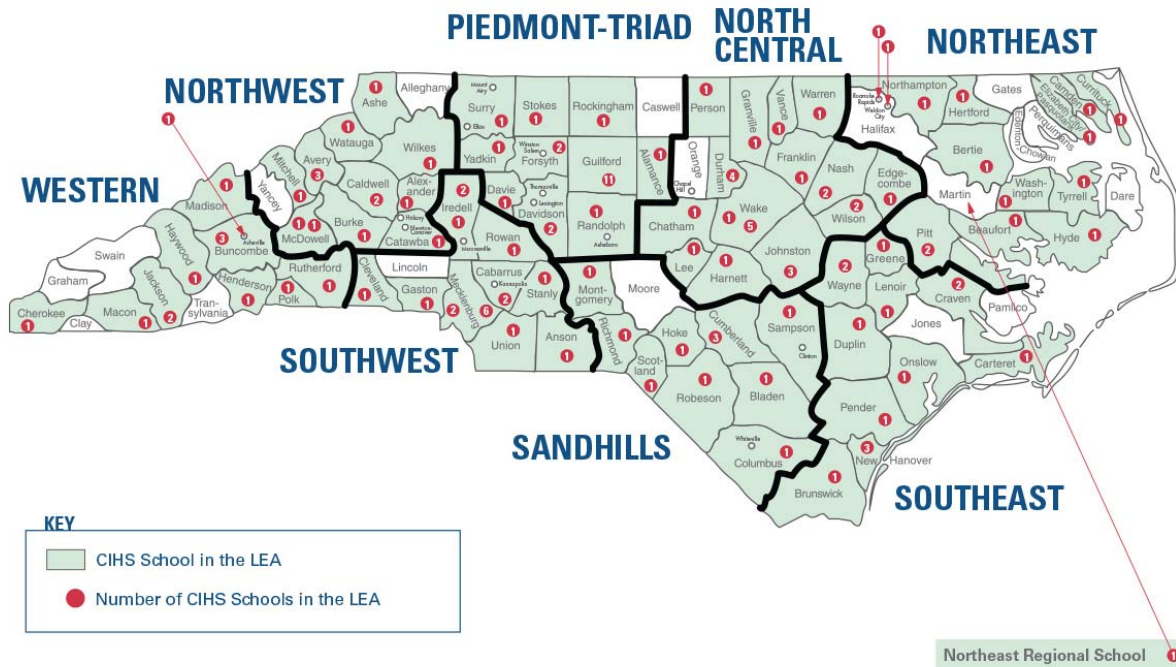
92	New Hanover County Schools	Wilmington Early College High School	Cape Fear Community College
93	Northampton County Schools	Northampton Early College	Halifax Community College
94	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	Martin Community College
95	Onslow County Schools	Onslow Early College High School	Coastal Carolina Comm College
96	Pender County Schools	Pender Early College High School	Cape Fear Community College
97	Person County Schools	Person Early College of Innovation and Leadership	Piedmont Community College
98	Pitt County Schools	Innovation Early College High School	East Carolina University
99	Pitt County Schools	Pitt County Schools Early College High School	Pitt Community College
100	Polk County Schools	Polk County Early College High School	Isothermal Community College
101	Public Schools of Robeson County	PSRC Early College at RCC	Robeson Community College
102	Randolph County Schools	Randolph Early College High School	Randolph Community College
103	Richmond County Schools	Richmond County Early College High School	Richmond Community College
104	Roanoke Rapids Graded School System	Roanoke Rapids Early College High School	Halifax Community College
105	Rockingham County Schools	Rockingham Early College High School	Rockingham Community College
106	Rowan County Schools	Rowan Early College High School	Rowan -Cabarrus Comm College
107	Rutherford County Schools	Rutherford Early College High School	Isothermal Community College
108	Sampson County Schools	Sampson Early College High School	Sampson Community College
109	Scotland County Schools	Scotland Early College High School	Richmond Community College
110	Stanly County Schools	Stanly Early College High School	Stanly Community College
111	Stokes County Schools	Stokes County Early College High School	Forsyth Tech Community College
112	Surry County Schools	Surry Early College High School of Design	Surry Community College
113	Tyrell County Schools	Columbia Early College High School	Beaufort County Comm College
114	Union County Schools	Union County Early College High School	South Piedmont Comm College
115	Vance County Schools	Vance County Early College High School	Vance-Granville Comm College
116	Wake County Public Schools	North Wake College and Career Academy	Wake Tech Community College
117	Wake County Public Schools	Vernon Malone College and Career Academy	Wake Tech Community College
118	Wake County Public Schools	Wake Early College of Health Sciences	Wake Tech Community College
119	Wake County Public Schools	Wake STEM Early College	North Carolina State University
120	Wake County Public Schools	Wake Young Men's Leadership Academy	St. Augustine's University

121	Wake County Public Schools	Wake Young Women's Leadership Academy	St. Augustine's University
122	Warren County Schools	Warren Early College High School	Vance-Granville Comm College
123	Washington County Schools	Washington Early College High School	Beaufort County Comm College
124	Watauga Public Schools	Watauga Innovation Academy	Caldwell Community College and Tech Institute
125	Wayne County Schools	Wayne Early Middle College High School	Wayne Community College
126	Wayne County Schools	Wayne School of Engineering at Goldsboro High School	Wayne Community College
127	Weldon City Schools	Roanoke Valley Early College	Halifax Community College
128	Wilkes County Schools	Wilkes Early College High School	Wilkes Community College
129	Wilson County Schools	Wilson Academy of Applied Technology	Wilson Community College
130	Wilson County Schools	Wilson Early College Academy	Wilson Community College
131	Winston-Salem/Forsyth County Schools	Early College of Forsyth County	Forsyth Tech Community College
132	Winston-Salem/Forsyth County Schools	Middle College of Forsyth County	Forsyth Tech Community College
133	Yadkin County Schools	Yadkin Early College High School	Surry Community College

2018 Cooperative Innovative High School Map

NC Cooperative Innovative High Schools

AS OF OCTOBER 2018



COOPERATIVE INNOVATIVE HIGH SCHOOLS
Average Daily Membership (ADM) 2017-18
Source: North Carolina Department of Public Instruction

	District	School Name	ADM
1	Alamance Burlington Schools	Alamance-Burlington Middle College High School	192
2	Alexander County Schools	Alexander Early College	144
3	Anson County Schools	Anson County Early College High School	249
4	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	373
5	Avery County Schools	Avery County High School	353
6	Avery County Schools	Avery County High School STEM Academy	149
7	Avery County Schools	Avery County High School Viking Academy	62
8	Beaufort County Schools	Beaufort County Early College High School	242
9	Bertie County Schools	Bertie Early College High	178
10	Brunswick County Schools	Brunswick County Early College High School	354

11	Buncombe County Schools	Buncombe County Early College High School	273
12	Buncombe County Schools	Buncombe County Middle College High School	67
13	Buncombe County Schools	Martin L Nesbitt Jr. Discovery Academy	387
14	Burke County Schools	Burke Middle College High School	126
15	Cabarrus County Schools	Cabarrus Early College of Technology	122
16	Cabarrus County Schools	Cabarrus-Kannapolis Early College	234
17	Caldwell County Schools	Caldwell Career Center Middle College	233
18	Caldwell County Schools	Caldwell Early College High School	384
19	Camden County Schools	Camden Early College High School	169
20	Catawba County Schools	Challenger (Catawba) Early College High School	405
21	Charlotte-Mecklenburg Schools	Cato Middle College High	246
22	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	301
23	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	48
24	Charlotte-Mecklenburg Schools	Harper Middle College High	174
25	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	246
26	Charlotte-Mecklenburg Schools	Levine Middle College High	249
27	Charlotte-Mecklenburg Schools	Mercanas Middle College	110
28	Charlotte-Mecklenburg Schools	Performance Learning Center	157
29	Chatham County Schools	Chatham School of Science and Engineering	34
30	Cherokee County Schools	Tri-County Early College High	138
31	Cleveland County Schools	Cleveland Early College High School	212
32	Columbus County Schools	Columbus Career and College Academy SE Campus	330
33	Craven County Schools	Craven Early College High	205
34	Craven County Schools	Early College EAST High School	189
35	Cumberland County Schools	Cross Creek Early College	274
36	Cumberland County Schools	Cumberland International Early College High School	247
37	Cumberland County Schools	Cumberland Polytechnic High School	240
38	Currituck County Schools	JP Knapp Early College High School	297
39	Davidson County Schools	Davidson Early College	114
40	Davidson County Schools	Yadkin Valley Regional Career Academy	165
41	Davie County Schools	Davie County Early College High	168
42	Duplin County Schools	Duplin Early College High School	200
43	Durham Public Schools	City of Medicine Academy	338
44	Durham Public Schools	Hillside New Tech High School	326
45	Durham Public Schools	Josephine Dobbs (JD) Clement Early College High School	361
46	Durham Public Schools	Middle College High School at DTCC	192
47	Edgecombe County Schools	Edgecombe Early College High	173
48	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	49
49	Franklin County Schools	Franklin County Early College	183
50	Gaston County Schools	Gaston Early College High School	235
51	Granville County Schools	Granville Early College High	216
52	Greene County Schools	Greene Early College High School	148

53	Guilford County Schools	Academy at Smith	206
54	Guilford County Schools	Bennett Early/Middle College	105
55	Guilford County Schools	Kearns Academy	125
56	Guilford County Schools	The Early College at Guilford College	197
57	Guilford County Schools	Greensboro College Middle College	116
58	Guilford County Schools	Middle College at GTCC- Greensboro	131
59	Guilford County Schools	Middle College at GTCC- Jamestown	203
60	Guilford County Schools	Middle College at GTCC- High Point	133
61	Guilford County Schools	Middle College at NC A&T State University	121
62	Guilford County Schools	Middle College at UNCG	202
63	Guilford County Schools	STEM Early College at NC A&T State University	186
64	Harnett County Schools	Harnett Early College	50
65	Haywood County Schools	Haywood Early College	160
66	Henderson County Schools	Henderson Early College	200
67	Hertford County Schools	Hertford County Early College High School	162
68	Hoke County Schools	SandHoke Early College High School	371
69	Hyde County Schools	Mattamussett Early College High School	197
70	Iredell-Statesville Schools	Agriculture and Science Early College	101
71	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	229
72	Iredell-Statesville Schools	Crossroads Art and Science Early College	260
73	Jackson County Schools	Blue Ridge Early College	166
74	Jackson County Schools	Jackson County Early College	126
75	Johnston County Schools	Johnston Career and Technical Leadership Academy	123
76	Johnston County Schools	Johnston County Early College Academy	228
77	Johnston County Schools	Johnston County Middle College High	43
78	Lee County Schools	Lee Early College High School	269
79	Lenoir County Schools	Lenoir County Early College High	198
80	Macon County Schools	Macon Early College High School	151
81	Madison County Schools	Madison Early College High School	238
82	McDowell County Schools	McDowell Early College	278
83	Mitchell County Schools	Mayland Early College	131
84	Montgomery County Schools	Montgomery County Early College	124
85	Nash-Rocky Mount Schools	Nash Rocky Mount Early College High School	296
86	New Hanover County Schools	Isaac M Bear Early College	224
87	New Hanover County Schools	Wilmington Early College High School	242
88	Northampton County Schools	Northampton Early College High School	117
89	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	227
90	Onslow County Schools	Onslow Early College	53
91	Pender County Schools	Pender Early College High School	220
92	Person County Schools	Person Early College of Innovation and Leadership	99
93	Pitt County Schools	Pitt Early College	204

94	Polk County Schools	Polk County Early College	63
95	Public Schools of Robeson County	PSRC Early College at RCC	211
96	Randolph County Schools	Randolph Early College High School	356
97	Richmond County Schools	Richmond Early College High School	271
98	Rockingham County Schools	Rockingham County Early College High	331
99	Rowan-Salisbury Schools	Rowan County Early College	235
100	Rutherford County Schools	Rutherford Early College High School	185
101	Sampson County Schools	Sampson Early College High	257
102	Scotland County Schools	Scotland Early College High	184
103	Stanly County Schools	Stanly Early College High School	206
104	Stokes County Schools	Stokes Early College High School	174
105	Surry County Schools	Surry Early College High School	332
106	Tyrell County Schools	Columbia Early College High School	169
107	Union County Schools	Union County Early College	371
108	Vance County Schools	Vance County Early College High School	204
109	Wake County Public Schools	North Wake College and Career Academy	123
110	Wake County Public Schools	Vernon Malone College and Career Academy	351
111	Wake County Public Schools	Wake Early College of Health and Science	322
112	Wake County Public Schools	Wake STEM Early College High School	245
113	Wake County Public Schools	Wake Young Men's Leadership Academy	249
114	Wake County Public Schools	Wake Young Women's Leadership Academy	299
115	Warren County Schools	Warren Early College High School	104
116	Washington County Schools	Washington Early College High School	30
117	Watauga County Schools	Watauga Innovation Academy	292
118	Wayne County Schools	Wayne Early/Middle College High School	245
119	Wayne County Schools	Wayne School of Engineering	456
120	Weldon City Schools	Roanoke Valley Early College High School	159
121	Wilkes County Schools	Wilkes Early College High School	231
122	Wilson County Schools	Wilson Academy of Applied Technology	91
123	Wilson County Schools	Wilson Early College Academy	304
124	Winston Salem/Forsyth County Schools	Early College of Forsyth County	256
125	Winston Salem/Forsyth County Schools	Middle College of Forsyth County	99
126	Yadkin County Schools	Yadkin Early College	212
		Total	26,090

COOPERATIVE INNOVATIVE HIGH SCHOOLS
Accountability Data 2017-2018
Source: North Carolina Department of Public Instruction

	District Name	School Name	Retention Rate*	Number of Dropouts**	Graduation Rate
1	Alamance Burlington Schools	Alamance-Burlington Middle College High School	>95	0	>95
2	Alexander County Schools	Alexander Early College High School	>95	0	N/A
3	Anson County Schools	Anson County Early College High School	>95	0	>95
4	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	>95	<10	>95
5	Avery County Schools	Avery County High School	86.5	<10	87.8
6	Avery County Schools	Avery County High School STEM Academy	>95	<10	>95
7	Avery County Schools	Avery County High School Viking Academy	>95	0	N/A
8	Beaufort County Schools	Beaufort County Early College High School	>95	<10	>95
9	Bertie County Schools	Bertie Early College High	>95	<10	>95
10	Brunswick County Schools	Brunswick County Early College High School	>95	0	>95
11	Buncombe County Schools	Buncombe County Early College High School	>95	<10	>95
12	Buncombe County Schools	Buncombe County Middle College High School	79.5	<10	91.8
13	Buncombe County Schools	Martin L Nesbitt Jr. Discovery Academy	>95	0	>95
14	Burke County Schools	Burke Middle College High School	>95	0	>95
15	Cabarrus County Schools	Cabarrus Early College of Technology	>95	0	N/A
16	Cabarrus County Schools	Cabarrus-Kannapolis Early College	>95	<10	>95
17	Caldwell County Schools	Caldwell Career Center Middle College	>95	0	>95
18	Caldwell County Schools	Caldwell Early College High School	>95	0	>95
19	Camden County Schools	Camden Early College High School	89.9	<10	57.7
20	Catawba County Schools	Challenger (Catawba) Early College High School	>95	0	>95
21	Charlotte-Mecklenburg Schools	Cato Middle College High	>95	0	>95
22	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	>95	0	N/A
23	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	>95	0	N/A
24	Charlotte-Mecklenburg Schools	Harper Middle College High	>95	0	>95
25	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	>95	0	>95
26	Charlotte-Mecklenburg Schools	Levine Middle College High	>95	<10	>95
27	Charlotte-Mecklenburg Schools	Mercanas Middle College	>95	0	N/A
28	Charlotte-Mecklenburg Schools	Performance Learning Center	84.3	<10	80.6
29	Chatham County Schools	Chatham School of Science and Engineering	88.1	0	N/A

30	Cherokee County Schools	Tri-County Early College High	>95	0	85.3
31	Cleveland County Schools	Cleveland Early College High School	>95	0	>95
32	Columbus County Schools	Columbus Career and College Academy SE Campus	>95	<10	80.3
33	Craven County Schools	Craven Early College High	>95	<10	>95
34	Craven County Schools	Early College EAST High School	>95	<10	>95
35	Cumberland County Schools	Cross Creek Early College	>95	0	>95
36	Cumberland County Schools	Cumberland International Early College High School	>95	0	>95
37	Cumberland County Schools	Cumberland Polytechnic High School	88/9	0	>95
38	Currituck County Schools	JP Knapp Early College High School	>95	0	>95
39	Davidson County Schools	Davidson Early College	>95	<10	>95
40	Davidson County Schools	Yadkin Valley Regional Career Academy	>95	0	>95
41	Davie County Schools	Davie County Early College High	>95	0	>95
42	Duplin County Schools	Duplin Early College High School	>95	0	>95
43	Durham Public Schools	City of Medicine Academy	>95	0	>95
44	Durham Public Schools	Hillside New Tech High School	>95	<10	>95
45	Durham Public Schools	Josephine Dobbs (JD) Clement Early College High School	>95	0	>95
46	Durham Public Schools	Middle College High School at DTCC	>95	<10	>95
47	Edgecombe County Schools	Edgecombe Early College High	>95	0	>95
48	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	86.3	0	N/A
49	Franklin County Schools	Franklin County Early College	86.8	<10	91.7
50	Gaston County Schools	Gaston Early College High School	>95	<10	>95
51	Granville County Schools	Granville Early College High	>95	0	94.4
52	Greene County Schools	Greene Early College High School	>95	0	>95
53	Guilford County Schools	Academy at Smith	>95	0	>95
54	Guilford County Schools	Bennett Early/Middle College	88.3	0	>95
55	Guilford County Schools	Kearns Academy	>95	<10	>95
56	Guilford County Schools	The Early College at Guilford College	>95	0	>95
57	Guilford County Schools	Greensboro College Middle College	>95	0	>95
58	Guilford County Schools	Middle College at GTCC- Greensboro	>95	0	>95
59	Guilford County Schools	Middle College at GTCC- Jamestown	>95	0	>95
60	Guilford County Schools	Middle College at GTCC- High Point	>95	<10	>95
61	Guilford County Schools	Middle College at NC A&T State University	>95	0	>95
62	Guilford County Schools	Middle College at UNCG	>95	0	>95
63	Guilford County Schools	STEM Early College at NC A&T State University	>95	0	>95
64	Harnett County Schools	Harnett Early College	85.2	0	N/A
65	Haywood County Schools	Haywood Early College	>95	<10	81.5
66	Henderson County Schools	Henderson Early College	>95	0	>95
67	Hertford County Schools	Hertford County Early College High School	>95	0	>95

68	Hoke County Schools	SandHoke Early College High School	>95	<10	>95
69	Hyde County Schools	Mattamussett Early College High School	>95	<10	88.5
70	Iredell-Statesville Schools	Agriculture and Science Early College	89.3	0	N/A
71	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	93.0	0	>95
72	Iredell-Statesville Schools	Crossroads Art and Science Early College	>95	0	>95
73	Jackson County Schools	Blue Ridge Early College	>95	0	91.2
74	Jackson County Schools	Jackson County Early College	>95	0	>95
75	Johnston County Schools	Johnston Career and Technical Leadership Academy	>95	0	N/A
76	Johnston County Schools	Johnston County Early College Academy	>95	0	>95
77	Johnston County Schools	Johnston County Middle College High	>95	0	>95
78	Lee County Schools	Lee Early College	>95	<10	>95
79	Lenoir County Schools	Lenoir County Early College High	>95	0	>95
80	Macon County Schools	Macon Early College High School	>95	0	>95
81	Madison County Schools	Madison Early College High School	>95	0	94.3
82	McDowell County Schools	McDowell Early College	>95	0	>95
83	Mitchell County Schools	Mayland Early College	>95	<10	58.3
84	Montgomery County Schools	Montgomery County Early College	>95	0	N/A
85	Nash-Rocky Mount Schools	Nash Rocky Mount Early College High School	>95	<10	>95
86	New Hanover County Schools	Isaac M Bear Early College	>95	0	>95
87	New Hanover County Schools	Wilmington Early College High School	>95	<10	>95
88	Northampton County Schools	Northampton Early College High School	>95	0	N/A
89	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	>95	<10	>95
90	Onslow County Schools	Onslow Early College	>95	0	N/A
91	Pender County Schools	Pender Early College High School	>95	0	>95
92	Person County Schools	Person Early College of Innovation and Leadership	>95	0	N/A
93	Pitt County Schools	Pitt Early College	94.3	0	N/A
94	Polk County Schools	Polk County Early College	89.8	0	>95
95	Public Schools of Robeson County	PSRC Early College at RCC	>95	0	>95
96	Randolph County Schools	Randolph Early College High School	>95	<10	>95
97	Richmond County Schools	Richmond Early College High School	>95	0	>95
98	Rockingham County Schools	Rockingham County Early College High	>95	<10	>95
99	Rowan-Salisbury Schools	Rowan County Early College	>95	0	>95
100	Rutherford County Schools	Rutherford Early College High School	>95	0	>95
101	Sampson County Schools	Sampson Early College High	>95	0	>95
102	Scotland County Schools	Scotland Early College High	>95	0	>95
103	Stanly County Schools	Stanly Early College High School	>95	<10	>95

104	Stokes County Schools	Stokes Early College High School	92.8	0	>95
105	Surry County Schools	Surry Early College High School	>95	<10	>95
106	Tyrell County Schools	Columbia Early College High School	92.5	<10	89.4
107	Union County Schools	Union County Early College	>95	0	>95
108	Vance County Schools	Vance County Early College High School	93.5	0	91.7
109	Wake County Public Schools	North Wake College and Career Academy	>95	0	N/A
110	Wake County Public Schools	Vernon Malone College and Career Academy	89.7	<10	>95
111	Wake County Public Schools	Wake Early College of Health and Science	>95	0	>95
112	Wake County Public Schools	Wake STEM Early College High School	>95	0	>95
113	Wake County Public Schools	Wake Young Men's Leadership Academy	94.9	0	>95
114	Wake County Public Schools	Wake Young Women's Leadership Academy	>95	<10	>95
115	Warren County Schools	Warren Early College High	90.3	<10	**
116	Washington County Schools	Washington Early College	78.6	0	N/A
117	Watauga County Schools	Watauga Innovation Academy	>95	0	>95
118	Wayne County Schools	Wayne Early/Middle College High School	94.4	0	>95
119	Wayne County Schools	Wayne School of Engineering	>95	0	>95
120	Weldon City Schools	Roanoke Valley Early College High School	>95	0	>95
121	Wilkes County Schools	Wilkes Early College High School	>95	0	94.8
122	Wilson County Schools	Wilson Academy of Applied Technology	80.7	0	N/A
123	Wilson County Schools	Wilson Early College Academy	>95	0	>95
124	Winston Salem/Forsyth County Schools	Early College of Forsyth County	>95	0	>95
125	Winston Salem/Forsyth County Schools	Middle College of Forsyth County	>95	0	>95
126	Yadkin County Schools	Yadkin Early College	>95	0	>95

*Self-reported data collected from 2018 CIHS Annual Reports. Retention rate indicates number of students who exited the program.

**Cohort size too small to calculate data through system.

COOPERATIVE INNOVATIVE HIGH SCHOOLS
Performance Data 2017-2018
Source: North Carolina Department of Public Instruction

	District	School Name	Grade	Score	Growth*
1	Alamance Burlington Schools	Alamance-Burlington Middle College High School	A	86	Met
2	Alexander County Schools	Alexander Early College	A	88	Exceeded
3	Anson County Schools	Anson County Early College High School	B	80	Met
4	Asheville City Schools	School of Inquiry and Life Sciences at Asheville	A	86	Met
5	Avery County Schools	Avery County High School	C	61	Not Met

6	Avery County Schools	Avery County High School STEM Academy	A	95	Met
7	Avery County Schools	Avery County High School Viking Academy	B	82	I
8	Beaufort County Schools	Beaufort County Early College High School	A	97	Exceeded
9	Bertie County Schools	Bertie Early College High	A	87	Met
10	Brunswick County Schools	Brunswick County Early College High School	A	93	Met
11	Buncombe County Schools	Buncombe County Early College High School	A	89	Met
12	Buncombe County Schools	Buncombe County Middle College High School	A	89	I
13	Buncombe County Schools	Martin L Nesbitt Jr. Discovery Academy	A	98	Exceeded
14	Burke County Schools	Burke Middle College High School	A	100	I
15	Cabarrus County Schools	Cabarrus Early College of Technology	A	85	Met
16	Cabarrus County Schools	Cabarrus-Kannapolis Early College	A	89	Met
17	Caldwell County Schools	Caldwell Career Center Middle College	B	80	Not Met
18	Caldwell County Schools	Caldwell Early College High School	A	92	Met
19	Camden County Schools	Camden Early College High School	B	82	Exceeded
20	Catawba County Schools	Challenger (Catawba) Early College High School	A	94	Exceeded
21	Charlotte-Mecklenburg Schools	Cato Middle College High	A	98	I
22	Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	B	83	Met
23	Charlotte-Mecklenburg Schools	Charlotte Teacher Early College	B	77	I
24	Charlotte-Mecklenburg Schools	Harper Middle College High	A	97	I
25	Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	C	65	Met
26	Charlotte-Mecklenburg Schools	Levine Middle College High	A	99	I
27	Charlotte-Mecklenburg Schools	Mercanas Middle College High	I	N/A	I
28	Charlotte-Mecklenburg Schools	Performance Learning Center	D	45	Not met
29	Chatham County Schools	Chatham School of Science and Engineering	B	81	I
30	Cherokee County Schools	Tri-County Early College High	A	86	Exceeded
31	Cleveland County Schools	Cleveland Early College High School	A	88	Met
32	Columbus County Schools	Columbus Career and College Academy SE Campus	B	78	Met
33	Craven County Schools	Craven Early College High	A	91	Exceeded
34	Craven County Schools	Early College EAST High School	A	93	Exceeded
35	Cumberland County Schools	Cross Creek Early College	A	93	Met
36	Cumberland County Schools	Cumberland International Early College High School	A	91	Exceeded
37	Cumberland County Schools	Cumberland Polytechnic High School	A	93	Exceeded
38	Currituck County Schools	JP Knapp Early College High School	A	93	Exceeded
39	Davidson County Schools	Davidson Early College	A	87	Exceeded
40	Davidson County Schools	Yadkin Valley Regional Career Academy	A	87	Exceeded
41	Davie County Schools	Davie County Early College High	A	92	Exceeded
42	Duplin County Schools	Duplin Early College High School	A	88	Exceeded

43	Durham Public Schools	City of Medicine Academy	A	91	Exceeded
44	Durham Public Schools	Hillside New Tech High School	C	64	Exceeded
45	Durham Public Schools	Josephine Dobbs (JD) Clement Early College High School	A	98	Exceeded
46	Durham Public Schools	Middle College High School at DTCC	A	94	I
47	Edgecombe County Schools	Edgecombe Early College High	A	89	Exceeded
48	Elizabeth City Pasquotank Schools	Elizabeth City Pasquotank Early College	B	76	Met
49	Franklin County Schools	Franklin County Early College	A	91	Exceeded
50	Gaston County Schools	Gaston Early College High School	A	96	Exceeded
51	Granville County Schools	Granville Early College High	A	93	Exceeded
52	Greene County Schools	Greene Early College High School	A	89	Exceeded
53	Guilford County Schools	Academy at Smith	A	87	Met
54	Guilford County Schools	Bennett Early/Middle College	B	80	Exceeded
55	Guilford County Schools	Kearns Academy	B	84	Exceeded
56	Guilford County Schools	The Early College at Guilford College	A	95	Met
57	Guilford County Schools	Greensboro College Middle College	A	93	I
58	Guilford County Schools	Middle College at GTCC- Greensboro	A	90	Met
59	Guilford County Schools	Middle College at GTCC- Jamestown	A	85	Met
60	Guilford County Schools	Middle College at GTCC- High Point	B	80	Met
61	Guilford County Schools	Middle College at NC A&T State University	A	87	Exceeded
62	Guilford County Schools	Middle College at UNCG	A	89	Exceeded
63	Guilford County Schools	STEM Early College at NC A&T State University	A	100	I
64	Haywood County Schools	Haywood Early College	A	95	Exceeded
65	Harnett County Schools	Harnett Early College	B	78	I
66	Henderson County Schools	Henderson Early College	A	97	Exceeded
67	Hertford County Schools	Hertford County Early College High School	B	76	Met
68	Hoke County Schools	SandHoke Early College High School	A	90	Exceeded
69	Hyde County Schools	Mattamussett Early College High School	D	43	Met
70	Iredell-Statesville Schools	Agriculture and Science Early College	A	87	Exceeded
71	Iredell-Statesville Schools	Collaborative College for Technology and Leadership	A	95	Met
72	Iredell-Statesville Schools	Crossroads Art and Science Early College	A	91	Exceeded
73	Jackson County Schools	Blue Ridge Early College	C	57	Met
74	Jackson County Schools	Jackson County Early College	A	94	I
75	Johnston County Schools	Johnston Career and Technical Leadership Academy	A	87	Exceeded
76	Johnston County Schools	Johnston County Early College Academy	A	92	Met
77	Johnston County Schools	Johnston County Middle College High	A	99	I
78	Lee County Schools	Lee Early College	A	92	Exceeded
79	Lenoir County Schools	Lenoir County Early College High	A	87	Met
80	Macon County Schools	Macon Early College High School	A	91	Met
81	Madison County Schools	Madison Early College High School	A	85	Met

82	McDowell County Schools	McDowell Early College	A	91	Exceeded
83	Mitchell County Schools	Mayland Early College	A	85	Met
84	Montgomery County Schools	Montgomery Early College	A	88	Exceeded
85	Nash-Rocky Mount Schools	Nash Rocky Mount Early College High School	A	85	Exceeded
86	New Hanover County Schools	Isaac M Bear Early College	A	95	Met
87	New Hanover County Schools	Wilmington Early College High School	A	85	Met
88	Northampton County Schools	Northampton Early College High School	C	64	Met
89	Northeast Regional School	Northeast Regional School of Biotechnology and Agriscience	B	82	Met
90	Onslow County Schools	Onslow Early College	A	97	Met
91	Pender County Schools	Pender Early College High School	A	97	Exceeded
92	Person County Schools	Person Early College of Innovation and Leadership	C	66	Met
93	Pitt County Schools	Pitt Early College	A	89	Exceeded
94	Polk County Schools	Polk County Early College	B	82	Met
95	Public Schools of Robeson County	PSRC Early College at RCC	A	94	Met
96	Randolph County Schools	Randolph Early College High School	A	94	Exceeded
97	Richmond County Schools	Richmond Early College High School	A	92	Met
98	Rockingham County Schools	Rockingham County Early College High	A	95	Exceeded
99	Rowan-Salisbury Schools	Rowan County Early College	A	89	Exceeded
100	Rutherford County Schools	Rutherford Early College High School	A	93	Met
101	Sampson County Schools	Sampson Early College High	A	90	Exceeded
102	Scotland County Schools	Scotland Early College High	A	91	Met
103	Stanly County Schools	Stanly Early College High School	A	87	Met
104	Stokes County Schools	Stokes Early College High School	B	82	Met
105	Surry County Schools	Surry Early College High School	A	93	Exceeded
106	Tyrell County Schools	Columbia Early College High School	C	63	Not Met
107	Union County Schools	Union County Early College	A	93	Exceeded
108	Vance County Schools	Vance County Early College High School	A	91	Exceeded
109	Wake County Public Schools	North Wake College and Career Academy	B	81	Exceeded
110	Wake County Public Schools	Vernon Malone College and Career Academy	B	81	Exceeded
111	Wake County Public Schools	Wake Early College of Health and Science	A	96	Exceeded
112	Wake County Public Schools	Wake STEM Early College High School	A	95	Met
113	Wake County Public Schools	Wake Young Men's Leadership Academy at St. Augustine's University	B	78	Not Met
114	Wake County Public Schools	Wake Young Women's Leadership Academy at St. Augustine's University	A	91	Exceeded
115	Warren County Schools	Warren Early College High	B	81	Exceeded
116	Washington County Schools	Washington Early College	C	55	I
117	Watauga County Schools	Watauga Innovation Academy	B	80	Met
118	Wayne County Schools	Wayne Early/Middle College High School	A	88	Met
119	Wayne County Schools	Wayne School of Engineering	B	81	Met

120	Weldon City Schools	Roanoke Valley Early College High School	B	84	Met
121	Wilkes County Schools	Wilkes Early College High School	A	92	Exceeded
122	Wilson County Schools	Wilson Academy of Applied Technology	B	79	Met
123	Wilson County Schools	Wilson Early College Academy	A	94	Exceeded
124	Winston Salem/Forsyth County Schools	Early College of Forsyth County	A	96	Exceeded
125	Winston Salem/Forsyth County Schools	Middle College of Forsyth County	A	96	I
126	Yadkin County Schools	Yadkin Early College	A	95	Exceeded

* "I" indicates fewer than 30 qualifying scores needed to receive an accountability growth index.

North Carolina Community College System (NCCCS)

Cooperative Innovative High School Enrollment and Demographics

Cooperative Innovative High School programs include Early College, Middle College, and other Innovative High Schools. In Fall 2017, enrollment in these programs totaled 17,934. Of those, 14,322 (80%) participated in Early College, 1,620 (9%) participated in Middle College, and 1,992 (11%) participated in other Innovative High School programs. Participants were primarily female (62%) and white (52%).

Figure 16. Fall 2017 Cooperative Innovative High School Enrollment by Program

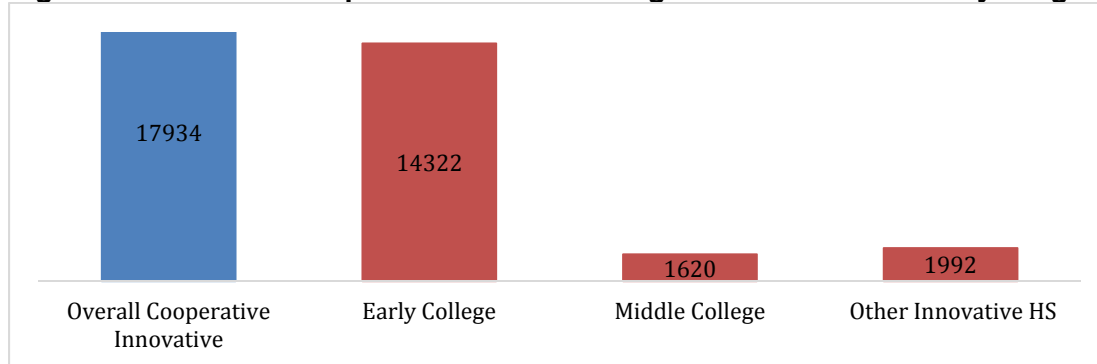


Figure 17. Fall 2017 Cooperative Innovative High School Enrollment by Gender

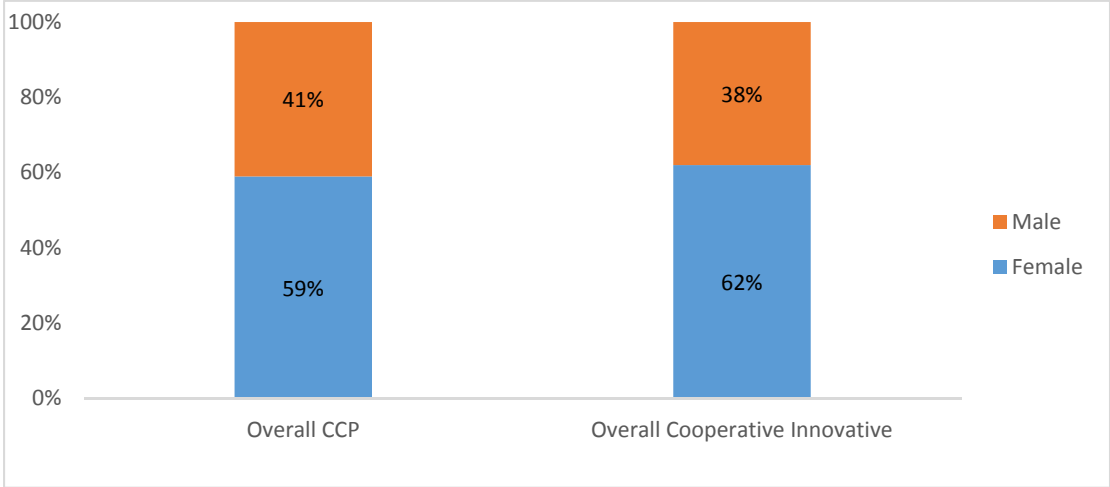


Figure 18. Fall 2017 Cooperative Innovative High School Enrollment by Gender and Program

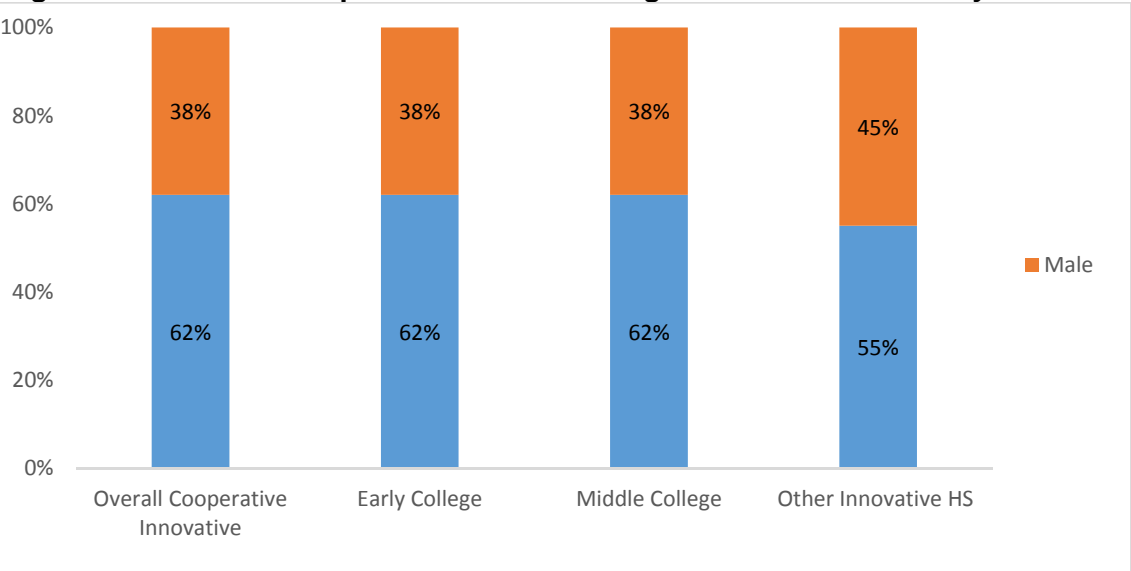


Figure 19. Fall 2017 Cooperative Innovative High School Enrollment by Ethnicity

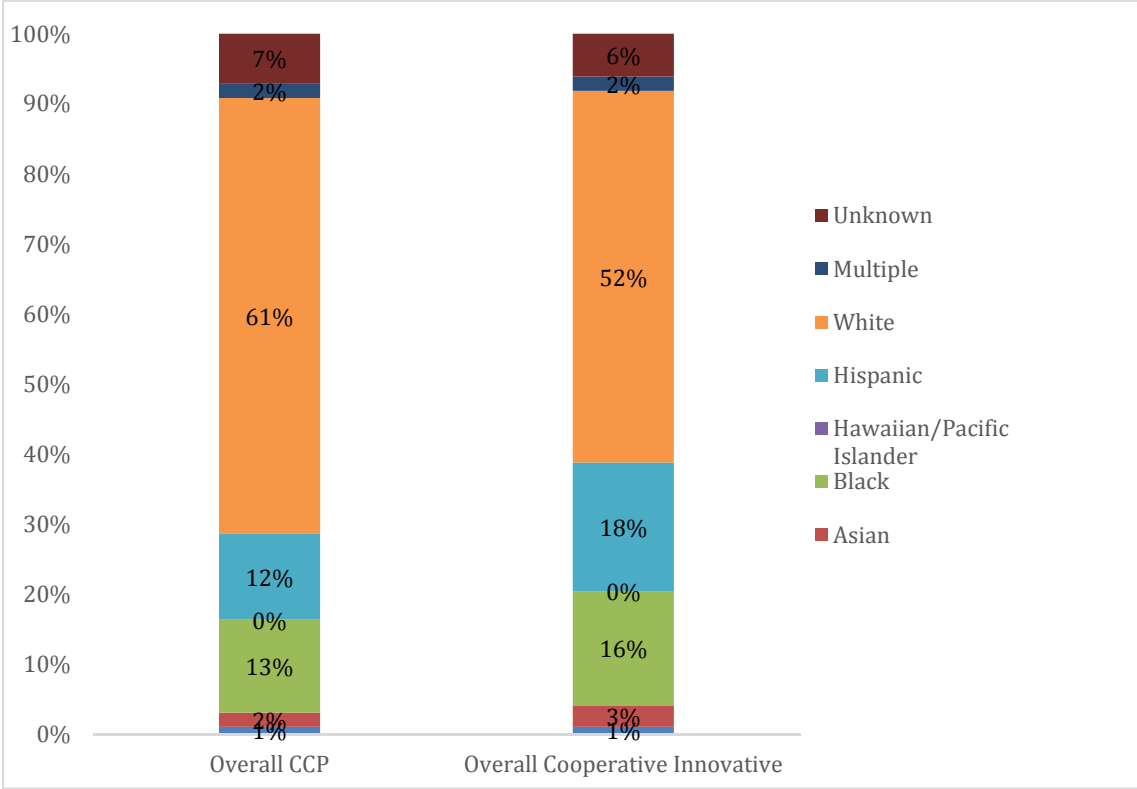
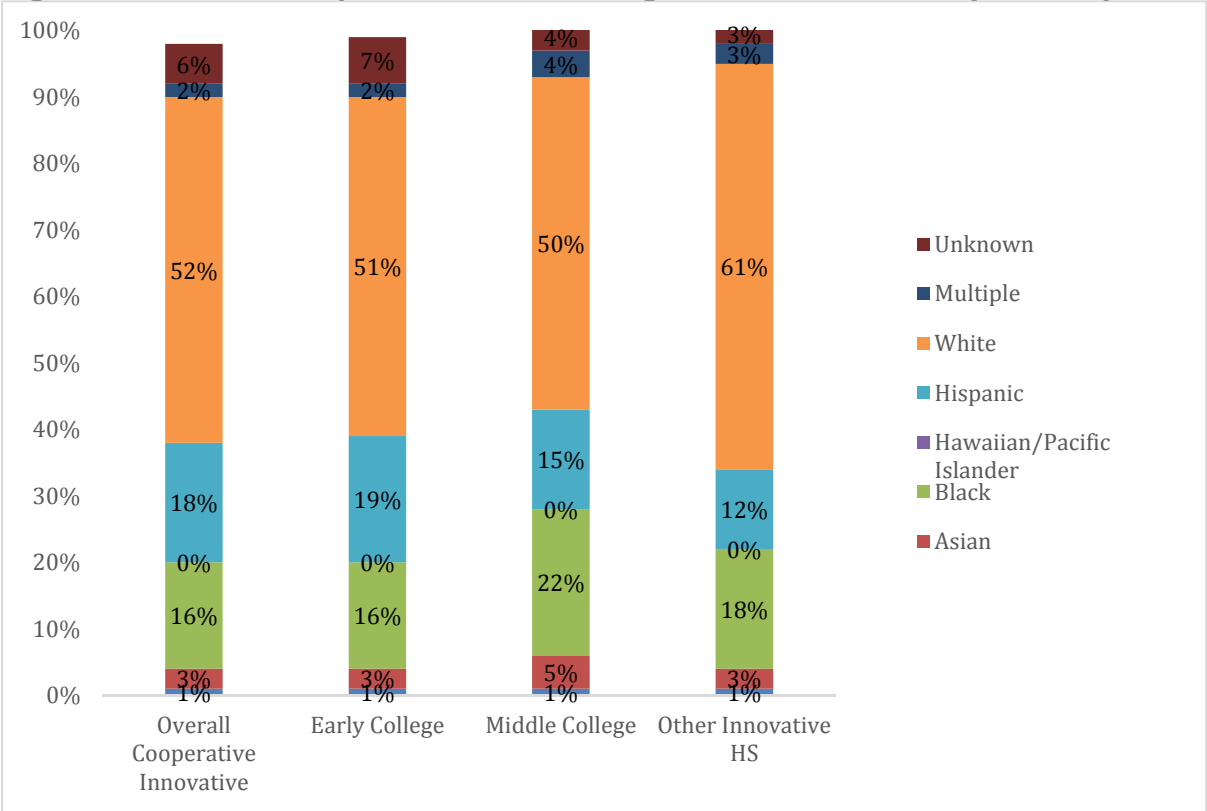


Figure 20. Fall 2017 Cooperative Innovative High School Enrollment by Ethnicity and Program



Cooperative Innovative High School Credit-Level College Course Enrollment and Performance

During the 2017-2018 academic year, Cooperative Innovative High School students enrolled in **103,769 credit-level college courses**. Of those, 81,545 (79%) were taken by Early College students. On average, Early College students took 5.2 courses per term, Middle College students took 6.8 courses per term, and Other Innovative High School students took 4.0 courses per term.

Figure 21. Cooperative Innovative High School Credit-Level Course Enrollment by Program

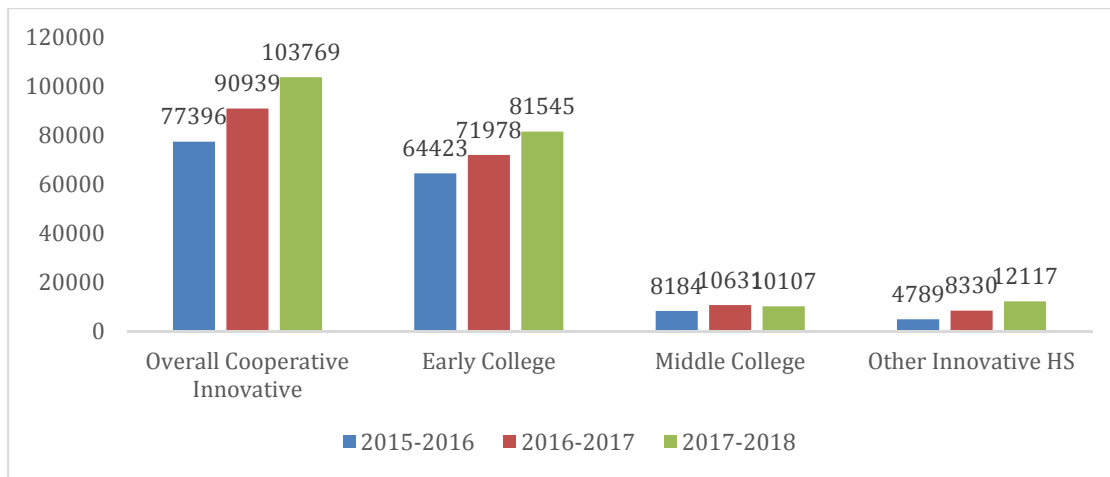
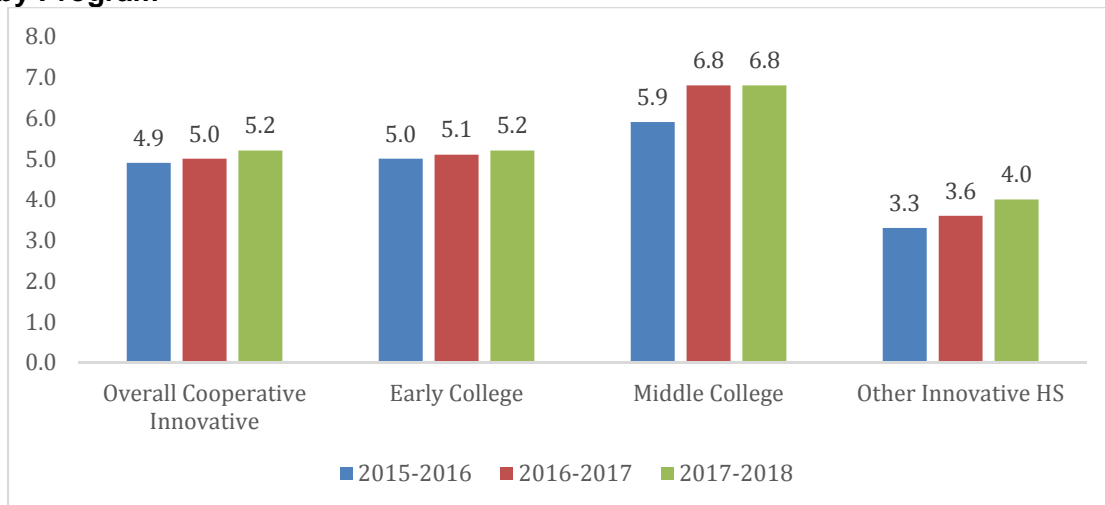


Figure 22. Cooperative Innovative High School Average Credit-Level Course Enrollment per Student by Program



In Fall 2017, Cooperative Innovative High School students completed **85% of their credit-level courses with a C or better**. This is compared to 74% course success in the general population. The fall term grade average for Cooperative Innovative High School students was 3.00.

Figure 23. Fall 2017 Cooperative Innovative High School Credit-Level Course Success Rates and Grade Average by Program

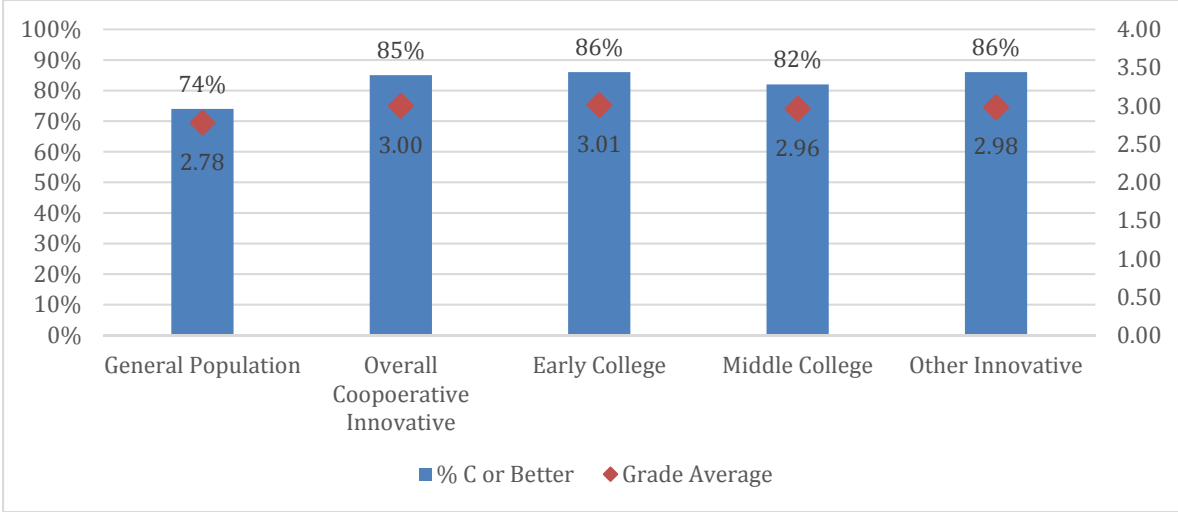
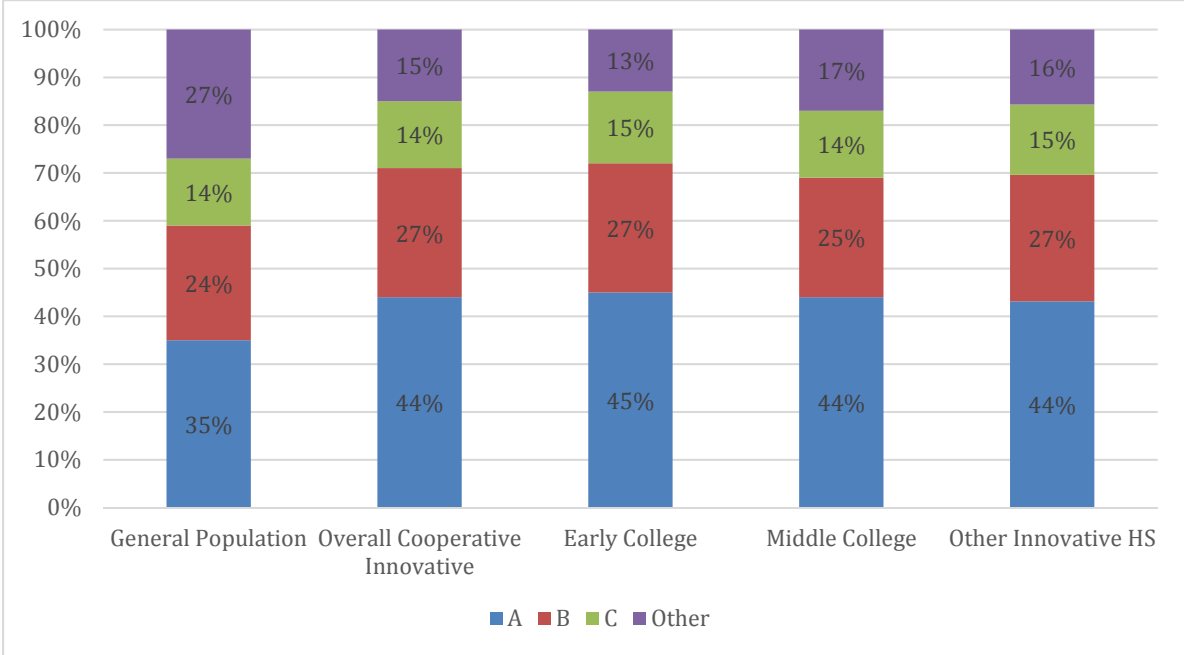


Figure 24. Fall 2017 Cooperative Innovative High School Course Grades by Program



Cooperative Innovative High School Degree Completion

Among the 17,934 Cooperative Innovative High School students enrolled in Fall of 2017, 2213 had graduated by the summer of 2018 with at least one degree (certificate, associate, or diploma). Overall, **3408 distinct degrees were earned with most of those (83%) earned by Early College students.**

Figure 25. Fall 2016 Cooperative Innovative High School Degree Count by Program

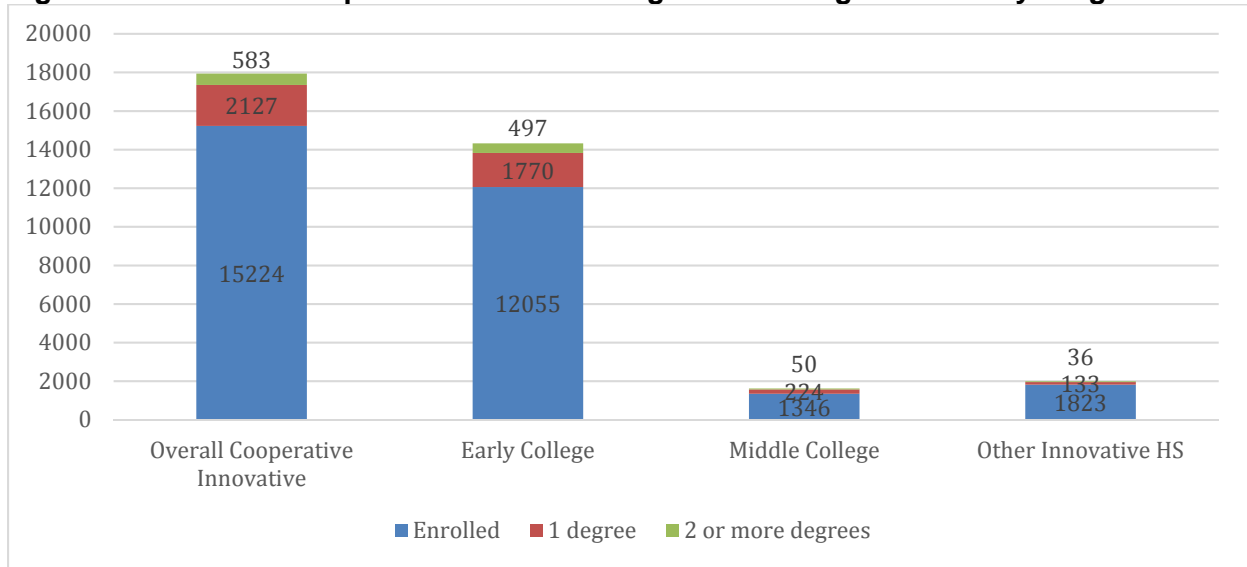
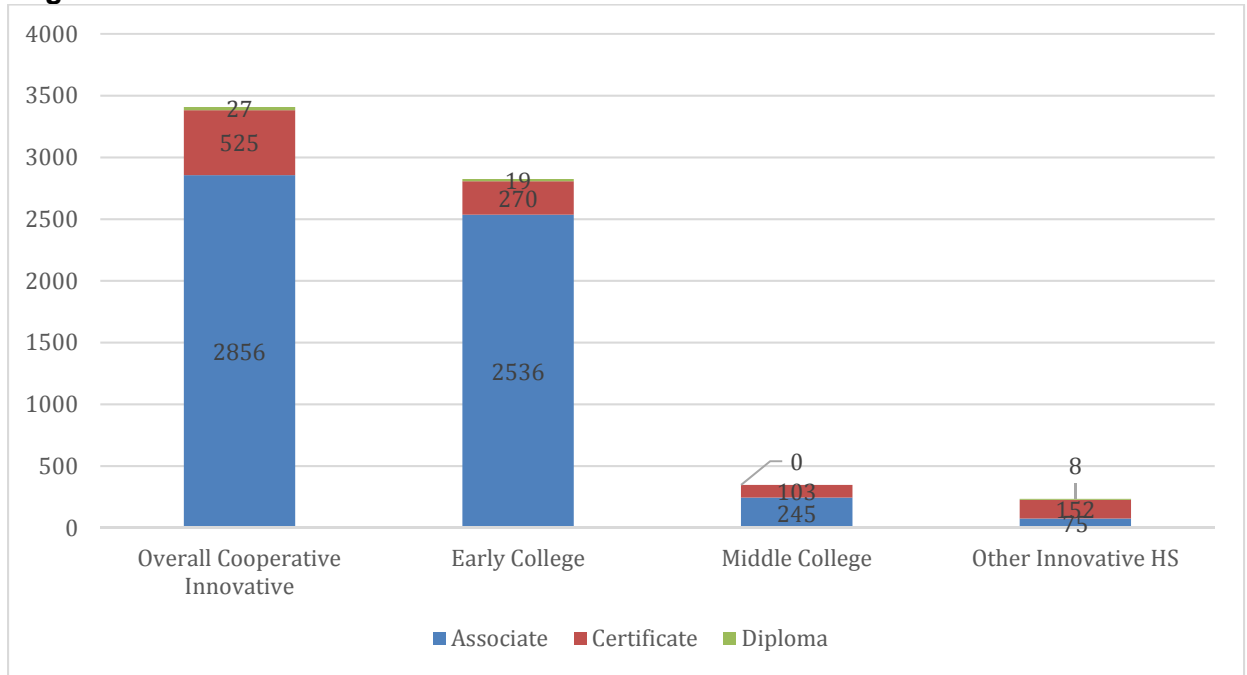


Figure 26. Fall 2017 Cooperative Innovative High School Degree Count by Degree Type and Program



UNC System, CIHS Enrollment Data

UNCS Data 2017

Institutions within the University of North Carolina (UNC) system admitted **5,380** Cooperative and Innovative High School students for Fall 2017. A breakdown by campus is indicated in the following table.

Number of Cooperative Innovative High School students admitted to UNC institutions Fall 2017

UNC Institution	Number of Admitted Students Fall 2017
Appalachian State University	448
Elizabeth City State University	126
East Carolina University	623
Fayetteville State University	276
North Carolina A&T	352
North Carolina Central University	369
North Carolina State University	418
University of North Carolina - Chapel Hill	347
University of North Carolina – Asheville	161
University of North Carolina – Charlotte	643
University of North Carolina - Greensboro	564
University of North Carolina - Pembroke	201
University of North Carolina - School of the Arts	<10
University of North Carolina - Wilmington	339
Western Carolina University	398
Winston-Salem State University	109
	5,380

NC Independent Colleges and Universities CIHS Enrollment Data

Institutions within the NC Independent Colleges and Universities system admitted **1,313** Cooperative and Innovative High School students for Fall 2017. A breakdown by campus is indicated in the following table.

Number of Cooperative Innovative High School students admitted to independent institutions Fall 2017

Institution	# of students admitted
Barton College	81
Belmont Abbey College	26
Bennett College	n/a
Brevard College	24
Campbell University	233
Catawba College	11
Chowan University	25
Davidson College	0
Duke University	87
Elon University	34
Gardner-Webb University	12
Greensboro College	n/a
Guilford College	73
High Point University	63
Lees-McRae College	64
Lenoir-Rhyne University	215
Livingstone College	0
Meredith College	68
Methodist University	85
N. C. Wesleyan College	19
Pfeiffer University	10
Queens University of Charlotte	78
St. Andrews University	5
Saint Augustine's University	3
Shaw University	8
William Peace University	56
Wingate University	33
Total	1,313

Post-Graduation Employment

Early access to college courses allows high school students to accelerate time to post-secondary education, including bachelor degree completion and/or enter the workforce with a Career and Technical Education (CTE) credential.

2017-18 Cooperative Innovative High School Employment Data

The North Carolina Community College System, collaborating with Department of Commerce, reviewed post high school graduation employment status and wage outcomes of high school graduates who participated in Career and College Promise beginning in fall 2015 and exited by fall 2017. These students did not enroll in any post-secondary institution in fall 2017 and had an employment record in fall 2017 either as part-time or full-time status. Note that this is a limited sample due to these constraints, including availability of social security numbers. Based on this data analysis, there were 323 CIHS students for which there was available wage outcome data from fall 2017. These students had a median wage of \$2139.00 in the 4th quarter of 2017.

Appendix A

Cooperative Innovative High School Programs: *Success Stories from across North Carolina*

Based on CIHS Annual Reports submitted by Schools

Again this year, NCDPI asked all CIHS in North Carolina to share success stories as part of the CIHS Annual Report. The JAC was thrilled with the response!

Here are stories from across the state of students transforming their lives, often overcoming great hardships, with the support of a family of caring educators in an innovative school. Here also are stories of school transformation, as CIHS staff continue to examine and redesign their programs to meet the needs of their students. These stories make clear the manifold benefits of the CIHS program to the students, families, and communities of North Carolina.

These stories were submitted by CIHS principals. Student names have been removed to protect their privacy.

Anson Early College High School

This past year at Anson County Early College we had our first group of students graduate with a Welding Certificate. This group of students entered our program in the 9th grade and were not very successful with the college transferable courses. So, we surveyed these students to see what they would be interested in and the Welding Certificate was something that sparked their interest. Also, in our rural county welding jobs are in high demand. These students thrived in the hands-on Welding lab and could see the real world application of how welding can be a career opportunity for their future. At Anson County Early College we feel that it is important to try to meet the needs of every student that enters our program and that is why we have started exploring Certificate programs. We are very proud of our first group of Welding students that received a Certificate from South Piedmont Community College.

Brunswick Early College High School

During Hurricane Florence and in the aftermath our students have stayed connected with us through Google Classroom as they have had internet access. Before the storm we asked them to post where they were and how they were doing in an attempt to keep track of everyone. After the storm we asked for an update; and students contacted us with updates on their families and also their friends who may not have been able to get in touch any other way. By using this platform, we were able to connect with most of our students and give them an opportunity to talk about what was happening in their individual communities. Many students shared their concerns, their heart break, and their hopes for better days. We also learned of families who had lost most or all of their belongings. This opened avenues for our faculty and parents of other students to step up to help those who were in need. By replying to each post personally, the students were reassured that our school is truly a family and that they are our "kids," not just students at our school.

Burke Middle College High School

We asked our students to share aspects of BMC that have helped them achieve success. Below are a few of their responses:

"An aspect of BMC that has helped me achieve success are the people that I am surrounded by. Everyone at BMC is so positive and respectful. I've met some of the most amazing people here. It's an environment full of loving and intelligent people. I'm so grateful to be a part of this school and I love it so much! I want others to know that BMC is arguably the best school in Burke County. There's no place I'd rather be."

"BMC challenges me to be better. At my old high school, I got bored and things were too easy. I was not being challenged, but here I am actually being challenged in different courses. BMC is a place where people can be better than who they were at their old high school."

"I have learned quite a lot about freedom at BMC. Initially, many students may get overwhelmed with their schedules, work, and homework. I definitely learned some hard lessons on procrastination during the first couple of semesters. Through this, however, I have learned the value of freedom in your life and how to manage it. Time management and organization is something I had always struggled with, but thanks to BMC, I have gotten plenty of practice on managing my responsibilities. Coming to BMC requires a lot of responsibility for freedom, so it's a great place to prepare for adulthood."

"Since coming to BMC, I am now more driven. BMC really encourages you to become involved in your community and to participate in clubs on campus. This has led me to become more social and outspoken. BMC has also taught me valuable academic skills such as time management, study habits, work load, and more. BMC also really teaches you how to be there for others and how to communicate."

"BMC has given me a lot of opportunities to explore my options. I did not know what I wanted to major in college because I did not know what was available. When I did learn, BMC gave me the chance to make it happen. I was finally able to take classes I was interested in, and the classes were offered at a price I could afford. BMC has enabled me to learn the things I want to learn without having to worry so much about the costs."

"BMC has helped me grow up. It has given me a glimpse of the next chapter in my life: college. It has made me realize I need to manage time better and sometimes being a "kid" is no longer an option. It has taught me I have to choose writing a research paper over hanging out at a football game sometimes, or that studying in the library in between classes proves more beneficial than going to go eat for an hour. BMC has given me the knowledge needed to apply for college, fill out resumes, and juggle a full college schedule with work. Not only has BMC been like the "Yoda" in my life, but it has also provided me with a tight-knit school family."

Caldwell Early College High School

One factor contributing to the success of our students is teacher-designed, facilitated, and targeted professional development designed around meeting the individual needs of our students. At Caldwell Early College, professional development is instrumental in cultivating the school's instructional philosophy and practice. During the 2017-2018 school year, CECHS engaged in two sessions of instructional rounds, modeled after the process of medical rounds, to refine best practices and positively impact student growth. To ensure that a Common Instructional Framework implementation was pervasive, specific strategies were identified for instructional rounds. The leadership team created and lead professional development through modeling and teachers constructed lessons with these strategies. Next, peers observed lessons and provided specific, constructive feedback using the Instructional Rounds protocol. These rounds reinforced

the school's philosophy that the "practice of teaching is public," sharing best practices and encouraging ongoing professional discourse about student learning and achievement.

Challenger Early College High School

This first generation student, right from the start, had a passion for learning. Unfortunately, her family did not support her. Challenger has a study time built into our schedule, so she used that time to study and complete all of her homework at school. During her sophomore year, her mother and step-father separated. This brought new pressures – her mother had to work and she had to take care of the house and her younger siblings. Her mother was only able to get a part-time job, so there was very little money in the household. Senior year, this student leaned on her counselors, Personal Adult Advocate, and connections with her teachers to help her navigate the complicated college and financial aid systems. This student persevered and won the Golden Door scholarship and several others, so her college will be fully paid for. She is now attending Salem College. Challenger supported this student's education and her dreams to go to college when her family was unable. We are very proud of her!

Cleveland Early College High School

One of last year's seniors is truly a success story. She has almost no relationship with her father. She has relied on her mom and step dad for support. During her high school career she experienced deaths in the family, bullying, and other tumultuous situations. Despite her circumstances she always kept a steady job and worked as many hours as she could to support herself. Her older sister dropped out of college but this student knew she had to keep pushing. She got accepted to colleges and decided to enlist in the Air Force to become an Air Force nurse.

We have several students who lack the support from their parents and are basically independent. We had another senior who lived with her grandparents after being removed from her home. She had to work to keep up with her own expenses and take care of herself. With everything she had on her plate, she still volunteered numerous hours at CECHS and never missed an event. She was a leader and role model in many ways. She ended up graduating with scholarships and has gone on to attend UNC Wilmington, hoping to become a counselor in the future.

Collaborative College for Technology and Leadership

We have a young lady who came to us as a first-generation college-going student. Her mother was a single parent who did not attend college and had few (if any) "college ready" skills herself. Our student was often the caretaker for her younger siblings and sometimes her cousins. The family lived in public housing and did not have reliable transportation. Many times, I personally provided the student's transportation when the

bus did not work out. She would work at locations to which she could walk from her home. Her high school advisor would help her with gifts of clothing that were appropriate for the season.

The student was weak academically and needed many academic and emotional supports to be successful in this rigorous environment. Throughout her high school classes, Seminar, and Focus classes, the student was taught academic skills and "soft skills" to help her be successful. She learned perseverance, problem solving, self-advocacy, decision-making, plus academic and study skills. This young lady took full advantage of our environment by availing herself of informal assistance from staff; tutoring from peers, tutoring from college tutors, high school teachers, college instructors; forming her own study groups; using her time wisely at school and at home; and, developing adult life skills.

Here is a specific example of the student learning to recognize her own weaknesses, planning and working to overcome them. She had a goal of being a social worker. She knew that she must improve her writing to be successful in her chosen career. Her high school English teacher became her mentor, and she completed hours upon hours upon hours of work on her writing, using both adaptive software and practice with the writing process on essays. By the end of her tenure at CCTL and her successful graduation project, she had improved her writing and learned proofreading and editing techniques that will make her successful in her future as a social worker. This young lady grew in her confidence, problem-solved, and removed barriers. She is proud of her new skills and that she was the impetus for improving them!

Lastly, I am excited to tell you that she graduated from CCTL and from Mitchell Community College with her associate degree. I can confidently say that she would not have gone to college after high school and would not have earned her associate degree had she had the typically traditional high school experience.

Davie Early College High School

Davie Early College wants to share a great story about one of our alumni, a 2013 graduate. She is a first-generation college attender. She attended UNCW, where she obtained a Bachelor Degree in Business Administration. She then attended NC State where she obtained a Master Degree in Analytics and was hired by M&T Bank as a Quantitative Risk Analyst. She moved to Buffalo and began her business career. Although she loved M&T Bank and Buffalo, she was homesick and not enjoying her work. She was challenged intellectually but felt unfulfilled. She wanted to be able to look back at her work knowing she did something good for someone else. She also thinks she wants to live and contribute to the community she grew up in.

This alumna decided to move home and substitute teach to see if that might be a career that would allow her to be intellectually challenged while helping make a difference in her student's lives. She was able to substitute teach at Davie Early College, confirming that teaching was something she wanted to pursue and that it will be much more fulfilling than her job in analytics. The challenge at this point was figuring out how

to afford paying back her student loans and finding a way to get back to school to get her teaching certification. The next year we were able to hire her as a part time Math teacher. She was learning and loving her position but was stressed working two jobs to make ends meet. She had no idea how she'd go back to school to obtain her teaching certification in Math. She didn't have the time or enough resources to make it happen.

In October of 2017, The NC Future Ready Commission held a press conference on our campus. This statewide Commission, "My Future NC," brings together top thought leaders from the education, business, philanthropy, faith-based, and nonprofit communities from across the state to discuss state education and training needs. After the press release and interviews that day, members in attendance were invited to visit our classrooms. The leaders of a high-profile philanthropic organization visited this aspiring teacher's classroom. They started talking and really made a connection. One week later she received a phone call and was overwhelmed with joy as she shared that these leaders were offering for her to return back to NC State to complete a Master Degree in Secondary Math Education! They also were offering her a part time job at their company, which would help her afford paying her living expenses while going back to school. What a day!! What a story!

I recently talked with this alumnus; she is so grateful for the role Early College played in her life. She benefited from a student-centered learning environment that helped prepare her for an accelerated future with higher education. She is currently loving her studies and enjoying her work at a high-profile technology company. She plans to stay in North Carolina to pursue a career that makes a difference in the lives of others. This is a perfect example of how the NC public schools and NC business and industry can come together to build powerful opportunities and futures for our students to work and live in the communities and state they love.

Edgecombe Early College High School

Edgecombe Early College High School has begun a cohort program called Scholar Teachers, designed to identify young scholars who want to become teachers, to provide career exploration through a four-course Teacher Cadet pathway, to create weekly internship experiences working in local schools, to support them through college with a promissory-loan repayable through service, and to hire them back into Edgecombe County when they are ready to enter the teaching workforce. We have 13 students in the "teaching pipeline" and have broad community support for our scholarship program. The program is modeled after the NC Teaching Fellows but is geographically restricted to Edgecombe County. Exciting!

Franklin Early College High School

I was thrilled last week to experience the fruits of our labor. A 2015 graduate served as facilitator for our Super Senior Parent Night. She presented information on College Planning Tips. It was amazing to see families interact with her and parents were inspired learning that she was a product of our school and this amazing program. She attended UNC-Chapel Hill after graduating with her associates degree and high school diploma from FCECHS. She currently serves as a college counselor in Warren County Schools.

Gaston Early College High School

A 13th year graduate in the Class of 2017 was a first-generation college student living in a home with parents who struggled financially. During his sophomore year he began to struggle academically and had begun to see himself as incapable of real success. He was a member of our school's Robotics Club, a group led by Science teacher, Mr. Gardner. Through this club's activity, he and Mr. Gardner formed a strong bond, and it was this bond that "woke him up."

Mr. Gardner noticed that this student was struggling in a variety of areas, so he pulled him aside and spoke with him about his efforts in school. This conversation was a pivotal moment in his journey, which this student later described: "I realized that I wasn't only failing my grades, myself, or my family, but Mr. Gardner too." This student picked himself up and quickly began to pursue a brighter future. The relationship cultivated in the Robotics Club was the foundation that allowed Mr. Gardner's conversation to matter to this student.

After his sophomore year, with Mr. Gardner's continued support and guidance, this student began to seek out opportunities to take extra courses, earn extra credits, and join extra organizations both within Gaston Early College High School and Gaston College so that he could soak up all the benefits of our unique program. Furthermore, he became an Eagle Scout thanks to his newfound passion for excellence.

His senior year, he was chosen by the teachers at Gaston Early College to be our Star Student, a recognition given to students who've truly gone above and beyond in their academic pursuits. His remarkable turnaround led him to now see a real future for himself. His work in the Robotics and Math clubs had revealed a strong potential in the field of engineering. One of the colleges he researched was Tufts University; they were intrigued by his journey and invited him to participate in a fully-funded summer visit between his 12th grade and 13th grade years. After completing his visit, he officially applied to Tufts University, and during the spring of his 13th year he was accepted on a full scholarship as an engineering major!

This student has maintained his connection with Mr. Gardner and recently shared that he was selected to be a STOMP Fellow, a highly sought-after position that involves its members in STEM education within the

local community. Gaston Early College High School, Gaston College, our collective resources and staff, and particularly Mr. Gardner made a monumental impact on this student's life and helped him achieve successes that few achieve. We are ever-grateful for the continued opportunity to impact our students, their families, and our community with the work that we do.

Greensboro Middle College High School

This student was new to the United States from China as a 10th grader. He attended GCMC as a junior and at first was very shy and reserved, finding it difficult to communicate due to the language barrier. But he made friends quickly. It took him a while to get used to the faster pace of school at the Middle College as compared to his experience in tenth grade. However, he was persistent – he joined small study groups, met with teachers during tutorials, and stayed late to receive additional help. This student found the Middle College to be the perfect place for him to be himself, share his culture with his new school family and to become the student he knew he could be. He was voted Junior Class "Prince" at our annual Powder Puff Football game. That night was a very special one for him, as I quote him saying "This is the best night of my life." Senior year he gained his citizenship in the United States. The school celebrated with him. As a first-generation American in his family, he was not only being successful in high school, but he was accepted into one of the top colleges in the state, North Carolina State University. He spoke at our high school graduation saying, "You have all touched my heart. My GCMC family gave me the opportunity to find myself. You make me braver. You make me smarter. You make me better."

Hertford Early College High School

Farm to School to Healthcare has had a profound effect on Hertford County Early College, and we are immensely proud of the work our students have engaged in through F2S2H, both as volunteers and as learners:

The raised beds for the HCECHS Community Garden were built three years ago by our students, organized by our graduate as a part of his Eagle Scout project, and this fall, students led by a current Eagle Scout candidate will build the chicken run to protect our new flock.

Nine of our students have just completed a summer of service as Garden Stewards, in which they cared for gardens at three school sites as well as the Ahoskie Community Garden, led and organized Pop-Up Markets, coordinated social media and face-to-face outreach, led sessions at 4H and Summer Meals Program events for younger students, learned about cooking healthy meals, and earned hundreds of service hours. Two of these Stewards have also kept chickens over the summer, as we wait for the construction of our coop and run, and two of these students have also been attending meetings of the Cashie Beekeeping Association to learn about beekeeping.

Our Earth Science students test the soil from our garden using a pH testing kit for Arduino devices; through Farm to School to Healthcare, we have ordered soil chemistry lab kits to expand this soil testing in our Chemistry classes.

Biology classes hatched chicks in an incubator last year, sparking student curiosity about chicken development, embryology, and mutation during a unit on Genetics. This year, our Biology and Earth Science classes will host the school's vermicomposting bin and participate in labs involving the bin's redworms.

Currently, our ninth-grade English students are engaged in a unit on Food Justice in which they make stop-motion movies, write essays, and create posters and infographics before eventually partnering with a local food justice organization to help solve a challenge that organization faces. Tenth-grade English students have produced informational postcards citing nutritional information and health benefits of the produce we grow.

Three of our graduates have chosen garden-related research projects for their Graduation Project: as a result, students have produced a prototype for an Arduino-controlled irrigation system (which students in the ECHS Video Game Club hope to implement this year), a beehive, and a working hydroponics prototype.

Early/Middle College at GTCC Greensboro

We have many reasons to celebrate success in 2017-18! For the first time in several years, we do NOT have a 100% graduation rate. To the outside observer, this may appear as cause for great concern. However, the circumstances of this actually reflect a tremendous success. The student who did not graduate on track with his 5-year cohort came to us after having dropped out of high school for most of the 2015-16 school year. In the two school years he has been with us (after dropping out of high school for more than 8 months) he has a weighted high school GPA of over 4.0, has earned more than 30 transferable college credits, and is on track to graduate high school and earn an Associate of Science degree in May 2019. He is a first-generation college student who has also worked well over 20 hours per week while maintaining his academic success. He is a shining example of the purpose and success of our program!

Additionally, we have our largest group of students continuing in grade 13 with, 62% of the 12th grade students returning for 13th grade. 62% of these students are first-generation college goers and 2 are also first-generation high school students. All have already earned at least 20 transferable college credits. For the second year in a row, 100% of our graduates earned transferable college credit. The average number of credits earned is 40 and 80% earned 32 or more. Amongst our graduates is our first student to earn an Associate degree in less than 5 years and our first student to earn an Associate of Applied Science

degree. Of our graduates, 75% of our graduates are first-generation college and 12.5% are first generation high school.

Madison Early College High School

Madison Early College High School moved into our brand-new facility this school year. This is MECHS 10th year open as an early college in Madison County. We have grown from 30 students year 1 to 259 in 10 years. We started in two trailers, then moved to a building with one hallway, adding trailers outside for extra space, and finally we are in state of the art facility that houses all our classrooms under one roof. We have a unique situation, but we have made it work successfully, exceeding growth three years in a row and maintaining a high graduation rate, along with performance scores. Our system believes in our program and has been a great support for Early College.

Martin Nesbitt Discovery Academy

One of our many success stories would be that of a student who lost her mother due to breast cancer during her Junior year of high school. This particular student was a first-generation college student who had parents who did not finish high school. This student maintained A's in dual enrollment courses while taking care of her 3 other siblings. Not only did she complete her associate's degree, but she was accepted to UNC Chapel Hill and is planning on majoring in nursing.

Middle College at UNC Greensboro

There are a number of success stories from the 2017-18 graduating class from the MC at UNCG. However, the one that I will tell you involve an African American male who was smart but not focused on academics. He was most concerned about being cool – he was rebellious and tried to debate you on everything. During his first couple of years he got into enough trouble that consideration was given to sending him back to his homeschool. However, after meeting his parents, I realized why he was not making the best choices. After having a heart to heart with his father and mother, his dad had an "ah, ha" moment in my office and promised that he was going to work on being a better role model for his son. As the years pasted, this student continued to show growth in his maturity. I strongly believe that is due to him being exposed to a college environment and having the opportunity to take college classes and be challenged beyond the typical high school experience. The student graduated Magna Cum Laude, was voted by the teachers to receive the Student Improvement Award and earned scholarship money to attend East Carolina University.

Nash Rocky-Mounty Early College High School

A Culture of Community - if I had to choose one way to describe some of the success stories from last year it would be this: The President of our community college partner often says of the college, "our middle name is community!" What a perfect way to describe the work that we do as a CIHS in collaboration with our IHE partner to improve not only the lives of our students, but also the greater community.

One example is a student who graduated last year with a certificate. He has returned this semester to continue pursuing his Associate degree. The factors stacked against this young man would make many of us give up. He has been homeless since 9th grade when both of his parents were incarcerated. He and his younger brother have been living with a family friend who makes sure they have the basics. They both have obvious signs of early trauma as manifested in loner qualities and reluctance to talk to people for fear of judgment and not fitting in. We reached out to our IHE partner to see if there was a job on campus that the older brother could apply for. His AVID teacher coached him in how to interview and bought him clothes for his interview. He got the job! We made sure he had new clothes for the required uniform. The pride on that young man's face was beautiful and humbling to see. The work ethic he had learned through his AVID classes paid off and one of his instructors offered him an internship this year based on the certificate he earned upon graduation last year. His AVID teacher taught him how to open a bank account, the school nurse and social worker helped him access healthcare. He learned how to navigate his way around town using the city transportation system. This is a young man who most likely would have been a drop-out due to the obstacles life put in his way. Not only has he learned life skills and academics through his experiences at the Early College, he has also become the first in his family to graduate from a college program. Despite the poverty he has endured and the lack of parental involvement, he found a home and a family at the Early College, which has made all the difference in his life, and his brother's life. He will break the cycle of poverty and abuse he was born into. What an amazing success story from the culture of community we have built in partnership with our IHE.

Last year we also hosted our first every Alumni Day. Fifty-Two Alumni came back to share with current students about their college experiences, career choices, and the real world after high school. Our Alumni had great practical advice for our current students and reinforced the skills they need to succeed in careers. Building this culture of community with our alumni has enriched the academic program and provided our alumni with a way to give back to the school they love.

Our Counselor and College Career Advisor have also been working with our Super Seniors to identify those who would benefit from an internship in the spring of their super senior year. Last year we partnered with our IHE, our school district, and the Strategic Twin Counties Education Partnership to provide internships and guest speakers to connect our students in professional networks in the area of their intended major or career. We hosted an "Engineering Day" where students were able to talk with real engineers to learn more

about what that career really entails and the education needed for the different types of engineering careers. Other students were able to access internships based on our outreach to community partners. One student stands out. She was first generation college and had been homeschooled through elementary and middle school. She entered the Early College in 9th grade shy and reluctant. As she progressed, she blossomed. Her AVID teachers helped her develop confidence and professional bearing. When she expressed interest in studying Speech Pathology we connected her to a job shadowing opportunity which solidified her choice of career and helped build her confidence as she graduated and will transition to courses in her major. At graduation her mother approached me, in tears, to express her gratitude for "everything the school has done for her family." A culture of community lifted not only this student to personal and academic success, but also lifted her family...and that lifts the whole community. The investment in our Early College from the state and local level and our partnership with our IHE have made this culture of community possible, which in turn has made these success stories possible. Thank you for letting us share not only the hard data, but also the personal stories behind the data.

Northampton Early College High School

It was important to the Board of Education that we expand opportunities for students that afford career and college promise options and maximize opportunities to access college sooner. In 2016 we established a second high school as an early college option. About 31% of projected job openings in our Workforce Development Board Region will require a bachelor's degree or higher. Therefore, it is crucial that we help our students obtain their first college degree while in high school and encourage continuation at 4-year institutions of higher learning.

Northampton County is a Tier I county with a high population of students who qualify for free or reduced breakfast and lunch. The early college will level the economic advantages for our students who are either low socioeconomic or first-generation college students. Northampton's Early College will also give students an opportunity to participate in field and work-based learning experiences aligned to their curriculum track, to promote exploration options beyond the classroom. This is an asset for students, who are better positioned for college completion or acquiring skills in a workforce area that help students become more marketable for careers in our community. The Early College will retain more students and decrease the dropout rate. The system should also experience decreases in the number of students transferring out of the school district due to neighboring LEAs that already have early colleges.

This year, a team of Northampton County School teachers will participate in ongoing collaborations with two North Carolina School of Science and Mathematics teachers throughout this school year to provide new teaching and learning experiences for students and staff. Northampton Early College plans to promote

the Associate in Science degree, the Associate in Arts degree, the Industrial Systems Technology Associate in Applied Science, and a number of other degree programs that align to the workforce needs of our county and surrounding communities.

Pender Early College High School

The 2017-18 school year saw the highest number of graduates in the history of the school and the highest number of students recognized for academic awards through the IHE. As a side note, our students are currently planning relief efforts for the community due to Hurricane Florence. Many of them sustained significant losses themselves. However, they want to help those that have and continue to suffer more than they are. To us, this transcends the academic accolades of the school.

Rowan Early College High School

This Rowan County Early College senior is always reaching for bigger and brighter things. After graduation, she became second person in her family to go to college. Most of her family, she said, didn't even finish high school. That factored into her decision to attend early college. "I wanted a better opportunity," she said. She thinks she'll go into business, but this 18-year-old has some unexpected talent on the side; she is a singer and songwriter. Her decision to make music was influenced by a personal tragedy – the passing of her mother when she was thirteen.

Music kept her going in high school, where she pushed herself to succeed. When she earned her diploma and her associate of arts degree, she was so proud! Most people in her neighborhood barely get their high school diploma, she said. "I can't stop looking at it," she said of the degree.

This student plans to attend the University of North Carolina at Greensboro in the fall to study mass communications or entrepreneurship. Initially, she thought of being a probation officer but decided against it when she took a class at Rowan-Cabarrus Community College. "I just realized that I didn't want anybody else to be my boss. I wanted to make my own rules and my own decisions," she said. Instead, she plans to become a business owner. While she loves music and plans to keep pursuing it as a hobby, she's always known it wasn't her future.

"I know not everyone can be famous, and sometimes you've got to be your own boss to make that money," she said. To students entering high school who are in a similar position — having to push through alone and find their own way — she said, "Don't be scared. ... It's hard and it's scary, but if you make it through it's worth it, it's really worth it."

Rutherford Early College High School

Student successes at REaCH are due in large part to one of our school's greatest assets: flexibility and the personalization of learning that affords. This can be attributed to a number of factors, including the small-

school family environment, the variety of combined high school and college-level course offerings, faculty who are not only open to but often initiate flexible teaching and learning strategies, and a school-wide focus on adjusting goals and tactics to address opportunities for improvement based on student performance data.

Combined with data-driven information about student needs is information gathered through faculty and staff interactions with students each day. In the classroom and in our weekly grade level advising period, we are intentional about knowing our students, their academic and personal strengths, and their growth opportunities. This helps us to recognize student needs from a different perspective and identify ways to support the whole student.

One example of flexible learning and support strategies is a newly added mathematics component to our Freshman Seminar course. Based on data and teacher observations from the classroom, the faculty recognized an opportunity to implement this new strategy to provide a refresher on foundational math skills to encourage student success in Math 3, Advanced Functions, and dual credit college mathematics courses. ACT and EOC outcomes are indicators of student success resulting from this type of flexibility and strategy. As reflected in the 2017-2019 school improvement plan and our NC School Report Card, we are meeting and exceeding our goals for these metrics. To us, however, this is more than a number. It represents the successes and future readiness of our students to be contributors to their communities and local economies.

Sandhoke Early College High School

I think the most rewarding aspect of being an educator at an early college is watching your students mature and grow into responsible adults serving their community. In Hoke County, graduates of Sandhoke Early College are now employed as teachers, teacher assistants, administrative assistants, social workers, counselors, medical assistants, as well as employed by Unilever and other local business. One of our first graduates is employed by the Miami Dolphins as a marketing team member. From our 2013 graduating class, we have one student currently enrolled in Campbell University law school, one working in New York as a technology specialist for a major company. Another owns her own fitness business; the students cover a gamut of professional careers. The list is long and productive. Our students are paying it back to society and their community for the head start the early college provided them. It is an amazing experience to see our students return educated and living their best lives.

Through strategic planning and excellent professional collaboration, we have created a learning environment that provides every student equal and equitable access to academic success. If students

follow the path designed for them, they will graduate in four years with their high school diploma and an associate degree. This makes the struggle worthwhile for every educator in our building.

Wilkes Early College High School

This is a story about a young lady who grew up in an economically-challenged rural environment, with a childhood filled by one traumatic event after another. Her aunt agreed to let her come live with her. This is when she first transferred to Wilkes Early College High School. She was working two jobs while attending school full time to try to keep up financially. When her car broke down and she was no longer able to work she again found herself homeless. Thanks to the caring staff at Wilkes Early College and Wilkes Community College, a host family provided her a home to reside in her last 14 months of school. It is with great pleasure I announce this student finished her Associates of Science degree and went on to be a full time student at East Carolina University. She was named Ms. Wilkes Early College. Before her departure she gave a farewell speech to the student body and incoming freshman, attributing her success to the hope early college gave her. She graduated with a high school 4.3 GPA and from college with a 3.4 GPA, while having moved four times, working three different jobs and enduring tremendous hardships that would have broken most of us. She is a sweet, kind, thoughtful, smart and determined young lady. This is one of many stories about how early colleges serve those with stories just like our student and give them a "way out!"

Yadkin Valley Regional Career Academy

Yadkin Valley Regional Career Academy reached a multitude of milestones last year. As a school we went through the STEM School of Recognition process and received model status. This was a year-long process of self-reflection and intentional growth. YVRCA created relationships with STEM schools throughout the state through visits and presentations at Research Triangle International. We also received an "A" on the Report Card given by the state with exceeded growth. Several of our projects, including a 6-foot interactive periodic table, were highlighted in local and state magazines and websites. Our students continue to create a culture of innovation, and love of learning pervades our special school. Although last year our funding was cut, we used our resources to create a learning environment which promoted PBL/STEM/CTE with a focus on Engineering Design Process.

Special Recognition for Cooperative Innovative High Schools

Pitt Early College High School: National Title 1 Distinguished School

Yadkin Valley Regional Career Academy: NC STEM School Designation: Model School

Blue Ribbon Public Schools:

Academy at Smtih

Brunswick Early College High School
Caldwell Early College High School

Early College at Guilford High School

Greene Early College High School

Haywood Early College High School

Rutherford Early College High School

STEM Early College at NC A&T

