

**STATE BOARD OF COMMUNITY COLLEGES**  
**Proposal for a Uniform Articulation Agreement Between the**  
**North Carolina Independent Colleges and Universities Psychology and Sociology Programs**  
**and the**  
**North Carolina Community College System**  
**Associate in Arts and Associate in Science Programs**

**Request:** The State Board of Community Colleges is requested to approve the proposal for a Uniform Articulation Agreement between the North Carolina Independent Colleges and Universities Psychology and Sociology programs and Universities Educator Preparation programs and the North Carolina Community College System Associate in Arts and Associate in Science programs, which is an agreement jointly created by the North Carolina Community College System and the North Carolina Independent Colleges and Universities.

**Strategic Plan Reference:**

Theme: Clear and Supported Pathways for Student Progress and Success

Goal 2: Provide a continuum of education, training advising, and support to help learners make informed decisions that lead to credentials and careers.

- Objective 2.3. Increase completion of credentials for successful transition to careers and/or further education.
  - o Strategy 2.3.1: Simplify and streamline processes from entry through completion/ transfer, effectively incorporating multiple on and off ramps.

**Background:** For many years, the North Carolina Community College System and representatives from the North Carolina Independent Colleges and Universities have been focused on increasing opportunities for transfer students. The Uniform Articulation Agreement in Psychology and Sociology is the product of this collaborative work which is focused on increasing transfer opportunities for careers that require a degree in Psychology or Sociology. This work was supported by a Teagle Foundation Grant received by the North Carolina Independent Colleges and Universities (NCICU).

**Rationale:** The Uniform Articulation Agreement in Psychology and Sociology is focused on developing seamless transfer for students who begin their studies in the Associate in Arts or Associate in Science program at a community college and then transfer to one of the signatory institutions within the North Carolina Independent Colleges and Universities Psychology or Sociology programs. All community colleges approved to offer the Associate in Arts or Associate in Science programs are included as participating institutions for the specific majors included in this agreement.

**Contact(s):**

Dr. Lisa Eads  
Associate Vice President of Programs

**PROPOSAL FOR A**

**UNIFORM ARTICULATION AGREEMENT BETWEEN**

**North Carolina Independent Colleges and Universities**

**BACHELOR OF ARTS and**

**BACHELOR OF SCIENCE PROGRAMS**

**in Psychology and Sociology**

**and**

**North Carolina Community College System**

**ASSOCIATE IN ARTS**

**ASSOCIATE IN SCIENCE**

**Psychology and Sociology**

**Effective: Spring 2021**

Approved by the State Board of Community Colleges on \_\_\_\_\_

Approved by the Board of North Carolina Independent Colleges & Universities on \_\_\_\_\_

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## I. Background

Since the adoption of a revised Independent Comprehensive Articulation Agreement between the North Carolina Community College System (NCCCS) and the North Carolina Independent Colleges and Universities (NCICU) in 2015, the two organizations have worked collaboratively to strengthen the transfer relationship and to provide greater opportunity for students. With the selection of North Carolina by Council of Independent Colleges (CIC) and the awarding of a grant by the Teagle Foundation, the process has accelerated specifically in psychology and sociology. Accordingly, NCCCS and NCICU institutions have been focused on forging productive, collaborative relationships founded on the common goal of best serving students pursuing bachelor's degrees in these two disciplines in North Carolina's institutions of higher education.

**This articulation** agreement, jointly created by the NCICU and NCCCS partnership, and signatory institutions, is a result of the work done under the Teagle Foundation grant to CIC. It encompasses work done for transferring students with an Associate in Arts or an Associate in Science. The Articulation Agreement is focused on facilitating transfer for students who begin studies at a community college and then transfer to one of the signatory NCICU Bachelor of Arts programs focused on these disciplines. There are multiple Bachelor of Arts-granting institutions within NCICU whose majors include sociology and psychology. While the individual names of these Bachelor of Arts degrees may vary slightly among NCICU institutions, for the sake of consistency and clarity this agreement refers to all four-year degrees as "Bachelor Degrees" within this document. The specific title of each degree will be listed in Appendix A, under Participating Programs.

## II. Purpose and Rationale

The goal of this agreement is the creation of a more seamless and rational transfer process for community college students.

This document presents a uniform, academic progression agreement that will promote educational advancement opportunities for Associate degree graduates transferring between North Carolina community colleges and the signatory institutions of the North Carolina Independent Colleges and Universities in order to complete a Bachelor of Arts degree in Psychology or Sociology or a Bachelor of Science degree in Psychology. It describes a progression degree plan that includes required general education and prerequisite courses that are acceptable to all signatory programs.

Community College graduates must meet the admission requirements and associated timelines as published by each Bachelor degree program. Applicants to four-year institutions should follow the regular application process for those institutions.

### III. Policies

The Articulation Agreement is made between the State Board of the North Carolina Community College System and signatory NCICU institutions. The agreement includes only those institutions in both systems that sign it, since the agreement is developed under the Teagle/CIC grant. However, it is the intention of both the State Board of the North Carolina Community College System and NCICU to encourage other institutions, which were not involved in the grant-funded project, to join the agreement as soon as they wish once it is signed.

#### **A. Associate to Bachelor Independent Transfer Committee (ABITC)**

Authority to interpret and make changes in this agreement rests with the Associate to Bachelor Independent Transfer Committee (ABITC). The ABITC is an ad-hoc eight-member, committee co-chaired by the Chief Academic Officer (CAO) of the North Carolina Community College System and the President of North Carolina Independent Colleges and Universities (or their designees). The CAO and President will also appoint the remaining members from their sectors. Questions concerning this agreement should be directed to the appropriate system's CAO with an explanation of the institutional policy that may (appear to) conflict with the agreement. The CAO will forward unresolved questions to the ABITC for resolution. Each entity will appoint one ex-officio non-voting member of the ABITC. For further details, see Appendices B and C.

#### **B. Transfer Credit Appeal**

Transferring students who perceive that the terms of this agreement have not been honored may follow the Transfer Credit Appeal Process as outlined in Appendix D.

### IV. Regulations

#### **A. Transfer of Credits**

This Articulation Agreement establishes the procedures governing the transfer of credits for students who graduate from the relevant North Carolina Community College programs and apply to the relevant Bachelor of Arts and Bachelor of Science programs at signatory NCICU institutions. This Articulation Agreement does not address admission to a specific institution or Bachelor of Arts or Science program within an institution. Students should follow an individual institution's admissions process.

##### **1. Eligibility**

To be eligible for the transfer of credits under this Articulation Agreement, an

applicant must earn an Associate degree in a signatory North Carolina Community College with a GPA of at least 2.0 and a grade of C or better in all transfer courses. An applicant must meet the receiving institutions admissions requirements.

The student's program of study must meet the criteria set forth in the curriculum standard as defined in Appendix E.

**2. Procedures governing transfer**

- a. The agreement enables students who have graduated from a NCCCS institution with the relevant Associates degree to complete a common list of courses that meet the entrance requirements at programs at signatory NCICU institutions. NCICU institution admissions are competitive; therefore, no student is guaranteed admission to a specific program.
- b. A student who completes a relevant degree with a GPA of at least 2.0 and a grade of C or better in the courses listed in Appendix E and meets the receiving institution's admissions requirements will have fulfilled the Bachelor of Arts or Science program entry requirements, and all courses in the Universal General Education Transfer Component will transfer with course equivalency to fulfill general education requirements. This agreement does not exempt students from meeting the minimum admissions requirement.
- c. Graduates holding the relevant Associate's degree will receive at least 60 semester hours of academic credit for courses with a grade of C or better toward the appropriate Bachelor of Arts or Science degree upon admission to a signatory NCICU institution.

**3. Certification of the Associate degree completion** Certification of completion of the Associate degree in is the responsibility of the community college at which the courses were completed. Transcript identification of the Universal General Education Transfer Component Courses is also the responsibility of the community college at which the courses were completed.

**4. Transfer of Courses not originated at North Carolina community colleges**

Transfer courses that do not originate in a North Carolina Community College or signatory NCICU institution may be used under this Articulation Agreement with the following stipulations:

- a. Courses must be completed at a regionally accredited institution of higher education;
- b. Courses must meet general education requirements; and
- c. Courses may total no more than 14 hours of general education course credit.
- d. If the courses are used to complete the Associate degree, the courses will transfer as a part of the degree.

**5. Transfer of Advanced Placement (AP) course credit**

Advanced Placement (AP) course credits, awarded for a score of three or higher, are acceptable as part of a student's successfully completed Associate in Arts or Associate in Science degree under the ICAA. Students who receive AP course credit at a community college, but do not complete the Associate in Arts or Associate in Science degree will have AP credit awarded on the basis of the senior institution's AP policy.

**B. Impact of this Agreement on other articulation agreements**

This Agreement takes precedence over bilateral articulation agreements established between signatory NCICU institutions and the North Carolina Community College System but does not necessarily preclude such agreements. This Agreement is designed and intended to be fully compliant with the existing Comprehensive Articulation Agreement between the North Carolina Community College System and signatory NCICU institutions; its intent is to make clear to students intending to major in sociology or psychology that the NCICU institutions desire to enroll Community College graduates and to map out specific pathways (see Appendix E) to facilitate such transfers. Additionally, this agreement specifically includes a commitment by its signatories to work together to enhance academic advising and administrative procedures and policies (such as student financial assistance) to facilitate such transfers.

Institution-to-institution articulation agreements that fall within the parameters of this agreement and enhance transferability of students from community colleges to senior institutions are acceptable. Institutional agreements conflicting with this agreement are not permitted.

# Appendices



**Appendix A**  
**Signatory Institutions**  
as of 2020

NCICU Institutions

NC Community Colleges

**Appendix B**

**Associate to Bachelor Independent Transfer Committee Procedures**

Articulation between the North Carolina Community College System (NCCCS) and signatory North Carolina Independent Colleges and Universities (NCICU) is a dynamic process. To ensure the currency of the Articulation Agreement, occasional modifications to that agreement may be necessary. The Associate to Bachelor Independent Transfer Committee (ABITC) will receive requests for modification only upon the recommendation of the chief academic officer of the NCCCS or NCICU. Because the modification process involves faculty and administrative review, this process may require up to 12 months for final action. Decisions made by the ABITC will be consistent with all pertinent accreditation standards.

## **Appendix C**

### **Associate to Bachelor Independent Transfer Committee (ABITC) Membership**

ABITC members shall serve on an ad hoc basis as cases arise.

The ABITC is an ad-hoc eight-member, committee co-chaired by the Chief Academic Officer (CAO) of the North Carolina Community College System and the President of North Carolina Independent Colleges and Universities (or their designees). The CAO and President will also appoint the remaining members from their sectors.

#### *NCCCS Members:*

- Four representatives to be appointed by the Chief Academic Officer of NCCCS including:
  - CAO or designee from the NCCCS administration (Non-Voting)
  - Three representatives from the signatory North Carolina Community Colleges

#### *NCICU Members:*

- Four representatives to be appointed by the President of the NCICU, including:
  - President or from NCICU Staff (Non-Voting)
  - Three representatives from the NCICU signatory institutions

## Appendix D

### Independent Articulation Agreement Transfer Credit Appeal Procedure

**Guiding Principle:** If a student from a North Carolina Community College System (NCCCS) college believes the terms of the Articulation Agreement have not been honored by a signatory NCICU institution to which the student has been admitted, the student may invoke the Articulation Agreement Transfer Credit Appeal Procedure.

#### Steps in Filing an Appeal

##### Step #1:

- No later than the last day of classes of the first semester for which admission is offered,** the student must submit a Transfer Credit Appeal Form along with any supporting documentation to the appropriate Psychology or Sociology Chair/Executive (or other campus designee) at the signatory NCICU campus to which the student has been admitted. Students first enrolling at the senior institution in a summer session must submit their appeal by the end of the subsequent fall semester.
- The student must specify on the appeal form the specific Articulation Agreement language that is in contention. Appeals that lack this information will not be considered.**
- The Psychology or Sociology Chair/Executive (or other campus designee) will review the appeal and respond in writing (email or letter) to the student within 15 business days of receiving the student's appeal.

##### Step #2:

- If the student is not satisfied with the decision of the Psychology or Sociology Chair/Executive (or other campus designee), the student may appeal on the same form to the next designated administrator i.e. Dean/Vice-Provost/Chief Academic Officer (Provost) of the specific signatory NCICU institution within 15 days of written notice of the director's decision.
- The designated administrator will review the appeal and respond in writing (email or letter) to the student within 15 business days of receiving the student's appeal.

##### Step #3

- If the student is not satisfied with the decision of the designated administrator, the student may appeal to the Associate to Bachelor Independent Transfer Committee (ABITC). The student must submit the appeal to the committee within 15 days of the receipt of the Provost's decision. The appeal to the Associate to Bachelor Independent Transfer Committee appeals subcommittee should be sent to:

Associate to Bachelor Independent Transfer Committee  
North Carolina Independent Colleges &  
Universities  
530 North Blount Street  
Raleigh, NC 27604

The committee will review the appeal and notify the student of the final decision within 10 business days of receiving the appeal.

## Appendix E

### Associate in Arts

#### Curriculum Standard for students planning to pursue a Bachelor of Science in Psychology

Students earning an Associate in Arts degree from any one of the North Carolina Community Colleges or from Louisburg College who have met the course distribution requirements below under the Independent Comprehensive Articulation Agreement (ICAA) will have met the general education requirements of NCICU signatory campuses for credit toward a Bachelor of Science in Psychology.

**Courses listed below in BOLD are either preferred or, if designated, required.**

#### UNIVERSAL GENERAL EDUCATION TRANSFER (UGETC) COMPONENT

*All Universal General Education Transfer Component courses will transfer for equivalency credit.)*

##### English Composition (6 SHC)

ENG 111	Writing and Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3-SCH)

##### Communications and Humanities/Fine Arts (9 SHC)

*Select three courses from at least two different disciplines/prefix codes.*

ART 111	Art Appreciation	(3 SHC)
COM 120	Interpersonal Communication	(3 SHC)
COM 231	Public Speaking	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

##### Social/Behavioral Sciences (9 SHC)

*Select three courses from at least two different disciplines/prefix codes.*

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
<b>PSY 150</b>	<b>General Psychology (REQUIRED)</b>	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

**Math (3-4 SHC)**

Select one course from the following (Some senior institutions may REQUIRE MAT152):

MAT 143	Quantitative Literacy	(3 SHC)
<b>MAT152</b>	<b>Statistical Methods I</b>	<b>(PREFERRED) (4 SHC)</b>
MAT171	Precalculus Algebra	(4 SHC)
MAT172	Precalculus Trig	(4 SHC)
MAT 271	Calculus I	(4 SHC)
MAT272	Calculus 2	(4 SHC)

**Natural Sciences (4 SHC)**

Select 4 SHC from the following

AST 111	Descriptive Astronomy	(3 SHC)	and	AST 111A	Descriptive Astronomy Lab	(1 SHC)
AST 151	General Astronomy I	(3 SHC)	and	AST 151A	General Astronomy I Lab	(1 SHC)
BIO 110	Principles of Biology	(4 SHC)				
<b>BIO 111</b>	<b>General Biology I</b>	<b>(4 SHC)</b>			<b>(PREFERRED)</b>	
CHM 151	General Chemistry I	(4 SHC)				
GEL 111	Geology	(4 SHC)				
PHY 110	Conceptual Physics	(3 SHC)	and	PHY 110A	Conceptual Physics Lab	(1 SHC)

An additional 18-20 SHC of courses should be selected from general education courses within the Independent Comprehensive Articulation Agreement (ICAA), AND

An additional 9-11 SHC of courses should be selected from the courses classified as pre-major, elective, general education, or UGETC within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. It is recommended that the pre-major courses for psychology include credit hours chosen from the following courses: PSY 211, Psychology of Adjustment; PSY 215, Positive Psychology; PSY 230, Biological Psychology; PSY 231, Forensic Psychology; PSY 237, Social Psychology; PSY 239, Psychology of Personality; PSY 241, Developmental Psychology; PSY 243, Child Psychology; PSY 246, Adolescent Psychology; PSY 249, Psychology of Aging; PSY 259, Human Sexuality; PSY 263, Educational Psychology; PSY 271, Sports Psychology; PSY 275, Health Psychology; PSY 281, Abnormal Psychology.

**Academic Transition (1 SHC)**

ACA 122	College Transfer Success	(1 SHC)
<b>Total Semester Hours Credit (SCH) in Program: 60-61*</b>		

\*One semester hour of credit may be included in a 61 SHC Associate in Arts program of study. The transfer of this hour is not guaranteed.

Students must meet the receiving university's foreign language and/or health and physical education and/or religion requirements, if applicable, prior to or after transfer.



Associate in ArtsCurriculum Standard for students planning to pursue a Bachelor of Arts in Psychology

Students earning an Associate in Arts degree from any one of the North Carolina Community Colleges or from Louisburg College who have met the course distribution requirements below under the Independent Comprehensive Articulation Agreement (ICAA) will have met the general education requirements of NCICU signatory campuses for credit toward a Bachelor of Arts in Psychology.

**Courses listed below in BOLD are either preferred or, if designated, required.**

**UNIVERSAL GENERAL EDUCATION TRANSFER (UGETC) COMPONENT**

*All Universal General Education Transfer Component courses will transfer for equivalency credit.)*

**English Composition (6 SHC)**

ENG 111	Writing and Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)

**Communications and Humanities/Fine Arts (9 SHC)**

*Select three courses from at least two different disciplines/prefix codes.*

ART 111	Art Appreciation	(3 SHC)
COM 120	Interpersonal Communication	(3 SHC)
COM 231	Public Speaking	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

**Social/Behavioral Sciences (9 SHC)**

*Select three courses from at least two different disciplines/prefix codes.*

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
<b>PSY 150</b>	<b>General Psychology (REQUIRED)</b>	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

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MAT 172	Precalculus Trig	(4 SHC)
MAT 271	Calculus I	(4 SHC)
MAT 272	Calculus II	(4 SHC)

**Natural Sciences (4 SHC)**

Select 4 SHC from the following:

AST 111	Descriptive Astronomy	(3 SHC)	and	AST 111A	Descriptive Astronomy Lab	(1 SHC)
AST 151	General Astronomy I	(3 SCH)	and	AST 151A	General Astronomy I Lab	(1 SCH)
<b>BIO 110</b>	<b>Principles of Biology I</b>	<b>(4 SHC)</b>		<b>(PREFERRED)</b>		
BIO 111	General Biology I	(4 SHC)				
CHM 151	General Chemistry I	(4 SHC)				
GEL 111	Geology	(4 SCH)				
PHY 110	Conceptual Physics	(3 SHC)	and	PHY 110A	Conceptual Physics Lab	(1 SHC)

An additional 18-20 SHC of courses should be selected from general education courses within the Independent Comprehensive Articulation Agreement {ICAA}, AND

An additional 9-11 SHC of courses should be selected from the courses classified as pre-major, elective, general education, or UGETC within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. It is recommended that the pre-major courses for psychology include credit hours chosen from the following courses taught at the community college: PSY 211, Psychology of Adjustment; PSY 215, Positive Psychology; PSY 230, Biological Psychology; PSY 231, Forensic Psychology; PSY 237, Social Psychology; PSY 239, Psychology of Personality; PSY 241, Developmental Psychology; PSY 243, Child Psychology; PSY 246, Adolescent Psychology; PSY 249, Psychology of Aging; PSY 259, Human Sexuality; PSY 263, Educational Psychology; PSY 271, Sports Psychology; PSY 275, Health Psychology; PSY 281, Abnormal Psychology.

**Academic Transition (1 SHC)**

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**Total Semester Hours Credit (SCH) in Program: 60-61\***

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Students must meet the receiving university's foreign language and/or health and physical education and/or religion requirements, if applicable, prior to or after transfer.

Associate in ArtsCurriculum Standard for students planning to pursue a Bachelor of Arts in Sociology

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*Select three courses from at least two different disciplines/prefix codes.*

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COM 120	Interpersonal Communication	(3 SHC)
COM 231	Public Speaking	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	{3 SHC}
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	{3 SHC}
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	{3 SHC}

**Social/Behavioral Sciences (9 SHC)**

*Select three courses from at least two different disciplines/prefix codes.*

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
<b>SOC 210</b>	<b>Introduction to Sociology (REQUIRED)</b>	<b>(3 SHC)</b>

**Math (3-4 SHC) (Some senior institutions may REQUIRE MAT 152)**

Select one course from the following:

MAT 143	Quantitative Literacy	(3 SHC)
<b>MAT 152</b>	<b>Statistical Methods I (PREFERRED)</b>	<b>(4 SHC)</b>
MAT 171	Precalculus Algebra	(4 SHC)
Mat 172	Precalculus Trig	(4 SHC)
Mat 271	Calculus I	(4 SHC)
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**Natural Sciences (4 SHC)**

Select 4 SHC from the following:

AST 111	Descriptive Astronomy	(3 SHC)	and	AST 111A	Descriptive Astronomy Lab	(1 SHC)
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BIO 110	Principles of Biology I	(4 SHC)				
BIO 111	General Biology I	(4 SHC)				
CHM 151	General Chemistry I	(4 SHC)				
GEL 111	Geology	(4 SCH)				
PHY 110	Conceptual Physics	(3 SHC)	and	PHY 110A	Conceptual Physics Lab	(1 SHC)

An additional 18-20 SHC of courses should be selected from general education courses within the Independent Comprehensive Articulation Agreement (ICAA), AND

An additional 9-11 SHC of courses should be selected from the courses classified as pre-major, elective, general education, or UGETC within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. It is recommended that the pre-major courses for sociology include credit hours chosen from the following courses: SOC213, Sociology of the Family; SOC215, Group Processes; SOC220, Social Problems; SOC225, Social Diversity; SOC230, Race and Ethnic Relations; SOC 232, Social Context of Aging; SOC234, Sociology of Gender; SOC240, Social Psychology; SOC242, Sociology of Deviance; SOC244, Soc of Death & Dying; SOC245, Drugs & Society; SOC 250, Sociology of Religion; SOC 254, Rural and Urban Sociology

**Academic Transition (1 SHC)**

ACA 122	College Transfer Success	(1 SHC)
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**Total Semester Hours Credit (SCH) in Program: 60-61\***

\*One semester hour of credit may be included in a 61 SHC Associate in Arts program of study. The transfer of this hour is not guaranteed.

Students must meet the receiving university's foreign language and/or health and physical education and/or religion requirements, if applicable, prior to or after transfer.

**Articulation Agreement  
Transfer Credit Appeal Form**

**Section 1: Student Information** *(to be completed by the student submitting the form)*

- The completed form and any supporting documentation **must be submitted to the signatory NCICU institution's Psychology or Sociology Chair/Executive no later than the last day of classes of the first semester for which admission is offered or by the end of the subsequent fall semester for students enrolling in the summer.**
- Specify the nature of the appeal and cite the specific Articulation Agreement language that is in contention. Appeals that do not include this information cannot be considered.

Last Name: \_\_\_\_\_ First: \_\_\_\_\_ MI: \_\_\_\_\_  
(Please print or type)

Address: \_\_\_\_\_  
(Number and Street) (City) (State) (Zip)

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_  
(Area code/Number)

NC Community College from which Associate Degree was earned: \_\_\_\_\_

NCICU institution offering admission: \_\_\_\_\_ beginning (semester/year) \_\_\_\_\_

Course title in question: \_\_\_\_\_

**Section 2: Basis for your appeal:** State your concern(s), citing specific language in Articulation Agreement that is applicable to your contention. Attach Articulation Agreement supporting documents.

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_

Date Received: \_\_\_\_\_ Received by: \_\_\_\_\_

