

STATE BOARD OF COMMUNITY COLLEGES
Proposal for a Uniform Articulation Agreement Between the
University of North Carolina System
Educator Preparation Programs and the
North Carolina Community College System
Associate in Arts in Teacher Preparation and Associate in Science in Teacher Preparation
Programs

Request: The State Board of Community Colleges is requested to approve the proposal for a Uniform Articulation Agreement between the University of North Carolina System Educator Preparation programs and the North Carolina Community College System Associate in Arts in Teacher Preparation and Associate in Science in Teacher Preparation programs, which is an agreement jointly created by the North Carolina Community College System and the University of North Carolina System.

Strategic Plan Reference:

Theme: Clear and Supported Pathways for Student Progress and Success

Goal 2: Provide a continuum of education, training advising, and support to help learners make informed decisions that lead to credentials and careers.

- Objective 2.3. Increase completion of credentials for successful transition to careers and/or further education.
 - o Strategy 2.3.1: Simplify and streamline processes from entry through completion/ transfer, effectively incorporating multiple on and off ramps.

Background: For the past several years, the North Carolina Community College System and the University of North Carolina System have been focused on increasing opportunities for transfer students to enter teacher education/educator preparation programs to address the critical teacher shortage in North Carolina. The Uniform Articulation Agreement in Teacher Education/Educator Preparation is the product of this collaborative work following the creation and approval of the Associate in Arts in Teacher Preparation (AATP) and the Associate in Science in Teacher Preparation (ASTP) programs.

Rationale: The Uniform Articulation Agreement in Teacher Education/Educator Preparation is focused on developing seamless transfer for students who begin teacher preparation studies in the AATP or ASTP program at a community college and then transfer to one of the educator preparation programs within the University of North Carolina System.

Contact(s):

Dr. Lisa Eads
Associate Vice President of Programs

UNIFORM ARTICULATION AGREEMENT BETWEEN

The University of North Carolina

Educator Preparation Programs

And

North Carolina Community College System

ASSOCIATE IN ARTS IN TEACHER PREPARATION (AATP)

AND

ASSOCIATE IN SCIENCE IN TEACHER PREPARATION (ASTP)

Effective: Fall 2021

Approved by the State Board of Community Colleges _____

Approved by the UNC Board of Governors _____

TABLE OF CONTENTS

I. Background..... 1

II. Purpose and Rationale 1

III. Policies..... 1

IV. Regulations..... 2

Appendix A: Participating Institutions as of May 21, 2021 7

Appendix B: AATP/ASTP Transfer Committee (AATP/ASTPTC) Procedures..... 8

Appendix C: AATP/ASTP Transfer Committee (AATP/ASTPTC) Membership 10

Appendix D: AATP/ASTP in Articulation Agreement Transfer Credit Appeal Procedure..... 11

Appendix E: Associate in Arts in Teacher Preparation (A1010T) Curriculum Standard..... 13

Appendix F: Associate in Science in Teacher Preparation (A1040T) Curriculum Standard 16

I. Background

Since the adoption of a revised Comprehensive Articulation Agreement between the North Carolina Community College System (NCCCS) and the University of North Carolina System, the two organizations have worked collaboratively to strengthen the transfer relationship and to provide greater opportunity for students to begin their studies at a community college and transfer seamlessly into UNC institutions.

The Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) Uniform Articulation Agreement is an agreement jointly created by the NCCCS Education Faculty and UNC System Educator Preparation Programs. The AATP and ASTP Articulation Agreement is focused on facilitating transfer for students who begin education studies at a community college and then transfer to one of the UNC System Educator Preparation Programs (EPP). There are 15 Educator Preparation institutions within the UNC System. While the individual names and majors offered in these programs varies may vary, for the sake of consistency and clarity we will refer to all such four-year degrees as “Educator Preparation Programs” within this document.

II. Purpose and Rationale

The goal of this agreement is the creation of a more seamless transfer process for students who begin their studies at a North Carolina community college and transfer to a UNC System Educator Preparation Program (EPP). This document presents a uniform, statewide academic progression agreement that will promote educational advancement opportunities for Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) graduates moving from North Carolina community colleges and the UNC System Educator Preparation Programs in preparation for teacher licensure in North Carolina. Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) graduates will meet entrance requirements at UNC System institutions. Students must meet individual institutional requirements and application timelines for entrance into Educator Preparation Programs, including GPA and required testing benchmarks. Admission into a specific Educator Preparation Program or major is not guaranteed.

Advisors at NCCCS and UNC institutions must ensure students understand the requirements and additional steps required for admission to an educator preparation program leading to licensure, including passing and obtaining competitive scores on the Praxis exam, as well as the increased financial cost associated with taking the exam and other expenses related to earning licensure in the state of North Carolina (e.g., the edTPA teacher portfolio assessment, full-time and unpaid semester long internship experiences in classroom).

III. Policies

The Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) Articulation Agreement is made between the State Board of the North Carolina Community College System and UNC System Board of Governors. It applies to all North Carolina community

colleges approved to offer the AATP/ASTP degrees and to those UNC System institutions that offer baccalaureate Educator Preparation Programs. For the list of participating programs, see Appendix A.

A. AATP/ASTP Transfer Committee (AATP/ASTPTC)

Authority to interpret the AATP/ASTP Articulation Agreement rests with the AATP/ASTP Transfer Committee (AATP/ASTPTC). The AATP/ASTPTC is an eight-member co-chaired committee appointed by the Chief Academic Officer (CAO) of the North Carolina Community College System and the CAO of the UNC System. Questions concerning the AATP/ASTP should be directed to the appropriate system's Chief Academic Officer with an explanation of the institutional policy that may (appear to) conflict with this Uniform Articulation Agreement. The CAO will forward unresolved questions to the (AATP/ASTPTC) for resolution. Each entity will appoint one ex-officio non-voting member of the (AATP/ASTPTC). For further details, see Appendices B and C.

Questions about the transferability of the course work under the AATP/ASTP Articulation Agreement, and/or any proposed changes to the policies, general education courses, or EDU courses must be addressed by the AATP/ASTPTC. Changes to the curriculum standards for the AATP and ASTP degree programs are the authority of the State Board of Community Colleges. AATP/ASTPTC will be notified of any changes.

B. Transfer Credit Appeal

AATP/ASTP students who perceive that the terms of the Articulation Agreement have not been honored may follow the AATP/ASTP Transfer Credit Appeal Process as outlined in Appendix D.

IV. Regulations

A. Transfer of Credits

The AATP/ASTP Articulation Agreement establishes the procedures governing the transfer of credits for students who graduate from North Carolina Community College AATP/ASTP programs and apply to UNC System institutions. The AATP/ASTP Articulation Agreement does not address admission to a specific institution or Educator Preparation Program or major within an institution, nor does it imply a specific time toward degree completion.

1. Eligibility

To be eligible for the transfer of credits under the AATP/ASTP Articulation Agreement, an applicant must earn an Associate in Arts in Teacher Preparation (AATP) or Associate in Science in Teacher Preparation (ASTP) degree in a North Carolina Community College with a GPA of at least 2.7 and a grade of C or better in all transfer courses. An applicant must meet the receiving institution's admissions requirements as set forth by state statute.

The student's program of study must meet the criteria set forth in the AATP or ASTP curriculum standards as defined in Appendix E.

2. Procedures governing transfer of Associate in Arts and Associate in Science in Teacher Preparation into Educator Preparation programs at Signatory Institutions.

- a. The agreement enables students who have graduated from a NCCCS institution with an AATP/ASTP degree programs to complete a common list of courses that meet the entrance requirements at all UNC System institutions. UNC System Educator Preparation Program admissions are competitive; therefore, no student is guaranteed admission to a specific program or major. In addition to meeting entrance requirements, transfer students will be required to submit evidence of meeting required testing benchmarks for each institution's Educator Preparation program.
- b. A student who completes an AATP/ASTP degree with a GPA of at least 2.7 and a grade of C or better in the AATP/ASTP degree courses listed in Appendix E and meets the receiving institution's admissions of the Educator Preparation Program requirements as set forth by statute and Educator Preparation testing benchmarks will have fulfilled the Educator Preparation Program entry requirements and will have fulfilled the senior institution's lower division general education requirements (See 2014 Comprehensive Articulation Agreement). This agreement does not exempt students from meeting the minimum admissions requirement.

Graduates of the AATP/ASTP degree programs will receive at least 60 semester hours of academic credit for courses with a grade of C or better upon admission to a UNC System institution.

3. Certification of the Associate in Arts or Associate in Science in Teacher Preparation degree completion

The AATP and ASTP degree programs are structured with these components:

- a. General Education Courses - comprises a minimum of 45 semester hours of credit including study in the areas of communications; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics. The 45 semester hours include Universal General Education Transfer Component courses and additional general education courses.
- b. Universal General Education Transfer Component (UGETC) - includes at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. AATP and ASTP programs must contain a minimum of 6 semester hours of communications. All Universal General Education Transfer Component courses will transfer as equivalency credit. The AATP incorporates 28-29 UGETC credit hours. The ASTP incorporates 31 UGETC credit hours.

- c. Additional General Education Courses – The AATP requires 17-18 additional general education credit hours including SOC 225. The ASTP requires 14-15 additional general education credit hours including SOC 225. Students pursuing the AATP/ASTP should select these additional general education credit hours to align with their intended major at the four-year institution.
- d. Other Required Hours, which includes 15 semester hours, including 14 semester hours of specific EDU education courses and 1 semester hour of ACA College Transfer Success, and brings the total number of hours in the AATP/ASTP degree to 60-61 hours.

Each receiving institution will identify community college course equivalencies and publicize an equivalency course crosswalk to ensure transfer of credit uniformity and transparency.

The specific number and distribution of courses used to fulfill the requirement in each of these areas will be identified by each community college as meeting its own general education requirements. The Universal General Education Transfer Component and Other Required General Education courses will be drawn from those courses designated in the North Carolina Community College Combined Course Library as being transferable general education. This practice will preserve the autonomy of each community college to develop its own general education program, including those aspects that make its program unique.

Certification of completion of the AATP or ASTP degree is the responsibility of the community college at which the courses were completed. Transcript identification of the Universal General Education Transfer Component Courses is also the responsibility of the community college at which the courses were completed.

4. Transfer of Courses not originated at North Carolina community colleges.

Transfer courses that do not originate in a North Carolina Community College or UNC System institution may be used under the AATP/ASTP Articulation Agreement with the following stipulations:

- a. Courses must be completed at a regionally accredited institution of higher education;
- b. Courses must meet general education requirements;
- c. Courses may total no more than 14 hours of general education course credit; and
- d. If the courses are used to complete the AATP/ASTP degree, the courses will transfer as part of the degree.

5. Transfer of Advanced Placement (AP) course credit

Advanced Placement (AP) course credits, awarded for a score of three or higher, are acceptable as part of a student's successfully completed AATP/ASTP degree under the Agreement.

B. Impact of the AATP/Uniform Articulation Agreement on other articulation agreements

The AATP/ASTP Uniform Articulation Agreement is built upon the 2014 Comprehensive Articulation Agreement between North Carolina Community Colleges and the UNC System and takes precedence over bilateral articulation agreements established between UNC System institutions and the North Carolina Community College System but does not necessarily preclude such agreements. Institution-to-institution articulation agreements that fall within the parameters of the AATP/ASTP Uniform Articulation Agreement and enhance transferability of students from community colleges to senior institutions are acceptable. Institutional agreements conflicting with the AATP/ASTP Uniform Articulation Agreement are not permitted.

Appendices

Appendix A: Participating Institutions

North Carolina Community Colleges with approval to offer the Associate in Arts in Teacher Preparation (AATP) (A1010T) and Associate in Science in Teacher Preparation (ASTP) (A1040T) degrees as of May 21, 2021

Alamance Community College	Martin Community College
Asheville Buncombe Community College	McDowell Community College
Beaufort County Community College	Mitchell Community College
Bladen Community College	Nash Community College
Blue Ridge Community College	Piedmont Community College
Brunswick Community College	Pitt Community College
Caldwell Community College and Technical Institute	Richmond Community College
Cape Fear Community College	Robeson Community College
Carteret Community College	Rockingham Community College
Catawba Valley Community College	Rowan Cabarrus Community College
Central Carolina Community College	Sampson Community College
Central Piedmont Community College	Sandhills Community College
Cleveland Community College	South Piedmont Community College
College of The Albemarle	Southeastern Community College
Coastal Carolina Community College	Southwestern Community College
Craven Community College	Stanly Community College
Davidson-Davie Community College	Surry Community College
Durham Technical Community College	Tri-County Community College
Fayetteville Technical Community College	Vance Granville Community College
Forsyth Technical Community College	Wake Technical Community College
Gaston College	Wayne Community College
Guilford Technical Community College	Western Piedmont Community College
Haywood Community College	Wilkes Community College
James Sprunt Community College	Wilson Community College
Johnston Community College	
Lenoir Community College	

Participating UNC System Institutions

Appalachian State University	University of North Carolina at Chapel Hill
East Carolina University	University of North Carolina at Charlotte
Elizabeth City State University	University of North Carolina at Greensboro
Fayetteville State University	University of North Carolina at Pembroke
North Carolina Agricultural and Technical State University	University of North Carolina Wilmington
North Carolina Central University	Western Carolina University
NC State University	Winston-Salem State University
University of North Carolina at Asheville	

Appendix B: AATP/ASTP Transfer Committee (AATP/ASTPTC) Procedures

Articulation between the North Carolina Community College System (NCCCS) and the UNC System is a dynamic process. To ensure the currency of the AATP/ASTP Articulation Agreement, occasional modifications to that agreement may be necessary. The AATP/ASTP Transfer Committee (AATP/ASTPTC) will receive requests for modification only upon the recommendation of the chief academic officer of the NCCCS or the UNC System. Because the modification process involves faculty and administrative review, this process may require up to 12 months for final action. Decisions made by the AATP/ASTPTC will be consistent with all pertinent accreditation standards.

The Faculty Review Process

Any member of the AATP/ASTP Transfer Committee may request that a modification under consideration be forwarded to the Faculty Review Committee. The Faculty Review Committee is not a standing, established committee. It is an ad hoc committee, with members selected and convened anew when needed by the Transfer Committee. When formed, on each occasion, the Faculty Review Committee will:

1. Consist of the following representatives:
 - a. Four UNC faculty members
 - b. Four NCCCS faculty members
2. Receive a request to review a course(s) from the assigned representative(s) of the Transfer Committee within one week of the Transfer Committee meeting where the request was made.
3. Forward their comments, suggestions, and recommendations to the assigned representative(s) of the Transfer Committee prior to the next scheduled Transfer Committee meeting.

The assigned representative(s) of the Transfer Committee will report the results of the Faculty Review Committee at the next Transfer Committee scheduled meeting for action. Approval of the requested action will require a majority of the Transfer Committee members.

Addition of Courses to the Transfer List

All additions to the AATP/ASTP transfer list must be drawn from the Comprehensive Articulation Agreement in effect at the time that the request for the addition is made. Such additions may be recommended by a participating institution through the following process:

1. The dean or dean's designee of an EPP at any one of the participating colleges or universities makes a written request for inclusion of a specific course as a universal general education transfer component course or a general education course to the CAO of their college or university. That CAO submits a written request for inclusion on the transfer list to The

University of North Carolina CAO. That individual will consult with the CAO of the North Carolina Community College System.

2. The CAOs or their designees at UNC and at NCCCS will then seek feedback and endorsement about whether to pursue the change from their respective campuses. A two-thirds favorable response is required for the change to be pursued.
3. The CAO of either system may submit the request for action to the AATP/ASTPTC a minimum of thirty days prior to the next AATP/ASTPTC meeting.
4. The AATP/ASTPTC reviews the request. Any member of the AATP/ASTPTC may request that a course be referred to the Faculty Review Committee. For all courses that are approved, the Committee records their action and rationale of action.
5. The NCCCS Office or the UNC System Office will distribute notification of action to all the participating colleges or universities.

Deletion of a Course from the Transfer List

The dean or dean's designee of an EPP at any one of the participating colleges or universities may request that a course be removed from the AATP/ASTP transfer list by following similar procedures as outlined in items 1-5 in the Addition of Courses to the Transfer List.

Change in the Designation of a Course

The dean or dean's designee of an EPP at any one of the participating colleges or universities may request a change in the designation of a course in the AATP/ASTP (i.e. General Education Elective or to UGETC) by sending the request and rationale to the CAOs of the two systems. Either of the system CAOs may submit the request to the AATP/ASTPTC for action. Any member of the AATP/ASTPTC may request that a course under consideration be forwarded to the Faculty Review Committee. The Faculty Review Committee will be asked to review the course and the proposed action.

Appendix C: AATP/ASTP Transfer Committee (AATP/ASTPTC) Membership

AATP/ASTPTC members shall serve four-year, staggered terms. An individual may serve no more than two consecutive terms. Some initial appointments may be for 1, 2, 3, or 4 years to allow for staggering of terms.

The AATP/ASTPTC shall elect co-chairs, one from the North Carolina Community College System (NCCCS) members, and one from the UNC System members. The structure of the AATP/ASTPTC shall include representatives appointed by the NCCCS and the UNC System as outlined below.

NCCCS Members

- Four representatives to be appointed by the Chief Academic Officer of NCCCS including:
 - One representative from the NCCCS administration (Non-Voting)
 - Three representatives from community colleges approved to offer the AATP/ASTP degrees

UNC System Members

- Four representatives to be appointed by the Chief Academic Officer of the UNC System, including:
 - One representative from UNC System Staff (Non-Voting)
 - Three representatives from the UNC System

Appendix D: AATP/ASTP in Articulation Agreement Transfer Credit Appeal Procedure

Guiding Principle: If a student from a North Carolina Community College System (NCCCS) college believes the terms of the AATP/ASTP Articulation Agreement has not been honored by a UNC System institution to which the student has been admitted, the student may invoke the AATP/ASTP Articulation Agreement Transfer Credit Appeal Procedure.

Step #1: **No later than the last day of classes of the first semester for which admission is offered,** the student must submit a Transfer Credit Appeal Form along with any supporting documentation to the Director of Admissions (or other campus designee) at the UNC System campus to which the student has been admitted. Students first enrolling at the senior institution in a summer session must submit their appeal by the end of the subsequent fall semester.

The student must specify on the appeal form the specific AATP/ASTP Articulation Agreement language that is in contention. Appeals that lack this information will not be considered.

The Director of Admissions (or other campus designee) will review the appeal and respond in writing (email or letter) to the student within 15 business days of receiving the student's appeal.

Step #2: If the student is not satisfied with the decision of the Director of Admissions (or other campus designee), the student may appeal on the same form to the next designated administrator i.e. Dean/Vice-Provost/Chief Academic Officer (Provost) of the specific UNC System institution within 15 days of written notice of the director's decision.

The designated administrator will review the appeal and respond in writing (email or letter) to the student within 15 business days of receiving the student's appeal.

Step #3 If the student is not satisfied with the decision of the designated administrator, the student may appeal to the AATP/ASTP Transfer Committee. The student must submit the appeal to the committee within 15 days of the receipt of the Provost's decision. The appeal to the AATP/ASTP Transfer Committee appeals subcommittee should be sent to:

AATP/ASTP Transfer Committee
c/o Chief Academic Officer
UNC System Office
910 Raleigh Rd
Chapel Hill, NC 27514

The committee will review the appeal and notify the student of the final decision within 10 business days of receiving the appeal.

NCCCS Associate in Arts/Associate in Science Articulation Agreement
Transfer Credit Appeal Form

Section 1: Student Information (to be completed by the student submitting the form)

The completed form and any supporting documentation **must be submitted to the UNC System institution’s Registrar or designee no later than the last day of classes of the first semester for which admission is offered or by the end of the subsequent fall semester for students enrolling in the summer. The Registrar or designee will review documentation in consultation with the Educator Preparation Program dean or designee.**

Specify the nature of the appeal and cite the specific AATP/ASTP Articulation Agreement language that is in contention. Appeals that do not include this information cannot be considered.

Last Name: (Please print or type)	First Name:	MI:
Address: (Number and Street)		
City:	State	Zip

Telephone: _____ Email: _____
(Area code/Number)

NC Community College from which AATP/ASTP degree was earned: _____

UNC System institution offering admission: _____ beginning (semester/year) _____

Course title in question: _____

Section 2: Basis for your appeal: State your concern(s), citing specific language in the AATP/AS Articulation Agreement that is applicable to your contention. Attach AATP/ASTP Articulation Agreement supporting documents.

Student Signature: _____ Date _____

Date Received: _____ Received by: _____

Appendix E: Associate in Arts in Teacher Preparation (A1010T) Curriculum Standard

Effective Term:
Fall 2020

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Associate in Arts in Teacher Preparation is based on the Uniform Articulation Agreement for Teacher Preparation. This agreement enables North Carolina community college graduates of two-year Associate in Arts in Teacher Preparation programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer into an educator preparation program with junior status. The Uniform Articulation for Teacher Preparation was founded on the Comprehensive Articulation Agreement (CAA) and the Comprehensive Articulation Agreement (ICAA).

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

GENERAL EDUCATION (45 SHC)		
The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.		
UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT		
<i>(All Universal General Education Transfer Component courses will transfer for equivalency credit.)</i>		
English Composition (6 SHC)		
<i>The following two English composition courses are required.</i>		
ENG 111	Writing & Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)
<i>Select three courses from the following from at least two different disciplines (9 SHC)</i>		
Communications		
COM 120	Introduction to Interpersonal Communication	(3 SHC) or
COM 231	Public Speaking	(3 SHC)
Humanities/Fine Arts		
ART 111	Art Appreciation	(3 SHC)
ART 114	Art History Survey I	(3 SHC)
ART 115	Art History Survey II	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)

PHI 215	Philosophical Issues	(3 SHC)
---------	----------------------	---------

PHI 240	Introduction to Ethics	(3 SHC)
---------	------------------------	---------

Social/Behavioral Sciences

Select two courses from the following from at least two different disciplines **(6 SHC)**:

ECO 251	Principles of Microeconomics	(3 SHC)
---------	------------------------------	---------

ECO 252	Principles of Macroeconomics	(3 SHC)
---------	------------------------------	---------

HIS 111	World Civilizations I	(3 SHC)
---------	-----------------------	---------

HIS 112	World Civilizations II	(3 SHC)
---------	------------------------	---------

HIS 131	American History I	(3 SHC)
---------	--------------------	---------

HIS 132	American History II	(3 SHC)
---------	---------------------	---------

POL 120	American Government	(3 SHC)
---------	---------------------	---------

PSY 150	General Psychology	(3 SHC)
---------	--------------------	---------

SOC 210	Introduction to Sociology	(3 SHC)
---------	---------------------------	---------

Math (3-4 SHC)

Select one course from the following:

MAT 143	Quantitative Literacy	(3 SHC)
---------	-----------------------	---------

MAT 152	Statistical Methods I	(4 SHC)
---------	-----------------------	---------

MAT 171	Pre-calculus Algebra	(4 SHC)
---------	----------------------	---------

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST 111	Descriptive Astronomy (3 SHC)	and	AST 111A Descriptive Astronomy Lab (1SHC)
---------	-------------------------------	-----	---

AST 151	General Astronomy I (3 SHC)	and	AST 151A General Astronomy Lab I (1SHC)
---------	-----------------------------	-----	---

BIO 110	Principles of Biology	(4 SHC)
---------	-----------------------	---------

BIO 111	General Biology I	(4 SHC)
---------	-------------------	---------

CHM 151	General Chemistry I	(4 SHC)
---------	---------------------	---------

GEL 111	Introductory Geology	(4 SHC)
---------	----------------------	---------

PHY 110	Conceptual Physics (3 SHC)	and	PHY 110A Conceptual Physics Lab (1 SHC)
---------	----------------------------	-----	---

ADDITIONAL GENERAL EDUCATION HOURS (17-18 SHC)**Other Required General Education (3 SHC)**

The following course is required:

SOC 225	Social Diversity	(3 SHC)
---------	------------------	---------

An additional 14-15 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement or Independent Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. *Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.*

Total General Education Hours Required: 45

OTHER REQUIRED HOURS (15 SHC)**Education (14 SHC)**

The following courses are required:

EDU 187	Teaching and Learning for All*	(4 SHC)
EDU 216	Foundations of Education	(3 SHC)
EDU 279	Literacy Development and Instruction	(4 SHC)
EDU 250	Teacher Licensure Preparation	(3 SHC)

**Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All. High school faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.*

Academic Transition (1 SHC)

The following course is required:

ACA 122	College Transfer Success	(1 SHC)
---------	--------------------------	---------

****One semester hour of credit may be included in a 61 SHC associate in arts program of study. The transfer of this hour is not guaranteed.***

Total Semester Hours Credit (SHC) in Program: 60-61*

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Appendix F: Associate in Science in Teacher Preparation (A1040T) Curriculum Standard

Effective Term:

Fall 2020

The Associate in Science in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

The Associate in Science in Teacher Preparation is based on the Uniform Articulation Agreement for Teacher Preparation. This agreement enables North Carolina community college graduates of two-year Associate in Science in Teacher Preparation programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer into an educator preparation program with junior status. The Uniform Articulation for Teacher Preparation was founded on the Comprehensive Articulation Agreement (CAA) and the Comprehensive Articulation Agreement (ICAA).

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

GENERAL EDUCATION (45 SHC)

The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)

English Composition (6 SHC)

The following two English composition courses are required.

ENG 111	Writing & Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)

Select two courses from the following from at least two different disciplines (6 SHC)

Communications

COM 120	Introduction to Interpersonal Communication	(3 SHC) or
COM 231	Public Speaking	(3 SHC)

Humanities/Fine Arts

ART 111	Art Appreciation	(3 SHC)
ART 114	Art History Survey I	(3 SHC)
ART 115	Art History Survey II	(3 SHC)
DRA 111	Theatre Appreciation	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (3 SHC)*Select one course:*

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

Math (8 SHC)*Select two courses from the following:*

MAT 171	Precalculus Algebra	(4 SHC)
MAT 172	Pre-calculus Trigonometry	(4 SHC)
MAT 263	Brief Calculus	(4 SHC)
MAT 271	Calculus I	(4 SHC)
MAT 272	Calculus II	(4 SHC)

Natural Sciences (8 SHC)*Select 8 SHC from the following course(s):*

AST 151 General Astronomy I (3 SHC)	<i>and</i>	AST 151A General Astronomy Lab I (1SHC)
BIO 110 Principles of Biology		(4 SHC)
BIO 111 General Biology I (4 SHC)	<i>and</i>	BIO 112 General Biology II (4 SHC)
CHM 151 General Chemistry I (4 SHC)	<i>and</i>	CHM 152 General Chemistry II (4 SHC)
GEL 111 Introductory Geology		(4 SHC)
PHY 110 Conceptual Physics (3 SHC)	<i>and</i>	PHY 110A Conceptual Physics Lab (1 SHC)
PHY 151 College Physics I (4 SHC)	<i>and</i>	PHY 152 College Physics II (4 SHC)
PHY 251 General Physics I (4 SHC)	<i>and</i>	PHY 252 General Physics II (4 SHC)

ADDITIONAL GENERAL EDUCATION HOURS (14-15 SHC)**Other Required General Education (3 SHC)***The following course is required:*

SOC 225	Social Diversity	(3 SHC)
---------	------------------	---------

An additional 11-12 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement or Independent Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. *Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.*

Total General Education Hours Required: 45**OTHER REQUIRED HOURS (15 SHC)**

Education (14 SHC)

The following courses are required:

EDU 187	Teaching and Learning for All*	(4 SHC)
EDU 216	Foundations of Education	(3 SHC)
EDU 279	Literacy Development and Instruction	(4 SHC)
EDU 250	Teacher Licensure Preparation	(3 SHC)

**Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All. High school faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.*

Academic Transition (1 SHC)

The following course is required:

ACA 122	College Transfer Success	(1 SHC)
---------	--------------------------	---------

****One semester hour of credit may be included in a 61 SHC associate in science program of study. The transfer of this hour is not guaranteed.***

Total Semester Hours Credit (SHC) in Program: 60-61*