

**STATE BOARD OF COMMUNITY COLLEGES**  
**Proposed Modifications to NCCCS Performance Measures**

In November 2011, the State Board formally approved a new set of performance measures for North Carolina community colleges. These measures were then submitted to the General Assembly in March 2012 and later adopted in June 2012 through Section 8.5 of S.L.2012-142.

During the development of these measures, it was determined that it was important to build in a three year review process to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success.

To facilitate the first three year review of the measures, President Scott Ralls appointed an ad hoc committee chaired by Stanly Community College President Brenda Kays to review the current set of measures and recommend deletions, revisions, and additions. The Performance Measures Adjustment Committee includes the following individuals representing college leadership and research:

Presidents

Brenda Kays – Stanly  
Dale McInnis – Richmond  
Michael Elam – Roanoke-Chowan  
Michael Helmick – Western Piedmont

Institutional Research

Bobbie Frye – Central Piedmont  
Jay Sullivan – Beaufort  
Kevin Osborne – Rockingham  
Sharon McGinnis – Coastal Carolina

System Office

Bill Schneider

The work of this committee resulted in recommendations that were approved by the Presidents Association on January 23<sup>rd</sup>. If approved by State Board and the General Assembly, these changes will be incorporated into the 2016 Performance Measures for Student Success Report. The recommendations follow:

Retain

- Basic Skills Student Progress
- First Year Progression
- Curriculum Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

Delete

- GED Diploma Passing Rate - *Remove based on all of the changes being implemented with high school equivalency*
- Developmental Student Success Rate in College-Level English Courses - *Remove based on the various stages in which colleges have implemented developmental redesign*
- Developmental Student Success Rate in College-Level Math Courses - *Remove based on the various stages in which colleges have implemented developmental redesign*

Add

- Student Success Rate in Gateway English Courses
- Student Success Rate in Gateway Math Courses

Contacts: Dr. Lisa Chapman, Senior Vice President and Chief Academic Officer  
Bill Schneider, Associate Vice President, Research & Performance Management