**Attachment PROG 03**
**(REVISED 01/17/2018)**

**STATE BOARD OF COMMUNITY COLLEGES**
**Legislative Reports for Career and College Promise and Cooperative Innovative High Schools**

**Request:** In February 2018 at the request of staff, the State Board of Community Colleges will be asked to approve the Career and College Promise Study Report, Cooperative Innovative High Schools (CIHS) report and Career and College Promise (CCP) report for the 2016-2017 school year.

**Background:** The General Assembly established the following criteria to evaluate Cooperative Innovative High Schools and Career and College Promise:

**SL 2017-57, Sec. 7.22(b) Career and College Promise Study**

State Board of Community Colleges, the Board of Governors of The University of North Carolina, and the State Board of Education shall study and report to the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, the Fiscal Research Division, and the Joint Legislative Education Oversight Committee on the costs associated with the Career and College Promise Program, including operation of cooperative innovative high schools and the cost of concurrent enrollment in the high school and the institution of higher education, student outcomes related to the Program, and any legislative recommendations on modifications to the administration and funding for the Program, including the use of State funds for the planning and establishment of new cooperative innovative high schools in economically distressed areas of the State.

**115C-238.55. Evaluation of Cooperative Innovative High Schools and 115D-5(x) Evaluation of Career and College Promise**

State Board of Community Colleges, in conjunction with the State Board of Education and the Board of Governors of The University of North Carolina, shall evaluate the success of students participating in the Career and College Promise Program, including Cooperative Innovative High Schools, College Transfer pathway and Career and Technical Education pathway. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, post-graduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the schools.

**Rationale:**
Review and evaluation of Career and College Promise and Cooperative Innovative High Schools ensures continued program success.

**Contact(s):**
Dr. Lisa Eads
Program Coordinator

**SBCC**
**01/19/2018**

**CCP/CIHS REPORTING REQUIREMENTS**

<table>
<tr><td></td><td>February 15, 2018 (One Time)</td><td>March 15, 2018 (Annually)</td></tr>
<tr><td></td><td>SL 2017-57, Sec. 7.22(b)</td><td></td></tr>
<tr><td>CCP</td><td rowspan="2">• Costs associated with CCP, including operation of CIHS & cost of concurrent enrollment in HS and institution of higher ed.<br>• Student outcomes<br>• Legislative recommendations on modifications to the administration & funding<br>• Legislative recommendations addressing use of funds for CIHS allotment; whether allotment necessary for operations of schools; & how modification or discontinuation of allotment would impact programs<br>Reporting Board(s) - SBCC, UNC-BOG, SBOE</td><td>G.S. 115D-5(x) as enacted by SL 2017-57, Sec. 7.22(g)<br>Evaluation of success of students participating in CCP, including College Transfer and CTE. Success measured by:<br>• HS retention rates<br>• HS completion rates<br>• HS dropout rates<br>• Certification & Associate Degree completion<br>• Admission to 4-yr. institutions<br>• Post-graduation employment in career/study-related fields<br>• Employer satisfaction<br>Reporting Board(s) - SBCC, in conjunction with, SBOE & UNC-BOG</td></tr>
<tr><td>CIHS</td><td>G.S. 115C-238.55 as amended by SL 2017-102, Sec. 48(c) [date change]<br>• Success of students in CIHS<br>• HS retention rates<br>• HS completion rates<br>• HS dropout rates<br>• Certification & Associate Degree completion<br>• Admission to 4-yr. institutions<br>• Post-graduation employment in career/study related fields<br>• Employer satisfaction<br>Reporting Board(s) - SBOE & governing boards</td></tr>
<tr><td>Receiving</td><td>House & Senate Ed. Approps; Fiscal Research; Ed. Oversight</td><td>Ed. Oversight</td></tr>
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